

**Introduction to Agricultural Education**  
**AgEd 131**  
**Fall 2009 - Section #1**  
**"Subject to Change"**

**Instructor:** Dr. Andy Baker  
e-mail: [AJ-Baker@wiu.edu](mailto:AJ-Baker@wiu.edu)

Office: KH B21 Phone: 298-1246  
Office hours: M=1pm-2pm & T-Th=1pm-3pm

**Class Time:** Tuesdays & Thursdays noon to 1:00 KH 201

**Required Text:**

2009-2010 Official FFA Manual

[www.agriculturaleducation.org](http://www.agriculturaleducation.org)

“The Last Lecture” (2008) by Randy Pausch ISBN# 978-1-4013-2325-7

**Course Objectives:** At the completion of this course, the student will be able to;

1. have adequate amount of knowledge of the National FFA Organ. & Parl. Pro.;
2. have an introduction to effective teaching methodologies;
3. effectively complete 20 hours of classroom observations;
4. have adequate of knowledge on Illinois Leadership Structure;
5. effectively present knowledge on Vocational Acts associated with Ag Ed;
6. have adequate knowledge on teaching portfolio;
7. have adequate knowledge on Illinois instructional curriculum;
8. have adequate knowledge on Illinois Agricultural Education website;
9. effectively design a brochure promoting a Agricultural Education Program.

**Attendance:** ATTENDANCE IS A MUST!!!!!!! We are professionals! Students must be prepared to interact, analyze, and discuss topics relating to course assignments. Absenteeism will impede your success on assessments and course assignments. The course is centered around classroom assignments, activities, and classroom lecture.

Late assignments will deducted 5 points a day up to 25 points starting at the end of the class period for which it was due.

**Student Rights & Responsibilities:** [www.wiu.edu/provost/student/](http://www.wiu.edu/provost/student/)

**ADA Compliance:**

In accordance with University policy and the Americans with Disabilities Act (ADA), accommodations in the area of test and note-taking may be made for any student who notifies the

instructor of the need for accommodation. It is imperative that you take the initiative to bring such needs to my attention, as I am legally not permitted to inquire about the particular needs of students. Furthermore, I would like also to request that students who may require special assistance in emergency evacuations (i.e., fire tornado, etc.) contact me as to the most appropriate procedures to follow in such an emergency.

### **Academic Dishonesty:**

Any violation of the Academic Dishonesty Policy in Student Handbook will result in an automatic failure in the course. Plagiarism and cheating are areas of concern for this course. This course is designed to enhance your writing and presentation skills within your academic area, not the ability to copy other's thoughts and ideas.

**Grading Scale:**      A = 90 – 100%                      C = 70 – 79%  
                                    B = 80 – 89%                                  D = 60 – 69%

### **Assignments:**

Observation Journal (100 pts): A daily observation journal must be kept for each observation made. The journal must be on a word processor, a page in length, 12 font maximum, 1" margins all the way around. Entries must include classes observed, # of students, activities, things that went well, and things that didn't go so well. Schools must be approved by the instructor prior to observation. Observations must be completed by **December 10, 2009**. Mileage will be paid for.

FFA & Parly Pro Assessment (100 pts): Assessment over the FFA section and Parliamentary Procedures.

Parliamentary Procedure Activity (50 pts): This will be a group activity and will be assigned a group grade. The group will complete 10 parliamentary procedures successfully and will hand in minutes of the proceeding. The minutes will be constructed on a laptop computer during the proceedings.

Brochure (50 points): This will be a group activity with an assigned group grade. The group will design a brochure promoting the Agricultural Education Program.

Group Interest Approach (50 pts): A group interest approach will be presented to the class. It must capture our attention and apply to the objectives of the lesson. It must be approximately 5-10 minutes in length.

Vocational Act Presentation (50 pts): The presentation must be 10 minutes in length. Powerpoint is a major plus!!! The presentation must be informative and accurate! Grammar and spelling critical! You are teaching the entire class!

Vocational Act Paper (50 pts): The paper must be 3 pages minimum with 1" margins, DS, and 12 font maximum. It must have a title page, but is not included in the 3 page requirement.

Midterm (100 pts): This evaluation will assess all topics covered to this point.

Final (100 pts): A comprehensive final.

Journal (100 pts)	100
FFA & Parly Pro Assessment (100 pts)	100
Interest Approach (50 pts)	50
Book Homework (40 pts)	40
Parliamentary Procedure Activity (50 pts)	50
Brochure (50 pts)	50
Midterm (100 pts)	100
Final (100 pts)	100
Vocational Act Presentation (50 pts)	50
Vocational Act Paper (50 pts)	50
<hr/>	
Total Points	690

### Course Outline

**August 25:** Colors

**Assign:**

**August 27:** Course overview

**Assign: Vocational Acts**

**September 1:** Teaching Portfolios

**Assign:**

**September 3:** Teaching Portfolios

**Assign:**

**September 8:** State Leadership

**Assign:**

**September 10:** State Leadership

**Assign:**

**September 15:** State Leadership (Greenhand Conf.)

**Assign:**

**September 17:** State Leadership & FFA

**Assign:**

**September 22:** FFA

**Assign:**

**September 24:** FFA

**Assign:**

**September 29:** Parliamentary Procedures

**Assign:**

**October 1:** Parliamentary Procedures

**Assign:**

**October 6:** Parliamentary Procedure Group Activity

**Assign:**

**Due: Proceeding minutes**

**October 8:** Parliamentary Procedures Group Activity

**Assign:**

**Due: Proceeding minutes**

**October 13:** Learning Styles & Group Activities  
**Assign:**

**October 15:** Curriculum  
**Assign:** **Brochure**

**October 20:** Curriculum  
**Assign:**

**October 22:** **Parly Pro & FFA Test** National FFA Convention I am gone!  
**Assign:**

**October 27:** Vocational Acts  
**Assign:**  
**Due:** **Vocational Act Presentations & Papers**

**October 29:** Vocational Acts  
**Assign:**  
**Due:** **Vocational Act Presentations & Papers**

**November 3:** Vocational Acts Overview  
**Assign:**

**November 5:** What makes a program successful? Program of Activities  
**Assign:**

**November 10:** Interest Approach  
**Assign:**

**November 12:** Parts of a lesson plan  
**Assign:**  
**Due:** **Brochure**

**November 17:** Parts of a lesson plan (cont) Book review  
**Assign:**  
**Due:** **Book Homework**

**November 19:** **Major Assessment**  
**Assign:**

**November 24:** Fall Break (no class)  
**Assign:**

**November 26:** Fall Break (no class)  
**Assign:**

**December 1:** Group Activity (Interest Approach)  
**Assign:**

**December 3:** Group Activity (Interest Approach)  
**Assign:**

**December 8:** Methods in Teaching  
**Assign:**

**December 10:** Methods in Teaching  
**Assign:**  
**Due:** **Observation Journal & check off sheet**

**December 15:** **Final** (100 pts) Tues. Dec. 15th @ 1:00 pm