

# National Center for Education Statistics

## IPEDS Data Center

### Western Illinois University

**UnitID** 149772  
**OPEID** 00178000  
**Address** 1 University Circle, Macomb, IL, 61455  
**Web Address** www.wiu.edu

#### IC Header 2013-14

Institution: Western Illinois University (149772)  
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#### Part A - Educational Offerings

##### 1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/>            | Occupational, may lead to a certificate, degree, or other formal award |
| <input checked="" type="checkbox"/> | Academic, leading to a certificate, degree, or diploma                 |
| <input type="checkbox"/>            | Continuing professional (postbaccalaureate only)                       |
| <input type="checkbox"/>            | Recreational or avocational (leisure) programs                         |
| <input type="checkbox"/>            | Adult basic or remedial instruction or high school equivalency         |
| <input type="checkbox"/>            | Secondary (high school)  |

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#### Part B - Organization - Control and Levels

##### 1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

- |                                  |   |
|----------------------------------|---|
| <input checked="" type="radio"/> | Public - Select primary and or secondary controls below                 |
|                                  | Primary control      Secondary control (if applicable)                  |
|                                  | <input type="text" value="State"/> <input type="text"/>                 |
| <input type="radio"/>            | Private for-profit  |
| <input type="radio"/>            | Private not-for-profit independent (no religious affiliation)           |
| <input type="radio"/>            | Private not-for-profit religious affiliation - Select affiliation below |
|                                  | <input type="text" value="Select One"/>                                 |

**2. What award levels are offered by your institution? [Check all that apply]**

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level	
<b>BELOW THE BACCALAUREATE:</b>	
1	<input type="checkbox"/> Postsecondary award, certificate, or diploma of (less than one academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
2	<input type="checkbox"/> Postsecondary award, certificate, or diploma of (at least one but less than two academic years) - at least 900 but less than 1800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/> Associate's degree
4	<input type="checkbox"/> Postsecondary award, certificate, or diploma of (at least two but less than four academic years) - 1800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
<b>BACCALAUREATE AND ABOVE:</b>	
5	<input checked="" type="checkbox"/> Bachelor's degree or equivalent
6	<input checked="" type="checkbox"/> Postbaccalaureate certificate
7	<input checked="" type="checkbox"/> Master's degree
8	<input type="checkbox"/> Post-master's certificate
17	<input checked="" type="checkbox"/> Doctor's degree-research/scholarship
18	<input type="checkbox"/> Doctor's degree-professional practice
19	<input type="checkbox"/> Doctor's degree-other
12	<input type="checkbox"/> Other (specify in box below)

You may use the space below to provide context for the data you've reported above.

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**Part B - Organization - Calendar System**

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

**3. What is the predominant calendar system at the institution? [Choose one]**

**Academic Year Reporting Method** (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

**Program Reporting Method** (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

**Hybrid/Mixed Reporting Method** (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)

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**Part B - Organization - Student Enrollment**

**4. Does your institution enroll any of the following types of students?**

*Include all levels offered by your institution, even if there are no students currently enrolled at that level.*

Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time	
<b>Undergraduate (academic or occupational programs)</b>	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes
<b>First-time, degree/certificate-seeking undergraduate</b>	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes
<b>Graduate (not including doctor's-professional practice)</b>	<input type="radio"/> No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> Yes

**6. For Fall 2007, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2007-08 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2007-08 Enrollment survey, the data will be preloaded below.

No

- This institution did not enroll full-time, first-time (undergraduate) students.
- This institution did not offer programs at or below the baccalaureate level.
- This institution was not in operation in 2007-08.

Yes

Full-time, first-time degree/certificate-seeking students from 2007-08 Enrollment survey (GR Cohort)

1,952

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**Part B - Multi-institution or Multi-campus Organization**  
**7. Multi-institution or multi-campus organization**

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

**Do NOT indicate a religious affiliation here; that information is collected separately.**

*If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.*

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

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**Summary**

### Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

#### GENERAL INFORMATION

Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No System

## GENERAL INFORMATION

### Institutional Characteristics 2013-14

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#### Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

By enacting our values and supporting the synergy between instruction, research, creativity, and service, Western Illinois University prepares a socially responsible, diverse student, faculty, and staff population to lead in the global society.

2. Are all the programs at your institution offered completely via distance education?

Yes

No

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#### Part B - Admissions and Estimated Enrollment

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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**Part B - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Recommended	Required nor Recommended	Don't Know
Secondary school GPA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admission test scores					
SAT / ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Part B - Admission Requirements and Services - Selection Process**

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

Select reporting period:	<input type="radio"/> Fall 2012	<input checked="" type="radio"/> Fall 2013	
	<b>Men</b>	<b>Women</b>	<b>Total</b>
Number of applicants	<input type="text" value="4,487"/>	<input type="text" value="6,067"/>	<input type="text" value="10,554"/>
Number of admissions	<input type="text" value="2,665"/>	<input type="text" value="3,595"/>	<input type="text" value="6,260"/>

Number (of admitted) that enrolled full-time	<input type="text" value="786"/>	<input type="text" value="822"/>	<input type="text" value="1,608"/>
Number (of admitted) that enrolled part-time	<input type="text" value="27"/>	<input type="text" value="17"/>	<input type="text" value="44"/>
Total enrolled full-time and part-time	813	839	1,652
Percent of admissions enrolled full-time and part-time	31	23	26

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

**DO NOT convert test scores** (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period	<input type="radio"/> Fall 2012	<input type="radio"/> Fall 2013	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted SAT scores	<input type="text" value="0"/>		
Percent of enrolled students that submitted SAT scores	<input type="text" value="0"/>		
Number of enrolled students that submitted ACT scores	<input type="text" value="1,617"/>		
Percent of enrolled students that submitted ACT scores	<input type="text" value="98"/>		

	25th Percentile	75th Percentile
SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Math	<input type="text"/>	<input type="text"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text" value="18"/>	<input type="text" value="23"/>
ACT English	<input type="text" value="17"/>	<input type="text" value="23"/>
ACT Math	<input type="text" value="17"/>	<input type="text" value="24"/>
ACT Writing	<input type="text"/>	<input type="text"/>

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Estimated 2013 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2013; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2013). Prior year (PY) Fall Enrollment counts are provided for reference.

	<input checked="" type="checkbox"/> Full-time	FT PY Enrollment	<input checked="" type="checkbox"/> Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="8,805"/>	9,161	<input type="text" value="1,068"/>	1,102	9,873
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="1,608"/>	1,732	<input type="text" value="44"/>	22	1,652
Graduate	<input type="text" value="800"/>	840	<input type="text" value="1,034"/>	1,102	1,834

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### Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
  - Army
  - Navy
  - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
  - Do **not** include certifications to teach at the postsecondary level.
  - Students can complete their preparation in certain areas of specialization
  - Students must complete their preparation at another institution for certain areas of specialization
  - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above



3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

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**Part C - Student Services - Distance Opportunities**

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes
  - Tuition guarantee
  - Prepaid tuition plan
  - Tuition payment plan
  - Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

- Undergraduate
- Graduate
- The institution does not offer distance education opportunities

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Western Illinois University has a guaranteed four-year rate for tuition, fees, and room & board. All new undergraduate students entering the University are automatically included in the plan, which freezes the per-hour rate you pay for a four-year period.

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### Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2012 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	<input type="text" value="4"/> %

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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### Part D - Student Charges Questions

**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

*This is only a screening question, and your response does not show up on College Navigator.*

*If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

<input type="radio"/>	No
<input type="radio"/>	Yes, and we do not make <b>ANY</b> (even one) exceptions to this rule

**2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

<input type="radio"/>	No
-----------------------	----

Yes

**3. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

No

Yes

Specify housing capacity for academic year 2013-14

4,400

**4. Do you offer board or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

No

Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

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**Part D - Undergraduate Student Charges**

If the institution charges an application fee, indicate the amount.

Amount

Prior year

Undergraduate application fee

30

30

**5. Charges to full-time undergraduate students for the full academic year 2013-14**

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	7,822	7,415	7,822	7,415	11,732	11,122
Required fees	3,132	3,002	3,132	3,002	3,132	3,002

**6. Per credit hour charge for part-time undergraduate students**

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	261	267	261	267	391	401

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**Part D - Graduate Student Charges**

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	30	30

*Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.*

**7. Charges to full-time graduate students for the full academic year 2013-14**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	7,242	6,908	7,242	6,908	14,484	13,817
Required fees	2,768	2,644	2,768	2,644	2,768	2,644

**8. Per credit hour charge for part-time graduate students**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	302	295	302	295	603	589

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**Part D - Student Charges - Room and Board**

**10. What are the typical room and board charges for a student for the full academic year 2013-14?**

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

	Amount	Prior year
Room and board charges		
Room charge (Double occupancy)	5,630	5,370
Board charge (Maximum plan)	3,560	3,450
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)		

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**Part D - Student Charges - Price of Attendance**

**11. Cost of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

&nbsp;

If the **2013-14 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2010-11	2011-12	2012-13	2013-14		Guaranteed increase %
<b>Published tuition and required fees:</b>					<input checked="" type="checkbox"/> Tuition Guarantee (check only if applicable to entering students in 2013-14)	
In-district Tuition	7,220	7,649	8,012	8,406	<input checked="" type="checkbox"/>	0
Required fees	2,929	3,070	3,170	3,361	<input checked="" type="checkbox"/>	0
Tuition + fees total	10,149	10,719	11,182	11,767		
In-state Tuition	7,220	7,649	8,012	8,406	<input checked="" type="checkbox"/>	0
Required fees	2,929	3,070	3,170	3,361	<input checked="" type="checkbox"/>	0
Tuition + fees total	10,149	10,719	11,182	11,767		
Out-of-state Tuition	10,829	11,473	12,018	12,608	<input checked="" type="checkbox"/>	0
Required fees	2,929	3,070	3,170	3,361	<input checked="" type="checkbox"/>	0
Tuition + fees total	13,758	14,543	15,188	15,969		
Books and supplies	1,200	1,200	1,200	1,410		
<b>On-campus:</b>						
Room and board	8,138	8,460	8,820	9,190		
Other expenses	2,998	3,041	3,173	2,707		
Room and board and other expenses	11,136	11,501	11,993	11,897		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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**Part E - Athletic Association**

**1. Is this institution a member of a national athletic association?**

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes - Check all that apply
<input checked="" type="checkbox"/>	National Collegiate Athletic Association (NCAA)
<input type="checkbox"/>	National Association of Intercollegiate Athletics (NAIA)
<input type="checkbox"/>	National Junior College Athletic Association (NJCAA)
<input type="checkbox"/>	United States Collegiate Athletic Association (USCAA)
<input type="checkbox"/>	National Christian College Athletic Association (NCCAA)
<input type="checkbox"/>	Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.**

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Missouri Valley Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	The Summit League
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	The Summit League
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	The Summit League

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**Summary**

**Institutional Characteristics Component Summary  
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

**GENERAL INFORMATION**

Mission Statement	By enacting our values and supporting the synergy between instruction, research, creativity, and service, Western Illinois University prepares a socially responsible, diverse student, faculty, and staff population to lead in the global society.
	No

### GENERAL INFORMATION

Are all the programs at your institution offered completely via distance education?	
Special Learning Opportunities	ROTC (Army) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	4%

### PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students		2010-11	2011-12	2012-13	2013-14
	In-district tuition and fees	\$10,149	\$10,719	\$11,182	\$11,767
	In-state tuition and fees	\$10,149	\$10,719	\$11,182	\$11,767
	Out-of-state tuition and fees	\$13,758	\$14,543	\$15,188	\$15,969
	Books and supplies	\$1,200	\$1,200	\$1,200	\$1,410
	On-campus room and board	\$8,138	\$8,460	\$8,820	\$9,190
	On-campus other expenses	\$2,998	\$3,041	\$3,173	\$2,707
Average undergraduate student tuition and fees for academic year 2013-14		Tuition		Fees	
	In-district		\$7,822		\$3,132
	In-state		\$7,822		\$3,132
	Out-of-state		\$11,732		\$3,132
Average graduate student tuition and fees for academic year 2013-14		Tuition		Fees	
	In-district		\$7,242		\$2,768
	In-state		\$7,242		\$2,768
	Out-of-state		\$14,484		\$2,768
Alternative tuition plans		Tuition guarantee			

### ADMISSIONS INFORMATION

Open admission				No
Undergraduate application fee 2013-14				\$30
Undergraduate Admissions Fall 2013		Total	Male	Female
	Number of applicants	10,554	4,487	6,067
	Percent admitted	59%	59%	59%
	Percent admitted who enrolled	26%	31%	23%

## ADMISSIONS INFORMATION

Admissions Considerations		Required	Recommended
		Secondary school GPA Secondary school record Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)	Secondary school rank Completion of college-preparatory program
Test Scores Fall 2013 (enrolled full-time students)		# Submitting Scores	% Submitting Scores
	SAT	0	0%
	ACT	1,617	98%
		25 <sup>th</sup> Percentile	75 <sup>th</sup> Percentile
	SAT Critical Reading	N/A	N/A
	SAT Math	N/A	N/A
	SAT Writing	N/A	N/A
	ACT Composite	18	23
	ACT English	17	23
	ACT Math	17	24
	ACT Writing	N/A	N/A