

Curriculum Enhancement Proposal Form for Title VI Grant Program

Communities as Agents of Change: Language and Area Studies for a Sustainable Future

Due October 29th, 2018

Faculty Name:

Department:

Course prefix, number, and course title:

Credit hours:

Number of students enrolled in the course the last three semesters:

Semester: Number of sections and students: Location:

Semester: Number of sections and students: Location:

Semester: Number of sections and students: Location:

Projected course rotation: (Circle all that apply)

Every semester Fall semesters Spring semesters Summer sessions

Other (please explain)

This course will satisfy the following requirements: (Circle all that apply)

Graduate degree Undergraduate degree Certificate program (PBC)

General education Peace Corps Prep Please list category(s):

Minor Major WID FYE FLGI

Please list any prerequisites for the proposed course, as well as current modality of instruction.

_____ online OR face-to-face

_____ online OR face-to-face

_____ online OR face-to-face

_____ online OR face-to-face

Does this course have any cross listings with another department? Yes OR No

Justification and Curricular Fit as Outlined by the Project Objectives and Outcomes:

1. **Describe the course including course objectives and assessment plan.** (attach the current course syllabus)
2. **How does the enhancement of this course fit into the overall goals and objectives to engage deeply in language and culture while implementing discipline-based knowledge? Please provide at least two examples. (i.e., develop a discipline-specific glossary, activities that cultivate cultural understanding and awareness)**
3. **How will you make the community in partner countries (Puerto Rico and Ecuador) more visible in the classroom through the use of social media? Please provide two examples.**

Conditions for Course Enhancement/Development Approval: (must check all)

_____ I agree to complete the Unleash workshops and incorporate the platform into the course.

_____ I agree to incorporate at least three aspects of the AACU Intercultural Knowledge and Global Learning Value Rubrics into my course.

_____ Pre/Post content area evaluation integrating the chosen elements of the above Value Rubrics

_____ I have read and will comply with Western Illinois University's Intellectual Property Policy (http://www.wiu.edu/board_of_trustees/regulations/general.php).

Applicant's signature: _____

Date: _____

Co-Applicant's signature: _____
(if applicable)

Date: _____

I have reviewed the proposal and additional information and approve of the development of this online course.

If course is cross-listed with another department, both department chair signatures are required.

Department Chair's signature: _____

Date: _____

Department Chair's signature: _____
(if applicable)

Date: _____

College Dean's signature: _____

Date: _____

October 2018