

AGRICULTURE INTERNSHIP

AGRICULTURE 301

Manual

2010

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Internship Benefits

- Student Can:**
1. Gain an understanding of the relationship between classroom theory and practical application
 2. Test career objectives realistically
 3. Develop professional work habits
 4. Improve interpersonal relations
 5. Become acquainted with people employed in professional occupations
 6. Prepare for a smooth transition into full-time employment
 7. Earn funds to partially support college education
 8. Retain student status while learning on the job

- Employer Can:**
1. Establish a pool of potential employees who have demonstrated their abilities
 2. Educate highly motivated students
 3. Benefit from an introduction of fresh, new ideas
 4. Develop an efficient training program
 5. Use internships as a recruiting tool on campus

- WIU Agriculture Department Can:**
1. Receive student feedback which can effect curriculum change
 2. Reinforce positive relationships with the business community
 3. Increase rapport with community interests and encourage community support for University programs
 4. Demonstrate the WIU's concern and support in the individuality of the student
 5. Develop agriculture industry clientele for WIU internship opportunities

INTRODUCTION

Agriculture is changing rapidly. Agricultural careers involve crop and livestock production, forestry, ornamental horticulture, business management, delivery of supplies and services, engineering and mechanization, processing, research and natural resource conservation. New technology, computers, chemicals, complex production systems, etc., requires that today's students need specialized training and experience to meet tomorrow's challenges.

I. Goal

The goal of the internship is to provide professional agricultural experiences to students in the operation and management of agricultural businesses or public or private agencies; thus enhancing preparation for a career in agriculture.

Objectives of the internship are to:

- Provide first-hand applied experience in the operation and management practices of an agriculture business or agency.
- Develop competencies in the operational tasks of managing an agricultural business or agency.
- Acquaint the intern with the physical, academic and environmental requirements of a chosen career.
- Develop the intern's ability to search for and find employment in business and industry.
- Provide the participating agricultural business or agency an opportunity to evaluate the employability of an intern.
- Improve oral and written communication skills of an intern.
- Demonstrate the importance of responsibility and personal interactions to the success of a career.

II. Course Credit

The following semester hour credit schedule will be followed. The course is repeatable to a maximum of 12 semester hours credit; however, only 6 s.h. can count in the Agriculture major. The grade will be based on A, B, C, D, F, and will be a part of the intern's GPA. The minimum is four (4) semester hours. Each credit requires an accumulated sixty (60) hours of work. For example, a student signing up for 5 semester hours must accumulated a total of 300 hours **verified by his/her supervisor**. The work week is 40 hours; for less than 40 hours per week, credits will be prorated.

<u>Credits Allowed</u>	<u>Hours Worked</u>	<u>40 hrs weeks</u>
4.0	240	6.0
5.0	300	7.5
6.0	360	9.0
7.0	420	10.5
8.0	480	12.0
9.0	540	13.5
10.0	600	15.0
11.0	660	16.5
12.0	720	18.0

QUALIFICATIONS

To qualify for Agriculture 301, Agriculture Internship, the student must meet the following criteria:

- A. Be an Agriculture major
- B. Have completed 54 semester hours prior to the beginning of the internship.
- C. Have a cumulative and major GPA of 2.25 at the time of application, **no exceptions**.
- D. Follow the Agriculture 301 semester hour credit schedule.
- E. Follow the policies and requirements of the business, industry or agency, and of this internship.
- F. Pay the tuition and fees appropriate to the number of hours of the internship credit.
- G. Be graded on a letter grade basis. The grade will be included in the GPA.
- H. **Apply to and have the approval of the faculty internship supervisor of Agriculture 301 prior to enrolling.**
 - 1. Internship credit is not allowed for working on a family business.
 - 2. If a student is working at a place of previous employment, they must demonstrate in writing how the internship will differ from previous duties.

INTERNSHIP REQUIREMENTS

I. Academic Requirements for Evaluation:

ALL DOCUMENTS ARE REQUIRED AND EXPECTED TO BE SUBMITTED ON TIME. Writing quality will be considered as part of the grade. One of the goals is improving oral and written communication skills. Therefore, correct spelling and grammar is expected. All applications, reports, and other documents are to be typed and submitted to the WIU faculty supervisor via email in a MS Word doc format; NOT DOCX. Down loadable forms will be available at the WIU Ag Department website at www.wiu.edu/ag/internship.

- A. APPLICATION FOR INTERNSHIP: 10 points (**Appendix A**)
Due prior to enrolling in AGRI 301 and no later than the Monday two weeks before finals week of the preceding semester. 50% late penalty.
The application should be properly completed and signed by the faculty supervisor.
- B. INTERNSHIP AGREEMENT: 10 points (**Appendix B**)
Due no later than one week before the start of the internship. 50% late penalty.
Agreement must be signed by the student and sponsoring supervisor and returned to the faculty supervisor.
- C. RESUME: 20 points (**Appendix C**)
Due no later than one week prior to the start of the internship. 50% late penalty.
 - a. Sample format prepared by the Agriculture Department is included in packet.
 - b. One copy for the sponsoring supervisor and one copy for the faculty supervisor.
 - c. A minimum of 3 references are required (as page 2).

- D. TRAINING PLAN: 20 points (**Appendix D**)
Due by the end of the first week of the internship. 50% late penalty.
- a. Education and previous experience related to the internship
 - b. Learning objectives
 - c. Specific list of tasks or duties that will accomplish the learning objectives
- E. SPECIAL PROJECT PLAN: 20 points (**Appendix E-1 & E-2**)
Due by the end of the first week of the internship. 50% late penalty.
The special project is an investigative activity which the intern does during the internship. The plan should contain the objectives, an identification of the problem, the procedure for solving the problem, including the sequential steps involved as well as a statement as to who benefited and how.
- F. REQUIRED GROUP MEETING: 20 points
- a. A meeting of students planning to be involved in internships and the faculty supervisor will be held sometime during the semester prior to when the internship is to begin.
 - b. The purpose of this meeting is to review all protocol.
- G. WEEKLY REPORTS: 150 points (On time--50 points; Completeness--100 points) (**Appendix F-1 & F-2**)
- a. Reports submitted weekly via e-mail. **Due by 1pm on Monday of the following week.**
 - b. Report includes the following: A written analysis of one component of the business or agency, past week's activities, next weeks planned activities, learning experiences and problems, and a daily log of hours worked.
 - c. Refer to Appendix F-1 for details.
 - d. Follow format of Appendix F-2 (p. 17 & 18). Writing quality (spelling / grammar) will be evaluated.
- H. FINAL REPORT OF SPECIAL PROJECT: 120 points. (On time--20 points; Completeness--100 points)
- a. Report is due within 10 days after the end of the internship.
 - b. The report should be a clear description of the process that was involved in investigating the problem, the problems that were encountered and how they were overcome, conclusions that were developed, recommendations and a statement of who benefited and how.
 - c. Report should be typed and double-spaced. Writing quality will be considered.
- I. INTERNSHIP SUMMARY: 120 points (On time--20 points; Completeness--100 pts.) (**Appendix G**)
- a. Report is due within 10 days after the end of the internship.
 - c. Summary should follow the format shown in Appendix G.
 - d. Report should be typed and double-spaced. Writing quality will be considered.
- J. EVALUATION BY COOPERATING SUPERVISOR: 100 points (**Appendix H**)
The cooperating supervisor will use the evaluation form to assess the performance of the intern at the business or agency.

II. Evaluation

The following grading scale will be used in determining the grade based upon the above requirements:

<u>Percentage</u>	<u>Grade</u>
90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
Below 60	F

A copy of the evaluation form in this manual will be given to the sponsoring supervisor for an evaluation of the performance of the intern, and will be considered when the final grade is determined.

Note: A grade of incomplete will only be given if the internship is not completed by the end of the school term, generally during the summer session. All reports are due within 10 days after completion of the internship.

III. Additional Coursework

The internship is a time and energy demanding experience, so the intern is expected to give it total effort. Be advised not to take any other coursework during the internship. Another course can be taken only with written permission from both the cooperating business/agency and the WIU Agriculture Department chair.

IV. Dropping the Internship

In the event that an internship is not obtained after enrolling in the course (Agriculture 301), consult the class schedule book for the last day to process a drop. It is the responsibility of the student to drop the course prior to that date in order to avoid payment for the course and to avoid an unsatisfactory grade.

V. Exceptions to the Requirements

Any request for exceptions to conditions or requirements set forth in this syllabus must be made **in writing** to the Agriculture Department faculty supervisor at the time the application is submitted.

VI. Faculty Communications

Each intern will be visited by the Agriculture Department faculty supervisor during the internship. A visit will be prescheduled so that the sponsoring supervisor and the intern can make arrangements to meet.

If a conflict in date or time occurs from the announced date, the intern should call the internship supervisor immediately to reschedule the visit.

APPLICATION FOR AGRICULTURAL INTERNSHIP

**Due prior to enrolling in AGRI 301 and no later than the Monday
two weeks before finals week of the preceding semester**

Name _____ WIU ID # _____

WIU Address _____ Cell Phone _____

Home Address _____ Phone _____

Major _____ Minor _____

Cumulative GPA _____ Major GPA _____ Minor GPA _____

Total Semester Hrs. Completed _____ Planned Graduation Date _____

_____ Transfer Student from: Community College _____

4-Year School _____

_____ Not a transfer student

Expected beginning date _____ Ending date _____

Internship Semester: _____ Summer _____ Fall _____ Spring

No. of hours to be enrolled (4-12) _____

Mark the area of agriculture in which you are interested for the internship:

_____ Ag Finance	_____ Agronomy
_____ Ag Mechanization	_____ Animal Science
_____ Ag Management	_____ Forestry
_____ Ag Marketing	_____ Horticulture/Conservation
_____ Other (specify) _____	

Specific career objectives:

1st choice:

2nd choice:

Describe what experience and/or training you hope to gain from participation in the internship program.

Describe the special project you are interested in doing during the internship.

Name of the cooperating agricultural business or agency you wish to work with.

Business/Agency Name _____

Address _____

City _____ State _____ Zip Code _____

Phone: (____) _____ E-mail _____

Immediate supervisor (if known) _____

Phone _____ E-mail _____

If known, give the contact information where you can be reached during your internship:

Address _____ Cell Phone (____) _____

_____ E-mail _____

To be completed by faculty supervisor.

Approved _____

Date _____

Disapproved _____

Date _____

Reasons for disapproval:

INTERNSHIP AGREEMENT
Due no later than one week before the start of the internship

THE COOPERATING AGRICULTURAL BUSINESS/AGENCY AGREES TO:

1. Cooperate in developing and conducting a training plan which the intern will follow. This training will include activities in several areas of the agricultural business. Similarly, the variables, constraints and general thought processes in making management decisions will be discussed with the intern as much as possible.
2. Provide the intern with whatever time and materials are necessary to complete an agreed upon special project.
3. An evaluation form will be completed by the sponsoring supervisor and returned to the faculty supervisor.
4. The employer agrees to provide the student intern with safety instructions commensurate with the level of danger for the intern, others in the area and/or the environment.
5. If requested by the faculty supervisor, verify that the number of hours the intern is submitting to the faculty supervisor is accurate (See Appendix B-2).

THE FACULTY SUPERVISOR AGREES TO:

1. Will be responsible for final approval of the training plan.
2. Arrange one visit during the intern program.
3. Discuss the responsibilities of the internship and requirements and training plan with the intern. All documents, reports, final report and special project report will be evaluated by the faculty supervisor.

THE STUDENT INTERN AGREES TO:

1. Review and fulfill the qualifications and requirements for the internship.
2. With prior approval by the faculty supervisor, enroll in Agriculture 301, Agriculture Internship, for an agreed upon number of credits.
3. Develop and complete the required documents and reports in cooperation with the cooperating agricultural business/agency, and the faculty supervisor.
4. Make the initial contact with the cooperating agricultural business/agency and obtain the position desired.
5. Provide an up-to-date resume for use by the business/agency sponsor and the faculty supervisor.
6. Contact the faculty supervisor immediately if a problem arises regarding the internship. The WIU Agriculture Department phone number is (309) 298-1080.

Internship Starting Date: _____ Ending Date: _____

Approximate number of hours intern will work per week: _____

The below named parties agree to fulfill the listed responsibilities to the best of their abilities:

Intern: _____

Signature _____ Date _____

Sponsoring Supervisor: _____

Signature _____ Date _____

Ag Business/Agency _____ Address _____

City _____ State _____ Zip Code _____ Telephone (____) _____

Faculty Supervisor: William Bailey _____

Signature _____ Date _____

**CONFIRMATION OF THE INTERN'S HOURS
By Cooperating Supervisor**

Intern _____ Date _____

Business/Agency _____

Sponsoring Supervisor _____

The intern has reported the following hours worked. Please confirm or deny that these hours appear to be accurate (check the appropriate box and sign). If there are significant discrepancies, please explain how your records deviate from the intern's reported hours.

May 18-24 0	May 25-31 0	June 1-7 0	June 8-14 0
June 15-21 0	June 22-28 0	June 29-July 5 0	July 6-12 0
July 13-19 0	July 20-26 0	July 27-August 2 0	August 3-9 0
August 10-16 0	August 17-23 0	Total as of xx/xx/xx = ###	

The hours listed above appear accurate.

Signature _____

The hours listed above appear inaccurate (please discuss below).

Signature _____

Due no later than one week before the start of the internship

SAMPLE RESUME FORMAT

Name

Present Address:

School Address
School Phone

Permanent Address:

Home Address
Home Phone

Career Objective: (Director) of (Production Marketing) in the (Agricultural industry), starting in (sales) or (production). **Be specific, tailor to job applying for. Indicate short and long term goals.**

Education:

Bachelor of Science, Date

Western Illinois University, Macomb, IL 61455

Major: Agriculture (Business)

GPA: 3.0/4.0

Concentration: (Horticulture)

Major: 3.6/4.0

Major Subjects: (Specific to this job)

Pomology

Dendrology

Pathology (etc.)

Related Work Experience:

List each employer and give address--be specific about responsibility. Show promotions--initiatives taken.

Other Work Experience:

Be specific about responsibility--show initiatives taken.

Activities:

Show programs initiated or other evidence of responsibility and interaction with people and communication skills. Be selective, a long list of activities without contributions may not be useful.

Skills:

Show all special skills, abilities, licenses, certificates, etc.

Honors:

Awards, recognitions, etc.

*Name****Present Address:***

School Address

School Phone

Permanent Address:

Home Address

Home Phone

References:

(3 minimum)

1 Faculty reference

1 or 2 Employer reference (non relative)

1 Character reference (non relative)

Others up to five total. Be sure each is contacted and willing to write a favorable letter of reference for you. (These are to be shown on a second page headed by name and address as shown above).

Format: Title & Name

Complete business address

City, ST, ZIP

Business phone*

Email*

Ms. Emma Franks

2131 Hagemann Ave

Morning Sun, IA 52622

309.233.6776

efranks@email.com

Dr. Lonnie White

801 Post Oak Dr.

Rockdale, TX 77298

512.448.7721

lwhite@email.com

*cell phone numbers and email with reference permission

INTERNSHIP TRAINING PLAN
Due by the end of the first week of the internship.

The purpose of a training plan is to provide direction to insure that agreed upon experiences and activities occur during the internship.

INTERN NAME _____ ADDRESS _____
CITY _____ STATE _____ ZIP _____
PHONE (_____) _____ CELL PHONE _____ E-MAIL _____

AGRICULTURE BUSINESS/AGENCY _____
ADDRESS _____
CITY _____ STATE _____ ZIP _____
SUPERVISOR _____
PHONE (_____) _____ E-MAIL _____

1. Preparation for the Internship:

- a. Education: (Select all relevant courses from your transcript that you feel have prepared you for this position. List the courses name, number, and its catalog description.
- b. Experience: (List all previous work experience including dates, job title, and a description of your responsibilities. Also include extracurricular activities both in college and high school.)

2. Learning Objectives (list minimum of eight or more) EXAMPLES:

- Learn how to make soil fertility recommendations to clientele with 100% accuracy. Evaluation will be made by FS supervisor using FS fertility recommendations as the standard.
- Become familiar with herbicides sold by FS and make recommendations for agronomic crops with 100% accuracy. Evaluation will be made by FS supervisor using FS recommendations as the standard.
- Learn to identify racehorse injuries. Evaluation will be performed by the supervisor using Equine Medicine as the standard. 100% accuracy is expected.
- Learn to accurately evaluate horse conformation using the Horse Judging Guide as the standard. Evaluation must be acceptable to the supervisor.
- Determine proper spray application rates with various types of spraying equipment. The calibration must be accurate to insure correct applications. Evaluation will be performed by the Coordinator of Farm and Greenhouse Operations using the equipment instruction manuals as the standard.

3. Detailed outline of tasks to be performed at internship site (obtain by consulting with your cooperating agency)

Internship Starting Date: _____ Ending Date: _____

Intern: _____ Date: _____

Sponsoring Supervisor: _____ Date: _____

Faculty Supervisor: _____ Date: _____

SPECIAL PROJECT PLAN

Due by the end of the first week of the internship.

The purpose of the special project is to provide an opportunity for the intern to study a particular component or segment of the cooperating agricultural business or agency. The intern is responsible for developing the special project in cooperation with the cooperating agricultural business or agency.

For example, the in-depth special project could:

1. Explain the overall operation of the agricultural business.
2. Study the methods and techniques used to perform a specific operation in the business.
3. Compare livestock feeding rations and analyze the results by comparing weight gained, health problems, etc.
4. Develop a detailed outline of crop pest problems and recommended means of control.
5. Develop a marketing plan for an agri-business.
6. Conduct a study/research project of interest to the employer>

The special project could use the major steps in the scientific method of problem-solving. The method includes the following steps:

1. Identifying the problem
2. Developing a hypothesis and objectives
3. Collecting data
4. Interpreting data
5. Develop conclusions
6. Application of the conclusions

**SPECIAL PROJECT PLAN
AGRICULTURE INTERNSHIP**

(Due by end of first week)

TITLE OF SPECIAL PROJECT: _____

IDENTIFICATION OF PROBLEM:

PROJECT OBJECTIVES:

PROCEDURE FOR THE PROJECT: (what will be done and how)

WHAT/WHOM WILL THIS BENEFIT AND HOW:

Intern: _____

Signature: _____

Date: _____

Cooperating Supervisor: _____

Signature: _____

Date: _____

SPECIAL PROJECT REPORT:

Heading: Intern Name

Date of final report

Title: Special Project Title

Introduction: The special project report should first restate the project plan (what you planned to do). Summarize what was accomplished in this special project.

paragraph 2(P2:): Explain why this particular project was chosen.

P3: Detail any changes made from Special Project Plan (App E-2) and why.

P4: Describe how you accomplished the plan; how long it took; who you contacted; what resources you used (e.g. internet, reference books, library, etc.).

P5: Describe your findings, include tables, graphs, charts or other documents.

P6: Describe how your special project can be used by your employer.

If the project follows the scientific method approach (scientific experiment or trial), use the following format.

Heading 1(H1): **Summary:** Summarize what was accomplished in this special project.

H2: **Introduction:** Explain the background that set up the experiment.

H3: **Materials & Methods:** Describe your data collection method.

H4: **Results:** Describe what was found in the experiment.

H5: **Discussion:** Describe your interpretation of your data and application.

H6: **References:** List all references including people resources

WEEKLY REPORT REQUIREMENTS

The intern is required to submit a series of reports on the progress regarding the training outline and activities occurring during the internship. **One report will be due each week (by 1pm on the following Monday) and must be typed.** Timeliness and writing quality will be considered as part of the grade. If special provision needs to be made for a late report, contact the faculty supervisor.

EACH REPORT SHOULD CONTAIN:

1. Activities completed the present week that fulfill the requirements outlined in the internship training plan.
2. Activities planned for the next week.
3. A general assessment of the intern's satisfaction with the internship to the point in time.
4. A written analysis of one component of the business/agency. These might include for example: medical plan, privacy policy, employee positions/responsibilities, accident policy, etc.
5. A daily log of your hours, similar to the following:

Monday	August 7	8
Tuesday	August 8	10
Wednesday	August 9	7
Thursday	August 10	4
Friday	August 11	4
Saturday	August 12	10
Sunday	August 13	<u>0</u>
Total		43

NOTE: One of the first three weekly reports should contain on a separate page a written analysis of the organizational structure of the agency or business to include both of the following items.

- a. An organizational chart of the agricultural business or agency and the intern's position.
- b. A description of the cooperating agricultural business, including products manufactured, services offered, methods of manufacturing/production, types of customers, marketing plan, numbers of livestock, acres, etc.

E-mail the report to:

**Dr. William Bailey
School of Agriculture
Western Illinois University
1 University Circle
Macomb, IL 61455
Phone : (309) 298-1080
Fax: (309) 298-2280
E-mail: WC-Bailey@wiu.edu**

WEEKLY REPORT #3 (May 17-23)

Intern

Joe Intern
1273 Red Brick Rd
Macomb, IL 61455
JI@internetaddress
309-298-1080

Organization

XYZ Brand Seeds
900 Susan Court
Macomb, IL 61455

Supervisor

Frank Super
Frank@XYZ
309-298-1080

A. Log of Hours Worked for Week # 3 (May 17-23)

Monday	2
Tuesday	9
Wednesday	12
Thursday	10
Friday	0
Saturday	0
Sunday	<u>0</u>
Total	33

B. Report of Activities and Knowledge Gained for Week # 3 (May 17-23)

This section should include a narrative of the week's activities and should relate to how you are meeting the objectives in your training plan. This could be in the format of several paragraphs or as a daily log as in the following example:

Monday-Today was a slow day due to the rain. It's too wet to be in the fields so it was a good day to catch up on paperwork. Frank and I did get a chance to look at some soybeans that were just emerging but had a slug feeding problem.

Tuesday-I rode with Clayton Becker (another Field Sales Manager) and met contacts that I will be working with in his area this summer. I met Dave Smith from Northern FS, Jeff Jackson and Dave and Dave Jr. from Giles Farms. Later we looked at a field with a Japanese beetle larvae problem with Doug Dauphin from the DeLong Co. We learned about some of these problems in Dr. Roskamp's classes, but it is really interesting to see real life examples and how our company and growers deal with them.

Wednesday-I rode with Frank again today and met some more people we will be working with this summer. We toured the Company Field Test Station near Shabbona so I could get an idea of what was going on there. Then we inspected some mouse damaged seed bags at UAP Richter. It's interesting to see how Frank handles these situations.

Thursday-I rode with Andy Asbury, a WIU graduate, today and met contacts in his area. We also inspected side-by-side plots of XYZ and competitors hybrids at Nick Jones's place. Nick is one of our better growers and farmer dealers. We will be working a lot with him and his customers this summer.

Friday-Totally rained out today.

Saturday-Day off

Sunday-Day off

C. Activities planned for Week # 4

Monday I will go down to Andy's area to meet some more of his dealers. Your on site visit is scheduled for Tuesday. Then I will drive to Stanton, MN Tuesday afternoon for a company internship training program, which will run from Wednesday morning to noon on Friday. I will drive back Friday afternoon and make farm visits with Frank in his area on Saturday.

D. Analysis of One Component of the Organization

Intellectual Property Rights

Agreements relating to the licensing and use of intellectual property rights (patents, plant variety rights, trademarks, designs, copyrights, know-how and trade secrets) may be subject to special rules and considerations that affect antitrust risk. All such agreements should be reviewed in advance by company legal counsel.

XYZ Policy Manual

E. General Assessment of the Intern's Satisfaction with the Internship

I am pleased so far with the way the internship is progressing. I have made a lot of personal contacts already and had the chance to work with several of the area sales managers, dealers, and customers. Frank is a really great supervisor. He's a good teacher and explains things well: for example, when we were out looking at a field where a customer had a problem with poor emergence. It was a great learning experience for me to see him analyze this situation and relate to the customer. Once he explains things then he gives me the responsibility to go out on my own. I'm looking forward to the company internship training next week.

E-mail the reports **before 1:00 PM** of the following **Monday** to:

Dr. William Bailey
WC-Bailey@wiu.edu

INTERNSHIP SUMMARY

Due within 10 days of end of internship.

The internship summary should be written during the last week of the internship and is due to the faculty supervisor 10 days after completion of the internship. It should be typed and written in essay form. Timeliness, writing quality and style will be a part of the grade.

The internship summary should be an analysis of the internship experience, and should address the following items:

1. The cover page must include course title and number, cooperating business/agency and address, name of cooperating supervisor, your name, date, and faculty supervisor's name.
2. The purpose and objectives of the internship.
3. A summary description of the agricultural business or agency--include their mission.
4. A statement about each area of the agricultural business/agency and how it operates.
5. A summary description of what was learned during the internship.
6. Special highlights that occurred.
7. Areas or skills in which personal and professional improvement was acquired.
8. Attitudes and perceptions about the experience and career field that developed as a result of the internship experience.
9. Areas of study at WIU that would assist in the chosen career.
10. Suggestions and recommendations for improving the internship experience and the structure of the program (other than classes/academics).
11. Conclusion.

Return to:
Dr. William Bailey (WC-Bailey@wiu.edu)
School of Agriculture
1 University Circle
Western Illinois University
Macomb, IL 61455
Fax: 309-298-2280

Appendix H
100 pts.

EVALUATION OF THE INTERN
By Cooperating Supervisor

Intern _____ Date _____

Business/Agency _____

Sponsoring Supervisor _____

The evaluation should be objective, comparing the intern to other personnel assigned the same or similar positions or to students of comparable academic level. Your suggestions and recommendations are welcome. **Please rate the intern on the following categories: 1 = poor; 5.5 = average; 10 = excellent; NA = not applicable.**

1. Responsibility _____
2. Quality of work _____
3. Attitude _____
4. Initiative _____
5. Ability to learn _____
6. Dependability _____
7. People skills _____
8. Verbal communication _____
9. Written Communication _____
10. Professionalism _____

Comments:

**EVALUATION OF THE INTERN
By Faculty Supervisor**

Intern _____ Date _____

Business/Agency _____

Sponsoring Supervisor _____

<u>EVALUATION CRITERIA</u>	<u>POINTS POSSIBLE</u>	<u>POINTS EARNED</u>
A. APPLICATION FOR INTERNSHIP	10	_____
B. INTERNSHIP AGREEMENT	10	_____
C. RESUME	20	_____
D. TRAINING PLAN	20	_____
E. SPECIAL PROJECT PLAN	20	_____
F. GROUP MEETING	20	_____
G. WEEKLY ACTIVITY REPORTS		
- on time	50	_____
- completeness	100	_____
- organizational structure	10	_____
H. SPECIAL PROJECT REPORT		
- on time	20	_____
- completeness	100	_____
I. INTERNSHIP SUMMARY		
- on time	20	_____
- completeness	100	_____
J. EVALUATION - COOPERATING SUPERVISOR	100	_____
 TOTAL POINTS	 600	 _____

GRADE SCALE:

- 90 - 100% A
- 80 - 89 B
- 70 - 79 C
- 60 - 69 D
- Below 60% F

COURSE GRADE: _____