

2003 Baccalaureate Graduates (9 years out) Alumni Survey Results

**RESPONSE RATE**

	# Surveys	# Responses	% Responses
<b>Survey Total</b>	<b>1122</b>	<b>330</b>	<b>29.4</b>

**SEX**

	Frequency	Percent	Valid Percent
Female	190	57.6	57.6
Male	140	42.4	42.4
Valid Total	330	100.0	100.0

**RACE/ETHNICITY**

	Frequency	Percent	Valid Percent
White	302	91.5	91.5
Black	12	3.6	3.6
Hispanic	7	2.1	2.1
Asian or Pacific Islander	2	.6	.6
Unknown	7	2.1	2.1
Valid Total	330	100.0	100.0

**CURRENTLY EMPLOYED**

	Frequency	Percent	Valid Percent
YES FULL TIME	287	87.0	87.0
YES PART TIME	19	5.8	5.8
NO SEEKING EMPLOY	7	2.1	2.1
NO NOT SEEKING EMPLOY	17	5.2	5.2
Valid Total	330	100.0	100.0

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**EMPLOYMENT ZIP AREA**

		Frequency	Percent	Valid Percent
	NORTHEAST REGION	4	1.2	1.4
	EASTERN REGION	5	1.5	1.7
	SOUTHERN REGION	9	2.7	3.1
	CENTRAL REGION (EXCLUDES IL)	46	13.9	15.9
	WESTERN REGION	18	5.5	6.2
	CHICAGO	19	5.8	6.6
	CHICAGO AREA (EXCLUDES CHICAGO)	66	20.0	22.8
	WESTERN ILLINOIS	71	21.5	24.5
	OTHER ILLINOIS	52	15.8	17.9
Valid	Total	290	87.9	100.0
Missing		40	12.1	
Total		330	100.0	

**CLASSIFY EMPLOYER**

		Frequency	Percent	Valid Percent
	SELF-EMPLOYED	14	4.2	4.6
	IND/BUSINESS	88	26.7	28.8
	PROF FIRM	13	3.9	4.2
	COLLEGE	31	9.4	10.1
	EL ED	64	19.4	20.9
	HEALTH-RELATED	20	6.1	6.5
	GOVERNMENT	51	15.5	16.7
	ARMED SERVICES	5	1.5	1.6
	NON-PROFIT	15	4.5	4.9
	OTHER	5	1.5	1.6
Valid	Total	306	92.7	100.0
Missing		24	7.3	
Total		330	100.0	

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**SATISFIED WITH JOB**

		Frequency	Percent	Valid Percent
	VERY SATISFIED	117	35.5	38.2
	SATISFIED	128	38.8	41.8
	SOMEWHAT SATISFIED	43	13.0	14.1
	SOMEWHAT DISSATISFIED	11	3.3	3.6
	DISSATISFIED	3	.9	1.0
	VERY DISSATISFIED	4	1.2	1.3
Valid	Total	306	92.7	100.0
	Missing	24	7.3	
	Total	330	100.0	

**JOB RELATED TO DEGREE**

		Frequency	Percent	Valid Percent
	CLOSELY RELATED	150	45.5	49.0
	RELATED	82	24.8	26.8
	UNRELATED	74	22.4	24.2
Valid	Total	306	92.7	100.0
	Missing	24	7.3	
	Total	330	100.0	

**JOB UNRELATED TO DEGREE BY CHOICE**

		Frequency	Percent	Valid Percent
	YES	41	12.4	55.4
	NO	33	10.0	44.6
Valid	Total	74	22.4	100.0
	Total	330	100.0	

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**DIFFERENT EMPLOYERS**

	Frequency	Percent	Valid Percent
ONE	91	27.6	29.8
TWO	85	25.8	27.9
THREE TO SIX	111	33.6	36.4
MORE THAN SIX	18	5.5	5.9
Valid Total	305	92.4	100.0
Not applicable	24	7.3	
Missing	1	.3	
Total	330	100.0	

**OCCUPATION**

	Frequency	Percent	Valid Percent
MANAGEMENT	46	13.9	15.8
BUSINESS OPERATIONS	12	3.6	4.1
FINANCIAL SPECIALISTS	11	3.3	3.8
COMPUTER SPECIALISTS	7	2.1	2.4
ENGINEERS & RELATED TECHNICIANS	4	1.2	1.4
LIFE AND PHYSICAL SCIENTISTS	6	1.8	2.1
SOCIAL SCIENTISTS	3	.9	1.0
HEALTH-REGISTERED NURSES	5	1.5	1.7
HEALTH-THERAPISTS	2	.6	.7
HEALTH--OTHER HEALTH PRACTITIONERS	10	3.0	3.4
COMMUNITY & SOCIAL SERVICE	13	3.9	4.5
LEGAL--ATTORNEYS--JUDGES	1	.3	.3
LEGAL--SUPPORT WORKERS	1	.3	.3
EDUCATION--EARLY CHILDHOOD TEACHERS	3	.9	1.0
EDUCATION--ELEMENTARY TEACHERS	25	7.6	8.6
EDUCATION--MIDDLE SCHOOL TEACHERS	16	4.8	5.5
EDUCATION--SECONDARY SCHOOL TEACHERS	8	2.4	2.7
EDUCATION--SPECIAL EDUCATION TEACHERS	10	3.0	3.4
EDUCATION--OTHER	13	3.9	4.5

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	ARTS & DESIGN WORKERS	2	.6	.7
	ENTERTAINERS & PERFORMERS	3	.9	1.0
	MEDIA & COMM WORKERS	2	.6	.7
	SALES	19	5.8	6.5
	OFFICE & ADMINISTRATION	16	4.8	5.5
	PROTECTIVE SERVICES	38	11.5	13.0
	PERSONAL CARE & SERVICES	2	.6	.7
	FARMING, FISHING & FORESTRY	3	.9	1.0
	CONSTRUCTION & EXTRACTIVE	2	.6	.7
	PRODUCTION	4	1.2	1.4
	TRANSPORTATION & MATERIAL MOVING	1	.3	.3
	MILITARY	4	1.2	1.4
Valid	Total	292	88.0	100.00
Missing		38	11.5	
Total		330	100.0	

**INCOME RANGE**

		Frequency	Percent	Valid Percent
	\$10,000 AND LESS	1	.3	.4
	\$10,001-\$20,000	9	2.7	3.2
	\$20,001-\$30,000	16	4.8	5.7
	\$30,001-\$40,000	52	15.8	18.4
	\$40,001-\$50,000	55	16.7	19.4
	\$50,001-\$60,000	51	15.5	18.0
	\$60,001-\$70,000	33	10.0	11.7
	\$70,001-\$80,000	27	8.2	9.6
	\$80,001 OR MORE	39	11.8	13.8
Valid	Total	283	85.8	100.0
Missing		23	7.0	
Not applicable		24	7.3	
Total		330	100.0	100.0

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**EARNED ADDITIONAL DEGREES**

		Frequency	Percent	Valid Percent
	YES	123	37.3	37.5
	NO	206	62.4	62.8
Valid	Total	328	99.7	100.0
	Missing	1	.3	
	Total	330	100.0	

**DEGREE EARNED**

		Frequency	Percent	Valid Percent
	2ND BACHELOR	5	1.5	4.0
	ACADEMIC MASTERS	78	23.6	62.9
	PROF MASTER	24	7.3	19.4
	HEALTH PROF	2	.6	1.6
	LAW	3	.9	2.4
	DOCTORATE	4	1.2	3.2
	OTHER	8	2.4	6.5
Valid	Total	124	37.5	100.0
	Missing	206	62.4	
	Total	330	100.0	

**CURRENTLY PURSUING DEGREE**

		Frequency	Percent	Valid Percent
	YES, FULL TIME	9	2.7	2.7
	YES, PART TIME	24	7.3	7.3
	NO	295	89.4	89.9
Valid	Total	328	99.4	100.0
	Missing	2	.6	
	Total	330	100.0	

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**DEGREE PURSUING**

		Frequency	Percent	Valid Percent
	2ND BACHELOR	1	.3	3.1
	ACADEMIC MASTERS	12	3.6	37.5
	PROF MASTER	6	1.8	18.8
	HEALTH PROF	1	.3	3.1
	LAW	1	.3	3.1
	DOCTORATE	6	1.8	18.8
	OTHER	5	1.5	15.6
Valid	Total	32	9.6	100.0
Missing		298	90.3	
Total		330	100.0	

**ATTITUDE TOWARD UNIVERSITY**

		Frequency	Percent	Valid Percent
	STRONGLY POSITIVE	101	30.6	30.6
	POSITIVE	184	55.8	55.8
	SOMEWHAT POSITIVE	36	10.9	10.9
	SOMEWHAT NEGATIVE	7	2.1	2.1
	NEGATIVE	1	.3	.3
	STRONGLY NEGATIVE	1	.3	.3
Valid	Total	330	100.0	100.0

**ATTITUDE TOWARD WIU DEGREE MAJOR**

		Frequency	Percent	Valid Percent
	STRONGLY POSITIVE	106	32.1	32.1
	POSITIVE	149	45.2	45.2
	SOMEWHAT POSITIVE	47	14.2	14.2
	SOMEWHAT NEGATIVE	22	6.7	6.7
	NEGATIVE	5	1.5	1.5
	STRONGLY NEGATIVE	1	.3	.3
Valid	Total	330	100.0	100.0

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**DEGREE PREPARED FOR CAREER PATH**

		Frequency	Percent	Valid Percent
	VERY WELL	75	22.7	22.9
	WELL	116	35.2	35.4
	ADEQUATELY	103	31.2	31.4
	INADEQUATELY	25	7.6	7.6
	POORLY	5	1.5	1.5
	VERY POORLY	4	1.2	1.2
Valid	Total	328	99.4	100.0
	Missing	2	.6	
	Total	330	100.0	

**DEVELOP CRITICAL THINKING**

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	54	16.4	16.5
	VERY HELPFUL	159	48.2	48.6
	MODERATELY HELPFUL	100	30.3	30.6
	SLIGHTLY HELPFUL	14	4.2	4.3
Valid	Total	327	99.1	100.0
	Missing	3	.9	
	Total	330	100.0	

**DEVELOP SENSE OF ETHICS**

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	40	12.1	12.2
	VERY HELPFUL	127	38.5	38.8
	MODERATELY HELPFUL	119	36.1	36.4
	SLIGHTLY HELPFUL	33	10.0	10.1
	NOT HELPFUL	8	2.4	2.4
Valid	Total	327	99.1	100.0
	Missing	3	.9	
	Total	330	100.0	



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**GREATER UNDERSTANDING OF PEOPLE**

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	78	23.6	23.9
	VERY HELPFUL	144	43.6	44.0
	MODERATELY HELPFUL	79	23.9	24.2
	SLIGHTLY HELPFUL	21	6.4	6.4
	NOT HELPFUL	5	1.5	1.5
Valid	Total	327	100.0	100.0
Missing		3	.9	
Total		330	100.0	

**MORE ACTIVE CITIZEN**

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	47	14.2	14.4
	VERY HELPFUL	102	30.9	31.3
	MODERATELY HELPFUL	103	31.2	31.6
	SLIGHTLY HELPFUL	51	15.5	15.6
	NOT HELPFUL	23	7.0	7.1
Valid	Total	326	98.8	100.0
Missing		4	1.2	
Total		330	100.0	

**IMPROVING QUALITY OF LIFE**

		Frequency	Percent	Valid Percent
	EXTREMELY HELPFUL	59	17.9	18.2
	VERY HELPFUL	128	38.8	39.4
	MODERATELY HELPFUL	104	31.5	32.0
	SLIGHTLY HELPFUL	26	7.9	8.0
	NOT HELPFUL	8	2.4	2.5
Valid	Total	325	98.5	100.0
Missing		5	1.5	
Total		330	100.0	

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**LEVEL OF EFFORT**

		Frequency	Percent	Valid Percent
	VERY SATISFIED	168	50.9	51.7
	SOMEWHAT SATISFIED	143	43.3	44.0
	SOMEWHAT DISSATISFIED	11	3.3	3.4
	VERY DISSATISFIED	3	.9	.9
Valid	Total	325	98.4	100.0
Missing		5	1.5	
Total		330	100.0	

**SCHEDULING-COURSE AVAILABILITY**

		Frequency	Percent	Valid Percent
	VERY SATISFIED	182	55.2	55.8
	SOMEWHAT SATISFIED	127	38.5	39.0
	SOMEWHAT DISSATISFIED	14	4.2	4.3
	VERY DISSATISFIED	3	.9	.9
Valid	Total	326	98.8	100.0
Missing		4	1.2	
Total		330	100.0	

**QUALITY OF LIBRARY MATERIALS**

		Frequency	Percent	Valid Percent
	VERY SATISFIED	156	47.3	48.1
	SOMEWHAT SATISFIED	152	46.1	46.9
	SOMEWHAT DISSATISFIED	14	4.2	4.3
	VERY DISSATISFIED	2	.6	.6
Valid	Total	324	98.2	100.0
Missing		6	1.8	
Total		330	100.0	

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**QUALITY OF ACADEMIC ADVISING**

		Frequency	Percent	Valid Percent
	VERY SATISFIED	149	45.2	45.8
	SOMEWHAT SATISFIED	132	40.0	40.6
	SOMEWHAT DISSATISFIED	36	10.9	11.1
	VERY DISSATISFIED	8	2.4	2.5
Valid	Total	325	98.5	100.0
	Missing	5	1.5	
	Total	330	100.0	

**SATISFACTION WITH MAJOR**

		Frequency	Percent	Valid Percent
	VERY SATISFIED	167	50.6	51.4
	SOMEWHAT SATISFIED	142	43.0	43.7
	SOMEWHAT DISSATISFIED	15	4.5	4.6
	VERY DISSATISFIED	1	.3	.3
Valid	Total	325	98.4	100.0
	Missing	5	1.5	
	Total	330	100.0	

**EFFECT OF DEBT INCURRED**

		Frequency	Percent	Valid Percent
	SERIOUS	10	3.0	3.1
	MODERATE	80	24.2	25.2
	MINOR	82	24.8	25.8
	NOT A PROBLEM	146	44.2	45.9
Valid	Total	318	96.2	100.0
	Missing	12	3.6	
	Total	330	100.0	

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**RANGE OF AMOUNT OF DEBT INCURRED**

		Frequency	Percent	Valid Percent
	\$3,000 OR LESS	6	1.8	3.2
	\$3,001- 7,500	14	4.2	7.4
	\$07,501-10,000	27	8.2	14.4
	\$10,001-15,000	37	11.2	19.7
	\$15,000 OR MORE	104	31.5	55.3
Valid	Total	188	56.9	100.0
	Missing	142	43.0	
	Total	330	100.0	

**WILLING TO CONTACT LOCAL LEGISLATORS**

		Frequency	Percent	Valid Percent
	YES	113	34.2	34.6
	NO	120	36.4	36.7
	Don't live in IL	94	28.5	28.7
Valid	Total	327	99.1	100.0
	Missing	3	.9	
	Total	330	100.0	

**TEACHER ED COMPLETION**

		Frequency	Percent	Valid Percent
	YES	71	21.5	22.0
	NO	249	75.5	77.3
Valid	Total	322	97.6	100.0
	Missing	10	3.0	
	Total	330	100.0	

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IF YOU COMPLETED A TEACHER EDUCATION DEGREE PROGRAM AT WIU, HOW WOULD YOU RATE YOUR PREPARATION FOR THE ROLE OF A TEACHER IN THE AREAS GIVEN BELOW?

**SUBJECT MATTER PREPARATION**

		Frequency	Percent	Valid Percent
	EXCELLENT	36	10.9	50.0
	GOOD	31	9.4	43.1
	FAIR	5	1.5	6.9
Valid	Total	72	21.8	100.0
Missing		258	78.2	
Total		330	100.0	

**HUMAN GROWTH AND DEVELOPMENT**

		Frequency	Percent	Valid Percent
	EXCELLENT	29	8.8	40.8
	GOOD	35	10.6	49.3
	FAIR	7	2.1	9.9
Valid	Total	71	21.5	100.0
Missing		259	78.5	
Total		330	100.0	

**LEARNING THEORIES AND LEARNING STYLES**

		Frequency	Percent	Valid Percent
	EXCELLENT	25	7.6	36.2
	GOOD	40	12.1	56.3
	FAIR	6	1.8	8.5
Valid	Total	71	21.5	100.0
Missing		259	78.5	
Total		330	100.0	

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**CLASSROOM MANAGEMENT**

		Frequency	Percent	Valid Percent
	EXCELLENT	19	5.8	26.8
	GOOD	25	7.6	35.2
	FAIR	17	5.2	23.9
	POOR	10	3.0	14.1
Valid	Total	71	21.6	100.0
Missing		259	78.5	
Total		330	100.0	

**RESPONDING TO VARIED AND MULTICULTURAL NEEDS WITHIN THE SCHOOL SETTING**

		Frequency	Percent	Valid Percent
	EXCELLENT	15	4.5	21.1
	GOOD	35	10.6	49.3
	FAIR	16	4.8	22.5
	POOR	5	1.5	7.0
Valid	Total	71	21.4	100.0
Missing		259	78.5	
Total		330	100.0	

**PLANNING INSTRUCTION LEADING TO MEASURABLE OBJECTIVES**

		Frequency	Percent	Valid Percent
	EXCELLENT	29	8.8	40.8
	GOOD	29	8.8	40.8
	FAIR	11	3.3	15.5
	POOR	2	.6	2.8
Valid	Total	71	21.5	100.0
Missing		259	78.5	
Total		330	100.0	

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**SELECTING AND USING APPROPRIATE MATERIALS AND TEACHING AIDS**

		Frequency	Percent	Valid Percent
	EXCELLENT	32	9.7	45.1
	GOOD	31	9.4	43.7
	FAIR	7	2.1	9.9
	POOR	1	.3	1.4
Valid	Total	71	21.5	100.0
Missing		259	78.5	
Total		330	100.0	

**DIAGNOSING AND EVALUATING STUDENT NEEDS**

		Frequency	Percent	Valid Percent
	EXCELLENT	16	4.8	22.5
	GOOD	39	11.8	54.9
	FAIR	15	4.5	21.1
	POOR	1	.3	1.4
Valid	Total	71	21.4	100.00
Missing		259	78.5	
Total		330	100.0	

**ENCOURAGING AND MOTIVATING STUDENTS TOWARD LEARNING**

		Frequency	Percent	Valid Percent
	EXCELLENT	22	6.7	31.4
	GOOD	37	11.2	52.9
	FAIR	9	2.7	12.9
	POOR	2	.6	2.9
Valid	Total	70	21.2	100.0
Missing		260	78.8	
Total		330	100.0	

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**ACCEPTING THE DIFFERENCES OF INDIVIDUALS**

		Frequency	Percent	Valid Percent
	EXCELLENT	36	10.9	50.7
	GOOD	27	8.2	38.0
	FAIR	7	2.1	9.9
	POOR	1	.3	1.4
Valid	Total	71	21.5	100.0
Missing		259	78.5	
Total		330	100.0	

**MAINTAINING COLLABORATIVE RELATIONSHIPS**

		Frequency	Percent	Valid Percent
	EXCELLENT	25	7.6	35.2
	GOOD	28	8.5	39.4
	FAIR	16	4.8	22.5
	POOR	2	.6	2.8
Valid	Total	71	20.9	100.0
Missing		259	78.5	
Total		330	100.0	

**HAVING CONFIDENCE IN YOUR PERSONAL COMPETENCE AS A TEACHER**

		Frequency	Percent	Valid Percent
	EXCELLENT	29	8.8	40.8
	GOOD	32	9.7	45.1
	FAIR	9	2.7	12.7
	POOR	1	.3	1.4
Valid	Total	71	21.5	100.0
Missing		259	78.5	
Total		330	100.0	



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**SELECTION AND USE OF APPROPRIATE TECHNOLOGIES IN THE CLASSROOM**

		Frequency	Percent	Valid Percent
	EXCELLENT	23	7.0	32.4
	GOOD	35	10.6	49.3
	FAIR	12	3.6	16.9
	POOR	1	.3	1.4
Valid	Total	71	21.5	100.0
Missing		259	78.5	
Total		330	100.0	

**WORKING WITH ESL LEARNERS**

		Frequency	Percent	Valid Percent
	EXCELLENT	8	2.4	11.3
	GOOD	14	4.2	19.7
	FAIR	28	8.5	39.4
	POOR	21	6.4	29.6
Valid	Total	71	21.5	100.0
Missing		259	78.5	
Total		330	100.0	