



**AgEd 331 “Program Organization in Agricultural Education”
Spring 2023 - Section #1
"Subject to Change"**

Instructor: Dr. Andy Baker Office: KB 145 Phone #: 298-1080 AJ-Baker@wiu.edu
Office hours: by appointment
If instructor is unavailable please e-mail or leave a voice mail message!

Class Time: Tues. 8:00 am to 8:50 am - Thur. 8:00 am - 9:50 am KH 201

Required Text: www.agriculturaleducation.org
AET record keeping system
“Boy in the Striped Pajamas” (2007) by John Boyne ISBN-13: 9780385751537

Course Objectives: At the completion of this course, the student will be able to;

1. design classroom activities around different learning styles;
2. effectively construct learning assessments;
3. effectively conduct a lesson plan using FB Ag Mags;
4. to possess a firm understanding on Principles of Teaching & Learning;
5. construct various recordkeeping activities on SAE projects through AET;
6. effectively conduct a lesson plan using www.agriculturaleducation.org;
7. to possess a firm understanding on how to complete the strategic plan for the NCA;
8. to possess a firm understanding on Teaching Licensure Portfolio;
9. understand how to complete the incentive grant.

Attendance: ATTENDANCE IS A MUST!!!!!!! We are professionals! Students must be prepared to interact, analyze, and discuss topics relating to course assignments. Absenteeism will impede your success on assessments and course assignments. The course is centered around classroom assignments, activities, and classroom lecture.

Late assignments will be deducted 5 points a day starting at the end of the class period for which it was due until it is zeroed out. Assignments will **not** be hand written unless instructed otherwise! Assignments will be written as a Word document with 12-point font and 1” margins. Spelling and grammar are critical.

Student Rights & Responsibilities: <http://www.wiu.edu/policies/sturesp.php>

Conceptual Framework: <http://www.wiu.edu/coehs/tpep/overview/framework.php>

ADA Compliance:

In accordance with University policy and the Americans with Disabilities Act (ADA), accommodations in the area of test and note-taking may be made for any student who notifies the instructor of the need for accommodation. It is imperative that you take the initiative to bring such needs to my attention, as I am legally not permitted to inquire about the particular needs of students. Furthermore, I would like also to request that students who may require special assistance in emergency evacuations (i.e., fire tornado, etc.) contact me as to the most appropriate procedures to follow in such an emergency.

Academic Dishonesty:

Any violation of the Academic Dishonesty Policy in Student Handbook will result in an automatic failure in the course. Plagiarism and cheating are areas of concern for this course. This course is designed to enhance your writing and presentation skills within your academic area, not the ability to copy other’s thoughts and ideas.

Grading Scale:

Please review the plus/minus grading scale on Western on-line. It is also important to note that any unexcused missed assessment, the student will be able to retake the assessment, but only 85% of the score will count.

Attention Education Majors:

The changes within the Illinois State Teaching License requirements, students are required to receive a grade of a "C-" or better in this course in order to meet state requirements. With the university’s +/- grading system, receiving a grade below a "C-" will require you to retake this course or find a substitute course to meet School of Agriculture graduation requirements.

In case we revert back to remote learning: My expectations are that they continue to meet remotely at the scheduled time and days of this course. I expect you to login at the designated time and days with your video on and are dressed appropriately, like you would, if you were attending class. If you are presenting that day, dress in a professional manner (polo and dress pants, no jeans)

Assignments: (All assignments put in your individual shared drive)

Learning Objectives (60 pts): Write 20 learning objectives containing the task, condition, and criteria. There will be 10 cognitive and 10 psychomotor objectives.

Learning Assessment (100 pts): A learning assessment will be constructed that represents a variety of methods (T/F, multiple choice, matching, essay, etc). Classroom handouts will be the criteria used to assess the assignment.

Incentive Grant (50 pts): Student will fill in activities associated with the Illinois ISBE incentive grant for agricultural education teachers.

Lesson Plans (50 pts each / 150 pts total): 2 lessons using the FB Ag Mags, 3rd & 5th lesson plans will be assigned, plus one green book lesson plan

Reflection Papers (50 pts each / 150 pts total): A reflection paper will be written after each lesson plan presented. Criteria used Principles of Teaching & Learning.

Midterm (100 pts): This evaluation will assess all topics covered to this point.

Final (100 pts): It will be a comprehensive final.

SAE Projects (100 pts each): Students will complete a business book on AET.

Teaching Calendar (50 pts): Students will construct a teaching calendar using My-Caert

Summer Calendar (60 pts): Students will develop a summer calendar for the months of June, July, & August.

Program of Activities POA- Strategic Plan (30 pts): Students will submit the Strategic Plan, which takes the place of the preliminary POA document. FCAE District 3 Field Supervisor will be the guest lecturer to fulfill this class assignment.

Three Portfolio Submissions on Taskstream (90 pts): 10 pts on-time grade/20pts per entry. This is used to help students meet certification and TEP requirements.

Teaching Calendar (50 pts)	50
POA (30 pts)	30
Portfolio=Taskstream (90pts)	90
Summer Calendar (60 pts)	60
Objectives (60 pts)	60
Incentive Grant (50 pts)	50
Lesson Plans (50 pts. each)	150
Reflection Papers (50 pts. each)	150
Final (100 pts)	100
SAE Projects (100 pts each)	100
Learning Assessment (100 pts)	100
Total Points	940

Course Outline

January 17: Course overview, Portfolios & TEP

Assign: **Personality Test (hyperlink on Western on-line)**

January 19: Portfolios & Learning Styles

Assign:

January 24: **Guest Speaker Mr. John Meixner ROE (in-person)**

Assign:

January 26: Learning Styles (cont)
Assign:

January 31: Principles of Teaching & Learning & components of a lesson plan
Assign:
Due: **1st portfolio standard**

February 2: POA Strategic Plan (Jen Waters remote) How to write an objective!
Assign:
Due:

February 7: How to write an objective! (cont)
Assign:
Due: **2nd portfolio standard & Colors Paper**

February 9: Work/Prep Day for St Paul field experience
Assign:
Due: **Strategic Plan/ Learning Objectives**

February 14: Ag Mag St Paul Elementary School (in-person)
Assign: **Laurel (5th grade) Tessa (3rd grade)**
Due: **Lesson Plans**

February 16: Ag Mag St Paul Elementary School (in-person)
Assign: **Ella (5th grade) Kenzie (3rd grade)**
Due: **Lesson Plans**

February 21: Ag Mag St Paul Elementary School (in-person)
Assign: **Alex (5th grade) Tori (3rd grade)**
Due: **Lesson Plans**

February 23: Ag Mag St Paul Elementary School (in-person)
Assign: **Adelaide (5th grade) Jett (3rd grade)**
Due: **Lesson Plans**

February 28: Ag Mag St Paul Elementary School (in-person)
Assign: **Tessa/Kenzie (5th grade) Laurel/Ella (3rd grade)**
Due: **Lesson Plans**

March 2: Ag Mag St Paul Elementary School (in-person)
Assign: **Tori/Jett (5th grade) Alex/Adelaide (3rd grade)**
Due: **Lesson Plans**

March 7: How to write effective evaluations!
Assign:
Due:

March 9: How to write effective evaluations! (cont) How to fill out an incentive grant!
Assign:
Due: **St. Paul Reflection Papers (write 2 reflections one for each grade)**

March 14: Spring Break (no class)
Assign:
Due:

March 16: Spring Break (no class)
Assign:

March 21: How to fill out an incentive grant! (cont)
Assign:
Due:

March 23: SAE (AET Practice Problem)
Assign:
Due: **Bring Lap Tops**
March 28: SAE (AET Practice Problem)
Assign:
Due: **Bring Lap Tops**
March 30: SAE (AET Practice Problem)
Assign:
Due: **Bring Laptops - 3rd portfolio standard**
April 4: Teaching Calendars & Summer Calendar & Extended Contract
Assign:
Due: **Lesson Plan & Incentive Grant**
April 6: Teaching Calendars & Summer Calendar & Extended Contract (cont)
Assign:
Due: **100 point assessment**
April 11: Microteachings (Green book Tessa) 50-minute period
Assign:
Due: **Lesson Plan**
April 13: Microteachings (Green book Adelaide-Jett) 50-minute period
Assign:
Due: **Lesson Plan**
April 18: Microteachings (Green book Ella) 50-minute period
Assign:
Due: **Lesson Plan & SAE Project & Teaching Calendar**
April 20: Microteachings (Green book Alex-Laurel) 50-minute period
Assign:
Due: **Lesson Plan**
April 25: Microteachings (Green book Kenzie) 50-minute period
Assign:
Due: **Lesson Plan**
April 27: Microteachings (Green book Tori) 50-minute period
B1-1 Principles of Operation of Internal Combustion (I teach))
Assign: **Lesson Plan**
Due: **Lesson Plans (load in the AgEd 331 course shared drive)**
May 2: **B1-3 Measuring Engine Components and Specs (I teach)**
Assign:
Due: **Summer Calendar**
May 4: Book review & Recruiting & Marketing Student Files
Assign:
Due: **(Any corrected lesson plans)**
May 9: **Final (100 pts) Tues. May 9th 8:00 am**
Due: **Reflective Papers**