

# National Center for Education Statistics

## IPEDS Data Center

### Western Illinois University

**UnitID** 149772  
**OPEID** 00178000  
**Address** 1 University Circle, Macomb, IL, 61455  
**Web Address** www.wiu.edu

#### Admissions 2014-15

Institution: Western Illinois University (149772)

#### Admissions Considerations, 1

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores				
SAT / ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Western Illinois University (149772)

#### Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2014. Include early decision, early action, and students who began studies during the summer prior to Fall 2014.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.

	Men	Women	Total
Number of applicants	4,698	5,973	10,671
Number of admissions	3,215	4,216	7,431
Number (of admitted) that enrolled full-time	730	848	1,578
Number (of admitted) that enrolled part-time	16	11	27
Total enrolled full-time and part-time	746	859	1,605
Percent of admissions enrolled full-time and part-time	23	20	22

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**Selection Process - Test Scores**

3. Provide writing test scores *only* if used for admission. Provide data for Fall 2014. Include new students admitted the summer prior to Fall 2014.

**DO NOT convert test scores** (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Number of enrolled students that submitted SAT scores	0
Percent of enrolled students that submitted SAT scores	0
Number of enrolled students that submitted ACT scores	1,579
Percent of enrolled students that submitted ACT scores	98

	25th Percentile	75th Percentile
SAT Critical Reading		
SAT Math		
SAT Writing		
ACT Composite	18	23
ACT English	17	23
ACT Math	17	23
ACT Writing		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

26 students had no official ACT score. ACT accepted with or without writing component. Writing test scores are not a factor in admission.

**Summary**

**Admissions Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

**ADMISSIONS INFORMATION**

Undergraduate Admissions		Total	Male	Female
	Number of applicants	10,671	4,698	5,973
	Percent admitted	70%	68%	71%
	Percent admitted who enrolled	22%	23%	20%

Admissions Considerations	Required	Recommended
	Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school rank Completion of college-preparatory program

Test Scores	# Submitting Scores	% Submitting Scores
SAT	0	0%
ACT	1,579	98%
	25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
SAT Critical Reading		
SAT Math		
SAT Writing		
ACT Composite	18	23
ACT English	17	23
ACT Math	17	23
ACT Writing		