



Syllabus

HORTICULTURE 475: SUSTAINABLE LANDSCAPE PRACTICES

INSTRUCTOR: Dr. Marietta Loehrlein	Fall, 2009
PHONE: 298-1089	OFFICE: Knoblauch Hall B12
Office Hours: MW 10:50 AM -11:50 A.M.& M 3-4PM, TH 2 - 3 P.M., or by appointment	
MM-Loehrlein@wiu.edu	

WesternOnline: Click the link from <https://wiu.edu/> drop-down menu under **Web Tools**.

<u>Meeting Times:</u>		
LECTURE: KH 305	Monday and Wednesday	2:00-2:50 PM
LAB: KH 226	Thursday	3-4:50 PM

Course Description: This course will examine common landscape practices that have an adverse effect on the environment. Solutions and better methods for will be explored.

Objectives:

- 1) This course has numerous objectives. Among these, students will be able to:
- 2) Increase their awareness of environmental issues directly impacted by landscape practices;
- 3) Learn proposed solutions that are currently being implemented to address environmental issues caused by landscaping practices;
- 4) Gain an understanding of new technology being used to address environmental issues in the landscape industry;
- 5) Study and familiarize themselves with landscaping practices designed to have a more healthy environmental impact than traditional practices;
- 6) Understand the principles that underlie such practices;
- 7) Learn how landscape designers and landscape managers can apply such practices to reduce adverse environmental impacts.

Textbook: There is no textbook developed for a course such as this one. PowerPoints have been developed and will be posted on WesternOnline throughout the course. Numerous reference materials are cited, including many online resources, which will guide and enhance student learning.

Course Grade*:

1 Presentation	50	A = 90-100%
3 Mid-terms	300	B=80-89%
1 Final Exam	200	C=70-79%
Assignments	120	D=60-69%
	670	F=<60%



Your enrollment and attendance in this course automatically subjects you to course policies that have been established. Additional policies may be developed if needed, and are based on common sense and University Policies as set forth by the University Provost.

It is the student's responsibilities to follow the course policies. A brief description of those policies are listed below. The University Handbook will be followed in cases where further clarification is needed. See: <http://www.wiu.edu/policies/>

Special Needs:

In accordance with University policy and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation.

For the instructor to provide the proper accommodation(s), you (the student) must obtain documentation of the need for an accommodation through Disability Support Services and provide it to the instructor.

It is imperative that you take the initiative to bring such needs to the instructor's attention, as he/she is not legally permitted to inquire about such particular needs of students.

Students who may require special assistance in emergency evacuations (i.e. fire, tornado, etc.) should contact the instructor as to the most appropriate procedures to follow in such an emergency. Contact Disability Support Services at 298-2512 for additional services.

Academic Integrity:

Students are expected to do their own work on exams, quizzes and homework, unless specifically instructed otherwise. The Western Illinois University Undergraduate Academic Dishonesty Policy is adhered to in this course, to protect the basic rights and responsibilities of all the members in it. See

<http://www.wiu.edu/policies/acintegrity.php> for the University student academic integrity policy.

Attendance

- Each student will be allowed two excused absences with **PRIOR PERMISSION** of the instructor. **Any other absences will result in a deduction of 10 points each.**
- Your attendance during **other student presentations** is mandatory. *There will be an automatic deduction of 20 points, regardless of other absences during the semester.*
- See: <http://www.wiu.edu/policies/stuabsc.php> for the provost's policy on student absences.



Assignments

- Missed exams, presentations, and homework are unacceptable. Failure to give a presentation or turn in an assignment, or miss any tests may result in an automatic deduction of 10% of the final grade.
- Presentations, papers, homework **MUST** be completed and handed in. They are always due during the class period on the due date. *Anything later than the class period is considered late. Late papers will lose 10% of the grade for each day turned in late (including the day of class if you skip class that day).*
- Homework MUST BE TYPED unless otherwise specified. *Papers that are not typed will be returned with a grade of "0".*
- I DO AWARD **5 POINTS** OF EXTRA CREDIT FOR HORT. CLUB MEMBERSHIP AND FOR EACH MEETING ATTENDED, if you actively participate in club activities!
- I do **not** assign extra credit projects or homework, etc. Please do not ask for extra credit. There is opportunity for all students to earn their desired grade within the grading structure presented in the syllabus.
- I **do not** grade "on a curve". Students are awarded the grade they earn.
- I **do not** give grades other than those the student has earned, regardless of the implications for scholarships, internships, graduation, etc. **DON'T EVEN ASK**

It is the student's responsibility to earn the grade they desire. This can be achieved by:

1. Attending every class period
2. Reading the text and asking questions if there is any confusion, lack of understanding, etc.
3. Studying regularly
4. Reviewing notes daily
5. Completing and handing in all assignments on time.

Some personal habits are distracting to others in the classroom and are disallowed. They include, but may not be limited to: text messaging, making or receiving phone calls, using personal electronic devices for gaming, etc. Please respect those around you and limit these practices to personal time.