



Introduction to Agricultural Education
AgEd 131 IAI 911
Fall 2020 - Section #21
"Subject to Change"

Instructor: Dr. Andy Baker
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Office: KH 145 Phone: 298-1080
Office hours: By appointment

Class Time: Tuesdays & Thursdays noon to 1:00 KH 308

Required Text:

Official FFA Manual <https://www.ffa.org/about/who-we-are/official-manual>
www.agriculturaleducation.org

“The Last Lecture” (2008) by Randy Pausch ISBN# 978-1-4013-2325-7

Course Objectives: At the completion of this course, the student will be able to;

1. have adequate amount of knowledge of the National FFA Organ. & Parl. Pro.;
2. have an introduction to effective teaching methodologies;
3. effectively complete 10 hours of classroom observations;
4. have adequate of knowledge on Illinois Agricultural Education Leadership Structure;
5. effectively present knowledge on Vocational Acts associated with Ag Ed;
6. have adequate knowledge on Illinois teaching license requirements;
7. have adequate knowledge on Illinois instructional curriculum;
8. have adequate knowledge on Illinois Agricultural Education website;
9. effectively design a brochure promoting a Agricultural Education Program.

Attendance: ATTENDANCE IS A MUST!!!!!!! We are professionals! Students must be prepared to interact, analyze, and discuss topics relating to course assignments. Absenteeism will impede your success on assessments and course assignments. The course is centered around classroom assignments, activities, and classroom lecture.

Late assignments will be deducted 5 points a day starting at the end of the class period for which it was due. Assignments will **not** be hand written unless instructed otherwise! Assignments will be written using 12 point Times Roman font and 1” margins. Spelling and grammar are critical.

Please turn off or silence cellular phones and no texting during class time or the instructor may ask for it. It to be returned to the student after the class period. If you need to take a call, please leave the room to take the call and return back to class.

Student Rights & Responsibilities: <http://www.wiu.edu/provost/students.php>

Conceptual Framework for Teacher Education Program:
<http://www.wiu.edu/coehs/tpep/overview/framework.php>

TPEP Vision & Mission Statements: www.wiu.edu/tpep

Disruptive Student Behavior: <http://www.wiu.edu/vpas/policies/disrupst.php>

ADA Compliance:

“In accordance with University policy and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. For the instructor to provide the proper accommodation(s) you must obtain documentation of the need for an accommodation through Disability Resource Center (DRC) and provide it to the instructor. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire about such particular needs of students. Students who may require special assistance in emergency evacuations (i.e. fire, tornado, etc.) should contact the instructor as to the most appropriate procedures to follow in such an emergency. Contact Disability Resource Center (DRC) at 298-2512 for additional services.”

Academic Dishonesty: <http://www.wiu.edu/policies/acintegrity.php>

Any violation of the Academic Dishonesty Policy in Student Handbook will result in an automatic failure in the course. Plagiarism and cheating are areas of concern for this course. This course is designed to enhance your writing and presentation skills within your academic area, not the ability to copy other's thoughts and ideas.

Grading Scale: Please review the plus/minus grading scale on western on-line. It is also important to note that any unexcused missed assessment, the student will be able to retake the assessment, but only 85% of the score will count.

Absences: If at any time you have a family emergency, funeral, or just not feeling well, please use the OARS system to report your absence (www.wiu.edu/oars). I will need the email generated from this system prior to class and not after. If I receive the email after class has ended then the late grade policies come into effect.

Attention Education Majors:

The changes within the state teaching license require all education majors to receive a grade of a "C-" or better in this course in order to meet Illinois teaching license requirements. With the university +/- grading system, receiving a "D+" or below will require you to retake this course or find a substitute course to meet School of Agriculture graduation requirements.

In case we revert back to remote learning: My expectations are that they continue to meet remotely at the scheduled time and days of this course. I expect you to login at the designated time and days with your video on and are dressed appropriately, like you would, if you were attending class. If you are presenting that day, dress in a professional manner (polo and dress pants, no jeans)

Assignments: (all assignments will be uploaded to your shared drive)

Observation Journal (100 pts): A daily observation journal must be kept for each observation made. The journal must be written using Word, at least a page in length for each observation, 12 font maximum, 1" margins all the way around. Entries must include classes observed, # of students, activities, things that went well, and things that didn't go so well. Schools must be approved by the instructor prior to observation. Observations must be completed by **December 10, 2020**.

FFA & Parly Pro Assessment (100 pts): Assessment over the FFA section and Parly Pro.

Parliamentary Procedure Activity (150 pts): This will be a group activity and will be assigned a group grade. The group will complete 10 parliamentary procedures successfully and will hand in minutes of the proceeding. The minutes are due to me electronically 1 hour after the completion of the mock business session. The groups will do two mock sessions at 75 pts each.

Brochure (50 points): This will be an individual activity with an assigned grade. You will design a brochure promoting the Agricultural Education Program.

Group Interest Approach (20 pts): A group interest approach will be presented to the class. It must capture our attention and apply to the objectives of the lesson. It must be approximately 5-10 minutes in length.

Vocational Act Presentation (50 pts): The presentation must be 10 minutes in length. Powerpoint is a major plus!!! The presentation must be informative and accurate! Grammar and spelling critical! You are teaching the entire class!

Vocational Act Paper (50 pts): The paper must be 3 pages minimum with 1" margins, DS, and 12 Times Roman font maximum. It must have a title page, but is not included in the 3 page requirement.

1st Reflection Paper (30 pts): "Why do I want to be a Teacher" Written to meet acceptance into TEP.

Shark Tank Presentation (20 pts): Group presentation to the class on an item, which you are trying to convince the class to invest in as in the TV series Shark Tank. Items to present: market audience, use of product, cost to produce product, retail price, funds asking for, % ownership asking for funding.

Book Homework (40 pts): You will need to secure the book entitled “Last Lecture” and begin reading the book at the start of the semester. You will need to have it read by Nov 17th, when the homework will be due. You can read at your own pace.

Ag Industry Personnel Interview (30 pts): You will arrange a time to interview an individual in agriculture industry excluding farmers and educators. Rubric can be found on Western on-line. You will present a brief summary of the interview.

Midterm (100 pts): This evaluation will assess all topics covered at that point in semester.

Final (100 pts): A comprehensive final.

Journal (100 pts)	100
FFA & Parly Pro Assessment (100 pts)	100
Interest Approach (20 pts)	20
Shark Tank Presentation (20 pts)	20
Book Homework (40 pts)	40
Parliamentary Procedure Activity (150 pts)	150
Brochure (50 pts)	50
Midterm (100 pts)	100
Final (100 pts)	100
1 st Reflection Paper	30
Ag Industry Interview	30
Vocational Act Presentation (50 pts)	50
Vocational Act Paper (50 pts)	50
Total Points	840

Course Outline

August 25: Colors

Assign:

August 27: Course overview

Assign: Vocational Acts & Brochure & Read WIU Ag Ed Report

September 1: State Leadership

Assign:

Due: Review WIU Ag Ed Report

September 3: State Leadership

Assign:

September 8: State Leadership & FFA

Assign:

September 10: FFA

Assign:

September 15: Parliamentary Procedures

Assign:

September 17: Parliamentary Procedures

Assign:

September 22: Parliamentary Procedure Group Activity

Assign:

Due: Proceeding minutes

September 24: Parliamentary Procedures Group Activity

Assign:

Due: Proceeding minutes

September 29: Learning Styles & Group Activities

Assign:

October 1: Teacher certification requirements

Assign:

October 6: Parly Pro & FFA Test

Assign:

October 8: Teaching Methods

Assign:

October 13: Portfolios

Assign:

October 15: SAE's and Ag Industry Interview rubric

Assign:

October 20: Curriculum

Assign:

October 22: Vocational Acts

Assign:

Due: Vocational Act Presentations & Papers

October 27: Vocational Acts

Assign:

Due: Vocational Act Presentations & Papers

October 29: Vocational Acts

Assign:

Due: Vocational Act Presentations & Papers

November 3: Election Day (no class)

Assign:

November 5: Vocational Acts

Assign:

Due: Vocational Act Presentations & Papers

November 10: Major Assessment

Assign:

November 12: Interest Approach

Assign:

Due: Brochure

November 17: Book review Parts of a lesson plan

Assign:

Due: Book Homework

November 19: Parts of a lesson plan (cont)

Assign:

Due: 1st Reflection paper (Why I want to be a teacher)

November 24: Fall Break (no class)

Assign: Will not return back to campus

November 26: Fall Break (no class)

Assign: Will not return back to campus

December 1: Group Activity (Interest Approach #1)

Assign:

Due: Zoom presentations (group)

December 3: Group Activity (Interest Approach #2)

Assign:

Due: Zoom presentations (group)

December 8: Ag Industry Interview Summaries (SAE development)

Assign:

Due: Zoom presentations (group)

December 10: Shark Tank Exercise (Group presentation)

Assign:

Due: Zoom presentations (group) Observation Journal & mileage tally sheet

December 17: Final (100 pts) Tues. Dec. 17th @ 1:00 pm (via Zoom)