

Important Announcement Regarding Bilingual Interpreters & Translators:

The Early Intervention Program requires that bilingual interpreters/translators complete two types of training prior to enrollment into the program, (1) Early Intervention Systems training and (2) training for bilingual interpreters/translators, called Interpreter Training. Now, these sessions have been combined into a three-day training called **“System Overview for Bilingual Interpreters and Translators in the Illinois Early Intervention System,”** which is specifically designed for bilingual interpreters and translators entering the Illinois Early Intervention System. This change does not impact bilingual interpreter/translator proficiency testing requirements in any way. Interpreters for the deaf may choose to attend the traditional systems overview or the **“System Overview for Bilingual Interpreters and Translators in the Illinois Early Intervention System”** training.

The new three-day **“System Overview for Bilingual Interpreters and Translators in the Illinois Early Intervention System”** training provides a comprehensive overview of the Illinois Early Intervention System in conjunction with information about the roles an interpreter and translator fulfill when they become enrolled to provide services. Interpreters and translators can expect to learn about specific activities, responsibilities, and ethical guidelines unique to their role within in the Illinois Early Intervention System.

Effective July 1, 2010, interpreters and translators seeking enrollment in the Illinois Early Intervention System must document completion of the **“System Overview for Bilingual Interpreters and Translators in the Illinois Early Intervention System”** training.

On July 1, 2010, if an interpreter/translator has attended one, but not both, of the (1) Early Intervention Systems Training and (2) Interpreter Training, he/she will be required to attend the new three-day **“System Overview for Bilingual Interpreters and Translators in the Illinois Early Intervention System”** training to enroll in the program. For example, if an interpreter or translator has already attended the one-day Interpreter Training and is in the process of completing the Early Intervention Systems Overview training, he/she would be required to either finish the System Overview training requirements prior to July 1, 2010 or take the **“System Overview for Bilingual Interpreters and Translators in the Illinois Early Intervention System”** training.

Interpreters and translators who have completed both (1) Early Intervention Systems Training and (2) Interpreter Training prior to July 1, 2010 are not required to attend the new three-day **“System Overview for Bilingual Interpreters and Translators in the Illinois Early Intervention System”** training, but may choose to do so to better understand their role in the Illinois Early Intervention System.

Please visit the Illinois Early Intervention Training Program website at www.illinoiseittraining.org or call 866-509-3867 to learn more about upcoming training events you may wish to register for.