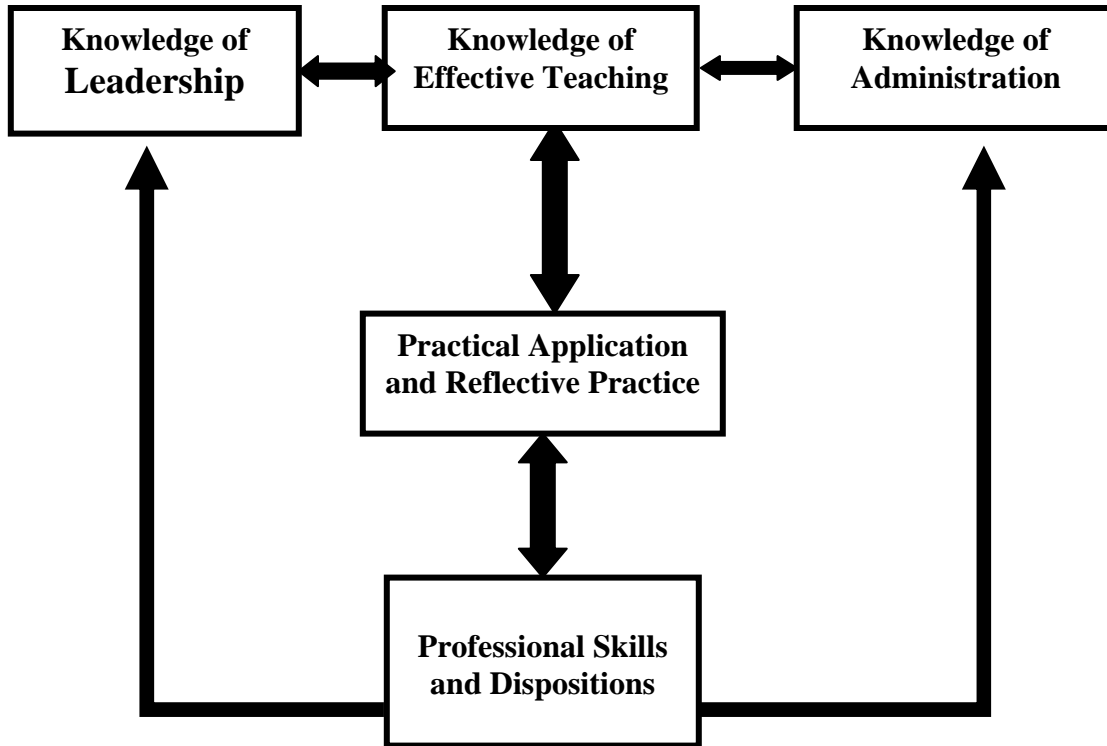


Syllabus
Educational Leadership
ACI - 623
Collective Bargaining



Professor: John P. Closen
Address: 81 Horrabin Hall
Telephone: (309) 298-2210
E-Mail: JP-Closen@wiu.edu

Office Hours: Thursday 9:30 – 11:30
Before and after class

Class Meetings: June 16, 2008

Course Description:

Historical development, process, effects, and issues in public sector collective bargaining. Students participate in a simulated bargaining exercise which provides realistic experience in the preparation and conduct of the negotiations process.

Course Procedure:**Methods:**

This course will employ a variety of teaching methods, including lecture/discussion and in-class exercises.

Performance Assessment:

Utilizing the knowledge base, the Course Outcomes will be achieved via employment of the following Instructional Strategies:

1. Follow lecture and discussion.
2. Research paper on current topic in collective bargaining.
3. Professor observation and evaluation of student participation in-class exercises

Text:

Colosi, Thomas: On and Off the Record: Colosi on Negotiations; American Arbitration Association

Booth, Ronald R: Collective Bargaining and the Illinois School Board Member; IASB Collective Bargaining Agreements

Class Topics:

Topics:

- ULP's/ Grievances
- Unions
- Negotiation Process
- Political Pressure
- Interest-Based Bargaining Techniques
- Mediation and Arbitration

Materials;

- Illinois and Iowa Labor Laws and Regulations
- Handouts
- Photocopies
- Students should bring their district's Collective Bargaining Agreements (CBA's) to class

Americans with Disabilities Act

In accordance with University policy and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. For the instructor to provide the proper accommodation(s) you must obtain documentation of the need for an accommodation through Disability Support Services and provide it to the instructor. It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire about such particular needs of students. Students who may require special assistance in emergency evacuations (i.e. fire, tornado, etc.) should contact the instructor as to the most appropriate procedures to follow in such an emergency. Contact Disability Support Services at 298-2512 for additional services.
<http://www.student.services.wiu.edu/DSS/forms/publicationStatement.pdf>

WIU Academic Dishonesty Policy

Western Illinois University is dedicated to the discovery and communication of knowledge. The University can best function and accomplish its objectives in an atmosphere where high ethical standards prevail. For this reason, and to insure that the academic work of all students will be fairly evaluated, the University strongly condemns academic dishonesty. The most prevalent forms of academic dishonesty are cheating and plagiarism. Dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examinations shall be considered cheating.

It is the responsibility of the student to not only abstain from cheating, but also to avoid making it possible for others to cheat. Any student who knowingly helps another student cheat is as guilty of cheating as the student he or she assists.

The submission of the work of someone else as one's own constitutes plagiarism. Academic honesty requires that ideas or materials taken from another course for use as a course paper or project be fully acknowledged. Plagiarism is a very serious offense in whatever form it may appear, be it submission of an entire article falsely represented as the student's own, the inclusion within a piece of the student's writing of an idea for which the student does not provide sufficient documentation, or the inclusion of a documented idea not sufficiently assimilated into the student's language and style.

Course Outcomes:

1. The student demonstrates an understanding of collective bargaining law, processes, and techniques. (S22) (C-S1) (NC4.6, NC11.1) (C-NC7.1, CNC7.3, C-NC10.6, C-NC11.3)
2. The student understands contract management, including labor-management conferencing, grievance processing, and discharge mechanisms. (S21) (NC4.6, NC11.1) (C-NC7.1, C-NC7.3, C-NC10.6, C-NC11.3)
3. The student understands the dynamics of employee compensation and benefit systems within the context of the unionized school district. (S25) (NC4.6, NC11.1) (C-NC7.1, C-NC7.3, C-NC10.6, C-NC11.3)
4. The student will demonstrate appropriate written, verbal, and non-verbal communication in a variety of situations. (NC7.2)
5. The student understands the collective bargaining process as a conflict management technique in public education. (C-NC7.5)