

WESTERN ILLINOIS UNIVERSITY
BOARD OF TRUSTEES
Minutes of the Meeting
September 21, 2012

The meeting of the Board of Trustees of Western Illinois University convened at 8:00 A.M. in the Capitol Rooms of the University Union, WIU – Macomb campus. Trustee William L. Epperly, Chair, presided.

Chair Epperly moved to convene the Board to Open Session. Trustee Ehlert Fuller seconded the motion.

The following trustees were present to answer roll call:

Trustee Cathy E. Early
Trustee Carolyn J. Ehlert Fuller
Trustee William L. Epperly
Trustee Donald W. “Bill” Griffin
Trustee Phil G. Hare

ABSENT: Trustee Lyneir R. Cole, Trustee J. Michael Houston and Trustee Jonathan J. McGee

Chair Epperly moved to convene the Board to Executive Session to consider personnel, legal, collective bargaining and other such issues as covered by Section 2.c. of the Illinois Open Meetings Act with plans to reconvene in open session at approximately 9:00 A.M. Trustee Hare seconded the motion.

Roll Call

Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes

Motion carried. The Board convened to Executive Session at 8:02 A.M.

Trustee Lyneir R. Cole arrived to Executive Session at 8:08 A.M.

Trustee J. Michael Houston connected to Executive Session via teleconference at 8:20 A.M.

Following Executive Session, Chair Epperly moved to reconvene into Open Session at 9:05 A.M. Trustee Cole seconded the motion.

The following trustees were present to answer roll call:

Trustee Lyneir R. Cole
Trustee Cathy E. Early
Trustee Carolyn J. Ehlert Fuller
Trustee William L. Epperly
Trustee Donald W. “Bill” Griffin
Trustee Phil G. Hare
Trustee J. Michael Houston (VIA TELECONFERENCE)

Absent: Trustee Jonathan J. McGee

Also present for the open meeting of the Board of Trustees:

President Jack Thomas
Legal Counsel Representative Matt Kwacala
Board Treasurer and Vice President for Administrative Services Julie DeWees
Administrative Aide to the Board Paula Rhodes
Provost and Academic Vice President Ken Hawkinson
Vice President for Student Services Gary Biller
Vice President for Quad Cities and Planning Joseph Rives
Vice President for Advancement and Public Services Brad Bainter

Advisory Group Representatives present:

Faculty Senate Vice Chair – Shazia Rahman
Student Government Association President – Caleb Markey
Council of Administrative Personnel Representative – Pam Bowman
Civil Service Employees Council President – Bill Rupert

REVIEW AND APPROVAL OF JUNE 8, 2012 BOARD MEETING MINUTES

Chair Epperly moved to approve the June 8, 2012 Board Meeting minutes. Trustee Cole seconded the motion.

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

REVIEW AND APPROVAL OF JULY 19-20, 2012 RETREAT MINUTES

Chair Epperly moved to approve the minutes from the July 19-20, 2012 Retreat. Trustee Griffin seconded the motion.

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

CHAIRPERSON'S REMARKS

Chair Epperly said with that, I'd like to welcome everybody to I guess it's the 77th homecoming weekend. So, good morning and glad you're here. A few comments, I kind of look back a little bit and I say it was just three months ago in June that we had our last Board meeting and there's so many things happening. One thing I'd like to point out and would recommend for anybody, obviously, Penn State has been in the news a lot. July 12th the Freeh Report came out and I found it very interesting that they had 100

recommendations to the university, to their governing board, and to their administration there on it. I would highly recommend reading those 100 recommendations. I thought it was very interesting. In fact, I'm kind of bringing it up because there'll be a couple of things I'll touch on later here during the meeting that popped up from it, there on it.

Budget issues, we talked about it in June, we're still talking about it. I guess some things never change. People ask me about the budget situation and I like to give them two figures. I say when I went on to the Board in 2003, the State gave us \$56M a year. I'm still on the Board, nine years later, and I think the figure they're giving us this year is \$52M. Very simply, you tell me what's supposed to happen with education when over the last nine years we're getting \$4M, almost 10% less than we were given 9 years ago, end of story.

Other things, I call them challenges, obviously I think all state schools, all schools are facing enrollment concerns which we'll talk a little bit about here later. Continually, you cannot pick up the newspaper or anything and it does not mention student affordability, what are students learning, student debt, and what is the, I call it, the return on investment for college. Is it worth it?

And then I guess probably the former, one of the challenges I like to say, and I just want to point two things out cause there's always normally some means to my madness because we're talking about strategic planning today, and I like to say that as a businessman for forty years, paranoia rules. And Andy Grove's book comments say "only the paranoid survive," I believe are so true, and there's two things that happen here in the last month or two. One of them just this Wednesday, that from an education standpoint is really I call it makes for a very interesting world. Udacity, and I assume most people here know who Udacity is. It's an online learning program started by a professor at Stanford. CS 101, Computer Science 101, the first semester last year they had 94,000 students. I should point out there is no charge for this class. Last semester, the second semester they had 98,000 students online. The thing that the real I call it game breaker happened a few weeks ago. Colorado State University was the first university in the nation that said we will accept that class and give full credit to any student that shows a certificate of completion and with a proctored exam. They're giving any of those 200,000 students free credit for that course at Colorado State University on it, and to me that's just the very beginning-the tip of the iceberg.

The other thing that happened this Wednesday, actually it was in The Chronicle, I found it very interesting, again, Coursera or if I'm pronouncing it right, the online learning program added 17 universities to their program, free of charge. No charge for these classes and those universities, a lot of times you think well wait a minute who are these universities: Vanderbilt, Ohio State, Columbia in New York City, Maryland. I could keep going. They went from 17 to 34 major universities online classes, no charge there on it.

And the other thing when we're talking about technology and I think Cathy as of today, I want to say our board agenda is now on your ipad if you have an ipad. The only thing is I'm very guilty of marking and scribbling and highlighting and so forth so in fact I was talking with technology this morning and said that, hey here's a software package for boards and let's look at it and see what the cost is. Cathy got the first step, hopefully we can take it further and really make use of that.

Having said that, there's a lot of good things happening. Like I said paranoia rules at times, but there's still an awful lot of good things happening and it is still a great day to be a Leatherneck. There's a lot of new faces. We have one. I hope I'm correct here. Just one new dean, Dean Clow, is he here? Welcome. There's so many other new faces, new appointments I'm not even going to try and mention them there on it. So, but anyway welcome to everybody there and congratulations to everybody on any recent appointments and so forth. We'll probably touch on a few of them as we go through the meeting.

I thank Jack and congratulate Jack, I think just here recently he hosted a thing at his house for the 200th session of Across the Miles program that has interviewed an awful lot of people through the University.

Things happening. Quad Cities groundbreaking-a great day again in the Quad Cities. Wetzel Implosion. I saw yesterday or excuse me last night the Alumni wall at the University over here at the Alumni House. University Drive-I drove when I came in and I'm very guilty of driving down University Drive and do a quick critique and it was very pleasing. The things that we're seeing happening from that standpoint and all the screens in the Quad Cities, Joe for your groundbreaking of all the fencing, the screens down here at the athletic fields, etc. there on it. Just to me, we're making a lot of headway in just making the campus continue to look better and better and better. The Rec. Center-I was pleasantly surprised at the home football game when I was leaving and all of a sudden I'm looking around and there's a number of landscaping improvements made around there, again just much, much more appealing. And then the opening season game was down again as I mentioned for that-the tents had moved down into that. I call it the endzone area, etc., and I have no idea who to applaud for that or whatever but my belief it was a great move. It creates an even better experience, etc. there on it built upon. And I was in Iowa State last weekend, and I'm sure it's because of our football team I noticed they had the sixth largest crowd in our history so it had to be the Leathernecks that made that difference. But anyway, when you saw their experience and their football experience, etc., and it's things that we can build upon and I think can be very, very positive and I do want to again congratulate because I was very impressed at that game in the President's tent that NTN Bower executives were there. And I have been involved with Western for, I hate to say how many years, 50 years or more, and that is the first time to my knowledge that we have ever brought the executives from Bower, who is a major player in the Macomb area to that tent. And I actually had a very nice conversation with several of their executives and so forth. With that, I just again want to welcome everybody. Let's make it a great weekend and with that I'll turn it over to President Thomas.

PRESIDENT'S REMARKS

President Thomas said thank you Trustee Epperly and good morning to all. Trustee Epperly has mentioned a lot of the things that I was going to talk about. He's already stolen my thunder there, but a few things I do want to mention. I want to congratulate Joe Rives on what we did in the Quad Cities with the groundbreaking for Phase 2 when the Governor came as well as lots of legislators and other individuals. I want to thank the Trustees for being present as well.

This past Friday we had our first Media Day in the history here at Western Illinois University where we want to make sure that we get better coverage from the media in the surrounding areas here. So, that was our very first Media Day that we had here at Western.

I am also happy to say that once again we've been named as a "Best Midwestern University" by *U.S. News & World Report*. This is our 8th consecutive year receiving that recognition. We are also pleased to again be named as a "Best Midwestern College" by *The Princeton Review*. Both of these rankings are a testament to our commitment to providing a quality, accessible and affordable education here at the University.

For the fourth consecutive year, we've been named by *G.I. Jobs Magazine* as a Military Friendly School. We do thank the Veterans Center and all of you for all that you do to make sure that we accommodate the veterans and that we continue to provide various kinds of services as well.

As Trustee Epperly has already mentioned, we do have some budget challenges. Right now, the State owes us around \$13M for FY12, and we haven't received any funding for this year. We are still waiting on vouchers of \$11.3M for FY13 expenditures and we are still waiting on the \$5.1M in terms of MAP

funding. While we wait on this total of over \$29M, we must continue to be fiscally conservative and make sure that we practice very sound fiscal management here.

As I reported in our last meeting, our State Appropriation was cut by 6.14%, which is around \$3.4M. As you all know, I've asked each vice president to hold or cut 2% as they see fit in working with the individuals in their unit, and that will help offset that \$3.4M in addition to the increase that we had in tuition and what we will utilize from our reserves to help offset that cost.

Throughout the year, we will continue to look for other appropriated cost cutting measures in order to ensure a financially positive year. We continue to follow the same process that we've followed for a number of years now. Anything over \$500, we ask each vice president's approval and we know that this is very tedious for all of us and particularly for those who have large units like the Provost. And I've served in that role, so I know what you are doing there. It's a lot of work but it's something that has to be done to help make sure that we continue to meet payroll and have no lay-offs or furloughs. So, we have really done well there and we don't know how long we can continue to do that, but we will do our best. And, we always come up with what ifs kinds of scenarios making sure that we are prepared for the shortfalls that we do have across the board, not just at Western but other institutions as well. And, as President, I meet with the other presidents and also legislators to talk about these concerns and these are very challenging times for us in higher education.

In terms of our enrollment, we are slightly down from last year as you all know. You have probably seen the press release as well as the newspaper articles about the 2.7% that we're down here at Western. But if you look at other institutions, you'll see that most of them are down a little more than we are. For example, if you look at one of our peer institutions, Northern Iowa University, they're down by 7%. And also if you look at other institutions in the state, they are also down. That's a challenge and as you all recall some years ago, a couple of years ago when we had the consultant firm Noel-Levitz working with us they talked about the demographics and how the number of graduates coming out of the Illinois schools are going to be down, so we're going to have our challenge in terms of recruiting students from the State of Illinois. As you all know, we do have that in-state tuition where we've reached out to other bordering states such as Missouri, Wisconsin, Indiana as well as Iowa where we have gotten a number of students from out of state this year, so those numbers are increasing.

We also have to do a better job, and as you all know we have the retention program that Gary Biller and his staff have instituted in terms of "Building Connections", where we have individuals who have volunteered to serve as mentors. I have about 10 mentees myself. It takes a lot of time, but we want to make sure that we retain the students. I do want to thank the faculty and staff who have chosen to be volunteers to mentor the students. It takes some time, but we're individuals who are committed to retaining our students and making sure that they do well when they come to this institution. We want to retain those students.

In addition to that, as you all know we started the Western Commitment Scholarship under the leadership of Gary Biller and his staff. That has helped us. If you look at our overall profile, we want to enhance the student profile, and we want to make sure that we increase the overall ACT score as well as grade point average. It has slightly increased but having that Western Commitment Scholarship in place for an entire year for a recruitment cycle, we hope to yield even more high-achieving students. I started a group called the President's Roundtable and it consists of faculty and we met. We had a wonderful meeting, and in that meeting there are individuals who said that you know this fall we see a better prepared student. We know that we're not there, where we want to be, but we will get there. We just have to work on it, and make sure that we continue to try to recruit more high-achieving students.

I am also pleased to announce that our WESL program is growing. The numbers have doubled over the years. We have around 360 international students. As you all know, an institution our size should have more international students. Our goal for the next five years is to make sure that we grow our international enrollment to at least 1,000 international students. That's our goal, so I know that Rick Carter has his work cut out for him as well as others also. Rick and I visited, took a tour to China, and seven students came from China this fall. We will be meeting in Washington D.C. meeting with the various embassies this fall as well to visit others to try to make sure that we continue to grow our enrollment.

As Trustee Epperly mentioned, if you look around our campus, we're trying to beautify our campus, and sometimes it's just the small things that really can make a difference. And you look around the campus, we're doing that but we know that it takes money to do those kinds of things, but Julie DeWees, believe it or not, twisted my arm and we've given them a little more money to beautify the campus. We want to make sure that our campus is very appealing for our students as well as our visitors, and I do thank them for the job that they are doing.

I also want to introduce the Special Assistant to the President for Governmental Relations. It's Jeanette Malafa. She is new here. I want to welcome her. Let's give her a round of applause. She is the new Dave Steelman, but she looks a lot better than Dave, but don't tell Dave that.

Later on today we will have the ribbon-cutting for the Three-Dimensional Art Facility in the Heating Plant Annex at 1:00 PM. And then following that, we will have the ribbon-cutting, I think it's at 2:00 PM for Corbin/Olson Halls.

This coming Monday and Tuesday we will be celebrating our Founders' Day here at the Macomb Campus and then at the Quad Cities on that Tuesday.

As you all know, this is homecoming weekend. We will say go Leathernecks we will beat the Redbirds. Thank you all. I'll be happy to entertain any questions or comments that you may have.

Chair Epperly said Mike, speak up, I'm very guilty of forgetting you are dialed in there, so jump in at any point. Trustee Houston said I'm not shy. You'll hear from me at some point.

LEGISLATIVE UPDATE

Jeanette Malafa said hi, my name is Jeanette Malafa. I was on Senate staff for 22 years. I did appropriations for the first eight, higher ed. and education policy for the last 14, and now I am here. I am the new Dave. There isn't much to report. There's only seven vetoes for veto session. None of them deal with anything university related. So, veto session is supposed to be only about veto session. No one will do anything until lame duck session on at least January 1, actually it would start January 2. They would have a week to get whatever they could accomplished, which is probably, hopefully pension reform. If we do not reform pensions, education, Medicaid, everything will continue to get squeezed by the growing cost of pension, pension costs.

Interestingly, yesterday the Governor also stated that he wants to increase minimum wage so that would be an additional cost to the University. We're going to have to watch what he wants. You may know that Senator Lightford, who is a Western alum, had a bill out there for this last General Assembly and it's still sitting on second reading in the Senate, to increase the minimum wage by CPI. So that would be an increasing annual cost, so that's exactly what the Governor wants to do.

August 17th, we had a special session and nothing happened, but we all knew that nothing would happen. The House took up pension reform but they only addressed the General Assembly pension system, and it was only going to affect members that started in June or July of next year, so anyone elected in this election cycle would not have been affected anyhow, and it would then end the General Assembly retirement system for any new members. I don't know how that system would sustain itself so we all knew that it would go nowhere and we all stood around that day in the Capitol and twiddled our thumbs. And that's it. I have, there's nothing going on because it's an election year. Every single member in the General Assembly is up because of reappointment. And I am a constituent of you Mr. Mayor, I live in Springfield.

President Thomas said I would also like to add that Jeanette is planning Legislative Day for Western Illinois University. We haven't decided whether it's going to be here or in Springfield, but we will have Legislative Day for Western.

Jeanette Malafa said exactly, and I have talked with the Chamber of Commerce about maybe coordinating with them on their Macomb Day in Springfield.

Trustee Epperly said Mike, go ahead. Did you have a comment? I guess not. Any other questions or comments?

Trustee Ehlert Fuller said welcome, Jeanette.

GENERAL COMMENTS BY VICE PRESIDENTS

Academic Services

Provost Ken Hawkinson said good morning. In preparation for the kickoff of the school year, we had a dean's retreat, a chair's retreat, met with numerous constituency groups to discuss the goals for the coming year.

On August 18th, I delivered the State of Academic Affairs address to faculty, staff, and other university employees. President Thomas spoke as well as did Vice President Brad Bainter who spoke on the Capital Campaign and the role that faculty could play in raising scholarship money, and Vice President Gary Biller and Admissions Director Andy Borst spoke on enrollment management at Western.

The consolidated budget process has begun with departments identifying their priorities this year for next year. I've begun to visit the 42 departments and units under Academic Affairs. I will continue to be available each week to the Faculty Senate and the Senate Executive Committee. The President and I will meet again with the membership of UPI, and I'll be available to meet with the union's executive board at any time I'm invited. I will meet with my advisory board and have open houses and I'll meet with many other groups throughout the year. I outline this to show that we'll do all we can to meet with all constituencies of the University, discuss our concerns and hear and talk about our goals.

I'm pleased to announce that we hired 39 tenure-track faculty last year. We had several years of low hiring numbers after the 3.5% rescission a few years ago and it was necessary to replenish our faculty ranks in order to offer programs to students. We also had a high number of faculty retirements which made it necessary to increase hiring for this year. We go into this year with 30 open positions, some of which are filled with temporary hires or adjuncts. A number of these positions will be eliminated to cover the budget cut imposed by the State, but our courses will be covered and all our programs are staffed as necessary.

Provost Hawkinson continued Board Chair Epperly asked about final retirement numbers in Academic Affairs from last year. I have those numbers. We had 78 total retirements in Academic Affairs: 13 were administrative, 32 were unit A tenured faculty, 12 were Unit B instructors, and 21 were civil service employees.

I'm delighted to announce that the Accreditation Board for Engineering and Technology, ABET, has fully accredited our engineering program. A ceremony to mark this accomplishment is coming up on Thursday, September 27th. Congratulations go to Dr. Tom Erikson, Dean of Business and Technology and Dr. Bill Pratt, Director of our School of Engineering.

For Western to be successful in the future and to continue to recruit students to our campuses, we need to identify areas wherein we have a competitive advantage. We need to be strategic in finding the areas at this University that set us apart from other institutions. For this reason four years ago, Dr. Thomas worked with the deans and departments to identify signature programs. In my recent address to the faculty, I announced it is time to go through this process again of identifying signature programs. And we're going to look at the following criteria, or criteria such as the following to determine which programs will be our new signature programs. We'll look at the uniqueness of the program in the state and in the region and nationally, the prestige of the program, determined by the scholarly professional activity of our faculty and others bestowed on the program. We'll look at whether or not the program is accredited. We'll look at the number of majors and whether or not the numbers are increasing, and we'll look at Full-Time Equivalent production. We'll look at the percentage of honors students in the program, and the number of students who go on to graduate school. We'll look at whether or not there is a licensure exam required of students and what the success rate is, and we'll also look at are there multiple audiences being served at multiple venues in a given program, and there'll perhaps be other criteria that we'll look at. We have 66 undergraduate programs and 37 graduate programs and all cannot be signature programs.

Trustee Houston interjected to rejoin the meeting. Paula Rhodes said Trustee Houston, can you hear us? Chair Epperly said Mike, this is Bill. We're having some difficulties here, and I hate to say this but if we get cut off again I think we should just drop off there, because there is too many interruptions here with the different speakers. Trustee Houston said sorry about that. Chair Epperly said that's alright.

Provost Hawkinson continued all our programs are very important and contribute to the education of our students, but again we need to identify our competitive advantage that which sets us apart. I'll report on our findings later in the year.

We continue to grow a high quality online program at Western. We now have 183 undergraduate and 62 graduate fully online courses. Dr. Thomas already talked about international students. This fall, we had 343 international students enrolled of which 66 students are WESL students, English as a second language students. Currently, our top five international countries include: Saudi Arabia 113; India 50; China 37, and that's an increase largely thanks to President Thomas and Director Carter's visit to China; Nigeria 19 students; and South Korea 10 students. Dr. Rick Carter, Executive Director of Distance Learning, International Programs, and Outreach is making great strides in attracting additional international students. And, we believe the initiatives will result in increasing numbers as the President said in coming years.

There are a number of other items on the formal agenda from Academic Affairs, and so I'll save any additional comments on those subjects for later in the program. We are very excited about the ribbon-cutting today for our 3-D Art Facility and finally, I too would like to formally welcome Billy Clow our new Dean of the College of Fine Arts and Communication. And Dean Clow, if you'll again be recognized and welcome to Western. That concludes my remarks.

Trustee Early said I just wanted to ask if you could give the numbers for your online programs from the undergraduate and graduate levels. Provost Hawkinson said yes, we have 183 fully online undergraduate courses and 62 graduate courses, and we just approved an additional 17 courses to be converted to online this year as well.

Advancement and Public Services

Vice President Brad Bainter said good morning and happy homecoming. Let me start with University Relations, as always have been very busy promoting numerous events and activities, theme speakers, COFAC events, guest lecturers, alumni success stories, faculty research, etc. throughout this semester already. One of the big stories was the Wetzel Hall Implosion and I was actually in Denver on Sunday morning and saw it on CNN Headline News, so that really did become very newsworthy for the University. Other topics would be the ongoing cash flow situation, the Phase II Riverfront Campus Groundbreaking, which was a great day for the University. The Corbin/Olson and 3-D Art Gallery studio renovations and ribbon-cutting which goes on today, the Building Connections Mentor Program, and retention through Dr. Gary Biller's office.

We continue to support the Think Purple branding and advertising designs and I want to take just a quick second to thank Jude and Dick Robeson in the Bookstore, because they worked very closely with us to try and paint this town purple, and without their efforts it would be a lot more difficult than what it has been. Jude told me yesterday that they had designed a new Think Purple t-shirt and sold well over 1,000 of that since school started, so it is catching on and Julie Murphy in my office kind of coordinates that with Jude as well, so a big thank you to all the support. They have a great selection, so it's going to be a cool weekend if you need some purple outerwear you can go down there and get it today. Get Jude a little business that way.

We continue to work with the Admissions Office. The new viewbooks are out, everything Admissions is doing is following the Think Purple theme as well at this point. Darcie continues to send the "What's Happening at Western" e-newsletter to prospective students out of her office. They continue to monitor the facebook account for the University, which had 18,600 likes, up 2,200 since our April meeting.

One new event to really coincide with Founders' Day, we're rolling out a new piece on our website called this week in Western's history and with Jeff Hancks work and the library, we're going to highlight every week with some pictures of what's happening, what has happened in our history, dating back to 1899. Look for that on our website. I think it's quite interesting. I've seen the first few pieces that are coming out and it should bring back some memories for some and for others it's just a chance to review the amazing history this University has.

Visual Production Center. As you walk around campus and around the community, you see window perforations and clings everywhere and that's their work. They do it and they get around and put them all up. They've got some new ones up in time for homecoming here in the Union and on Seal Hall, on Tillman Hall, and down at the Rec. Center. So, they do great work for us, and they continue to also cover commencement, athletics, special events, and general campus photograph sessions.

In Marketing, we continue to work together with University Relations to design billboards and ads and other material to promote WIU both on and off campus, full page ads in this week's Voice and Courier promoting people to get their purple on, both of these areas working together.

University Relations also worked with Marketing to showcase WIU on the local NBC affiliate during the summer Olympics. We have created homecoming videos that have been featured coming in to homecoming. We'll have new videos coming out as soon as homecoming is over. We have a new 30-second commercial that we'll begin airing in November, and we'll go to movie theaters throughout the

month of December and early January, and this year we've expanded that in to movie theaters in Wisconsin, Indiana, Missouri, and Iowa as well to catch the prospective students when they're home and attending the movies during the breaks.

University Relations also designed a system with the installation of banners throughout the North Quad and throughout the campus from the Union down to Western Hall. You'll see banners that are flying now, so again working together to get that done.

We've also started the process to simplify all our university logos and to identify and all of our visual identity. It's quite an undertaking, but I think the whole campus is pleased that this is going on now. It's going to simplify the process for everybody as we promote the University.

University Television which is now a part of our division, beginning July 1st. We're relying on them for a lot of work with our Marketing program and right away we have a new show called "The Purple Chair" which is hosted by Alumni Programs Associate Director Amanda Shoemaker, so there'll be more details on that. We've already taped one session of it and we're having fun with that. We continue to shoot more campus programs, presentations, lectures, events, and diversified programs on Channel 3 and showcase WIU to the region. We were at the Bureau of Cultural Affairs event last night taping that to be on Channel 3 and we'll continue to use them as much as we can in our Marketing efforts.

I'll save Development for Contributions later. So, any questions?

Chair Epperly asked if they have these Western history photos, we're not going to have a lot of basketball shots from your career on there are we? We don't have to look at your shooting the baskets? VP Bainter said no, the shorts were embarrassing back then so we'll keep those off the website.

Chair Epperly said also, one thing and you'd mentioned but it was pretty cool, you had signs at Nordstroms on the revolving doors. I went into Nordstroms a number of months ago, I think it was over, was it the holidays? VP Bainter said during the month of July on Michigan Avenue. Chair Epperly said July, well the holiday was the 4th then I guess, and but anyway I went into Nordstroms. My wife and I were heading into Nordstroms and I hit the revolving door and I'm pushing on it and all of a sudden, wait a minute here's this sticker, Think Purple, think whatever all it said, Western Illinois and I went yeah, alright. So, good job. Thank you.

Student Services

Vice President Gary Biller said thank you Mr. Chairman, members of the Board. Again, welcome to homecoming. Let me begin by adding to a few things that have already been talked about and that is our fall enrollment. As you know, and these numbers will be coming out from our Institutional Research Office. Fall enrollment on both campuses totals 12,205 students this year, and as Dr. Thomas mentioned that is down 2.7% from last year.

Let me specifically talk about our freshman class that we've brought in this year. We've brought in 1,754 freshmen students which is down about 10% from the previous year of 1,955. Interestingly enough, that coincides with the number of high school graduates that are down in the State of Illinois, the high school graduates in the state are down at about from last year, 9.2%. So, we're right on the par with what's happening at the high schools.

In our office of Academic Services, students who were admitted this year, there are about 430 of those students which is down about 8% from previous years. I'm sorry, I had my microphone covered up. Dr. Thomas mentioned this and I want to talk about the academic quality markers of this year's freshman class. The overall grade point average, their high school grade point average is up from the previous year

slightly from 2.99 to 3.05, so we've gone over that 3.0 mark, which I think is a good indicator. And the ACT composite average is up from 20.7 to 20.8, so small increases but I think we're headed in the right direction with that. We celebrated greater diversity in this freshman class than we've had in previous years. 27.7% of our freshman class represent African American populations. And an area that we're going to see a continuing increase in the State of Illinois is with our Hispanic students and 9.8% of our freshman class are Hispanic students. Last year, that was 8.6%, so we will continue to see an increase in that group.

An area that we're working on is as Dr. Thomas mentioned through our Building Connections Program is retention. The retention rate for last year's freshman class coming back to this year went down from previous years. We're at 67.7% and that's down from 71.4%. We realize this is an area of concern for us and as I mentioned to the Board in previous sessions last spring, we talked to all of our faculty and staff groups and we have put together a retention effort called Building Connections. I want to echo what Dr. Thomas has said, being 220 of our faculty and staff has stepped forward as volunteers, and I think it's just fantastic. We are monitoring that effort of their mentoring these new freshmen and to-date we have had over 800 of the freshmen meet with their mentors, and receive some guidance and suggestions and we think that's a great thing. This will continue throughout the semester. Some people ask about the College Student Inventory, which is a part of this mentoring program and that's a college readiness survey that all of these freshmen take and we provide the results of that to our mentors so that they have a point of reference to begin discussing their progress and that transition from high school to college with these students. Interesting points of data from this inventory that I would like to share with you, and they perhaps really define our freshmen better than any other points that we have, one of the things that we noted with this year's freshman class is that 55% of the students coming to us as freshmen are first-generation college students and that means neither parent has gone to college. So they're coming to us without that reference point in the family, in the home about what it means to be a college student, the skills that you have to have and even sometimes the value of a college education. Another interesting point about this freshman class that I think is indicative of the times and something we need to continue to work on throughout this year and next year as we address budget issues, but 77.7% of the freshmen coming to us indicated that they wanted to work part-time while they were going to college. That's a dramatic increase from previous years, so we need to continue to address those areas.

Dr. Thomas mentioned our Western Commitment Scholarship, and we're looking for some good things from that. Again, just for your information that's a scholarship that's awarded to students who have an ACT of 22 or above and a high school grade point average of 3.0, and it's incremental in four different levels. The effect of that scholarship this year which was just fully implemented with your approval in December and January of last year increased our yield of those students in that category by 2%, so we went from 26% yield to 28% yield of students who fall within that category, and we think that's a good increase and a good indicator of where we are headed for the future. I think we're looking for perhaps a greater increase next year because we will have a whole year to implement this program and help students understand it. Many of our high school seniors they're in that decision-making process and we've got our greatest interaction with them in September, October, and November. And so, our high school admissions counselors are out there in the high schools presenting this program to them, and we're looking for some good things from that.

Students who do decide to come here, Chairman Epperly asked about our SOAR, our student Summer Orientation And Registration program. We've looked at the numbers and the students who've participated in that program come here in the summer and register, and we experience about a 98% yield rate from that. So once they get here for that, they're fairly well committed to Western, and I want to thank our Orientation and Advising staff for the good job that they do with those students during that time.

Update on Housing, we have 4,149 students living in our residence halls this year. We've had just a slight decrease from last year. We were down only 58 students from previous years, and some of you may have

heard from students or their parents about how they're matched with their roommates. We use a roommate matching system survey. Applicants as freshmen are given this survey, they fill out 17 items. It talks about study habits, sleep, you know other personal habits they might have, and then they get matched once they complete that with their top ten other students that look like them, and they can contact them and exchange messages. You know talk about who they are, where they're from, and then you know complete that matching system from there. We got a high degree of success from that. Students come in and they know who their roommate is going to be and they kind of know what to expect, so that's been a good program for us.

We continue the Community University Partnership Program, which was a program started under Dr. Goldfarb and continued under Dr. Thomas. It is a committee designed to keep the communication open between the residents of Macomb and the University and does a very good job. We've got probably 20 people on that committee. We host an annual picnic where we invite local merchants to the campus and we have food and games and everybody. It continues to grow each year. This year I think we had probably around 1,200 people participating. 42 local merchants came and set up tables and displayed information about their businesses, so we think that's good and we will continue that effort.

We had a great move-in weekend. Dr. Thomas made us all get up early and drive golf carts and help everybody move around and move in, and that's always a fun, fun time when all our freshmen show up. And you know we really focus on getting these students connected and involved early on and that's part of the Building Connections Program, but that's all part of what we do overall. We had over 100 different events in the first 10 days with the beginning of school, and you know we had just great participation from our students. One of the leadership programs that we're doing that continues to grow is Camp Leatherneck and we had 129 new freshmen sign up for that and participate in a special 3-day leadership program so I think that's great. We had our Rocky After Dark carnival where you know we served, thanks to Dr. Rives, I don't know how much Western Rocks ice cream, but Dr. Thomas and all the Vice Presidents were serving that and the students really enjoyed that.

A couple of construction updates and other people have already talked about those, but you know Corbin/Olson is being completed. We'll be participating in the ribbon-cutting this afternoon. I just want to take a moment to thank the Housing staff and the Physical Plant staff for their hard work in bringing that project in on time. The last two months is always hectic when you're trying to finish those projects, and we're really under the gun there, because we have rented all the beds and you know people are coming so we need to get that done and they did a fantastic job in pulling that project together the last couple months.

Wetzel Hall, you saw the implosion. It's online if you want to go back and look at it and re-live those eight seconds over and over again. It continues to fall down every time I see it, you know, it hasn't stayed up.

The work on Thompson Hall has begun and we'll continue with that over the year, and we'll continue to keep you updated as that goes on.

You mentioned the first football game, the second one was great with family weekend. It was a great event with lots of things to do with our families. Tim Van Alstine reported to me that at the football game he estimates there are about 13,000 in attendance. And, we look at all those numbers but what I look at is the number of these first-generation parents and their families and there's brothers and sisters that come back to check on their children and kind of look over the campus and make sure they got the right roommate and the right classes and the right place. And that was occurring all over campus during that weekend, so you know we use it as a fun event to bring people in, but it really has a retention purpose to do that and again a good effort.

Homecoming is coming up and the students have worked hard in putting together a lot of events and I hope you enjoy those over the next couple of days and help us celebrate Homecoming 2012.

And then one final thing I want to mention, Ann Comerford, our Director of the Union, was named the Association of College Unions International Region 9 Director this past July. She continues to do a great job for us. That concludes my report, Mr. Chairman. I'd be happy to answer any questions that you might have. Chair Epperly asked is Ann here? VP Biller said she is teaching a class right now. Chair Epperly said where she should be.

Chair Epperly said just remember you were complaining about President Thomas. The early bird always gets the worm-just remember that.

Chair Epperly said the roommate matching system. I was asked about that and it was interesting, because that program was developed by our own housing unit, put together, and etc. Is that correct? VP Biller said part of it was and then part of it we use from other sources, but it's been a great way to get students connected with each other and kind of find a roommate that's compatible with their own personal habits. Chair Epperly said I thought it was pretty neat to see that there.

Chair Epperly continued one other thing just for clarification, and we discussed it in quite detail in our June meeting and I asked Vice President Biller this morning in regards to health insurance. I think everybody, student health insurance, and I think everybody's aware of our discussions there in June and please repeat what you told me this morning. VP Biller said yes, Mr. Chairman. I'm working with Mary Margaret Harris, the Director of the Beu Health Center and also she oversees our health insurance program and we are coming up with a plan that we will be presenting to the Board in December that will represent an exit strategy from our health insurance program and how we can go about doing that. So, we'll be presenting that to you in December. Chair Epperly said and again, thank you to Vice President Biller cause always he's a step ahead of me, because my concern had been after talking about it in June is we had to do something before next June, whatever it be so that the students had advance notice and so forth. So they're, as always, a step ahead of me so I appreciate it. Any other questions or comments for Vice President Biller?

Administrative Services

Vice President Julie DeWees said thank you Mr. Chairman. Currently, we have income fund cash on hand of \$23.1M. This time last year we had just a little over \$20M so we're still in good shape. We like to keep at least two months in operating cash, which would be about \$10M per month, so we're still in really good shape. To reiterate what Dr. Thomas said, the State of Illinois currently owes the University \$13M for FY12 payroll expenses, \$11M for FY2013, and \$5.1M for Monetary Assistance Program. The last reimbursement that we received from the State was July 2nd, and this was for a November 2011 payroll. So, unfortunately we have not received any money for this year. We will let you know as soon as we do receive any money and continue to keep a very close watch on spending and keep you updated on the cash flow situation.

In FY12 the University had 94 civil service employees retire out of the total 873. That's over 10% of our civil service employees retired. Since the last meeting in June, Human Resources has administered 1,307 civil service exams and filled 70 positions. They've been extremely busy. 42 of the positions were filled with new employees, 28 of the positions were filled with current employees that were either promoted, transferred, or have been reassigned.

WIU is hosting the Illinois College and University Professional Association for Human Resources, which is called the Illinois CUPA-HR, and it's the 2012 Fall Conference in October at the iWireless Center in

Moline. Pam Bowman is the chair of the Illinois chapter and this includes 110 member universities and colleges in the State. Joe's been very helpful bringing that all together.

Human Resources is also working with the Office of Equal Opportunity and Access in compliance with the Abused and Neglected Child Reporting Act. Information has been sent to supervisors regarding the mandated compliance and information will be forthcoming to all employees within the next few weeks. The search for a permanent Director of Public Safety will be completed within the next couple weeks. Over the last two weeks, we had four candidates on campus, so I'm very excited to get that finished and get someone permanent.

I would also like to introduce the Director of the Physical Plant, Scott Coker. Scott, would you like to stand? He will be official October 1. We're very happy. There have been a tremendous number of construction and remodeling projects completed this summer. It's just, construction was everywhere, but with construction we see progress. Currently, construction documents are almost complete for the Performing Arts Center. We're waiting on funds for the State to be released so that we can go out for bid. I would like to say Mark Blaylock did a wonderful job. He works at the Physical Plant, working with Joe Roselieb from University Housing & Dining, and they completed the remodeling of the Lincoln/Washington bathroom and room remodel this summer. Joe, I know Joe is here, is Mark here? Thank you Joe. They work so well together.

Andy Daniels and Joe, again, were instrumental in the timely completion of the Corbin/Olson remodel. The dining center is complete, we're going to have a tour today, and we keep saying the ceremony is at two. We want everyone to be there. The heating plant 3-D Art Studio and Currens/Horrabin science labs were completed this, over the past summer. There will be a one o'clock ribbon-cutting. Jerry Scott from the Physical Plant was very instrumental in that completion. I don't know if he's here.

We have numerous roof replacements going on. Phase 2 of the steam tunnel will be done next summer. We're hoping it will be done ahead of time. The library retaining walls will be complete within a couple of weeks. We're working on the Simpkins and Brophy building chillers. Unfortunately, Simpkins Hall chiller went down right at the beginning of the fall semester. We did have a portable chiller that we just purchased, and we were able to move that in and get that started so that's good. I think that's all.

Chair Epperly said just a hats off. It's always amazing to me when you see that many projects and it speaks for the quality of the people that's overseeing them all. When you look at Linc/Wash, when you look at Corbin/Olson, you look at the art center, you look at the labs that were remodeled, and so forth. All those things are done this past year and they got them all done on time. Of course there's probably a lot of pressure to get those things done on time, but again that's hats off to everybody there, cause that's very challenging to bring all those projects in on time. So, good job.

VP DeWees said I think Dr. Thomas wants me to mention the bus stops. Is that what you're saying? The bus stops. We have new bus turn-ins, which is wonderful for campus flow and safety on campus. So, we have, I think we finished two of those, one up by Lincoln/Washington and one over by Corbin/Olson. The safety is so much better for pedestrians, bicycles, traffic, and car/vehicular. That was also completed. President Thomas added there was a study done in terms of the buses, because in terms of looking at University Drive and other streets, particularly when the students are changing classes it's been very congested there and so we're working on the pull offs from off the street to get them out of the street. We have several others to do as well, so that's been a challenge for us, but we have to put the funding there to make sure that we provide safety there for our students and pedestrians. Thank you, Julie.

Quad Cities, Planning and Technology

Vice President Joe Rives said good morning and happy homecoming. Later this morning you'll be discussing the Strategic Plan update, so I will defer comment on that as well as what's going on in the Macomb Campus Master Plan update process.

This summer, Trustee Ehlert Fuller, you brought forward an article on long-term strategic thinking and planning. I have worked with AGB to fully understand the model. We're forming the committee and next week's Strategic Plan update will have the membership. It's about 40. The people sitting directly behind me, the governance groups, have been fantastic on appointing membership, so we're good to go on that.

Then we're also forming a new planning committee to look at the new accreditation criteria from the Higher Learning Commission. There's annual reporting that goes on, so in between signature programs, all the planning you heard this morning, and all the long-term thinking we're positioning the University well and sound for the future.

Many of these activities are empirically-based planning activities. This brings me to introducing you to the newest member of the Quad Cities community, Lindsay Fender. Lindsay, please stand up. We are so fortunate. Lindsay was formerly the BlackHawk College Registrar, and she joins Western Illinois University as the Assistant to the Vice President for Planning and all things data. So, please give a warm welcome to Lindsay. And I would be remiss if I didn't also introduce Jamie Lang, who's in attendance. You've heard of Jamie working on WQPT as the Interim Director. Jamie is also working very closely with University Television. For example the new Founders' Day video for the Quad Cities will be shown on WQPT. Stand up, get recognized, great job.

In terms of the Quad Cities campus, you heard thanks to me and it really goes to everybody in Macomb and Quad Cities. It takes a village to make a campus happen, and to everybody in the audience my heartfelt thanks for making groundbreaking Phase II and all the things you did for Phase I. The next two weeks for us are the busiest time of the year in terms of construction. On Wednesday, the road University Drive construction starts. On Wednesday, also will mark one week to the opening of the bids. So October 3rd, we'll know who are Phase II contractor is. By law, they have to be on contract by the end of the calendar year. By contract, we'll have new parking lots which is a good thing, I know Carolyn and Phil you've been over and seen our full parking lots by spring semester. We're very excited.

Also, as you heard from various remarks stated, there is so much going on and thank you to Macomb colleagues for coming up to celebrate Founders' Day on Tuesday. To the College of Arts and Sciences and Trustee Griffin, Wednesday we kick off the Upper Mississippi River Conference and Western's thrilled to be hosting it. And then on Thursday as you heard, congratulations to Dean Erikson and his team for Engineering. That's coupled with earlier events. We had our annual welcome back barbecue, and we also had the Hallwas Lecture, and thank you to Dean Martinelli-Fernandez for bringing Dr. McNabb up who gave a really, really moving presentation.

We, too, are in the Building Connections program. Thank you Dr. Biller for training us on how to move forward. We have 40 volunteer staff and faculty who are working with our 300 new students, and it's just been really cool to put yourself in their shoes, and thank you to Lindsey for all the work you're doing on the mentoring matching packets and all questions that go your way. With that, I yield if you have any questions.

ADVISORY GROUP REPORTS

Consent Agenda: Civil Service Employees Council, Council of Administrative Personnel, Faculty Senate, and Student Government Association:

Civil Service Employees Council – Bill Rupert, President

The submitted Consent Agenda is as follows:

The constituency groups support the administration and Board of Trustees guidance for the University's future contained in the reviewed and updated Strategic Plan. Further the constituency groups support the appropriated operating and capital budget recommendations and the small increase in the Admission Application Fee.

All groups support the development of the doctoral program in Environmental Science. The campus Master plan review process has been carried out reasonably and opportunities for input have been provided to all.

Advisory groups representing different elements of University staffs still remain very concerned with the efforts of legislatures in Springfield to severely decrease higher education budgets and diminish contractually promised retirement benefits for current and past University employees. We ask you to use your influence to promote a fair resolution to these concerns.

Council of Administrative Personnel Representative – Pam Bowman

Chair Epperly said Pam, I see you sitting there so I assume you are taking over for Jennifer this morning. Pam Bowman said yes, I am. Jennifer was not able to attend today, so she asked if I would sit in for her. I represent Administrative Services on the COAP Board and the only report I have is that we're looking forward to meeting with President Thomas on October 16th as he meets with all his constituencies. He will be meeting with us on that day, so we look forward to that and that's all that I have.

Chair Epperly said I've noticed you're starting a relaxation techniques in October. Is the Board eligible for that? Pam Bowman said absolutely, come on down.

The submitted COAP Report is as follows:

The new COAP executive board began meeting in August and is busy acclimating to our new roles. COAP is pleased to support the Presidential Initiatives.

Activities:

COAP recently completed our first orientation program on August 16. We are continuing to improve and grow this orientation program for our new members.

COAP participated in the volunteer beautification program this year.

The Fall COAP membership meeting is scheduled for October 16, 2012. The COAP membership looks forward to hearing from Dr. Thomas and appreciates his time and willingness to address our group.

COAP has completed the COAP handbook, and it is available on our website.

The COAP Professional Development committee is working to schedule several programs this year for members. We will be starting with Relaxation Techniques in October.

The COAP Promotional Structure Committee continues to investigate a promotional structure for COAP members.

COAP would like to thank Dr. Thomas and Brad Bainter for the opportunity to attend the Football game and the President's tent on August 30.

Student Government Association President – Caleb Markey

Chair Epperly said Caleb Markey, the Student Government President, who is bright and shiny here this morning after probably a long night last night. Caleb Markey said I provided you with my report, and I'd be happy to answer any questions about that. I did want to add that from a student perspective, I think homecoming is going very well, and I'm seeing a high level of involvement at all of our events on campus, and a high level of school spirit, so very excited about that, and I'd be happy to answer any questions about my report.

Trustee Early asked where did you go for your retreat Caleb? Caleb Markey said it was at Horn Field Campus.

The submitted SGA Report is as follows:

The Student Government Association has been busy since the beginning of the school year. Two full General Assembly meetings and several more Cabinet meetings have already been held. We have seen substantive legislation in the form of a partnership with the League of Women Voters. We plan on holding a voter registration drive in the University Union to aid in what we hope will be high voter turnout among college students.

The Student Government Association and President Thomas hosted a leadership reception at the University Residence on September 10. Student leaders from prominent organizations across campus attended. Our goal was to provide a forum for student leaders to meet the contacts that would be available to them throughout the year.

Additionally, the Student Government Association held our own Retreat last weekend. The Senators were able to learn the necessary skills required to be a productive member of our organization. They learned about the various governance groups on campus and the resources that are available to them as student leaders.

The entire Student Government Association is excited to execute the ambitious goals we have set for the year. We have had a successful start, and we look forward to building upon that success.

Faculty Senate Vice Chair – Shazia Rahman

Chair Epperly said with that, Faculty Senate. I was looking for Steve Rock this morning and he got much younger and whatever there. The Vice Chairmen of Faculty, I hope I get your name right, Shazia Rahman, is that correct? Shazia Rahman stated Shazia Rahman, yes. Chair Epperly said go ahead there. Dr. Rahman said yes, I'm happy to be here. The faculty are concerned about the financial situation, but we're also very happy with what the University is doing, the Building Connections Program, etc. The report is here, I'd be happy to answer any questions.

The submitted Faculty Senate Report is as follows:

The Faculty Senate heard from Admissions Director Borst on the topic of strategic enrollment management. The gap between student financial resources and tuition/fees is growing and is a subject of

concern. Interim Physical Plant Director Coker discussed the preliminary updates to the campus master plan. We also had a discussion with President Thomas about his initiatives for the upcoming academic year.

The Senate received annual reports from its committees and councils: Council on Admission, Graduation, and Academic Standards, Council on Campus Planning and Usage, Council for Curricular Programs and Instruction, Council on General Education, Council for Instructional Technology, Council on Intercollegiate Athletics, and Council for International Education, Summer School Committee, and Writing Instruction in the Disciplines Committee.

Several of the Senate's councils will be considering how to implement the changes to the First Year Experience (FYE) program. There are a number of ramifications inherent in the changes which will need to be considered and worked out.

Civil Service Employees Council President – Bill Rupert

Bill Rupert said I submitted the report. There are no additions to the Civil Service Employees Council report or the consent agenda, and I'd be more than happy to answer any questions.

The submitted CSEC Report is as follows:

The Civil Service Employees of the Month for July 2012 was Shelby Eck, an office support specialist in the Western Illinois University Development Office, for August 2012, Kathy Barrett, an administrative assistant in University Technology and for September, Paula Rhodes, an administrative aide in the office of Western Illinois University President Jack Thomas. We would like to thank all the employees of the month for their service to the University.

A CSEC Scholarship fund drive has started under the Foundation's Faculty and Staff campaign to build funds for use in the annual CSEC Scholarship Award and book award. We would like to thank the Foundation and Sue and Tim Adams for their efforts and support.

The CSEC will be pursuing a focused fund drive for Endowment contributions which provide income to the Scholarship and Book Award programs.

The Council sponsored a blood drive in late August that generated 67 usable units to support community health needs. The CSEC would like to thank the many students who made the drive a success and the Civil Service & Administrative & Professional Retiree Volunteers for their efforts at the sign in table. We would also like to thank Alumni Relations for helping us reach out to retirees.

An upcoming event to support the Council's scholarship is the Winter Luncheon scheduled for early December.

Chair Epperly said with that, before we move into the Finance Committee. It is 10:15 by my watch, should we take a break or should we just go non-stop? Break, ok. And we'll take, let's take a 15 minute break. We'll resume back here at 10:30.

The Board of Trustees took a break at 10:10 AM and resumed at 10:28 A.M.

FINANCE COMMITTEE REPORT

Chair Epperly reconvened the meeting at 10:28 AM, and asked Mike, are you on the line? Trustee Houston said yes, I'm on the line. Chair Epperly said we'll move into the Finance Committee and with that I'll turn it over to Lyneir Cole, Chair of the Finance Committee to handle that segment, Lyneir it's all yours.

Report on Contributions

Trustee Cole said good morning everyone, how are you? Ok, we're going to start off with Report No. 12.9/1 – Report on Contributions by Vice President Brad Bainter. VP Bainter said thank you, good afternoon. About a month ago I addressed the Faculty and said that if someone could write a check for \$7M, we could call this campaign complete and move forward. A month later if somebody can write a check later for \$6M, we can call this campaign and move forward, so if anybody wants to do that today I'll take it and we'll be done. No takers I guess. Doug Menke joked I left my checkbook in my other pants. Trustee Early said the only time the result is guaranteed is when you don't ask. VP Bainter said well, anyway that's the good news, we have upped another million in a month's time and we are basically, we have \$54M right now, 90% toward the completion of our campaign goal at this point. Our phone-a-thon's off and running about \$50,000-60,000 in already in the phone-a-thon efforts that Tim Hallinan directs for us, so we're off to a good start.

I just wanted to highlight the big gift that we have received at this point, a lady out in Connecticut, a 1950 something grad, Mona Sawyer. I visited with her and she started off by writing us a check for the largest charitable gift annuity that we've ever issued, \$100,000 and followed that up for all of the paperwork from her estate. She's 81 and her \$4M plus estate will come to the University at her passing to support scholarships in the College of Business and Technology. And just a note on how we count such gifts in a campaign. We do not count the full \$4M, we're very conservative on this. We realize some of that estate could get eaten up so we actually count about \$2M, and we're also governed by policies that are set down by case, and you must turn 65. Sometimes we have questions about this, do we count a gift if someone's 30 and we're leaving you our estate? We don't count that in our estate. We certainly work with those people and steward them, but to count the gift in a campaign you must turn 65 during the campaign, so we counted half of that gift in this campaign and that's bringing our total to about \$54M right now. So as I've said to several people now, it's not a matter if we get to our campaign goal by end of next December, it's how far by it we go. So, we've had tremendous support and success from our alumni and friends and corporations from around the country and around the world that have made the success, and we've had just great work by the whole development team on campus.

Report on Purchases of \$100,000 - \$499,999.99 Receiving Presidential Approval

Assistant VPAS Dana Biernbaum said as you can see the report has many purchases between the \$100,000 and \$499,999.99. So, the number of these is just due to the fact that many of these contracts renew on the new fiscal year, July 1, so it's just the timing. But, I believe the descriptions are pretty self-explanatory, are there any questions about this particular report?

Trustee Ehlert Fuller said I do have a question. There are three items continuous order for electricians, for plumbers and carpenters, and I wondered about those. Do we employ people in these trades already? And therefore, why would we have money set aside for outside. Dana Biernbaum said yes, in fact we do employ all of those trades and because of the number of projects that are going on on campus right now, we just have additional capacity needs for those various functions. I'll yield to Scott if he has something to add in this area. Scott Coker said that is correct. Dana Biernbaum said and with these continuous orders keep in mind that you're approving the contracts, but that's the maximum amount that can be spent. It doesn't mean that's what we will spend. We just have to have them on contract and have the contracts in place so that we can use them if we need them.

Resolution No. 12.9/9: Delegating Approval to President

Assistant VPAS Dana Biernbaum said the original resolution that was included in your packet indicated that we were, we made an attempt to leverage an existing contract for residence hall furniture, so this is for the procurement of replacement residence hall furniture for Thompson Hall. As you know, we're taking the exterior skin of that building and there's some furniture that was permanently affixed to the walls that are coming off. So, we need to replace the furniture and just update it, so we are seeking the delegation of approval for this purchase to President Thomas. The reason that we're doing it that way is due to the timing. The lead time for furniture purchases is significant, so we need to get this process turned around as quickly as possible and we wanted not to have to wait for the December Board meeting to receive approval for it. So, upon receiving your approval, Jack will be able to approve that purchase. The original proposal for the resolution was that we could leverage our existing contract with Southwest Contracts, and that's who we have purchased all of our residential furniture over the last couple of years from, but we after printing this, received word from our Chief Procurement Office in Springfield that we were going to have to re-bid this new purchase of up to \$1.5M as opposed to using the existing contract, and it's just due to the way that the original solicitation was written. It was relatively specific that the original contract was for purchases for Corbin/Olson and Lincoln/Washington furniture. With other small miscellaneous purchases along the way, and they couldn't justify that \$1.5M was a small miscellaneous purchase, so they asked that we re-bid it. So, we are going to do so, and the Chief Procurement Office has assured us that they'll help us move that purchase through as quickly as possible to get approvals from the Procurement Policy Board and all of the appropriate approvals in place, but none the less by delegating authority to approve it to Dr. Thomas, that would help us tremendously in getting it moved through the process.

Trustee Cole said what I would like to do, you all, is to get a motion for an amendment from the original document, which stated that we had already wanted to use the vendor Southwest Contracts. With the Procurement Officer stating that we needed to open it for bid, we would have to amend action item to read that we will open it up for bidding, so we get a second for that motion? Trustee Cole moved and Chair Epperly seconded the motion.

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

Motion Carried.

Resolution:

WHEREAS Western Illinois University has determined a need for the replacement of permanently affixed residential furniture due to the recladding of Thompson Hall; and,

WHEREAS the lead time required for ordering, manufacturing, delivering, and installing said furniture is significant; and,

WHEREAS Western Illinois University is now required by the Chief Procurement Officer of Higher Education to solicit proposals from which to select a Vendor to provide said furniture, rather than buying from an existing contract; and,

WHEREAS Vendor will be selected in accordance with the Illinois Procurement Code and all other applicable statutes and rules:

THEREFORE be it resolved that the Board of Trustees of Western Illinois University delegates authority to President Thomas to approve the procurement of residential furniture for Thompson Hall. Total cost of the purchase shall not exceed \$1,500,000.

Resolution No. 12.9/1: FY 2013 All-Funds Budget

Budget Director Matt Bierman said good morning. As presented, and I think Christi is handing out the updated version which was sent out over email a few days ago. The only change to that had to do with the amount that was allocated for personal services from our income fund line. There are a number of things that have impacted our request for the spending plan since, as it relates to the FY12 budget request, our all funds request, our state appropriation was reduced by \$3.4M. We've seen salary increases of \$3.3M for those departments that are funded by appropriated dollars to ensure that we have a reasonable budget. We have cut all the VP areas by 2% and reduced some other expenditures. The tuition increase, that accounted for about \$1.2M in new revenue. So, the All-Funds Budget is before you, I'll answer any questions that you have then.

Chair Epperly said the only question. The first paragraph it says the FY2013 All-Funds Budget is based on fall of 2012 enrollment, and with enrollment being down does that drastically affect these figures in any way? Matt Bierman said it did affect them. And we had originally projected it tuition to be a little higher than what it actually came in. I had originally projected \$1.4M to \$1.5M, but it came in and we're projecting now \$1.2M so it certainly has affected that. There's a few small situations where it actually brought expenses down as well, but not near to the difference in income.

Trustee Cole asked for a roll call. Paula Rhodes said I still need a motion.

Trustee Early moved to approve Resolution 12.9/1. Trustee Ehlert Fuller seconded the motion.

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

Motion Carried.

Resolution:

WHEREAS Western Illinois University must prepare an annual all-funds budget for Appropriated, University Income Funds, and All Other Funds for the Illinois Board of Higher Education, Illinois State Legislature and the Governor; and,

WHEREAS the Fiscal Year 2013 all-funds budget requires Western Illinois University Board of Trustees approval prior to submission; and,

WHEREAS the *Fiscal Year 2013 All-Funds Budget* presented today advances the goals of the University's Strategic Plan, *Higher Values in Higher Education*, on both Western Illinois University campuses, and statewide strategic planning goals for higher education, as identified in IBHE's *Illinois Public Agenda for College and Career Success*; and,

WHEREAS the *Fiscal Year 2013 All-Funds Budget* presented today maintains Western Illinois University's public commitments to conservative fiscal management and public accountability to students, their families, and state taxpayers:

THEREFORE be it resolved that the Board of Trustees approves the Fiscal Year 2013 All-Funds Budget as presented in the *Fiscal Year 2013 All-Funds Budget* document which will be provided at the Board of Trustees meeting, and be it further resolved that the President be authorized to make technical adjustments in these budgets if necessary.

Fiscal Year 2013 All-Funds Budget

To ensure full budgetary disclosure within Illinois public universities, the Illinois Board of Higher Education requires each public university Board of Trustees to approve a proposed budget for the upcoming fiscal year. The plan must include all sources of university funds categorized by State Appropriated Funds, University Income Funds, Auxiliary Services Funds, and All Other Non-Appropriated Funds. The budget approved by the Western Illinois University Board of Trustees is submitted to the Illinois Board of Higher Education, Illinois State Legislature, and the Governor.

The following table presents Western Illinois University's *Fiscal Year 2013 All-Funds Budget* to be approved by the Western Illinois University Board of Trustees.

Western Illinois University Fiscal Year 2013 All-Funds Budget					
	State Appropriated	University Income	Auxiliary Facilities System	Other Non- Appropriated	Total
Personal Services	\$ 46,109,600	\$ 57,190,400	\$ 14,500,000	\$ 14,470,000	\$ 132,270,000
Medicare	800,000	700,000	200,000	150,000	1,850,000
Contractual Services	2,500,000	8,500,000	21,580,000	14,000,000	46,580,000
Travel	-	1,000,000	100,000	750,000	1,850,000
Commodities	263,400	1,700,000	700,000	2,000,000	4,663,400
Equipment	400,000	2,200,000	900,000	2,000,000	5,500,000
Awards & Grants and Matching Funds	-	2,300,000	500,000	26,000,000	28,800,000
Telecommunication Services	150,000	500,000	200,000	380,000	1,230,000
Operation of Automotive Equipment	180,000	161,800	100,000	600,000	1,041,800
Permanent Improvements	-	600,000	400,000	300,000	1,300,000
CMS Health Insurance	1,744,800	-	200,000	900,000	2,844,800
Other	-	-	14,620,000	450,000	15,070,000
Total FY2013 Operating Budget	<u>\$ 52,147,800</u>	<u>\$ 74,852,200</u>	<u>\$ 54,000,000</u>	<u>\$ 62,000,000</u>	<u>\$ 243,000,000</u>

Statewide budgeting for higher education follows a two-step process. Prior to the start of the fiscal year, the Western Illinois University Board of Trustees must approve a preliminary spending plan for the next fiscal year beginning July 1. Table 1 presents the *Western Illinois University Preliminary Spending Plan* for fiscal years 2011, 2012 and 2013. This plan was approved by Western Illinois University Board of Trustees in June (*Resolution No. 12.6/4*).

Table 2 presents the All-Funds Budget approved by the Western Illinois University Board of Trustees for Fiscal Years 2011, 2012, and 2013. Differences in values budgeted for the *Fiscal Year 2013 Preliminary Spending Plan* (Table 1) and the *Fiscal Year 2013 All-Funds Budget* (Table 2) are due to the following factors.

- The *Fiscal Year 2013 Preliminary Spending Plan*, approved by the Western Illinois University Board of Trustees in June 2012, was based on projected student enrollment. The *Fiscal Year 2013 All-Funds Budget*, presented today, is based on actual Fall 2012 enrollment.
- Western Illinois University bases institutional budgets on previous fiscal year expenditures. The *Fiscal Year 2013 Preliminary Spending Plan*, approved by the Western Illinois University Board of Trustees in June 2012, was based on estimated Fiscal Year 2012 expenditures. The *Fiscal Year 2013 All-Funds Budget*, presented today, is based on actual Fiscal Year 2012 expenditures.

- At the time of presenting the *Fiscal Year 2013 Preliminary Spending Plan* to the Western Illinois University Board of Trustees, the State's *Fiscal Year 2013 Appropriated Funds Budget* had not been enacted. The University's *Fiscal Year 2013 All-Funds Budget* includes the *Fiscal Year 2013 Appropriated Funds Budget* signed into law by the Governor.

Fiscal Year 2013 Spending Priorities

Following a fiscally conservative model, Western Illinois University's annual budget preparation process uses the previous year's budget and Strategic Plan priority and resource allocation decisions as base. This practice successfully supports advancement of the *University Mission Statement* and attainment of institutional goals and priorities stated in *Higher Values in Higher Education*.

As guided by *Higher Values in Higher Education*, funds will be applied to the University's highest priorities, including increasing faculty and staff salaries to meet and exceed the average of peer institutions, support for academic programs, deferred maintenance and support for student scholarships and retention efforts.

Pending Board approval, the University will continue to aggressively pursue Strategic Plan priorities. Personal services, Medicare, and CMS health insurance expenditures totaling \$136.5 million represent 56.3 percent of the University's Fiscal Year 2013 planned all-funds budget expenditures, followed by items supporting the academic mission of the University: contractual services (primarily utilities and food service), awards and grants (student financial aid), and equipment.

Integrated Planning, Budgeting, and Accountability Reporting Processes

Because Western Illinois University engages in integrated planning, budgeting, and accountability reporting processes, the *Fiscal Year 2013 All-Funds Budget* report should be read in conjunction with The *Fiscal Year 2014 Appropriated Operating and Capital Budget Recommendations* to the Illinois Board of Higher Education identifying how funding will create sustainability for instructional, research, and service activities that directly contribute to Illinois' knowledge-based economy through successful implementation of *Higher Values in Higher Education*.

Table 1
 Western Illinois University
 Fiscal Year 2011 Through FY2013 Preliminary Spending Plan

	State Appropriated	University Income	Auxiliary Facilities System	Other Non- Appropriated	Total
Fiscal Year 2011					
Personal Services	\$ 50,335,900	\$ 48,164,100	\$ 15,450,000	\$ 12,000,000	\$ 125,950,000
Medicare	600,000	750,000	180,000	160,000	1,690,000
Contractual Services	3,000,000	8,387,900	20,200,000	10,300,000	41,887,900
Travel	-	900,000	75,000	650,000	1,625,000
Commodities	322,000	1,478,000	600,000	1,700,000	4,100,000
Equipment	-	2,500,000	700,000	1,000,000	4,200,000
Awards & Grants and Matching Funds	-	1,000,000	575,000	19,500,000	21,075,000
Telecommunication Services	180,000	370,000	225,000	250,000	1,025,000
Operation of Automotive Equipment	-	150,000	120,000	300,000	570,000
Permanent Improvements	-	300,000	75,000	300,000	675,000
CMS Health Insurance	1,744,800	-	200,000	625,000	2,569,800
Other	<u>-</u>	<u>-</u>	<u>12,300,000</u>	<u>400,000</u>	<u>12,700,000</u>
Total FY2011 Operating Budget	<u>\$ 56,182,700</u>	<u>\$ 64,000,000</u>	<u>\$ 50,700,000</u>	<u>\$ 47,185,000</u>	<u>\$ 218,067,700</u>
Fiscal Year 2012					
Personal Services	\$ 50,000,000	\$ 50,500,000	\$ 15,450,000	\$ 12,000,000	\$ 127,950,000
Medicare	800,000	525,000	180,000	160,000	1,665,000
Contractual Services	2,500,000	9,500,000	20,700,000	10,300,000	43,000,000
Travel	-	1,000,000	75,000	650,000	1,725,000
Commodities	387,900	1,500,000	600,000	1,700,000	4,187,900
Equipment	500,000	2,500,000	700,000	1,000,000	4,700,000
Awards & Grants and Matching Funds	-	1,000,000	575,000	19,500,000	21,075,000
Telecommunication Services	100,000	400,000	225,000	250,000	975,000
Operation of Automotive Equipment	150,000	11,900	120,000	300,000	581,900
Permanent Improvements	-	800,000	575,000	300,000	1,675,000
CMS Health Insurance	1,744,800	-	200,000	625,000	2,569,800
Other	<u>-</u>	<u>-</u>	<u>12,600,000</u>	<u>400,000</u>	<u>13,000,000</u>
Total FY2012 Operating Budget	<u>\$ 56,182,700</u>	<u>\$ 67,736,900</u>	<u>\$ 52,000,000</u>	<u>\$ 47,185,000</u>	<u>\$ 223,104,600</u>
Fiscal Year 2013					
Personal Services	\$ 46,109,600	\$ 56,000,000	\$ 15,000,000	\$ 13,000,000	\$ 130,109,600
Medicare	800,000	825,000	200,000	160,000	1,985,000
Contractual Services	2,500,000	9,500,000	22,000,000	11,300,000	45,300,000
Travel	-	1,000,000	100,000	700,000	1,800,000
Commodities	263,400	1,500,000	800,000	1,800,000	4,363,400
Equipment	400,000	2,250,000	900,000	1,600,000	5,150,000
Awards & Grants and Matching Funds	-	2,000,000	600,000	27,000,000	29,600,000
Telecommunication Services	150,000	400,000	300,000	280,000	1,130,000
Operation of Automotive Equipment	180,000	136,700	100,000	500,000	916,700
Permanent Improvements	-	700,000	800,000	300,000	1,800,000
CMS Health Insurance	1,744,800	-	200,000	625,000	2,569,800
Other	<u>-</u>	<u>-</u>	<u>14,425,000</u>	<u>400,000</u>	<u>14,825,000</u>
Total FY2013 Operating Budget	<u>\$ 52,147,800</u>	<u>\$ 74,311,700</u>	<u>\$ 55,425,000</u>	<u>\$ 57,665,000</u>	<u>\$ 239,549,500</u>

Table 2
 Western Illinois University
 Fiscal Year 2011 Through Fiscal Year 2013 All-Funds Budget

	State Appropriated	University Income	Auxiliary Facilities System	Other Non- Appropriated	Total
Fiscal Year 2011					
Personal Services	\$ 50,000,000	\$ 50,500,000	\$ 15,450,000	\$ 12,000,000	\$ 127,950,000
Medicare	800,000	525,000	180,000	160,000	1,665,000
Contractual Services	2,500,000	9,500,000	20,700,000	10,300,000	43,000,000
Travel	-	1,000,000	75,000	650,000	1,725,000
Commodities	387,900	1,500,000	600,000	1,700,000	4,187,900
Equipment	500,000	2,500,000	700,000	1,000,000	4,700,000
Awards & Grants and Matching Funds	-	1,000,000	575,000	19,500,000	21,075,000
Telecommunication Services	100,000	400,000	225,000	250,000	975,000
Operation of Automotive Equipment	150,000	11,900	120,000	300,000	581,900
Permanent Improvements	-	800,000	575,000	300,000	1,675,000
CMS Health Insurance	1,744,800	-	200,000	625,000	2,569,800
Other	<u>-</u>	<u>-</u>	<u>12,600,000</u>	<u>400,000</u>	<u>13,000,000</u>
Total FY2011 Operating Budget	<u>\$ 56,182,700</u>	<u>\$ 67,736,900</u>	<u>\$ 52,000,000</u>	<u>\$ 47,185,000</u>	<u>\$ 223,104,600</u>
Fiscal Year 2012					
Personal Services	\$ 49,500,000	\$ 52,500,000	\$ 15,000,000	\$ 13,000,000	\$ 130,000,000
Medicare	800,000	825,000	200,000	160,000	1,985,000
Contractual Services	2,500,000	9,600,000	21,800,000	11,300,000	45,200,000
Travel	-	1,000,000	100,000	700,000	1,800,000
Commodities	263,500	1,700,000	800,000	1,800,000	4,563,500
Equipment	400,000	2,500,000	900,000	1,600,000	5,400,000
Awards & Grants and Matching Funds	-	2,000,000	600,000	27,000,000	29,600,000
Telecommunication Services	150,000	400,000	300,000	280,000	1,130,000
Operation of Automotive Equipment	180,000	136,700	100,000	500,000	916,700
Permanent Improvements	-	800,000	800,000	300,000	1,900,000
CMS Health Insurance	1,744,800	-	200,000	625,000	2,569,800
Other	<u>-</u>	<u>-</u>	<u>14,425,000</u>	<u>400,000</u>	<u>14,825,000</u>
Total FY2012 Operating Budget	<u>\$ 55,538,300</u>	<u>\$ 71,461,700</u>	<u>\$ 55,225,000</u>	<u>\$ 57,665,000</u>	<u>\$ 239,890,000</u>
Fiscal Year 2013					
Personal Services	\$ 46,109,600	\$ 57,190,400	\$ 14,500,000	\$ 14,470,000	\$ 132,270,000
Medicare	800,000	700,000	200,000	150,000	1,850,000
Contractual Services	2,500,000	8,500,000	21,580,000	14,000,000	46,580,000
Travel	-	1,000,000	100,000	750,000	1,850,000
Commodities	263,400	1,700,000	700,000	2,000,000	4,663,400
Equipment	400,000	2,200,000	900,000	2,000,000	5,500,000
Awards & Grants and Matching Funds	-	2,300,000	500,000	26,000,000	28,800,000
Telecommunication Services	150,000	500,000	200,000	380,000	1,230,000
Operation of Automotive Equipment	180,000	161,800	100,000	600,000	1,041,800
Permanent Improvements	-	600,000	400,000	300,000	1,300,000
CMS Health Insurance	1,744,800	-	200,000	900,000	2,844,800
Other	<u>-</u>	<u>-</u>	<u>14,620,000</u>	<u>450,000</u>	<u>15,070,000</u>
Total FY2013 Operating Budget	<u>\$ 52,147,800</u>	<u>\$ 74,852,200</u>	<u>\$ 54,000,000</u>	<u>\$ 62,000,000</u>	<u>\$ 243,000,000</u>

Resolution No. 12.9/2: FY 2014 Appropriated Operating Budget Recommendations

Budget Director Matt Bierman said so this is the operating request for 2014. We have already started our budget process for next fiscal year, and to give you some perspective on what happens with this, this particular operating request will be sent to the Illinois Board of Higher Education for their consideration and then additionally this same resolution will be used to develop the documents that will be sent later this year to the Governor's Office and then finally to the Illinois State Legislature in early spring. The priorities are shown. We're asking the State to fund us additional dollars mostly in the area of salaries and then several program priorities which they have failed to do in recent years. So, I'd be happy to answer any questions.

Chair Epperly said the deferred maintenance portion of the program priorities. That would be deemed if we received that money, we would use that as needed. Matt Bierman said we would use it as needed. I think, if Scott has anything to add, they keep a list at the Physical Plant of those highest priorities that we need to fund next, so it's not like we're pulling stuff out of the sky. They have a list of what needs to happen next as the most critical items. Is that correct? Scott Coker added yes, there's a list. President Thomas added it's a long list. Matt Bierman said yes, it is a long list. What's our deferred maintenance liability Scott? Scott Coker said \$500M. Matt Bierman repeated \$500M, so it's a long list.

Trustee Cole said we'd like to entertain a motion to approve this action item.

Trustee Ehlert Fuller moved to approve Resolution 12.9/2. Trustee Epperly seconded the motion.

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

Motion Carried.

Resolution:

WHEREAS Western Illinois University prepares annual appropriated operating recommendations for the Illinois Board of Higher Education, Illinois State Legislature and the Governor; and,

WHEREAS Fiscal Year 2014 appropriated operating budget recommendations require Western Illinois University Board of Trustees approval prior to submission; and,

WHEREAS the *Fiscal Year 2014 Appropriated Operating Budget Recommendations* presented today advance the goals of the University's Strategic Plan, Higher Values in Higher Education, on both Western Illinois University campuses, and the Illinois Board of Higher Education's statewide strategic plan for higher education, *IBHE 2012, A Strategic Plan for the Illinois Board of Higher Education*:

THEREFORE be it resolved that the Board of Trustees approves the Fiscal Year 2014 appropriated operating budget recommendations as presented in the *Fiscal Year 2014 Appropriated Operating Budget Recommendations* and be it further resolved that the President be authorized to make technical adjustments in the operating budget recommendations if necessary.

Fiscal Year 2014 Appropriated Operating Budget Recommendations
Western Illinois University

Western Illinois University begins Fiscal Year 2013 with a \$126.5 million base appropriation (41.2 percent from general revenue and 58.8 percent from income fund). The University recommends a \$15.5 million general revenue increase in funding for Fiscal Year 2014 operations.

Through meaningful state support, internal reallocations, and successful implementation of the University's Strategic Plan, Higher Values in Higher Education, Western Illinois University continues to advance the four goals of The Illinois Board of Higher Education's *IBHE 2012, A Strategic Plan for the Illinois Board of Higher Education*;

Goal One: Increase educational attainment to match best-performing states.

Goal Two: Ensure college affordability for students, families, and taxpayers.

Goal Three: Increase the number of high-quality post-secondary credentials to meet the demands of the economy and an increasingly global society.

Goal Four: Better integrate Illinois' educational, research, and innovation assets to meet economic needs of the state and its regions.

Illinois Board of Higher Education guidelines divide operating recommendations into two categories: salary and cost increases and support for program priorities. Over 38 percent of the University's recommendation is for salary and cost increases. This includes funding for salary increases, related Social Security contributions, and other inflationary increases associated with University operations (utilities, library materials, and all other institutional operations). The remaining 62 percent of the University's recommendation supports programs identified in *Higher Values in Higher Education*.

Western Illinois University Fiscal Year 2014 Appropriated Funds Operating Budget Request			
	Dollar Increase	Percent Increase	Priority
Salary and Cost Increases			
Salaries (on 95% of Base)	\$ 5,150,000	5.0%	
Social Security/Medicare	75,000	5.0%	
Library Materials	152,000	10.0%	
Utilities	155,000	3.0%	
Other General Costs	<u>468,000</u>	3.0%	
Total Salary and Cost Increases	\$ 6,000,000	4.7%	
Program Priorities			
Deferred Maintenance	\$ 2,000,000		1a
Quad Cities Campus Operations	4,500,000		1b
Student Financial Aid	1,500,000		2
Health Care Professional Education	750,000		3
Engineering Program	<u>750,000</u>		4
Total Program Priorities	\$ 9,500,000		
Total All Increases	\$ 15,500,000		

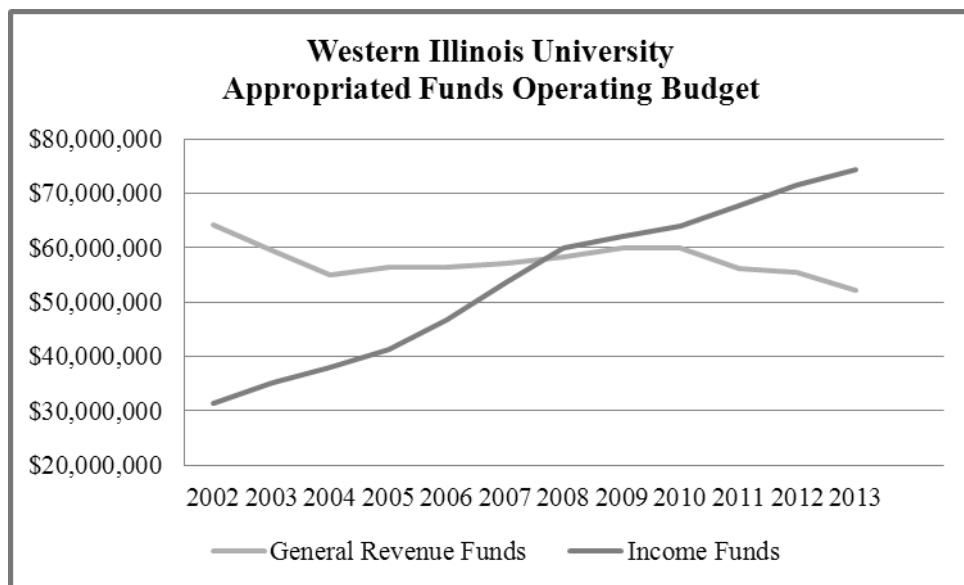
Salary Increases for Faculty and Staff. As stated in *Higher Values in Higher Education*, Western Illinois University's highest priority is to increase faculty and staff salaries to meet and exceed the mean of peer institutions. The \$5.2 million request for salary increases is 85.8 percent of the University's salary and cost increase recommendation. Salary erosion is a critical issue facing Western Illinois University. The ability to recruit and retain high achieving and diverse faculty and staff is directly related to ensuring educational quality. While internal reallocations provide some level of salary increase for faculty and staff, enhancing competitiveness remains the highest institutional priority, particularly in light of reduced salary competitiveness.

Support for Program Priorities. Western Illinois University is seeking \$9.5 million in funding for program priorities identified in *Higher Values in Higher Education*. These include:

- **Permanent improvements and campus infrastructure enhancements (\$2,000,000)** to reduce the deferred maintenance backlog of over \$500 million.
- **Operation and maintenance of the Quad Cities campus (\$4,500,000)** faculty and staff positions are needed to support expanded academic programs.
- **Student Financial Aid (\$1,500,000)** to support access and affordability to higher education.
- **Health Care Professional Education (\$750,000)** will provide two degree-related programs. The RN-BSN Completion program is designed for nurses who have obtained their registered nurse licensure and seek to acquire a bachelor's degree. The program will provide a bridge for associate degree and diploma nurses who wish to develop the skills preparing them for a higher level of nursing practice and advancement in their nursing careers.
- **Engineering Program (\$750,000)** to provide a bachelor of science in Engineering at the Quad Cities campus to help address the shortage of engineers and provide graduates with strong multidisciplinary fundamentals.

The requested \$15.5 million will help restore Western Illinois University's status as a state-supported institution of higher education. Between Fiscal Years 2002 and 2012, state general revenue support for the University decreased by \$12.2 million or 12.6 percent. During this same time period, unfunded cost increases have been incurred for utilities (\$2,750,000), Illinois Veterans Grants (\$1,200,000), and CMS health insurance (\$1,944,800). Decreased funding, increased costs, and required University expenditures total \$14.0 million.

The effect, shown below, is that tuition costs (University Income Fund) associated with vital functions of higher education are being shifted from a shared statewide priority to the responsibility of students and their families.



Changes from Fiscal Year 2013 Operating Recommendation Request

Consistent with the University's Strategic Plan, salary increases are the University's highest priority. Cost increases for utilities, library material and other operating expenses are also important. Western Illinois University has not received funding for increased costs in 15 years.

Western Illinois University is also requesting \$9.5 million in state funding to support its Strategic Plan, Higher Values in Higher Education. Funds to support deferred maintenance, operations in the Quad Cities, student financial aid, health care professional education, and the engineering program will improve economic development, educational partnerships, access, diversity, affordability, productivity, and accountability in Illinois public higher education.

Changes from Fiscal Year 2013 Operating Increase Recommendation
(Dollars in Thousands)

	<u>2013</u>	<u>2014</u>	<u>Amount</u>	<u>Percent</u>
Total Recommended Increase	<u>\$14,226.5</u>	<u>\$15,500.0</u>	<u>\$1,273.5</u>	9.0%
Salary and Cost Increases	<u>\$5,726.5</u>	<u>\$6,000.0</u>	<u>\$273.51</u>	4.8%
Salary Increases	4,845.0	5,150.0	305.0	
Social Security	66.3	75.0	8.7	
Cost Increases				
Library Materials	152.0	152.0	-	
Utilities	158.5	155.0	(3.5)	
Other General Materials	504.7	468.0	(36.7)	
Program Priorities	<u>\$8,500.0</u>	<u>\$9,500.0</u>	<u>1,000.0</u>	11.8%
Deferred Maintenance	1,500.0	2,000.0	500.0	
O & M of the Quad Cities Riverfront Campus	4,500.0	4,500.0	-	
Student Financial Aid	1,000.0	1,500.0	500.0	
Health Care Professional Education	750.0	750.0	-	
Engineering Program	750.0	750.0	-	

**Western Illinois University's Fiscal Year 2014 Operating Recommendations
To the Illinois Board of Higher Education**

Western Illinois University's Fiscal Year 2014 operating budget request will be submitted to the Illinois Board of Higher Education October 15, 2012, pending board approval.

**FY2014 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Faculty and Staff Salaries

AMOUNT REQUESTED: \$5,150,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Higher Values in Higher Education, Western Illinois University's Strategic Plan, displays the University's goals, priorities, and contributions to the statewide strategic plan for higher education, *The Illinois Public Agenda for College and Career Success*. Consistent with these plans, Western Illinois University seeks funding for our highest institutional priority: meeting and exceeding average faculty and staff salaries at peer institutions.

At the core of any great university and system of higher education is a dedicated, diverse, and high-achieving employee base. Implementation and the ultimate success of the goals and priorities of *Higher Values in Higher Education* and the *Illinois Public Agenda for College and Career Success* are the direct responsibility of Western Illinois University's faculty and staff. Compensation is a critical element to the recruitment and retention of a university community dedicated to economic development, educational partnerships, access and diversity, quality, productivity, and accountability.

Recruiting and retaining high-achieving and diverse faculty and staff are directly related to improving the quality of academic and co-curricular programs and services. Such actions in the competitive job market necessitate faculty and staff salaries that meet and exceed the mean of peer institutions.

JUSTIFICATION FOR BUDGET REQUEST:

Illinois' strengths include its diverse economy, rich natural resources, strategic location, and well-trained workforce. Illinois owes much of its economic success and stability to the strong system of higher education. Continued prosperity is contingent upon statewide partnerships committed to investment in fair, equitable, market value faculty and staff salaries. The resources requested in this partnership proposal will be combined with other University funds to advance the highest priority actions in *Higher Values in Higher Education* which will help provide faculty and staff salaries that meet and exceed the mean of peer institutions.

FY2014 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Deferred Maintenance

AMOUNT REQUESTED: \$2,000,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Higher Values in Higher Education, Western Illinois University's Strategic Plan, states:

"Provide safe, accessible, responsible campus environments that meet the needs of University constituencies and reflect the core values of the University."

Providing a safe, accessible, and responsive campus environment conducive to learning is crucial in a community of learners. The University estimates a total deferred maintenance backlog at \$528 million. As is the case on all campuses in Illinois, many projects have been critically needed for a substantial period of time and are impacting the learning environment.

In addition to these funds requested for deferred maintenance needs, Capital Renewal funds are used to address deferred maintenance priorities on campuses. Between FY2004 and FY2014 Western Illinois University has requested \$13.2 million in Capital renewal funds and has received \$3.6 million. This has resulted in over \$9.6 million in lost funds that would have been used to address elevator maintenance, utility infrastructure repairs, and other critical needs on campus.

JUSTIFICATION FOR BUDGET REQUEST:

The University is making a strong commitment toward improving the campus physical environment. A reduction in the deferred maintenance liability is viewed as integral to achieving that objective. An increase in the Permanent Improvement budget will allow the University to address the increasing backlog of deferred maintenance projects. Funds will be utilized for classroom modernization; improving HVAC and building energy management controls; enhancing electrical and plumbing distribution systems; and renovating campus sidewalks, drives, and exterior stairs.

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Operations and Maintenance of the Quad Cities Riverfront Campus

AMOUNT REQUESTED: \$4,500,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

In July 2009, the State of Illinois invested \$59.3 million for the first two phases of construction on the newly developing Western Illinois University-Quad Cities Riverfront Campus. The new location supports doubling enrollment from current levels to 3,000 students. Phase I opened in January 2012, but the University did not receive funding for the operations and maintenance of the Quad Cities Riverfront Campus.

The current budget of Western Illinois University-Quad Cities is \$10.1 million and requires a minimum of an additional \$10.1 million to support doubling of enrollment and expansion of programs and services on the new Quad Cities Riverfront Campus. Following the current distribution of 45 percent general revenue funds and 55 percent University income funds (tuition), the additional \$10.1 million requires \$4.5 million from the state and \$5.6 million from the University.

JUSTIFICATION FOR BUDGET REQUEST:

New faculty and staff positions are needed to support expanded academic programs. Such actions are necessary to increase educational attainment to match best-performing states (*Illinois Public Agenda, Goal 1*).

- The Lumina Foundation's *Educational Needs Index* shows that Rock Island County exceeds the statewide average in the percent of 25 to 64 year olds with an associate's degree (8.2 percent vs. 7.0 percent), but it is significantly below the statewide average in the percent of 25 to 64 year olds with a bachelor's degree (19.0 percent vs. 29.0 percent).
- The *Census 2000 Supplementary Survey Profile* shows that the percent of residents with a bachelor's degree or higher is significantly lower in the Quad Cities than other proximal metropolitan statistical areas (20.8 percent in the Quad Cities compared to 27.7 percent in Cedar Rapids, 36.2 percent in Bloomington/Normal, and 47.6 percent in Iowa City).
- Given lower levels of educational attainment and higher levels of unemployment, the median family income in the Quad Cities (\$37,371) is only 81.8 percent of the State of Illinois median family income (\$45,708), according to the *Census 2000 Supplementary Survey Profile*.

The state's investment in Western Illinois University-Quad Cities addresses regional strengths and challenges. Western is nationally known for its high quality academic programs (Western is nationally recognized as a top university by U.S. News and World Report, the Princeton Review, Forbes Magazine, the Educational Trust, Southern Educational Review Board, and GI Jobs Magazine). The state's investment in the new campus negates the previous distinction of being the largest metropolitan community in the United States without access to a public university.

State funds are not requested to support the development of food service, bookstores or other auxiliary services. The City of Moline has announced an \$80 million development next to the Western campus where private development will support these needs. Through partnerships Western reduced the State's

and students costs, and is focusing its resources of educational access and its academic mission. (*Illinois Public Agenda, Goal 2*).

Western's expenditures will remain focused on the core function of instruction. A total of 90.5 percent of faculty time is allocated to instruction, which is the second highest percentage in the state among the 12 public universities. The remaining 9.5 percent of faculty time at Western is allocated to research and public service.

The University will continue to engage in conservative fiscal management. It retains administrative and instructional costs below the statewide average. The \$275.31 instructional cost per credit hour at Western is 6.3 percent below the statewide average of the Illinois public universities. Moreover, the \$68.70 administrative and support cost per credit hour is 13.7 percent below the statewide average.

The current budget of the Quad Cities campus is significantly below national peers that also primarily serve juniors, seniors, and graduate students. There is:

- A \$10.3 million budget for 1,000 students at the University of North Texas in Dallas,
- A \$11.5 million budget for 1,500 students at Ohio University in Zanesville and
- A \$26.4 million budget for 1,500 students at Texas A&M in Texarkana

The University will continue to operate efficiently and cost effectively. The current levels of staffing on the Quad Cities campus are significantly below our peers, where the number of employees, excluding graduate assistants, ranges from a low of 100 to a high of 203 at Ohio University–Zanesville.

Funds invested will be applied to high demand and need areas. Projected increases in areas of study that the Quad Cities Campus will expand include: accountants (up 5.1 percent), computer occupations (up 8.1 percent), teachers (up 15.6 percent), registered nurses (up 15.8 percent), engineers (up 16.0 percent) and professional counselors (up 20.2 percent). An educated community is especially important to a host county that earns 81.8 percent of the state's median family income. With responsive academic programming, Western will increase the number of high-quality post-secondary credentials to meet the demands of the economy in an increasingly global society (*Illinois Public Agenda, Goal 3*).

State funding for the Quad Cities Campus will integrate Illinois' research and innovation assets (*Illinois Public Agenda, Goal 4*). Successful redevelopment of property adjacent to the campus known as the Mississippi River Urban Technology Corridor (MRUTC) will create a \$100 million taxable base and attract 2,000 new and existing jobs with a one-time construction impact in excess of \$150 million. These estimates are based on a fully funded Riverfront Campus.

The MRUTC includes a \$5 million new facility for research and development by the public and private sectors and a new \$3.0 million Healthcare Center for those underserved in the Hispanic community. It also includes the technology and patent sharing of the Midwestern Intellectual Property Institute that is a collaborative venture between the private sector (including John Deere and Company, KONE International, the Rock Island Arsenal, Renew Moline) and Western Illinois University. The MRUTC and the Midwestern Intellectual Property Institute expand grant capacity, public/private partnerships, and financial inducements.

The annual economic impact of Western Illinois University-Quad Cities is currently over \$10 million annually. A 3,000-student, three-building Western Illinois University-Quad Cities Riverfront Campus will raise the economic impact to over \$50 million annually and double the number of college graduates to 500 annually. More than 100 new Western jobs will be created when the Riverfront Campus is fully funded.

FY2014 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Student Financial Aid

AMOUNT REQUESTED: \$1,500,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Higher Values in Higher Education, Western Illinois University's Strategic Plan, states:

"Western Illinois University also emphasizes affordability because a college education is essential in today's global and highly technological community. We firmly believe that higher education, and the benefits that it accords, is an investment, and that no student should be denied a college education because of financial need. We provide access and affordability to a high-quality educational experience that is responsive to student needs and circumstances."

Funds are being requested to provide students with financial aid opportunities to support access and affordability to higher education. Providing new and enhanced strategies for reducing the amount of student indebtedness upon graduation is consistent with University's Strategic Plan, *Higher Values in Higher Education*, and statewide strategic planning goals for higher education, identified in The Illinois Board of Higher Education's *Illinois Public Agenda for College and Career Success*.

JUSTIFICATION FOR BUDGET REQUEST:

The University is making a strong commitment to ensure that no Illinois citizen is denied access to higher education because of financial need. Funding will be used to provide scholarship funds to high-need, academically talented students to help reduce student indebtedness upon graduation.

FY2014 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Health Care Professional Education

AMOUNT REQUESTED: \$750,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Addressing the critical regional shortage of nurses in West Central Illinois (i.e., Galesburg through Quincy), Western Illinois University-Macomb is coordinating with local community colleges and area health care providers to provide a baccalaureate of science in nursing and an RN-BSN Completion program for community college transfer students, practicing nurses and a pre-licensure program to prepare graduates to take the national council licensing exam (NCLEX) to be an RN. The participating agencies in this collaborative relationship are McDonough District Hospital, Blessing Hospital, St. Mary's Hospital, Cottage Hospital, St. Francis Medical Center, Methodist Hospital, Wesley Village, Everly House, Macomb Public Schools, St. Paul Catholic School, Western Illinois Mental Health Centers, and Beu Health Center. There are three community colleges in the area whose graduates articulate into the RN-BSN completion program: Black Hawk College, Spoon River College, and Carl Sandburg College.

The demand of the health care delivery system is such that baccalaureate-prepared nurses are urgently needed in hospitals for staff and leadership positions, for positions in specialty units, and for a variety of positions in long-term care facilities and clinics. Some health care agencies in the area hire only BSN prepared nurses. Also, many administrators in public health and community health agencies prefer baccalaureate-prepared nurses. Currently, only 50 percent of nurses hold degrees at the baccalaureate level or above. In October 2011, the Institute of Medicine indicated that the need for baccalaureate nurses is 80%. The proposed program will help address this shortage.

The Health Care Professional Education program will provide two degree-related programs. The RN-BSN Completion program is designed for nurses who have obtained their registered nurse licensure and seek to acquire a bachelor's degree. The program will provide a bridge for associate degree and diploma nurses who wish to develop the skills preparing them for a higher level of nursing practice and advancement in their nursing careers.

The Pre-licensure Nursing program will provide a four-year baccalaureate degree leading to the BSN and the requisite education for graduates to be able to take the National Council Licensing Exam (NCLEX) to become a registered nurse. The program also provides opportunities to students who have no prior nursing education.

JUSTIFICATION FOR BUDGET REQUEST:

The fourth year of the RN to BSN completion program has 16 students enrolled on two campuses: Macomb and Quad Cities. This number is expected to double by fiscal year 2013. The four-year program has 57 pre-licensure students enrolled for fiscal year 2012 with continued growth anticipated in fiscal year

2013. This is based on current pre-nursing enrollment and anticipated transfer students. There are 210 pre-nursing students in the current fiscal year, and, based on state-wide program trends, enrollment is expected to increase to 300 students in fiscal year 2013.

Funding requested for the Health Care Professional Education program will provide support for nine full-time faculty, one director, and three full-time support staff members and provide funds to purchase instructional laboratory equipment and library materials.

**FY 2014 OPERATIONS AND GRANTS
DETAIL OF RESOURCES REQUESTED FOR NEW PROGRAMS
AND PROGRAM PRIORITIES**

NAME OF INSTITUTION: Western Illinois University

TITLE OF REQUEST: Bachelor of Science in Engineering

AMOUNT REQUESTED: \$750,000

SOURCE OF FUNDS REQUESTED: Appropriated Funds

BRIEF DESCRIPTION OF REQUEST:

Western Illinois University received authorization on October 7, 2008 from the Illinois Board of Higher Education to offer a Bachelor of Science in Engineering degree program at the WIU Quad Cities campus. This is a multidisciplinary engineering degree designed to prepare graduates for technology leadership in the 21st Century. The degree requires a minimum of 121 semester hours. Students complete 43 s.h. of WIU's general education core, 30 s.h. of math and science (10 s.h. are dual counted for general education credits) and a 49 s.h. core in engineering design, materials, electronics, robotics, thermo-fluid dynamics, structural design, quality and technology management. Electives (9 s.h.) are offered in the senior year to give students additional depth in selected engineering areas (e.g., mechanical, civil, materials, manufacturing, engineering management).

The program is designed to meet the Accreditation Board for Engineering and Technology (ABET) standards and is currently being offered at the Caxton Block Building in Moline, Illinois, and will be delivered at the new WIU Quad Cities Riverfront campus in Moline, Illinois starting in January of 2012. The Engineering program is a 2+2 degree completion program (the junior and senior years) and has been articulated with pre-engineering transfer programs at the WIU Macomb campus and community colleges in Illinois, Iowa, and Missouri. This program is vital to the region and is the only 4-year engineering degree available in the Quad Cities Area.

According to U.S., Illinois, Iowa, and Missouri labor agencies, there is a strong labor market demand for engineering graduates in western Illinois and eastern Iowa, with an 11-percent increase in employment demand through 2014. In the next five years, an estimated 25 percent of the current 10,000⁺ engineers in the region will retire.

JUSTIFICATION FOR BUDGET REQUEST:

Instruction was first offered starting in August of 2009 to three students of which two graduated in May 2011. As of August 2011, there are 18 seniors, 6 juniors, and a growing number of sophomore and

freshman students that have taken or will be taking classes for this program. Almost 100 students at Black Hawk College, Eastern Iowa Community College and other regional community colleges are preparing to enter the program. By the fifth year of operation, the program will grow to 120 majors with 40 degrees awarded annually.

The funds will be used to provide salaries for the Engineering program director, three full-time professors, a technician and a secretary. Funds will also be used to support operations and purchases of essential software and engineering laboratory equipment to support instruction and to comply with ABET requirements (ABET's Criterion Modern tools, equipment, computing resources, and laboratories appropriate to the program must be available, accessible, and systematically maintained and upgraded to enable students to attain the student outcomes and to support program need).

Resolution No. 12.9/3: FY 2014 Appropriated Capital Budget Recommendations

Budget Director Matt Bierman said so as before this is the capital side of our request to the State. Again, this would be presented to IBHE and then will be used for information presented to the Governor's Office and the Legislature. This capital list, we reconfigured it this year. It's been very much the same the last several years. The Vice Presidents met and have reconfigured this slightly, and have moved our Science Complex up to what they are recommending as a number 2A priority. It should be noted that while we don't, we're not optimistic necessarily about a capital bill in the State of Illinois, right now as it relates to IBHE's short list for capital projects for the next capital bill our campus utility infrastructure is number six on their list to be funded. Again, what that means, who knows? Legislators can pull stuff off but right now we are number six and we, the Cabinet made a decision at the time we didn't want to give up that ground in case that actually meant something. I'll take any questions.

Chair Epperly asked when does this have to go in to the State? Matt Bierman said this is required to be submitted to the Illinois Board of Higher Education by, I think it's October 15th. Chair Epperly said so, we've got a month. The, and I've talked obviously with Matt, I've talked with President Thomas, several of the Board members and two years ago I had concerns about our priorities. I still and I hope I'm wrong, but I still will argue that we'll never get that funded priority number one, and I just think we're wasting time, effort, and to me, the Science Building should be priority one. It attracts students, it attracts faculty, it keeps students, etc., and I don't know about all the politics involved and so forth, but I just think we're way off base. Science, Technology, Engineering and Math, all the STEM projects are getting publicity nationwide, worldwide. The Governor just this past week had a, what'd he call it, a science STEM learning exchanges implemented. The glamour is in science and engineering, you know, we're a step ahead with engineering and so forth, but I just feel we're wasting our time and effort by doing that. That's my opinion and part of the history goes back, just so everybody, especially newer members are aware is when we put this on there, there was concern that our power plant and our steam lines could go down, and I don't think that is quite the concern now. And do we need improvements? Yes, but we've spent \$10M - \$15M in the last two years on the power plant, on steam lines, chillers, and so forth, and I don't know what everybody else thinks, but I just feel that it's a...I feel it's a bad move, period. I just think that the Science Building is glamorous. Politicians are going to love cutting a ribbon for a Science Building, nobody wants to cut a ribbon for steam lines, etc, so I don't know. I don't know what the answer is.

Matt Bierman said and I appreciate what you're saying, and one of the things I'll at least offer is I've spoken in detail to the folks at the Illinois Board of Higher Education about this particular topic, and how this works. If we change our priorities and there's a difference in the funding levels of those priorities, our role as being on that list as number six drops off, and we don't go back into that spot. We go off the list and have to try to get back on that short list. So, that's why that decision was made and that's the information that I presented to the Cabinet to assist in making this decision. President Thomas said and to add to that. I have been pushing the Science Building for a number of years now, and that's one reason we did move it up, and I talked with legislators, even during the groundbreaking, the symbolic

groundbreaking that we had for the Performing Arts Center. There were legislators who approached me and stated that they are ready to support us in terms of the Science Facility, and originally as I said, we did move it up. Originally, we wanted to put it as number one, but after conversations with various individuals and particularly those individuals with IBHE, we discussed it among the leadership team as well as Matt and Julie. We all had conversations about this, and we thought it best to at least keep our spot where we are, and if you look at what has happened with the Quad Cities Campus, the reason we had that as 2B is that the Quad Cities Campus has never been number one on our list, but it's always been funded. I think the way we work with the legislators and other individuals, I think that we still will get our Science Facility, but we can't lose our spot at being number six where we are. We could move it, but at the same time we would lose our spot and it takes a long time for those items to get to where they are. That was our main reason for putting the Science Facility number two, but we're still going, it's not going to stop us from advocating for a Science Building, and to get it to where it needs to be with the legislators and everybody else. We're still going to put forth a concerted effort to get it there, but that's just where, what we have to deal with as administrators with this. I concur with you Bill, but based on losing our spot where it took us years to get to, it's just one of those things. It's a challenge. No one wants the Science Building more than I do, and we're still going to advocate for it like we've been doing all along even to get it to number two on the list.

Chair Epperly said well, even our number one request, which is infrastructure, a lot of the things that we're asking for under that portion of it, haven't we already done? President Thomas said well, some of the things have been done, but in terms of infrastructure for this campus a lot of things haven't been taken care of over the years, because of the lack of funding, and we're going to have a breakdown with a lot of other things. For example, when you look at Simpkins Hall, the chiller went out. We're having to replace a lot of things now. That's where a lot of funding is going to. If you look at the steam tunnels now, those things should have been replaced years ago and we're finding ourselves trying to replace those now and we're finding ourselves dealing with deferred maintenance. As Scott said, we're \$500M down and we're asking for \$2M. I mean that's just a small portion of it, but if we don't keep up in terms of utility infrastructure, deferred maintenance, even doing some of those things, we're going to be, we're going to as they say "rob Peter to pay Paul" every time, and it's just going to be one of those things.

Chair Epperly said which I understand that, but we're asking for money here when we say steam line replacements. What steam lines do we have to replace when we get our projects done that we're funding now? Matt Bierman said well, I think the steam lines will...President Thomas said Scott will you come up here. Matt Bierman continued the steam lines have been taken out of the request. Chair Epperly said it's in here, it's in our writing. Matt Bierman said well, I think it's been taken out of the, in the numbers, the total numbers. We backed out the original request was actually more than the \$57M and then we backed out the money we've actually already spent on this particular projects. Scott Coker said the original request for the utility infrastructure was around \$70M, and we've taken out about \$15M of the work that we've completed, so that gets us to the \$57M approximate.

Chair Epperly said now then according to this, the wording is still for a central chilling plant. Is that still in our plans? I mean I would question again, I guess I'm playing devil's advocate here, we've replaced so many chillers now that a chiller plant isn't feasible. Scott Coker said we have replaced quite a few, yes. I would say this a request for a new heating plant if you read the verbiage. Matt Bierman said and since it's been on the list so long, IBHE looks at this as ok, these are dollars allocated to campus utilities and we'll have to study then once we get allocated any money which utilities we're going to focus on at that time.

Trustee Ehlert Fuller said so the process at IBHE and then going on to the legislature. Is it a long list of items that have been requested by the universities or does the IBHE then reorganize that list according to what they think the legislature will do or does the legislature just go in and cherry pick the projects they like? Matt Bierman said well, I would say and others who have a longer tenure than I can speak up. In

good financial times, they took this the IBHE list and generally followed it, because they could every few years do capital bills. In more recent times, they have pulled things out, much like our Quad Cities campus and funded directly because there were so few projects getting funded. The list of the 20 things is the short list from IBHE is from a list of hundreds of items that all the public institutions and the community colleges submit every year. So that list is well over 100 and they narrow it down to 20-25 for a short list. They do it based upon what they think the next capital bill will be.

Chair Epperly asked have we checked the brains of our senators and I mean, do we know what their thoughts are as the, and I say senators and reps and so forth, because we got the Quad Cities building because Blagojevich wanted it. It's kind of comical in hindsight, you know, and have we tried to pick the brains of the others to know what their thoughts are on any of this? I don't know, I'm just asking. I know I keep beating the dead horse here, but I just think we're making a huge critical error in a strategic area. President Thomas said in terms of our legislators, the legislators are supporting the Science Facility, but when it comes down to capital projects in general in terms of what order we should put them in on our list, they don't give us input on that. Chair Epperly said ok.

Matt Bierman said one of the things that Scott just reminded me of, in talking with IBHE, one of the reasons why they said if you move science up we will do our best to get the planning dollars for science at the bottom of that 25 list, because some of the things on that list other campuses have went and funded on their own, so they'll fall off this year. So, if there's any space they said obviously STEM is a priority at all levels, so if we try to get that, and try to get the planning dollars, that's why we focused on the planning dollars first. Maybe it will sneak up into the bottom of that list. Scott Coker added I think overall since there hasn't been capital budgets come forward for several years, this process has been very difficult to understand how it works, because there is not functioning process currently.

Trustee Cole said I'd like to entertain a motion to accept this action item.

Trustee Early moved to approve Resolution 12.9/3. Trustee Ehlert Fuller seconded the motion.

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

Chair Epperly added a difficult yes, and I'm, we're going on your recommendation. I'm going off that, but I just, I hope we're right. I hope you're right.

Motion Carried.

Resolution:

WHEREAS Western Illinois University must prepare annual appropriated capital budget recommendations for the Illinois Board of Higher Education, Illinois State Legislature, and the Governor; and,

WHEREAS Western Illinois University's Fiscal Year 2014 budget recommendations advance institutional progress and sustainability for the University's Strategic Plan, Higher Values in

Higher Education, Campus Master Plans on the Macomb and Quad Cities campuses, and the Illinois Board of Higher Education's statewide strategic plan for higher education, *IBHE 2012, A Strategic Plan for the Illinois Board of Higher Education*; and,

WHEREAS the Fiscal Year 2014 Appropriated Capital Budget Recommendations require Western Illinois University Board of Trustees approval prior to submission:

THEREFORE be it resolved that the Board of Trustees approves the Fiscal Year 2014 Appropriated Capital Budget Recommendations as presented in the *Fiscal Year 2014 Appropriated Capital Budget Recommendations* document, and be it further resolved that the President be authorized to make technical adjustments in the capital budget recommendations if necessary.

Fiscal Year 2014 Capital Budget Recommendations
Western Illinois University

Western Illinois University recommends \$134.3 million for capital projects to support high-quality academic programs, co-curricular services, and regional economic development for fiscal year 2014. A total of \$54.4 million will support new construction on the Macomb and Moline campuses to address highly needed space for premier academic programs, and \$78.8 million will support an aging physical infrastructure. A total of \$8.99 million in capital renewal funds is also requested to support critical deferred maintenance needs.

Background

Composition of the Recommendation

Western Illinois University operates two distinct campuses, and each has unique capital priorities and needs. The highest facilities priorities are Campus Utility Infrastructure funding for the Macomb campus and planning for the Macomb science facility.

Western Illinois University Fiscal Year 2014 Capital Recommendations	
<u>(Dollars in Thousands)</u>	<u>Amount</u>
Priority/Total Recommended Increase	\$134,300.0
1. Western Illinois University-Macomb, Campus Utility Infrastructure	57,800.0
2A. Western Illinois University-Macomb, Science Complex (Planning)	11,500.0
2B. Western Illinois University-Quad Cities, Riverfront Campus Building Complex Three	34,700.0
3. Western Illinois University-Macomb, Life Safety and Accessibility Improvements	22,000.0
4. Western Illinois University-Macomb, Visual Arts Center (Planning)	8,300.0

A summary statement documenting need for these projects is displayed below. Additional, detailed information on the scope, design, and costs of each project begins on page three of this report.

Priority 1: Western Illinois University-Macomb Campus Utility Infrastructure Western Illinois University continues to need updates to its aging campus utility infrastructure. Critical items for the Macomb campus include replacing cooling capacity for the buildings, Heating Plant upgrades, and campus electrical upgrades. The existing equipment is beyond its service life, which results in operating failures and reduced operating efficiencies. These items must be addressed for the University to advance its

academic mission, meet strategic objectives of environmental sustainability, and optimize state taxpayers' investments in higher education.

Priority 2A: Western Illinois University-Macomb Science Building (Planning) The current College of Arts and Sciences' three science facilities, Currens Hall, Waggoner Hall, and Tillman Hall, are obsolete in providing high-quality comprehensive instructional laboratories. All three facilities were constructed years before modern laboratory standards were developed for acceptable indoor air quality and energy efficiency. The antiquated laboratory fume-hood systems and poor quality heating, ventilation, and air conditioning systems yield inadequate comfort and humidity control. These lead to detrimental impacts on teaching; research; and student, faculty, and staff recruitment and retention. The new science building will consolidate existing and support new academic programs, as Western Illinois University becomes the leading comprehensive university in the United States.

Priority 2B: Western Illinois University-Quad Cities Riverfront Campus Building Complex Three In 2010, the state committed to building the first two phases on the newly developing Western Illinois University-Quad Cities Riverfront Campus. Building Complex Three will complete the construction of the new campus that serves a regional population of 400,000 residents and leverages \$175 million in private investment and foundation support for education, entrepreneurship, technology, new jobs, and economic opportunity.

Priority 3: Western Illinois University-Macomb Life-Safety and Accessibility Improvements Western Illinois University places strong emphasis on campus safety and accessibility. The University is seeking state funding to comply with current electrical and mechanical provisions of the *Life Safety Code*, *Americans with Disabilities Act Accessibility Guidelines (ADAAG)*, and *Illinois Accessibility Code*.

Priority 4: Western Illinois University-Visual Arts Center (Planning) The current facilities used by the Department of Art include Garwood Hall, Sallee Hall and the Heating Plant Annex and are inadequate instructional and design spaces. This noncontiguous arrangement is not efficient and hinders the development of a cohesive departmental identity. In addition, many of the spaces at present do not meet industry and environmental protection guidelines and are not appropriate for current teaching and learning practices. The overall goal of the project for the Department of Art is to address the shortage of existing space and adequate ventilation for arts programs, and to accommodate the rapid growth and expansion in the number of students, faculty and academic programs. The goal is not limited to providing "space," but rather aims to create a milieu that is conducive to excellent instruction and enhances academic performance in a single building.

Capital Renewal The University is requesting \$8.6 million in capital renewal funds to be utilized for classroom modernization; improving HVAC and building energy management controls; enhancing electrical and plumbing distribution systems; and renovating campus sidewalks, drives, and exterior stairs at the Macomb Campus; and \$360,000 for the 60th street building in the Quad Cities.

Priority Changes from Fiscal Year 2013

The priorities for FY2014 are shown below.

Priority Changes	FY2013	FY2014
Western Illinois University-Macomb, Campus Utility Infrastructure	1a	1
Western Illinois University-Macomb, Science Complex (Planning and Construction)	3	2a
Western Illinois University-Quad Cities, Riverfront Campus Building Complex Three	1b	2b

Western Illinois University-Macomb, Life Safety Improvements	2	3
Western Illinois University-Macomb, Visual Arts Center (Planning)	4	4

Adhering to Illinois Board of Higher Education guidelines and format, the following recommendations for Western Illinois University's Fiscal Year 2014 capital projects will be made (pending Western Illinois University Board of Trustees approval).

**PROJECT: WESTERN ILLINOIS UNIVERSITY – MACOMB
CAMPUS UTILITY INFRASTRUCTURE**

PRIORITY: 1

RAMP BUDGETARY CATEGORY: Campus Utility Infrastructure Planning and Construction

REQUESTED FUNDING: \$57,844,100

BACKGROUND DATA

The Western Illinois University campus requires significant replacement and modernization of its utility system infrastructure. In Fiscal Year 2009, the University contracted with Affiliated Engineers Inc. to quantify and establish the priorities of the University's utility infrastructure needs. Many of the priorities identified are currently or will soon be approaching critical status. Some assets are likely to fail within the next five years. The obsolescence of the infrastructure assets is such that significant resources are sacrificed through lost efficiencies and deployment of reactive maintenance tactics and also includes the possibility of severe utility service outages.

Items identified as critical to the continued viable operation of the University include building chiller replacements (central plant or individual chillers), continued Heating Plant upgrades or replacement, and campus electrical distribution upgrades.

QUANTIFICATION

During Fiscal Years 2010 and 2011, the University borrowed \$15.0 million to address critical heating plant upgrades and steam line replacements. These projects were necessary to ensure operational reliability of the sole heating source for the entire campus (BOT Resolution No. 09.12/6 and 10.12/2). The funds are addressing some of the critical infrastructure priorities of the heating plant systems, the steam lines, building cooling, HVAC systems and other critical campus needs. It is critical that this upgrade/replacement work continue to ensure the continued operation of the buildings on the Macomb campus.

Heating Plant Systems Upgrades or replacement

Project priorities in the Heating Plant are needed to ensure reliable delivery of steam to nearly every campus building. Without steam, most campus buildings cannot be heated in winter, cooled in summer, and will not meet health codes for domestic hot water supplies. A prolonged Heating Plant outage during even moderate winter conditions would be catastrophic. Faculty and staff would be displaced and students living on campus would need to be relocated or sent home until services could be restored. A failure of two gas boilers could each result in a prolonged outage and potentially closure of the University.

Steam Line Replacement

The existing direct buried steam lines on campus are not only a source of significant waste of energy and fresh water, a prolonged failure during even moderate winter conditions would result in a service outage

that could displace faculty and staff as well as force relocation of students. In a worst case scenario, an extended outage in winter could last between one and two weeks. The University estimates that upon total failure of the existing steam condensate lines, approximately \$380,000 in water and energy would be wasted annually.

Chilled Water for Campus Buildings

The University commissioned an engineering and economic evaluation to compare a central-chilled water plant or satellite plants with independent replacement of single building chillers. The construction of centralized or satellite plants would significantly reduce total capacity requirements and operational costs while increasing energy efficiency. Catastrophic losses of absorption chillers in buildings would render those buildings unusable in summer. Until expensive rental chillers can be installed, substantial diversion of University funds and redirected labor resources would occur.

DEPENDENT RELATIONSHIPS

There are no other projects that this proposal is dependent upon in order to provide operational enhancements and financial benefits noted above. However, modernization of existing building heating, ventilation, and air conditioning systems is also needed to fully accomplish up-to-date comfort control in campus facilities.

DESIRED COMPLETION DATE

Design and construction for critical project components is already underway utilizing previously identified University funding. Additional design can commence upon release of funds.

Western Illinois University-Macomb Campus Utility Infrastructure (Priority 1)

Campus Utility Upgrades	\$54,915.5
Total ¹	54,915.5
Escalation ²	2,965
Number of Months to Bid Date: 24	57,880.9
Escalated Building Budget	57,880.9
Escalated Building Budget with Contingency (10%)	63,669.0
Adds:	
Architectural/Engineering (A/E) Fees (8.0%) ³	5,093.5
On Site Observation (Phase II)	469.6
Number of Months: 24	255.0
Days Per Week: 4	1,910.1
Reimbursable (5% of A/E fees)	----
Capital Development Board	9,175.1
Administration Fee (3%)	\$ 72,844.1
Other Adds ⁴	1,447.2
Art in Architecture (0.5%)	----
Subtotal, Adds	\$ 72,844.1
Total Budget	(15,000.0)
Less COPs Issuance	\$ 57,844.1
Total FY13 Capital Request	

Number of additional staff: 5.0 FTE

Salaries and Related	355.9
Utilities	38.5
Repairs/Maintenance	<u>561.1</u>
Total	<u>\$ 955.5</u>

1. Source of cost estimate: *Western Illinois University Utility Infrastructure Master Plan, completed by Affiliated Engineers, Inc.*
2. Uses 0.27% per month from base to bid date.
3. Source for estimated A/E fees is Illinois Capital Development Board's *Professional Services and Fees Handbook for Centralized Negotiation* (March 2009).
4. Other adds include: system commissioning, controls & technology infrastructure.

**PROJECT: WESTERN ILLINOIS UNIVERSITY - MACOMB
SCIENCES COMPLEX**

PRIORITY: 2A

RAMP BUDGET CATEGORY: Buildings, Additions, and/or Structures

REQUESTED FUNDING: \$ 11,538,100 (Planning and Design)

BACKGROUND DATA

The current College of Arts and Sciences' facilities, Currens Hall (physical sciences, 1970), Waggoner Hall (life sciences, 1968), and Tillman Hall (earth sciences, 1953) are obsolete in providing high-quality instructional laboratories. These facilities were constructed years before modern laboratory standards were developed by the American Society of Heating, Refrigerating and Air-Conditioning Engineers. Western Illinois University science facilities fall below acceptable indoor air quality and energy-efficiency standards. The antiquated laboratory fume-hood systems and poor quality heating, ventilation, and air conditioning systems yield inadequate comfort and humidity control. This problem produces extremely detrimental impacts on teaching, research, and student/faculty/staff recruitment and retention.

The basic teaching and laboratory layouts of Western Illinois University's current science facilities are pedagogically obsolete and do not easily allow for the integration of new science technologies. A new facility to house science-based programs will provide the ability to integrate new laboratory technologies with the latest in science pedagogy and will foster multidisciplinary interaction through the consolidation of departments from previously diverse locations. In addition, planning studies were completed to evaluate and program future projects to renovate Currens and Waggoner Halls to allow the College of Arts and Sciences to consolidate academic programs to a single campus locale and provide for additional facility improvements/enhancements for the humanities and social sciences which are critical to the mission of the College of Arts and Sciences.

The new science building and renovation of Currens Hall in Phase I will also support new academic programs. This includes the new forensic chemistry program and a new nursing program as approved by the Western Illinois University Board of Trustees and Illinois Board of Higher Education.

QUANTIFICATION

Western Illinois University completed a space planning and utilization study for a new state-of-the-art science facility during Fiscal Year 2007. The building will include both wet and dry instructional laboratories, office space, and classrooms. The facility will utilize green and sustainable technologies appropriately designed to meet academic needs and satisfy the University's goal to construct LEED Silver certified facilities. In addition, the project will include the provision for service drives, limited parking, exterior site development, and connections to Currens Hall and all required campus utility infrastructure.

DEPENDENT RELATIONSHIPS

Upon completion of this project, Western Illinois University will seek funds for the demolition of Waggoner Hall and renovation of Morgan Hall (Phase II) to consolidate the remainder of the College of Arts and Sciences. These actions are consistent with the newly developed Western Illinois University-Macomb campus master plan.

DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

Western Illinois University- Macomb Sciences Complex (Priority 2A)

Space Type	Net Assignable Square Feet	Multiplier Factor	Gross Square Feet (GSF)	\$/GSF	Cost
Office	10,736	1.70	18,251	\$261.66	\$4,775.6
Classrooms	2,420	1.50	3,630	252.76	917.5
Instructional Dry Laboratories	3,200	1.64	5,248	283.15	1,486.0
Instructional Wet Laboratories	23,260	1.64	38,146	299.42	11,421.7
Special Use	32,600	1.80	58,680	252.88	14,839.0
Supporting Facilities	26,230	1.20	31,476	236.6	7,447.2
Base Total	98,446	--	155,431	--	\$40,886.9
Added Costs ¹					16,559.2
Base Cost					\$57,446.2
Escalation ²					3,877.6
Expected Bid Date: 5/13					
Number of Months to Bid Date: 30					
Escalated Building Budget					\$61,323.8
Escalated Building Budget with Contingency (10%)					\$67,456.1
Adds:					
Architectural/Engineering (A/E) Fees (9.6%) ³					6,475.8
On Site Observation					469.6
Number of Months: 24					
Days Per Week: 5					
Reimbursable (5% of A/E fees)					347.3
Capital Development Board					
Administration Fee (3%)					2,023.7
Other Adds ⁴					1,884.5
Art in Architecture (0.5%)					337.3
Subtotal, Adds					11,538.1
Remodel Currens Hall					\$25,000
Total Building Budget					\$103,994.3
Less Escalated Building Budget					(67,456.1)
Total FY13 Capital Request for Planning					\$11,538.1
Other: Provide an estimate of annual state supported operations and maintenance					
Number of additional staff: 8.0 FTE	Total		\$ <u>1,137.4</u>		
	Salaries and Related		379.7		
	Utilities		355.2		
	Repairs/Maintenance		402.5		
	All Other				

Source of cost estimate: *Western Illinois University College of Arts and Sciences New Science Building Programming Study-Hastings & Chivetta Architects, Inc.*

1. Added costs include: LEED Certification (6%); furniture, fixtures, and equipment (18%); utilities and parking (15.5%); high, sophisticated piping (1%)
2. Uses 0.225% per month from base to bid date
3. Source for estimated A/E fees is Illinois Capital Development Board's *Professional Services and Fees Handbook for Centralized Negotiation* (March 2009).
4. Other adds include building commissioning, testing and balancing, technology infrastructure

**PROJECT: WESTERN ILLINOIS UNIVERSITY - QUAD CITIES
RIVERFRONT CAMPUS BUILDING COMPLEX THREE**

PRIORITY: 2B

RAMP BUDGET CATEGORY: Buildings, Additions, and/or Structures

REQUESTED FUNDING: \$34,658,700

BACKGROUND DATA

Western Illinois University-Quad Cities Riverfront Campus Phase III

Western Illinois University-Quad Cities (WIU-QC) is the only public university in a metropolitan area of over 375,000 residents. In recognizing the growth and capacity limits of WIU-QC at its current location, the State supported the first two (of three) phases for construction of the Western Illinois University-Quad Cities Riverfront Campus to achieve *Illinois Public Agenda* Goal 4 of better integrating Illinois' educational, research, and innovation assets to meet economic needs of the state and its regions.

- Phase I will generate between \$20.0 and \$24.0 million in new economic output. The region will benefit through employment gains with between 135 and 166 new positions created. New labor income, employment compensation and income for sole proprietors, will increase between \$7.4 and \$9.1 million. Following the Phase I campus expansion, related employment and labor income will increase to more than 220 jobs and \$9.0 million in labor income.
- The expenditures related to Phase II will generate between \$47.0 and \$58.5 million, between 300 and 374 new jobs, and \$17.7 to \$22.5 million in labor income. The region will also realize gains in public revenues related to the project, ranging between \$2.0 and \$2.5 million during Phase I and \$5.0 million and \$6.3 million during Phase II.

Post-Phase II operations will generate economic impacts for the region of 330 jobs and \$13.0 million in labor income. Phase III will complete the construction of the new campus that serves as an educational and economic stimulus. In total, the Western Illinois University-Quad Cities Riverfront Campus will leverage a total of \$175.0 million in private investment and foundation support for education, entrepreneurship, technology, new jobs, and economic opportunity.

Successful redevelopment of adjacent property to the campus known as "RiverTech" will create a \$100.0 million taxable base; attract 2,000 new and existing jobs with a one-time construction impact in excess of \$150.0million. Current projects that the State of Illinois helped cultivate by developing the Western Illinois University-Quad Cities Riverfront Campus by virtue of the new campus location include:

- A \$50.0 million project by the KONE Corporation to house their North American Operation Center on the Mississippi Riverfront. This new construction completes a three-phase \$71.0 million mixed-use development known as Bass Street Landing.
- A \$45.0 million Transit Oriented Development/Amtrak Station that will include an intermodal pedestrian transport center and a new high rise office structure with retail and food service amenities.
- A \$5.0 million new facility for research and development by public and private sectors.
- A \$12.0 million, 90-unit work-live urban lofts, with retail and businesses located on the lower floors.
- A \$3.0 million new Healthcare Center for those underserved in the Hispanic community.

A fully completed Riverfront Campus is the “cornerstone” to these developments, and Western will continue to be a conservative steward of state resources. Phase III exclusively focuses on the academic mission of the University. All ancillary services such as bookstores, retail, and food service will be privately developed to support the local economy and new job creation.

QUANTIFICATION

Phase III will complete the new Western Illinois University-Quad Cities Riverfront Campus, and provide the infrastructure to support 5,000 students. Phase III is essential for academic programs and support services; lab and research space; and facilities to support technology, patent transfer, and community events.

DEPENDENT RELATIONSHIPS

There are no dependent relationships between this project and any other state-funded capital project. However, there are significant educational and economic development gains to be noted. The completed Western Illinois University-Quad Cities Riverfront Campus will have an economic impact of over \$50 million annually and will double the number of college graduates to 500 annually.

Phase III provides the necessary facilities to increase enrollment and meet *Illinois Public Agenda* Goal 1 of increasing educational attainment to match best-performing states. Without essential space, the University will not be able to increase enrollment and degree attainment. An educated community is especially important to a host county that earns 81.8 percent of the state’s median family income. Moreover, spatial access is necessary to achieve *Illinois Public Agenda* Goal 4 of increasing the number of high-quality post-secondary credentials to meet the demands of the economy and an increasingly global society.

DESIRED COMPLETION DATE

This project will be completed as soon as possible after funds have been released. A traditional planning then construction approach will take up to 45 months to complete.

Western Illinois University-Quad Cities Riverfront Campus Building Complex Three (Priority 2B)

Space Type	Net Assignable Square Feet	Multiplier Factor	Gross Square Feet (GSF)	\$/GSF	Cost
Office	4,600	1.70	7,820	\$261.66	\$2,046.2
Classrooms	16,000	1.50	24,000	252.76	6,066.2
Instructional Wet Laboratories	2,800	1.64	4,592	299.42	1,374.9
Supporting Facilities	5,000	1.20	6,000	236.06	1,416.4
Research Lab (Wet)	2,800	1.67	4,676	396.6	1,854.5
Special Use	2,575	1.80	4,635	252.88	1,172.1
General Use	12,000	1.90	22,800	302.12	6,888.3
Base Total	45,775	--	74,523	--	\$20,818.7
Added Costs ¹					4,476.0
Base Cost					\$25,294.7
Escalation ²					1,707.4
Expected Bid Date: 5/13					
Number of Months to Bid Date: 30					
Escalated Building Budget					\$27,002.1
Escalated Building Budget with Contingency (10%)					\$29,702.3
Adds:					
Architectural/Engineering (A/E) Fees (7.5%) ³					2,227.7
On Site Observation					293.5
Number of Months: 15					
Days Per Week: 5					126.1
Reimbursable (5% of A/E fees)					
Capital Development Board					
Administration Fee (3%)					891.1
Other Adds ⁴					1,269.6
Art in Architecture (0.5%)					148.5
Subtotal, Adds					\$4,956.4
Total Building Budget					\$34,658.7
Other: Provide an estimate of annual state-supported operations and maintenance					
Number of additional staff: 3.0 FTE	Total	\$ <u>374.4</u>			
	Salaries and Related	131.1			
	Utilities	155.5			
	Repairs/Maintenance	87.8			

Source of cost estimate: *Western Illinois University Quad Cities Riverfront Campus*

1. Added costs include: LEED Certification (6%); FFE (7%), and site work (3.5%)

2. Uses 0.225% per month from base to bid date

3. Source for estimated A/E fees is Illinois Capital Development Board's *Professional Services and Fees Handbook for Centralized Negotiation* (March 2009).

4. Other adds include building commissioning, testing and balancing, technology infrastructure

**PROJECT: WESTERN ILLINOIS UNIVERSITY - MACOMB
LIFE-SAFETY AND ACCESSIBILITY IMPROVEMENTS**

PRIORITY: 3

RAMP BUDGET CATEGORY: Remodeling and Rehabilitation

REQUESTED FUNDING: \$22,029,800

BACKGROUND DATA

Western Illinois University is committed to optimizing state taxpayers' investment in higher education facilities and infrastructure. The University's Strategic Plan places strong emphasis on campus safety and accessibility. This request identifies critical building enhancements to facilities constructed between 1900 and 1978 (the date of the last state-supported facility to be constructed at Western Illinois University-Macomb), in particular to comply with current electrical or mechanical provisions of the *Life Safety Code*, *Americans with Disabilities Act Accessibility Guidelines (ADAAG)*, and *Illinois Accessibility Code*. These existing non-code compliance items pose significant liability to the state and Western Illinois University.

QUANTIFICATION

The mechanical, electrical, and fire alarm building systems identified in this request are 30 years old or more and do not meet current provisions of the *Life Safety Code*. In addition, site and building access deficiencies remain after the discontinuation of state-funded accessibility funding in 2002. The University's *Life Safety Study* and *Accessibility Study* for all campus facilities will be used to assign priorities for updating buildings to meet code provisions, thereby allowing safe and accessible occupancy in accordance with the University's Strategic Plan and the statewide strategic plan for higher education, *IBHE 2011, A Strategic Plan for the Illinois Board of Higher Education*.

DEPENDENT RELATIONSHIPS

While there are no dependent relationships between this project and any other capital project, it is important to note that the University seeks state partnership funding for this project. Through internal reallocation the Western Illinois University Board of Trustees authorized sprinkling of the residence halls and code compliance for the east side of Hanson Field. Western Illinois University, therefore, seeks state partnership funding to eliminate non-code compliance liability to the state and the University.

DESIRED COMPLETION DATE

This project will be completed as soon as possible after funds have been released. It is a vital part of Western Illinois University's Strategic Plan, and the state's investment in campus safety, security, and accessibility.

Western Illinois University-Macomb Life Safety & Accessibility Enhancements (Priority 3)

Life Safety & Accessibility Improvements	\$15,655.6
Escalation ¹	1,056.8
Expected Bid Date: 5/13	
Number of Months to Bid Date: 30	
Escalated Building Budget	\$16,712.4
Escalated Building Budget with Contingency (10%)	\$18,383.6
Adds:	
Architectural/Engineering (A/E) Fees (11.5%) ²	2,114.1
On Site Observation	469.6
Number of Months: 24	
Days Per Week: 5	
Reimbursable (5% of A/E fees)	129.2
Capital Development Board	
Administration Fee (3%)	551.5
Other Adds ³	381.8
Art in Architecture (0.5%)	----
Subtotal, Adds	\$3,646.2
Total Building Budget	\$ 22,029.8

Source of cost estimate: *Life Safety Study Plan for Code Compliance Phase I*, completed by Rolf, Jenson, and Associates.

1. Uses 0.225% per month from base to bid date
2. Source for estimated A/E fees is Illinois Capital Development Board's *Professional Services and Fees Handbook for Centralized Negotiation* (March 2009).
3. Other adds include: hazardous material abatement, air monitoring services, commissioning

**PROJECT: WESTERN ILLINOIS UNIVERSITY - MACOMB
VISUAL ARTS CENTER**

PRIORITY: 4

RAMP BUDGET CATEGORY: Buildings, Additions, and/or Structures

REQUESTED FUNDING: \$ 8,346,700 (Planning and Design)

BACKGROUND DATA

The Department of Art is an important and active player in the local and regional artistic scene through its outreach activities, visiting artist programs, and frequent exhibitions. Its faculty and students exhibit their work and creative research throughout the United States. The department's graduates provide the majority of local and regional art instruction in community colleges, private schools, and art centers. The vital role that the department plays in this community has brought strong support for its programs and a commitment to the creation of a new facility.

The current facilities used by the Department of Art include Garwood Hall, Sallee Hall and Heating Plant Annex. This noncontiguous arrangement is not efficient and hinders the development of a cohesive departmental identity. In addition, many of the spaces at present do not meet industry and environmental protection guidelines and are not appropriate for current teaching and learning practices.

QUANTIFICATION

Western Illinois University recently completed a space planning and utilization study for a new state-of-the-art visual arts center. The building will provide instructional classrooms and studios, research studios, and faculty and departmental offices, as well as a Student Gallery and the University Art Gallery. In addition to traditional studios, digital media studios and an environmental studio will be provided as these are growing areas of the Visual Arts program. The new Department of Art classrooms and studios will be designed for the unique environmental, technical and safety needs of the studio arts programs. The facility will utilize green and sustainable technologies appropriately designed to meet academic needs and satisfy the University's goal to construct LEED Silver certified facilities. In addition, the project will include the provision for service drives, limited parking, exterior site development, and connections to all required campus utility infrastructure.

The overall goal of the program for the Department of Art is to address the shortage of existing space and adequate ventilation for arts programs, and to accommodate the rapid growth and expansion in the number of students, faculty and academic programs. The goal is not limited to providing "space," but rather aims to create a milieu that is conducive to excellent instruction and enhances academic performance in a single building. Currently, the undergraduate program has more than 130 students. Enrollment has dropped from 180 majors since 2004. This is attributed, in part, to the state of the current facility. The Visual Arts Center is planned to accommodate 200 students in its undergraduate program.

DEPENDENT RELATIONSHIPS

These actions are consistent with the newly developed Western Illinois University-Macomb campus master plan.

DESIRED COMPLETION DATE

Design will commence as soon as funds are received with total project completion estimated at 54 months.

Western Illinois University- Visual Arts Center

Space Type	Net Assignable <u>Square Feet</u>	Multiplier <u>Factor</u>	Gross Square Feet (GSF)	\$/GSF	Cost
General Use	6,470	1.90	12,293	\$302.12	\$3,714.0
Supporting Facilities	1,430	1.20	1,716	236.06	405.1
Classrooms	4,800	1.50	7,200	258.76	1,819.9
Special Use	59,331	1.80	106,796	252.88	27,006.6
Offices	5,940	1.70	10,098	261.66	2,642.2
Base Total	77,971	--	138,103	--	\$35,587.7
Added Costs ¹					11,744.0
Base Cost					\$47,331.7
Escalation ²					3,194.9
Expected Bid Date: 4/12					
Number of Months to Bid Date: 30					
Escalated Building Budget					\$50,526.6
Escalated Building Budget with Contingency (10%)					\$55,579.2
Adds:					
Architectural/Engineering (A/E) Fees (7.5%) ³					4,168.4
On Site Observation					469.6
Number of Months: 30					
Days Per Week: 4					
Reimbursable (5% of A/E fees)					231.9
Capital Development Board					
Administration Fee (3%)					1,667.4
Other Adds ⁴					1,531.5
Art in Architecture (0.5%)					277.9
Subtotal, Adds					\$8,346.7
Total Building Budget					\$63,925.9
Less Escalated Building Budget					(55,579.2)
Total FY13 Capital Request for Planning					\$ 8,346.7

Number of additional staff: 8.0 FTE	Total	\$ <u>1,137.4</u>
	Salaries and Related	379.7
	Utilities	355.2
	Repairs/Maintenance	402.5
	All Other	

Source of cost estimate: *Western Illinois University College of Fine Arts and Communications Visual Arts Facility Predesign Document- Hammel Green & Abrahamson, Inc.*

1. Added costs include: LEED Certification (6%); Sitework (15%); furniture, fixtures, and equipment (12%);
2. Uses 0.225% per month from base to bid date
3. Source for estimated A/E fees is Illinois Capital Development Board's *Professional Services and Fees Handbook for Centralized Negotiation* (March 2009).
4. Other adds include building commissioning, testing and balancing, technology infrastructure

PROJECT: WESTERN ILLINOIS UNIVERSITY – MACOMB CAPITAL RENEWAL

RAMP BUDGET CATEGORY: Remodeling and Rehabilitation

REQUESTED FUNDING: \$8,630,000

BACKGROUND DATA

Higher Values in Higher Education, Western Illinois University's Strategic Plan, states:

“Provide safe, accessible, responsible campus environments that meet the needs of University constituencies and reflect the core values of the University.”

Providing a safe, accessible, and responsive campus environment conducive to learning is directly linked to responsive upkeep and repair of facilities. In addition to operating funds, Capital Renewal funds are used to address deferred maintenance needs on campuses. Since Fiscal Year 2004 Western Illinois University has only recently received \$4.1 million to address critical campus-wide elevator maintenance, utility infrastructure repairs, and numerous other needs on campus. The University currently estimates a total deferred maintenance and capital renewal backlog of \$528 million. As is the case on all campuses in Illinois, there are many projects that have been critically needed for a substantial period of time and are negatively impacting the learning environment.

QUANTIFICATION

The University is making a strong commitment toward improving the campus physical environment. A reduction in the deferred maintenance liability is viewed as integral to achieving that objective. An increase in the Permanent Improvement budget will allow the University to address the increasing backlog of deferred maintenance projects.

Funds will be utilized for classroom modernization; improving HVAC and building energy management controls; enhancing electrical and plumbing distribution systems; and renovating campus sidewalks, drives, and exterior stairs.

DEPENDENT RELATIONSHIPS

There are no other projects that this proposal is dependent.

DESIRED COMPLETION DATE

Design would commence as soon as funds are received.

Western Illinois University-Macomb Capital Renewal Request

Base Cost ¹	\$6500.0
Escalation ²	351.0
Expected Bid Date: 10/13	
Number of Months to Bid Date: 24	
Escalated Building Budget	6,851.0
Escalated Building Budget with Contingency (10%)	7,536.1
Adds:	
Architectural/Engineering (A/E) Fees (8.0%) ³	602.9
On Site Observation	234.8
Number of Months: 12	
Days Per Week: 5	
Reimbursable (5% of A/E fees)	30.0
Capital Development Board	
Administration Fee (3%)	226.1
Other Adds	----
Art in Architecture (0.5%)	----
Subtotal, Adds	1,093.9
Total Building Budget	\$8,630.0

Source of cost estimate: *WIU Facilities Condition Assessment by Woolpert, Inc 2009*

1. Scope to address current campus CRITICAL deferred maintenance needs upon release of funds, coupled with scope definition from 2009 Woolpert study.
2. Uses 0.167% per month from base to bid date
3. Source for estimated A/E fees is Illinois Capital Development Board's *Professional Services and Fees Handbook for Centralized Negotiation* (March 2009).

**PROJECT: WESTERN ILLINOIS UNIVERSITY- QUAD CITIES
CAPITAL RENEWAL**

RAMP BUDGET CATEGORY: Remodeling and Rehabilitation

REQUESTED FUNDING: \$360,000

BACKGROUND DATA

Higher Values in Higher Education, Western Illinois University's Strategic Plan, states:

"Provide safe, accessible, responsible campus environments that meet the needs of University constituencies and reflect the core values of the University."

Providing a safe, accessible, and responsive campus environment conducive to learning is directly linked to responsive upkeep and repair of facilities. In addition to operating funds, Capital Renewal funds are used to address deferred maintenance needs on campuses. The 60th Street facility was built in 1971 as a home for IBM and subsequently remodeled in 1996 to house Western Illinois University. A recent facility condition assessment by Woolpert Inc. has identified critical deferred maintenance of \$1.2 million.

QUANTIFICATION

Funds will be utilized for valve and piping replacement; replacement of critical site lighting and renovation of sidewalks, drives, and exterior stairs.

DEPENDENT RELATIONSHIPS

There are no other projects that this proposal is dependent.

DESIRED COMPLETION DATE

Design would commence as soon as funds are received.

Western Illinois University-Quad Cities Capital Renewal Request

Base Cost ¹	278.7
Escalation ²	15.0
Expected Bid Date: 10/12	
Number of Months to Bid Date: 24	
Escalated Building Budget	293.7
Escalated Building Budget with Contingency (10%)	323.1
Adds:	
Architectural/Engineering (A/E) Fees (8.0%) ³	25.8
Reimbursable (5% of A/E fees)	1.0
Capital Development Board	
Administration Fee (3%)	9.7
Subtotal, Adds	36.8
Total Building Budget	\$ 360.0

Source of cost estimate: *WIU Facilities Condition Assessment by Woolpert, Inc 2009*

1. Scope to address current campus CRITICAL deferred maintenance needs upon release of funds, coupled with scope definition from 2009 Woolpert study.
2. Uses 0.167% per month from base to bid date
3. Source for estimated A/E fees is Illinois Capital Development Board's *Professional Services and Fees Handbook for Centralized Negotiation* (March 2009).

Resolution No. 12.9/4: Removal of Wetzel Hall from the Auxiliary Facilities System

Budget Director Matt Bierman said this is a formality. As we've talked several times in the meeting, we imploded Wetzel Hall this summer. That building is still by definition in the Auxiliary Facilities System and it needs to come out of that system, again, by definition with that. This is the resolution and a recommendation from our bond counsel in Chicago. Associate VPSS John Biernbaum joked we're not bringing it back. VP Biller added it falls down every time. Trustee Cole joked we will not JB.

Trustee Ehlert Fuller moved to approve Resolution 12.9/4. Trustee Griffin seconded the motion.

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

Motion Carried.

Resolution:

WHEREAS the building located at 710 West University Drive was constructed in 1970 and unoccupied since 2009; and,

WHEREAS in accordance with the Western Illinois University Master Facilities Plan, the Board of Trustees has approved the demolition of this facility, having found that it is no longer suitable for the use for which it was initially acquired; and,

WHEREAS the Auxiliary Facilities System will finance the cost of demolition of this facility with operating funds:

THEREFORE be it resolved that the Board of Trustees of Western Illinois University in regular meeting assembled, that:

- (1) In accordance with Section 14(b) of the Auxiliary Facilities System Revenue Bond Resolution adopted by the predecessor of the Board on December 5, 1985, as supplemented and amended, the Board has previously determined that the facility at 710 West University Drive (formerly Wetzel Hall) was no longer suitable for the use for which it was initially acquired and acknowledges that the facility has now been demolished and therefore hereby orders that it be removed from the Auxiliary Facilities System.
- (2) The President of Western Illinois University is hereby authorized to take whatever action may be required in execution of this resolution in accordance with established policies and procedures.
- (3) The Secretary of the Board is directed to file a copy of this resolution with the Treasurer of the Board in accordance with Section 14(b) of the Auxiliary Facilities System Revenue Bond Resolution.

Trustee Cole said that concludes the Finance Committee, Chairman Epperly. Chair Epperly said Jack and I are discussing something here that slipped by me. Should we leave it as is? Ok, with that. Thank you Lyneir. You got me all worked up here and I lost my spot here. With that, would like to ask Bill Griffin, Chairman of the Academic and Student Services to take over his section there.

ACADEMIC & STUDENT SERVICES COMMITTEE

Trustee Griffin said the first three items are reports for information only, and all involve Dr. Hawkinson and others in some cases so why don't you go ahead and start Ken with Report 12.9/3, and feel free to move into the next report.

Report on First Year Experience

Provost Hawkinson said I think we begin with the report on the first year experience. We've provided a summary of the comprehensive review that we conducted on this program along with recommended changes. The review committee under Interim Associate Provost Nancy Parsons, and Dr. Parsons will you come forward, has presented these recommendations to the Faculty Senate in four open meetings on campus for faculty and students, and is currently meeting with the Senate Councils to hold discussions about these recommended changes. Let me note that the review committee consisted of representatives from Academic Affairs and Student Services, who are the two divisions that work the first year experience program. There were 20 members on the committee. Ten of those members were faculty with representatives from the Faculty Senate and the Faculty Senate Executive Committee. The report received unanimous support from the committee. Dr. Parsons and I are ready for any questions that you might have concerning the report and recommendations.

Trustee Ehlert Fuller said we have a long list of recommendations/changes. These new students will be doing these new things. What are the basic big changes? One I noticed is the annual reading has been removed, that's interesting. So, I'd like to understand the rationale for that, plus what are the other big changes in here? Dr. Parsons said yes, and forgive me for my voice. I've lost my voice today. The theme reading over the University theme reading has been removed, pardon me, and part of that has been because of the focus on the theme versus a broader focus on university, school and related issues. That is being replaced with the potential of a common textbook in the course. Across the board or across the United States, it's not common to find a theme related common reading book, they're often times books that are focused on issues relating to new students in college. The students have not been reading the book, and these are generalizations I should mention. The faculty, if it has not applied to their discipline, have not always assigned the book, so we haven't found a consistent use of the text book or of the common reading book. Some of the other big changes involve moving from two general education or pre-professional courses to one general ed. or pre-professional course and one University 100 transitions type of course. Again, the consistent inclusion of transition types of topics in the general education pre-professional classes was not evident in the review that we did, and therefore we're looking at trying to provide a more consistent involvement of those topics in the classes. Provost Hawkinson said if I may add, this will be a one semester hour course that we currently teach, it's University 100 and by moving to this one hour course we also will greatly enhance our retention efforts because many of the subject areas that are in this course are currently not being covered. Let me just give you an example of some of these areas: time management, listening and taking notes, reading for success, how to study, taking tests, selecting a major, critical thinking, information literacy, money issues, support services on campus, safety on campus, and many issues such as these that are essential to a freshmen having success. And we were not able to put all those subjects into the content based courses, and so that's why the committee recommended moving to this one hour course where all these basic success skills could be provided.

Trustee Early asked and that's an 18-week or a full semester course? Dr. Parsons said yes. Trustee Early continued so their first semester that they're here, correct? Dr. Parsons said yes. Both courses would be taken during their first semester on campus. The idea is that it would be a common syllabus, common textbook that information would also be available to the other general education Y sections, so that and understanding that there is on week three as an example would be test taking, so it would be discussed in the University 100 class, and then it could be further discussed in the general education class to add more application to that.

Trustee Cole said so this class would become a pre-req. or is it going to be an elective because my concern is how do you get the students to buy in? Provost Hawkinson said we are now working with the Faculty Senate and its councils to determine the most appropriate way of requiring the course. It will be required of all freshmen, and the faculty councils are making recommendations. There are a number of different options such as making it an overall requirement or making it a requirement within the human well-being area of our general education, making it a general elective. There is a number of options and so we're going to work with the Faculty Senate and come to a conclusion as to what's the best way of doing this.

Trustee Ehlert Fuller said it seems wise to cover those topics. They are very important for success.

Report on University Center of Lake County

Provost Hawkinson said let me just give a little bit of background on this very briefly. The University Center of Lake County was built by the Illinois Board of Higher Education. It came into being to provide universities around the state a facility wherein they can offer undergraduate and graduate programs in the high population area of Chicago. There are about 20 public and private universities that are members of the consortium that uses this facility, and let me point out this facility is very high tech. A lot of the programs are offered through their codec services, through television connections. We began our

relationship with the center last year. We're one of very few schools that did not, was not a member of consortium. SIU and various other schools already offer programs. We felt that we were missing opportunities to work with students that are Chicago-based, and so this was especially useful for educational leadership programs, because we could have students sit in on classes through codec and save us the expense of sending faculty up to Chicago to teach these classes to what are often very few students. We hope to expand the program in the future to more students in education and the LEJA program. In addition, we get free marketing as being part of the consortium. There's a lot of advertising that goes out and it gives us a presence in the Chicago land area, and that's why we entered into this agreement with them.

Trustee Ehlert Fuller said what do we know about the, obviously there's some intrinsic values that you can't put a number on, but what's our cost versus what we get in tuition and how are we managing that? Provost Hawkinson said the membership is \$1,800. Last year, and again it was the first year that we engaged in this, we had six students sit in on the classes, so that would be, you figure about \$1,000 to \$1,200 of tuition income per student. That'd give us about \$6,000-7,000 of actual tuition income, and so if you just look at it in terms of tuition versus cost, I should add there is also an expense for the class, which came to about \$1,500 because we have to have a proctor there that they handle through the system. But we did make money off it if we only look at tuition, but of course we know that tuition doesn't cover all expenses of any programs that we offer. This also allows degree completion for our students in that area who are based there, and in addition it gives us presence. Many of the other universities have a role there and it makes us a player in this area.

Trustee Houston said so, Ken, you're saying that if we look at this and say the salaries and that of people assigned to do this that we are in fact doing better than break even? Provost Hawkinson said yes. Currently, the students who are taking the classes are being codec'd in to existing classes, and so we're not hiring faculty to actually go there and teach. These students are just joining classes that are already being taught, and so there's no real instructional cost beyond the membership in the consortium and the \$50 per week that we pay for the rooms or whatever it is. Trustee Houston said thank you.

Office of Sponsored Projects Annual Report

Trustee Griffin said the final report, Office of Sponsored Projects Annual Report. Provost Hawkinson said for some comments, I'd like to invite the Director of Sponsored Projects, the new director, Ms. Shannon Sutton to come forward and she's going to give you a very short report. Trustee Griffin said thank you, welcome.

Ms. Sutton said good morning, thank you. Thank you for having me today. As Ken said, I'm Shannon Sutton. I'm the new Director of the Office of Sponsored Projects. I'm following Beth Seaton who earned and enjoyed a stellar reputation as the director in the past. First, let me tell you a little bit about the Office of Sponsored Projects. It is the goal of our office to facilitate faculty research by assisting with proposal preparation and external grant award management. Our office conducts training seminars throughout the year to assist faculty with identifying and applying for grants. Our office staff consists of a pre-award person, a post-award person, a staff clerk and a compliance officer. The pre-award specialist assists faculty in locating potential funding sources and proposal submissions, everything from helping with the budget, preparing a budget, to navigating the forms, to submitting the proposal online. The post-award specialist works with faculty and staff in managing the award once it comes to campus. She assists faculty with sub-award agreements, personnel paperwork, and potential budget and program changes. She's in charge of obtaining the appropriate university approvals and is a liaison between Western and the funding sources. The staff clerk keeps our office running and is the master of our database. She's responsible for providing all the data for our reports. The compliance officer specialist works with faculty, staff, and students reviewing all proposed research involving human or animal subjects and provides training on these and other topics throughout the year. She stays abreast of a myriad of state guidelines and

regulations. Our office continues to work with faculty to submit proposals. Together we conduct training workshops. We assist in the establishment of grantee profiles in an electronic notification system, and we promote faculty research through our University Research Council grant, which is funded from our officer and it helps to fund seed research for faculty in order for them to apply for larger externally continuous funded sources.

In the report that was in our packet, our proposal, you can see that our proposal and award numbers have remained consistent. In FY12, we had 168 proposals as compared to 172. In FY11, 130 awards compared to 136 in the previous fiscal year. Both the dollar value of both proposals and awards decreased, however that was due almost entirely to one Department of Defense project that was originally proposed for five years at a little over \$4M a year, but which failed to receive any funding beyond the first year.

Western has faculty and staff from various disciplines and backgrounds applying for and receiving external funding. For instance, Dr. Andrea Porras-Alfaro from Biology joined Western in the Fall of 2009 and already has three awards totaling over \$400,000 from the National Science Foundation, Los Alamos National Laboratory, and the Illinois Department of Natural Resources. Dr. Winthrop Phippen from Agriculture has received numerous awards totaling almost \$1.8M from U.S. Department of Agriculture, the Illinois Department of Commerce & Economic Opportunity, and USAID among some other sources.

We also have a couple departments we'd like to highlight who have had continuous awards for over 20 years. Retired professors Dr. Richard Mathers and Dr. William Faulkner from Sociology have had and continue to have an award with Illinois Department of Children and Family Services for over 23 years, and have been awarded an excess of \$4.2M. In the Center for Best Practices in Early Childhood Education, they've received the StarNet award from the Illinois State Board of Education for the past 25 years and have been awarded over \$16.3M.

Big or small, our office would like to see an increase in the number of faculty members involved in the pursuit of external funding to support their scholarly activity. As state funding continues to shrink, Sponsored Projects will encourage staff and faculty to apply to other funding sources especially federal in order to continue to grow externally funded research and public service activities at Western Illinois University. Trustee Epperly had asked in the past that we begin to track first-time applicants and awardees, and we started that process at the beginning of this fiscal year so you'll see that information on the September report when it comes out. Thank you for your time. Trustee Griffin said thank you again.

Resolution No. 12.9/5: Ph.D. in Environmental Science

Trustee Griffin said we have next the first of two resolutions. Resolution No. 12.9/5: Ph.D. in Environmental Science.

Trustee Griffin Moved to approve Resolution 12.9/5. Trustee Ehlert Fuller seconded the motion.

Trustee Griffin called for discussion. Provost Hawkinson said I'd like to invite Dr. Sue Martinelli-Fernandez, Dean of College of Arts and Sciences and Dr. Roger Viadero, Director of our Institute of Environmental Studies to come forward. Let me just comment that we're very excited about this program. We see it as an example of a program that will give us a competitive advantage, which I spoke of earlier as it will be unique and contribute to the sustainability of the river systems of the Midwest. We'll be able to provide advanced graduate studies to individuals in the Corps of Engineers, the Fish & Wildlife Service, Department of Agriculture, many other agencies and companies centered around our great rivers. We anticipate offering our first classes in the Fall of 2014 to coincide with completion of Phase II of the Riverfront Campus. Dr. Rives has planned for the facilities and laboratories needed for this new program. Dr. Viadero will serve as director of the program, and I'll let him just say a few words.

Dr. Viadero said thank you Ken. I was told to keep it to the point and what not. I could certainly speak to you all morning about the program, because I think we're all very excited about finally getting things moving ahead here. However, I was asked to distill some highlights from our proposal into a brief overview of key features of our proposed Environmental Science Ph.D. program and to also focus on some of the representative outcomes. Again, these are not all-inclusive, but just representative examples. The proposed Environmental Science Ph.D. program will be a multi-disciplinary research based doctoral degree, which is built around four key elements. The first of which is Western's strong history and commitment to river related research. I think people are familiar with the Alice L. Kibbe Life Science Station from Biological Sciences. We've got the new tremendous facility at the Riverfront Campus which is continuing to grow, which leads us to the second sort of pillar or element that we've built the program and that is our key geographic location. We are actually the only state-supported University that is actually located on the river, so there are other places that do river research but there are no places that do river research and actually where folks can actually sit in their offices, look out the window and see what it is they're working on and also to let the students as they're doing lab work and what not to kind of be reminded and inspired by the natural setting that we're looking and focusing on. Third is demand for perspective students and employers, and finally Western's strong commitment to multi-disciplinary scholarship, teaching, and research. That rounds out the four of those key elements.

In terms of representative outcomes, expected outcomes, the Environmental Science Ph.D. program is going to be creating students who are prepared to create new knowledge in the area of large river ecosystem science. I'll say that again, to create new knowledge in the area of large river eco-system science. So folks when they get through with this program, the students I guess they kind of stop becoming students and really take over leadership roles as experts in their area of study. This will also allow us to advance Western's position as a leader in environmental research, not only in the Upper Mississippi River area, but to expand our presence nationally. And finally, this program will open additional opportunities for us to engage our external stakeholders in simply different ways than we have been able to in the past. That is my brief statement.

Dean Martinelli-Fernandez said can I chime in for just some thank yous here? Sorry, I'm vertically challenged. On behalf of the College of Arts and Sciences, I really want to thank President Thomas, Provost Hawkinson, Trustee Bill Griffin and Dr. Roger Viadero for their hardwork on this long-term project. It's been five years in the making, and also congratulations to Bill Griffin for "Voices of the Hennepin Canal" again. He had an excellent interview on WIUM with Rich Egger, so I ask for a round of applause for Dr. Griffin. And we'll take questions if you have them.

Chair Epperly said roughly, what's the, when we talk six to eight degrees awarded in the fifth year, roughly what's the revenue of that. Any idea? Trustee Griffin said revenue? Provost Hawkinson said we anticipate that the students will largely be funded by the federal government and perhaps the state government or through private industry, for example the industries that run the locks, and so they'll be paying the full tuition of these students. Julie, graduate tuition is \$12,000 a year, so it'd be doing math. This is not going to be a tremendous money maker, because we're not going to have 50 or 60 students. The program will be sustainable. We will make money off it, but it's main purpose is to serve our region, and of course there'll be all kinds of intangibles that come from this. The reputation of Western will be enhanced, not only regionally, but nationwide and so again, we will make money off it and Sue? Dean Martinelli-Fernandez said what I'd like to add is first of all, we are in conversation and a series of meetings with Joe Rives, Gary Rowe, Roger Viadero, and myself to find external funding. Trustee Epperly, I knew you were going to ask that question, where's the external money? The second thing is, this is a continuation of our friend building and stakeholder building in the Quad Cities, particularly for the College of Arts and Sciences. We want a linchpin in terms of a signature venue to be able to offer our courses in a very smart, coherent way, so there are additional benefits to having this program. When you think about the Ph.D. in Environmental Science, as most of you know, I'm a humanist, I'm a philosopher,

and there are other disciplines that will benefit from having the presence of a fine Ph.D. program. One thing that comes to mind would be nature writing. My fellow partners in other colleges, I think of the new Dean Billy Clow, in terms of artistic contributions in the area and the history of that. I also would like to say that my mantra has been the river is the lab, and the river is our signature venue in the Quad Cities at WIU.

Trustee Ehlert Fuller said just one other, the timeline for getting this done. I know it doesn't happen overnight and what are we, what's our best case scenario? Provost Hawkinson said yes, with your approval, it would next go the IBHE. We have already had a conference call with the leadership of IBHE and the academic area, and things look good. Once we get their approval, we will begin the process, the bureaucratic process of putting everything in place and we will hire, probably the first professor who can do a little bit of teaching next year, but whose main responsibility will be to work with Roger in setting up the program, so that next year we'll be recruiting the students, putting everything in place, we'll have one professor there, and we'll be hiring the second professor so by 2014 we're ready to kick the thing off all ready to go, and around the time the building will open. VP Rives added Higher Learning Commission. Provost Hawkinson said oh, and Higher Learning Commission too, thanks Joe. We have to send this through Higher Learning Commission as well, and Joe will help us with that obviously.

Dean Martinelli-Fernandez said right, and we also have individuals at various entities in the Quad Cities, such as the Illinois Department of Natural Resources who have been waiting for this program. Roger could speak a little bit more than I could, but I'm less verbose than he is. So, I can answer any questions. Dr. Viadero said I don't know how to take that. She's less verbose. Just to let you know, we have been working on this for a period of about five years and when we kicked things off, we didn't go just create a degree program in the Environmental Sciences just because I think it's a great idea or Dean Martinelli-Fernandez thinks it's a great idea. We started this off with an actual feasibility study which was conducted by the Western Survey Research Center, so it's like the gallup poll type of thing that people are used to seeing in the election years. So, we actually went out, we polled environmental professionals, educational professionals, who also work in the environmental area throughout the region, and when I say region, the five Upper Mississippi River states as well as folks in leadership positions nationally, so some folks back in Washington who are particularly important in terms of being able to gauge an impression from the Environmental Protection Agency, from the Fish & Wildlife Service and also from the Army Corps of Engineers. So, we did this survey and got our feedback from folks, if you were a prospective student we said hey, let us know. Okay, you are a prospective student, okay, what's the likelihood that you would be even remotely interested in joining this program, check another box. If you are interested, can you kind of just give us a feel? Again, this is just a survey, it was done to scope things out to make sure that we're bringing forward actually data driven, a program that's developed based on real live data. If you are an employer, identify yourself, okay, what kind of employer are you? What kind of folks do you employ? Could you see yourself employing people or do you anticipate a need for people with these types of skills? Overwhelmingly, the response was affirmative from both students and from employers, and all of that was then incorporated into our proposal that went on to Graduate Council and then to the Provost's Office. Dean Martinelli-Fernandez added and we have updated that information as well. Roger is still contacted by those stakeholders.

Trustee Griffin said anything else? Very thorough, quite thorough.

President Thomas said I must say that this program is, they've been working on this as they stated even when I was Provost and Academic Vice President, and they have the support and we just wanted to wait for the right time to present this proposal because it did come about two years ago. So, we're very supportive of this program. Trustee Griffin asked to call the roll.

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

Motion Carried.

Resolution:

WHEREAS Goal 4 of *The Illinois Commitment* states that “Illinois will increase the number and diversity of residents completing training and education programs”; and,

WHEREAS the University Strategic Plan, “Higher Values in Higher Education 2008 – 2018: A Plan for Western,” calls for: excellence in graduate education by developing and offering new and expanded academic programs in areas of demand and need that are consistent with the academic mission of the University; and, strong commitments to increase opportunities to support research, scholarly/creative activities, and public service and outreach; and,

WHEREAS there is a demonstrated need for Ph.D.-level educational opportunities in the area of Environmental Science, with an emphasis on large river ecosystem science; and,

WHEREAS Western Illinois University is uniquely positioned to utilize the Mississippi River and its environs as a “living laboratory” to advance the state of environmental science:

THEREFORE be it resolved that the Board of Trustees of Western Illinois University approves the Ph.D. in Environmental Science degree program as presented.

Western Illinois University is uniquely positioned to establish itself as a leader in multidisciplinary doctoral-level research and education related to the environment of large river ecosystems, with the upper Mississippi River floodplain serving as a living laboratory. The proposed Ph.D. in Environmental Science program with a focus on large river ecosystem science is a unique, multi-disciplinary degree that will allow WIU to:

- provide greater coherence to the field of large river ecosystem science,
- broaden the advanced training available to its students,
- enhance opportunities for faculty engagement in scholarship,
- directly support regional economic and community development, and
- advance its position as a leader in environmental research on the upper Mississippi River.

The objectives of the Ph.D. in Environmental Science program are to:

- train scholars who create new knowledge based on fundamental research.
- produce graduates who are critical thinkers with the skills necessary to develop and manage complex solutions to open ended challenges.
- mentor students to become recognized for their distinctive academic training and sought after for positions of responsible charge in academic, government, or private sector employment.

Major student learning outcomes of the Ph.D. program in Environmental Science include the preparation of students who:

- possess an expert-level understanding of the fundamental physical, chemical, and biological processes and the unique factors that distinguish environmental processes in large river ecosystems from others.
- can identify gaps in the current knowledge of environmental issues in large river ecosystems and develop approaches to fill those gaps based on the contemporary scientific methodologies.
- are able to communicate effectively in writing and orally the results of research findings to the public and other professionals.

The Illinois Board of Higher Education (IBHE) recognizes six doctoral programs in environmental disciplines (environmental science, studies, policy, and/or engineering). However, none of these existing programs offer doctoral degrees in environmental science with an emphasis on large river ecosystems. Further, there are no institutions in IBHE's Western Region that offer an environmental doctoral program of any kind.

Ph.D. students in Environmental Science must hold an earned thesis-based Master's degree in a physical, life, or mathematical science from an accredited institution prior to being admitted to the program. Additionally, applicants are required to provide at least three letters of reference from individuals who can provide meaningful comments on the student's professional and/or academic background; a statement of research interest; and a curriculum vita.

Ph.D. students in Environmental Science must complete at least 60 semester hours (s.h.) beyond the Master's degree, in the following areas:

- Core courses, 11 s.h.
- Electives, at least 9 s.h.
- Dissertation/Research, 40 s.h.

In the core sequence of courses (11 s.h.) a theoretical framework is established for the study of the interrelatedness and interaction within and between environmental compartments; advanced methods are developed and applied to the quantitative analysis of environmental science data (including statistics, mathematical modeling, and geospatial analysis and simulation); and principles are integrated in ways that permit informed environmental decision making.

Within three regular academic semesters (fall/spring) of completing the core courses, Ph.D. students in Environmental Science must take and pass a Qualifying Examination (QUAL), which is drawn from the content of the core courses. (Students will be allowed two attempts to pass the QUAL. Those who are unable to obtain a passing score may apply to an appropriate master's degree program. This remains an exit option throughout the remainder of the Ph.D. in Environmental Science program.)

After successfully completing the QUAL, Ph.D. Candidates in Environmental Science must establish a Doctoral Examining Committee (DEC) consisting of five members. To account for the broad range of student technical preparation, personal interests, and possible dissertation research topics, inherent flexibility is provided through electives (at least 9 s.h.) which are selected by the student and his/her doctoral examining committee.

Ph.D. Candidates in Environmental Science will successfully complete a Preliminary Examination consisting of a written and oral defense of his/her dissertation research plan. As a research-based terminal degree program, the curriculum for the Ph.D. in Environmental Science is weighted to emphasize the conduct of independent, novel scientific investigation, under the close supervision of a faculty advisor and committee (40 s.h. Dissertation/Research).

Each Ph.D. Candidate in Environmental Science will present his/her research to the DEC as a written dissertation. An oral presentation of the dissertation will also be made by the candidate following the submission of the written dissertation. The oral component of the candidate's Final Examination will be open to the University community.

To support its multidisciplinary character, the program will be administratively housed in the College of Arts & Sciences' Institute for Environmental Studies. The program will be offered through WIU's Quad Cities riverfront campus, though student research may take place at both WIU campuses and/or off-site facilities.

It is anticipated that between six and eight students will enroll in the new degree program during its first year of operation. By the fifth year, the annual addition of ten to twelve new students is anticipated. Due to differences in research progress, it is difficult to predict the exact time between matriculation and graduation; however, a four to six year timeframe is reasonable. Consequently, it is estimated that six to eight degrees will be awarded by the fifth year of operation.

Environmental Science Ph.D. Program Costs

Personnel. Revised October 2011

Item	Unit cost	# units	Extended cost
New faculty (assistant professor; 9 mo.)	\$55,000	1	\$55,000
New faculty (associate professor; 9 mo.)	\$75,000	1	\$75,000
Faculty reassessments to Ph.D. program (20% time based on 9 mo. salary of \$55k)	\$11,000	2	\$22,000
Graduate research assistantships	\$11,200	2	\$22,400
			\$174,400

Note: To meet the need for clerical support, the internal reallocation of a fractional percent of the CAS Research & Outreach Chief Clerk is proposed.

Analytic Equipment and Supply	\$138,600
Computing Resource	\$ 34,100
Total	\$347,100

Resolution No. 12.9/6: Application Fee for Admission

Admissions Director Andy Borst said this increase would take our application fee from \$25 for online and \$30 for paper applications to \$30 for all applications for traditional new freshmen and new transfer students. This would bring us in line with our competitors. Eastern Illinois University, Southern Illinois University-Carbondale, Southern Illinois University-Edwardsville are all charging \$35. The only institutions that are charging \$25 currently are Chicago State and Governors State, which we don't have a lot of cross applications with. If you approve this resolution, it would take effect immediately, and we estimate it would create about \$60,000 in additional revenue which would help us to recruit more students. Trustee Griffin said so, you're kind of rounding it out.

Trustee Cole moved to approve Resolution 12.9/6. Trustee Early seconded the motion.

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

Motion Carried.

Resolution:

WHEREAS Western Illinois University has reviewed its current undergraduate admissions application fee compared with other State Universities in Illinois; and,

WHEREAS Western Illinois University has learned that other regional universities in the State of Illinois charge an undergraduate admissions fee ranging from \$30-\$40; and,

WHEREAS Western Illinois University proposes that its Undergraduate Admissions Application Fee remain at \$30 for a paper application and increase from \$25 to \$30 for an electronic application; and,

WHEREAS this would affect approximately 2,000 applications; and,

WHEREAS the funds raised through this one-time fee will be used to cover the rising costs of recruitment and retention of undergraduate students to Western Illinois University; and,

WHEREAS Western Illinois University will implement the Undergraduate Admissions Application Fee beginning September 21, 2012:

THEREFORE be it resolved that the Board of Trustees approves the Western Illinois University Undergraduate Admissions Application Fee of \$30 for all applications for undergraduate admission to Western Illinois University beginning September 21, 2012, as proposed.

Chair Epperly said number one I want to thank Bill Griffin for all the work and the effort that he's put in to that Ph.D. on the past number of years. You've been beyond, what I call, beyond the call of duty and you can be an official Leatherneck now Bill, so forth, but thank you for all your effort and thanks to everybody for all your effort. I think it's a very much needed, very good program and you've done a very good job with that.

In fact, we have to go back. We want to go back to the Finance Committee for two things. It came to my attention, there's some question as to Resolution 12.9/9, and we want to be sure that we're 100%, have it done 100% legally, so we don't create too many problems for Dana when it comes to purchasing. And there's a little bit of question as to whether, how that was done. So, we're going to go back and re-do that resolution, Lyneir. Trustee Cole said as the chairman stated what we're going to do is we're going to accept the amendment and then we will accept the resolution. What I will do is read the changes that are being made in the resolution, and where it goes to say whereas the lead time required for ordering manufacturing, delivering, and installing said furniture is significant; whereas Western Illinois University is now required by the Chief Procurement Officer of Higher Education to solicit proposals from which to select a Vendor to provide said furniture, rather than buying from an existing contract; Vendor will be

selected in accordance with the Illinois Procurement Code and all other applicable statutes and rules. I am asking for a motion to accept the amendment and changes as read. Chair Epperly moved. Trustee Early seconded the motion. Trustee Griffin clarified the language should be the resolution as amended. Thank you. Matt Kwacala said approve the resolution as stated. Trustee Cole said a move to resolution as stated. Chair Epperly said so moved. Trustee Cole said it has been seconded. Can we have a roll call?

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

Motion Carried.

Resolution:

WHEREAS Western Illinois University has determined a need for the replacement of permanently affixed residential furniture due to the recladding of Thompson Hall; and

WHEREAS the lead time required for ordering, manufacturing, delivering, and installing said furniture is significant;

WHEREAS Western Illinois University is now required by the Chief Procurement Officer of Higher Education to solicit proposals from which to select a Vendor to provide said furniture, rather than buying from an existing contract; and

WHEREAS Vendor will be selected in accordance with the Illinois Procurement Code and all other applicable statutes and rules:

THEREFORE be it resolved that the Board of Trustees of Western Illinois University delegates authority to President Thomas to approve the procurement of residential furniture for Thompson Hall. Total cost of the purchase shall not exceed \$1,500,000.

Trustee Cole said now we want to approve the resolution itself, which delegates approval to the President. Trustee Griffin said we just did that. Trustee Cole said ok, we're through. Matt Kwacala yeah, we're good. Trustee Cole said alright, back to you chairman. Chair Epperly said thank you. That's why we have attorneys right?

Second thing, and this is my fault, that's what happens when I get too emotional about something such as a Science Building, and if you knew my background and I know nothing about science so why I get that emotional I don't know. I would like to go back and actually make an amendment to Resolution No. 12.9/3, the Capital Budget Recommendation, and I would like to move that we remove the request for \$360,000 from the 60th Street facility in the Quad Cities out of that recommendation. If there's a second, we'll discuss it and at that point vote on it. Trustee Cole asked what page is it? Chair Epperly said page 136, my motion is to remove that from the Capital Recommendation there on it. \$360,000, if there's a second we'll discuss it. Trustee Griffin seconded the motion.

Chair Epperly said the discussion is and I asked this question and it slipped by me there when we got to talking about the Science Building, and I didn't get to part B. My question is why, at the last Board

meeting we instructed the administration and Joe to be looking into selling that facility, and what are we going to do with it? I say sell it, but basically plans to whatever we're going to do with that facility, and when I saw this request I'm saying wait a minute, why are we asking to put money into a building that chances are we're going to do something with, namely sell or whatever. Now I don't know, again, how the IBHE works, but on the other hand if I was sitting on that Board and saw requests coming in that there not going to use in some way or another, I'd be questioning it, so it would make sense to me to take that out of that recommended list going to the IBHE.

President Thomas said in our discussions, we've decided we would not move forward with the 60th Street facility in terms of remodeling it as we stated with the \$360,000. Joe and others and I had a conversation regarding that and that is something that we feel that should be taken out and concurring with Trustee Epperly. Therefore, it should not go forward. It has not been made public or anything of that nature what we are going to do with that facility at this point, but we don't want to go ahead and remodel it based on what our discussions right now. VP Rives added and that would have been remodeling not deferred maintenance. We're not deferring a problem. We're being fiscally responsible.

Trustee Griffin asked on the \$360,000 remodeling and rehabilitation, are we doing, was it our intention to begin with to do it so that it will maintain the building's value or even increase the buildings value? Is there something that, rather than eliminating the entire \$360,000? Is there work that is actually needed? VP Rives said remember we have to budget years out for this and at the time that this original money was thought was when we were exceeding capacity at 60th Street, primarily it was for space efficiencies, juxtaposing how some of the rooms are oriented, some very surface level things. If you go into the building itself, it's in very good condition. There will be some minor permanent improvements that need to be addressed, carpeting is one example, to make it market-ready, but we did half of it this year, so the scope and the scale is not \$360,000. It is significantly less. There's no need. Trustee Griffin said so you don't see any decrease in potential value to the University by not doing this? VP Rives said correct. Again, the facility is in very good condition and it's not a deferred maintenance issue. Trustee Griffin said good, thank you Joe. Chair Epperly said any other questions on that? Comments? Roll call on that, please.

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

GENERAL DISCUSSION AND ACTION ITEMS

Annual Report on Athletics

Athletics Director Tim VanAlstine said thank you. First, let me thank the Board for moving the annual report from a December report to this report. I think it was cumbersome in the past as I was trying to report on the previous year, but then also that first semester, so this report here is a report of the 2011-2012 academic year. So, I will report on that, but at the same time before I begin I'd like to introduce and recognize some of the Intercollegiate Athletics staff that are here. First, Matt Tanney, our new Associate Athletic Director, Nancy Sprout, our Assistant Athletic Director, Patrick Osterman, our Assistant Athletic Director, and Kelsey Homewood is our Intercollegiate Athletics Director of Marketing and Promotions. My staff is here.

Happy homecoming and also because of the timing of this, happy Hall of Fame as well. Tonight we will be celebrating our Hall of Fame Induction Banquet, inducting: Jerry Champer, a former Swimming & Diving coach, Tom Carper, who is a contributor to the Intercollegiate Athletics program, Holly (Killion) Van Vlymen, former Softball player, Craig Phalen, a former Football player, and Dave Dir, a former Men's Soccer player. I would also, I think we only have if there are other Hall of Fame Inductees in the room, if they could just raise their hand, Cathy Early. Trustee Early joked he gave me a pointed look. Dr. Van Alstine said I did, and I also like to extend an appreciation to Caleb and the Student Government Association. The school spirit on our campus is remarkable. To Brad Bainter, the Think Purple campaign has been wonderful, and hopefully tomorrow we will have a home field advantage with the Think Purple, and I would also like to extend an appreciation to Dr. Biller and Dr. Thomas. Our tailgating over the last two years, and over the last two games has been wonderful. You probably have heard me talk in the past about creating that traditional college football game day atmosphere, and I think we're there. I think our students have responded very, very well and I'm very, very impressed on how our tailgating plan has worked and the response that we've received has been very, very impressive and so I'm extending a thank you to many individuals who have made that a very successful, traditional college football game day atmosphere for us.

In your packet, we've prepared an annual report. I would like to take just a couple of minutes here to just highlight some of the things that I think are most impressive about our Intercollegiate Athletics program. First and foremost, on the academic side, I know we've talked about Jenna Verity before but last year Jenna was a finalist for a Rhodes Scholarship. Jenna was the first student at Western Illinois University and incidentally a student-athlete, so we're very proud of Jenna. Laura Lins last year was the University's Lincoln Laureate. Laura was a women's soccer player. In fact, three of the last five years at Western Illinois University the Lincoln Laureate has been student-athlete: Laura Lins, Matt Barr, and Julie Remes. So congratulations to those individuals. I'd also like to point out that the President's Academic Award in the Missouri Valley Football Conference that Western Illinois University, our football program had the most award winners in the Missouri Valley Football Conference.

Our general department academic summary, I'm very proud of the fact that our student-athletes have a 3.1 cumulative GPA from last year. Over 50% of our student-athletes have a 3.0 GPA, and about 21%, almost 22% of our student-athletes have received University Honors. We had 161 student-athletes named to The Summit League All-Academic Team, and those of you who are, would know what our APR, APR is the measuring stick the NCAA has. It's the Academic Progress Rate, and they measure the success of both retention and academic performance and eligibility, and all 20 of our Intercollegiate Athletic teams scored above the minimum. In fact, we received 34 perfect scores of 1,000 across all of our Division I programs.

On the Athletics side, congratulations to Dr. Eric Johnson, our Men's Soccer coach for the fifth time in eight years our Men's Soccer team has advanced to the NCAA College Cup Championship. Men's Soccer won a conference championship, a tournament championship, and we had nine student-athletes last year who received some form of player of the year honor, and then we had two coaches who received the coach of the year honors as well.

On the basketball side, obviously we're very pleased with the success of our Men's Basketball program last year. In fact, I was encouraged by Governor Quinn's comments about the groundbreaking when he mentioned that he actually stayed up and watched our Men's Basketball team compete, and it was the first time in school history I believe that our Men's Basketball team or any one of our programs competed on ESPN 2, which is a national broadcast. The millions of eyeballs that watched Western Illinois University. Yes, it was our Men's Basketball team, but it was Western Illinois University that was broadcast to millions of eyeballs is countless. It was wonderful. The interesting thing about that game and that broadcast is we as a University could not afford to buy a 30-second commercial during that broadcast, but we were the commercial. The fact that our Men's Basketball team had Western Illinois University on

ESPN was wonderful, and it speaks volumes to the reach that our Intercollegiate Athletics programs have provided for the University. The thing that was interesting about that game, if you don't mind real quickly, is that game went into overtime and following that broadcast was SportsCenter. So a number of people that were waiting to turn on their television to watch SportsCenter, because the game went in to overtime, it just basically doubled and tripled the number of eyeballs that saw Western Illinois University. So, I'm very pleased with that. Men's Basketball also advanced to the College Basketball Invitational Tournament. That game also was broadcast on a national broadcast on HDNet.

From a marketing/development standpoint, I know you mentioned earlier Bill about the signage. I'd like to give Kelsey Homewood a lot of credit for that, the signage that we have and the windscreens provide a welcoming atmosphere to Western Illinois University as you come down University Drive, and it folds in to the theme that Brad has been so successful at in creating that Think Purple campaign. It's a wonderful way to come in to campus, and see purple and think purple, and so we're very excited about that.

I'm very pleased with the fact that we received a \$250,000 gift commitment from a former Football player, Steve Mills, last year. We're very excited about that, and hopefully that will be a launching point for others to consider investing into Intercollegiate Athletics.

From a facilities standpoint, a year ago at this time we were fortunate to have completion of the \$1.3M artificial turf at Hanson Field, and it has made a wonderful difference, a complete difference to our game day atmosphere for our student-athletes. The interesting thing about that field is a lot of folks would question. Why are you going to spend \$1M on a football field? Well the truth of the matter is that football field is benefiting all 20 of our Intercollegiate Athletic programs. It's benefitting the marching band. It's benefitting the Marching Leathernecks, and we, because of that field, have been able to, we've actually had four high schools have contacted us with two games that they want to play their games here on Western Illinois University's campus. Two weeks ago, we had South Fulton and Bushnell play, and then coming up in October 19th, I believe it is, the Macomb Bombers and Quincy Notre Dame will play here on our campus. So, those are the kinds of things that we bring people to campus, bring prospective students to campus, so yes it was a \$1.3M investment in a football field, but I also believe that it is an investment in our recruiting efforts for the general students here at Western.

You can see some of the other facility upgrades there on page nine. The Purple and Gold proceeds from last year, we upgraded our weight room equipment to the tune of about \$50,000. We completed office space in there, and then we completed construction on a men's and women's practice court in Brophy Hall, which was about \$115,000, and then even though it says began construction on Women's Soccer locker room, that is complete. In fact, Bill and I had a tour of that, what was that earlier this week you came over? Very impressive, yes, so we're making progress in terms of advancing our facilities as well. So, with that I will submit the report and ask for any questions and I'd be happy to entertain.

Trustee Early said I just want to add a comment. You talked about making the field available, Hanson Field available to the high schools, Athletics has also made the field available to the JFL, the Junior Football League in Macomb, and it's not just the Macomb teams. There are teams that come from all over the region to play football on Sundays during the day on Hanson Field, and that's tremendous that not just the Macomb kids, but kids from Southeastern and B-PC and other schools, the junior high kids and middle school kids are coming and getting exposure to Western too, and that's great. You can't start too soon to be a Leatherneck. Chair Epperly said never, never. Dr. Van Alstine joked I think it's illegal to recruit those kids though, and offer them scholarships. You never know.

Chair Epperly said two things. One and Tim mentioned I saw the Women's Soccer facility, but I just want to point out to everybody if you want to see any of those facilities, ask, and if you don't see it, you haven't seen it, it's your fault. So, be sure to ask. Also, just a curiosities in the Strategic Plan it referred to

The Summit League plan on page 235. What's the, can, I've never seen The Summit League plan. Is that online? Do they have it online? Dr. Van Alstine said I don't believe it was online at the time. Chair Epperly asked how big is it? Dr. Van Alstine said well, the Summit plan was initiated in 2007, as it says in the report, and that was a Presidential Initiative. The Presidents of all the schools in The Summit League created the Summit plan to advance The Summit League, and at the same time advance the institutions within The Summit League. The focus at that time was to create membership criteria so that we could basically balance out membership within The Summit League so that the schools that are in The Summit League, they all look alike, are providing minimum requirements for coaching positions, minimum requirements for scholarships for sport programs, minimum requirements for marketing, minimum requirements for attendance effort, Ratings Percentage Index (RPI), Academic Progress Rate (APR), those kinds of things. That was phase one, and we have benefitted. Western Illinois University has benefitted from that because of membership requirements. The next phase, that was completed in June of 2012, the next phase which will be phase two, and I think Dr. Thomas is involved in that right now, phase two will focus more on global things: marketing of The Summit League, creating and pushing our membership to advance The Summit League to be one of the top echelon mid-major programs in the country. From a marketing standpoint, a television standpoint, a competition standpoint, who are we going to compete against? Those are the kinds of things that will raise Western Illinois University Intercollegiate Athletic Programs, but also raise the profile of The Summit League in general. So, that is the next phase of that. President Thomas said I am on that committee and we have just submitted the final draft of the proposal for the next few years, and I sent in my approval on yesterday, so yes. Dr. Van Alstine said I have not seen the draft of it, but we're having our Summit League meetings next month, so I imagine we'll see it at that point in time.

FY2013 Institutional Strategic Plan for Technology Update

Provost Hawkinson said I would like to invite Associate Provost Dr. Kathy Neumann, who is the direct report in the Provost's Office for University Technology, and she will be available for any questions that you might have. Dr. Neumann said the report before you is the last report of the five-year Strategic Plan, so it is the end of the report that was spearheaded, the plan that Dr. Rives spearheaded. As you can see, a summary of some of the accomplishments of last year are in my mind very impressive, some of the accomplishments that the technology sub-units did last year and the plans for this coming year. We are in the process of a search for a Chief Information Officer who will be the point person for the technology units on campus under Academic Affairs, and the first thing that that person is going to be tasked with is to start working on our next strategic plan in technology.

Trustee Ehlert Fuller said there's a lot of completes here. Dr. Neumann said a lot of completes, yes. Trustee Ehlert Fuller added a lot of work's been done. Dr. Neumann said yes.

Chair Epperly said two things, and I've asked this, this is one of my opening comments, and I said there'd be a comment later. With all the initiatives for online learning nationwide, worldwide, etc., the thing that always concerns me, and I think this is with any business is right now are we staying on top of technology? You know, is, and I'm always concerned from that standpoint, are we staying on top of it enough, because, to me, that's where the future of education is heading. Dr. Neumann said we have some phenomenal directors of the units within University Technology. And as you see from just the summary of some of the things we're working on now, they are very concerned about mobile initiatives. They are very concerned about bringing your own device to campus initiatives. So yes, they are, in my opinion, keeping up on what's going on with technology.

Chair Epperly said and then the other thing, and I laugh the, you placed a winning bet I think on Desire2Learn, because they made the decision last year to switch to Desire2Learn from Blackboard, I believe, and but it was very interesting because *The Chronicle* just mentioned about two weeks ago that they received a \$80M worth of additional seed money to expand their programs, so it was a good bet it

looks like there. Good job. President Thomas said and we were just featured in some magazine on Desire2Learn. Rick, do you want to mention that briefly? Sorry to put you on the spot. Dr. Rick Carter said no, that's ok. Desire2Learn was the selection made by a committee that actually made up most of this University, a representation of faculty, staff, the technology people as well. It was a very carefully made selection, and in doing so we've done a remarkable job with all the support we had and Desire2Learn then followed up by interviewing us and asking us questions. Then that was actually published nationwide in many publications that people that look at online learning read and follow and they have, they did the article, they published it, they promoted it, and they actually quoted several things from this University and how well it's going.

Trustee Ehlert Fuller said could you give us a quick definition of Desire2Learn? Dr. Carter said Desire2Learn is our learning management system that we have that's the backbone behind all of our online courses, so that's kind of how all of our online courses operate.

FY2013 Strategic Plan Update

VP Rives said each year the areas that report to the President do a report on our accomplishments and our plan for the coming year and years, and as part of annual continuous improvement, Assistant Vice President Mindrup and myself go through the planning presentations and stack it against the Strategic Plan to make sure that Higher Values in Higher Education is moving along accordingly. All of the Vice Presidents are here, many of the people who report to the President are here. We're happy to answer your questions. Kristi, thank you, this year's report was extra-long for your reading enjoyment, because we closed out one Strategic Plan and opened up a new, so again Kristi, thank you, and we yield for questions.

Chair Epperly said does anyone besides me have a question?

Trustee Ehlert Fuller said 77 pages, yes. So, I have to confess I started speed reading. What I saw looked good. VP Rives said 77 pages because there is so much outstanding stuff happening at Western. We also get paid by word, so that helps a little bit.

Chair Epperly said I had two questions. One, there is on page 213, it mentions the design for upgrading the campus electrical infrastructure, 213, yes. What is? VP DeWees said it's a CDB capital renewal project of about \$2M, and it's electrical items at the switchyard near Horrabin. Chair Epperly said so down in that area. My, I guess the question, again that I'm leading to, I've been hearing for years that we don't have the ability to do things on the north side of University Drive from electrical. Would this help to eliminate that problem? VP DeWees said no. Chair Epperly said no, oh shoot. Ok. That's not the answer I wanted to hear. VP DeWees said I'm sorry.

Chair Epperly said and then the second question, and this is much deeper is we've had, if I read this correctly our enrollment under the Strategic Plan goal is 12,500 for the Macomb Campus. Is that correct? VP Rives said yes. Chair Epperly said we've had decreasing enrollment for six years in a row. Is that a realistic goal in our Strategic Plan? I'm just, to me it's almost like we have a number in there that is becoming...whatever. Provost Hawkinson said may I jump in? We're going to have to increase enrollment per mandate from the State of Illinois as part of The Public Agenda and our funding will be somewhat based on this, because you know we're now accountable for Performance-Based Funding, and it is the responsibility of all state universities to increase the number of degrees that are offered and to increase the populations that are served and when you go from 41% of the population currently receiving some post-high school certification to 60%, which is what the State is expecting us to reach. That's millions of more degrees over the next, well it's 2025, so over the next 15, 13 years or so. So I think we will be increasing enrollment.

Trustee Ehlert Fuller said there was a time when enrollment was increasing every year and a concern then was how many students can we accommodate, and at the time as we recall we didn't have a number. So now we have a number, so we, whether enrollment is decreasing or increasing, we know the number that we can accommodate on this campus. I think that's valuable.

Provost Hawkinson said and let me add that the room for great growth is over on this side of the table at Quad Cities Campus, and we can accommodate a lot of the expectations from the State of Illinois through the expansion of the Riverfront Campus as well as increasing numbers somewhat here as well. VP Rives said and I think we begin to see that and although our overall enrollment was up seven students in the Quad Cities, undergraduate enrollment where the programs are housed in the new facilities was up 9% this fall, and applications were up 30% and acceptances were up 30%. So I think the realization of the Quad Cities being a maturing force in the Quad Cities is being realized as you suggest. Chair Epperly said I just, I'm questioning that because, to me, I didn't look at that as an accommodation, I look at that as our goal and is it, to me, goals have to be realistic at some point there on it.

Trustee Houston said I have a question, if I could. On page 189, there is a reference in the fall of 2011 that there was an implementation of the grade replacement policy for undergraduate students. Is the difference between what is before 2011 and what was with the new program just simply that a matter that students can receive honor points or how did that change? Provost Hawkinson said Angela Lynn our Registrar is coming forward. Dr. Lynn can probably report on the very, very positive results that we've had since that new program has been put in place. Dr. Lynn said yes, we've had close to 2,000 students who have actually taken courses for grade replacement so they are taking, and this is up significantly from when they had been taking courses before this policy was put into place. Basically, for those students we are seeing an improvement in retention for those students, the GPA for those students who are utilizing that policy. We already have some students who have hit the maximum of 20 hours of repeated courses and we have students who have already hit their max of three repeating a course twice for a total of three times. So, it is extremely popular and I imagine that's going to have, since it has only been in place for a year. I imagine that impact is just going to continue to increase. Does that answer the question? Trustee Houston said it does. I mean are students just basically trying to get their grade point average and honor points higher, is that the primary purpose? Dr. Lynn said I would say yes, but in some cases they have to have a certain grade in a course, like perhaps they earned less than a C and a C or better is required and so whereas before they were not earning the GPA for the second or third attempt of that course, now they are earning the credit and the honor points for that last attempt. So, not only in some cases are they needing to take that course again to achieve that grade, but then it's also providing the benefit of improving their GPA, but I would not say that the majority of the time that is why the student is retaking their class. I think it does appear that they are doing that for the purpose of improving their GPA.

Trustee Early clarified because what happens is the grade literally is replaced, so if somebody got a D their first time and it affected their GPA, when they take the course again if they were to get a B for example that D is expunged, the B is replaced in their grade, so it doesn't average. Dr. Lynn said that is correct. The grade remains on the transcript, but for the purposes of GPA calculation it is that last attempt that affects the grade point average, however not all students improve the second time they take the course, but most do. Chair Epperly said Mike, did that get it answered? Trustee Houston said yes, that is the specific answer.

Master Plan Review Update

VP Rives said as Doug gets ready for Scott's powerpoint presentation, what you have before you is the process that we've used. I thank the colleagues in the governance groups for noting in the consent agenda opportunities for input have been provided to all. It's very inclusive and we've come to the senate many times. Where we're at right now is the Smith Group came and their last visit they had formed three ideas for what could be for Western. They took our feedback, our campus feedback and have distilled down to

kind of one plan. You're getting shown what their vision for one plan is so we can get your feedback. This afternoon I'll be at Alumni Council, while Scott's opening two new buildings, to get their feedback then we go to our governance groups and see if we're all on board or if we need to have changes and our ultimate goal is to bring you an updated Master Plan that stresses practical solutions over the next five years in December. So with that, I yield to Scott and it's been a blast working with him I must say.

Scott Coker said thank you Joe. It's been fun. I will talk very quickly because I know it's lunch time, so I'll try to keep it short. Smith Group, as Joe said, came last week and they had approximately 100 slides. I do not have 100 slides, I have approximately 30 that I'll go through pretty quickly. The first one is basically their job is to come to campus and listen to the campus and then present their/our ideas back and summarize those. These are the five guiding principles. I'm not going to read through them, but basically we're here to serve students so this Master Plan and what our goal for this Master Plan is to provide a pragmatic Master Plan that we can complete some things in the next five years, which is really difficult with our fiscal environment but we're going to have projects that I believe we can do and show some improvement on campus. And also, we are going to have ideas that are big picture. We still have to dream big, and so I'll show you some of those. So through this process, we've had lots of ideas come together, there were three main plans and you don't need to see all the detail there it's very difficult. Three things that the last time, previous to this last week, they came and presented three ideas and we've kind of summarized those now into one, and that's what I'm presenting today. Doug, you're going to have to go ahead and click through them.

So as Joe mentioned, we've taken this to all of our governance groups. We've had a lot of student input, a lot of folks involved in this process, and this is kind of summarizing. This is what our map of campus is going to look like in this Master Plan. Go back one, sorry. The brown are new buildings and this is back to the long-term things, around campus we have gray which is a couple parking structures, brown are the new buildings, and I'll go through each of these areas. What we're calling the historic/academic district around Sherman. Over here is the Performing Arts Center. Here is on our capital request list we have a Visual Arts Center, and assuming we proceed with the new utility plant the heating plant would be moved. Visual Arts would go here, and we're looking at a sculpture quad they call it. I'll talk about this a little bit more later, our goal is that OPS would be moved and that's an academic building there at this end of campus. Some other small things to mention here, this is shown as a tribute back to the original Grote Residence Hall, and that's potentially a Foundation/Alumni type building or there's also, we're showing a couple places here south of Sherman where there's a parking lot existing for another type of Foundation/Alumni building. And so, just to give you a little bit different perspective, here's our 3-D model showing these buildings, so it gives you a better look and feel for the campus. So, back in the middle, as we're developing the Performing Arts Center, we're really going to concentrate on making a nice Fine Arts Quad here around Browne, between Memorial and Performing Arts Center. This is undetermined, yet exactly what this will be, but it's a place for community. This is our teaching environment outside of the classroom, and then as long-term as the Visual Arts Center comes then we would develop that so we would have a whole quad here that is fine arts.

So moving to the southwest corner of campus, here's Performing Arts Center that I'm hopeful we'll have construction dollars if not this year by springtime we can start that construction, and so you can see this will connect to Browne Hall. There is a parking lot here currently that will go away, the tennis courts will go away, this is a very large building that we are planning. To replace the parking for Memorial and Browne, this is the closest spot we have on approximately half the band field we're designing a parking lot there. That's our interim solution while we're in construction for the Performing Arts Center. We are highlighting the bus stop that's on the north side by Olson and then for a bunch of traffic going the other direction we're thinking something along this side. So, here's the 3-D view of that. You can see the Performing Arts Center. This nice parking lot here, and we want to construct this parking lot so it's not just a concrete desert, so you can see we're starting to look at some trees, some landscaping to somewhat

hide that and make it look nicer looking parking lot. Moving to the north, here's a big part of this plan. We've really had a lot of discussions about what do we do for parking on campus. This is a proposed parking garage. Right now we're about 800 spaces, so it's about five levels, and along with this you see this Browne connector. This is a pedestrian walkway that would allow you to walk out of the parking garage and then go right to the level of Murray Street, so if you park in the structure then you could go right to Murray Street and then on to Performing Arts Center. We're also showing it in the long-term future as a potential parking garage on the east side of the Union, that's in the long-term planning horizon. Also, Hanson Field doing the other side of the stadium and then there's a lot of discussion about making this area behind the Union more as we build a parking garage, making it more of a gathering spot there also. So, here's our 3-D view of that. Once again, the parking garage, here's the connector and this is just a block kind of a place holder at this point, but we would envision this as being glass, you would be able to walk underneath it to get to the Union if you're walking. Otherwise, this helps a lot of our functions here, it really helps with parking for the Union. It's as close as we can get to the Performing Arts Center, so the library, so some community access this parking garage here helps us tremendously. Along with this, there's a lot of discussion about how we improve our streets around campus. One that we've talked quite a bit about is Murray Street. Certain times about every hour Monday, Wednesday, Friday, it's very difficult to walk, to drive through this because of the pedestrians and students of traffic, so we want to improve this, make this more of a streetscape with the remodeling of the Union and the later phases. We're looking at some seating outside the Union, so it's more of a nice campus street/parkway, instead of just a street.

Moving farther north then, we start to see here's our proposed Science Building. You can see in here, here's green space and parking where Horrabin is right now. The proposal with our Science Building is that it's a new building. Once this is constructed within that, we then would remodel Currens. Square footage approximately, if we don't need to add square footage then some amount of the folks would come from Waggoner and go into this new facility, so then this. What we're proposing is then Waggoner could be the new, that spot the new building or remodeled. Waggoner could be the College of Education in this corner here. Showing more green space for students, intramural fields are in big demand so this gives the opportunity to do that and then moving parking farther out to the perimeter.

As I said, we're doing lots of discussions about our streets, so just a generic profile along Western Avenue or University Drive, so our ideally we put pull offs for the buses. Get them out of traffic where they load and unload. It would be nice to have a bus lane and then a big pedestrian safety issue is students cross wherever they want to cross, so how do we control that and that's spaced down the middle of the median. We get the grass out, have a nice sculpture, pavers or something in the median, and then have bus pull outs. So this is Western Avenue north along Currens, Waggoner, and then University Drive. And then as we go farther south along Hainline, the street is pretty wide there. We could do the same median there, still have our pull off, so we're planning on where exactly do these pull offs go, and we're working with Jude and GoWest to figure out the best places. There's a lot of discussion from the campus about we need to improve where our bus stops are. Congestion is bad. Pedestrian safety is a problem, so this is starting to look at how we improve that. Here's a 3-D image that really shows how this would work so we will have Residence Halls still out here so as the students come across there's a big crossing area here. There's the new Science Building, so we've lined the buildings up, have a crossing, have our bus pull out, so plan all these things and then we control where the students cross and then you don't have students crossing wherever they want. It reduces potential for accidents.

Moving east from this, we have an arena planned so Tim's going to go get us money, a big donor for this. This is to help move the big arena functions. I think 10,000 seats is what size this is drawn at, and then this helps to make a really nice athletic varsity plaza is what Smith Group is calling this. We would pare down Q-Lot. Right now we don't need that much parking, so you can see a little bit of these things. The next slide shows it a little bit better, so you can see this nice plaza here. We have a pedestrian plaza

coming through, and so this gives us a grand entrance straight into Hanson Field and so you're not coming along the side of it. You come right into the middle of it. The next slide shows it more. And then this goes along with how do we improve our tailgating? Every day when I come through here, this is a drive, this is a service access, this is a sidewalk, so how do we do this to improve all this along Western Hall and the Rec. Center, so you come back and you know you have a very great athletic experience, so this is still somewhat really rough, but this is what the thinking is.

And then moving farther east from this, I'll start here so one of the long-term goals is to get better traffic flow around the campus. One way to do this is to open up Charles Street. There is a road that kind of wraps through around where the Wetzel site was. There is a bus gate, so it's only for buses, limited access. The proposal is to some route along here make a nice road that then connects to University, so you have options and this goes all the way back down to Murray Street so it's a great way to get around the campus better. At the east entrance, Dr. Thomas has talked a lot about how we make this a more inviting location to our campus: welcome center, gateway. I'll show you some examples here in a second, so those are the main things. It'd be nice to have a nice water feature here in this ravine, so some of the big picture dreaming things. We have a firm that's been working on programming for the welcome center so Ratio Architects. Here's what they've come up with as a result of their programming study. It's about a 4,000 phase one is 4,000 square feet. You can see there's five light features on top. These are skylights. These will represent our five colleges so this is what the visitor's center/welcome center is somewhat proposed to be. They're showing some feature out here, the next slide I think it is, so Smith Group is really starting to show how do we make a sign wall that harkens back to our historic campus, and here's the initial proposal. We've seen some different views of this, so this would match our limestone look of campus, our western blend with bricks. This right here in the corner would be our cupola with the Western Illinois University, so this is the first take on our grand entrance as we come into campus. So, how do we figure out exactly what this looks like. And then there's different looks to this on how this could be, and then we could pare this down and we could put one of these smaller ones at the corner of Western Avenue and Adams, so we have an entrance there coming into campus. We have an entrance at Charles and Adams, so how do we put these features around campus. We could put this small column as we do these plazas so making a consistent look around campus.

And then this one is really hard to get a handle on. There's detail in here that I'm not going to really get into, but as their next visit to campus they're really going to get into what are our pragmatic things in the buildings that we could fix to help the student environment, teaching environment in the buildings, so you can see there's a key here on bigger projects, smaller projects, and I'll highlight one of them. The example that they've concentrated on in Waggoner Hall, this is a representation of Waggoner where we have a hallway where've put in on our own, the University has put in, the departments have put in couches so there's no place for the students to gather and have a sense of community. So they see that, they just gather where they can find a spot. So, the idea is take some space and make a spot in building and this can apply to any of our academic buildings. It's a small project that we can do relatively cheaply to make a better sense of community for the students, so they gather, they can plug in their ipods, laptops, whatever. So, freshen it up, get new lighting there, get new lighting in the hallway, so they're more welcoming, they want to go into the building and you know, let's put some purple, let's put whatever our logo is there.

So to wrap up, Joe and I are going to go to Detroit in October, in the middle of October to see from their last visit to campus what they've come up with, what more things they are going to do, and they have one final trip at the end of October and then as Joe mentioned we're going to present at the next Board of Trustees meeting in December. So any questions at this point? Everybody really wants lunch. Thank you.

Trustee Ehlert Fuller said I really appreciate it. I think a lot of people in the community have appreciated the opportunity to see the Master Plan. Scott Coker said yeah. We've had a session each time Smith

Group comes to campus at the City Hall, so we've had a good group there. It's very important to keep the City involved. The City has a plan at Adams and Lafayette to do an entryway to improve that. They've applied for grant dollars and from what I've heard it's pretty favorable they're going to get it, so that's one of our entryways on Adams Street into campus.

Trustee Cole said over the years I've been involved with the Strategic Plan, and Joe and his team has done a wonderful job. You talked about the 12,000 number being unrealistic, in order to achieve the goals of the Strategic Plan that we have. We're going to have to make it realistic.

Resolution No. 12.9/7: Release of June 8, 2012 Executive Session Meeting Minutes

Trustee Cole moved to approve Resolution 12.9/7. Trustee Ehlert Fuller seconded the motion.

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

Motion Carried.

Resolution:

WHEREAS pursuant to Section 5 ILCS 120/c of the Open Meetings Act, the Board of Trustees of Western Illinois University will eliminate the recordings of the minutes of March 24, 2011 and June 3, 2011; and,

WHEREAS pursuant to Section 2.06(c) of the Open Meetings Act, the Board of Trustees of Western Illinois University has reviewed the minutes of the executive session minutes of June 8, 2012, to determine whether the need for confidentiality still exists with respect to all or part of the minutes:

THEREFORE be it resolved that the Board of Trustees of Western Illinois University approves for public disclosure at this time the following executive session minutes: June 8, 2012.

Resolution No. 12.9/8: Officer Appreciation – David L. Steelman

Chair Epperly said I do not believe Dave Steelman is here. Is Dave here? Paula Rhodes said no. He lives in Mexico now. Chair Epperly said Mexico? Mexico, Missouri or Mexico, Mexico? Paula Rhodes said Mexico, Mexico. Playa del Carmen. Chair Epperly said oh, I didn't realize that. Anyway, we have an officer appreciation to Dave Steelman for all of his years of service to the University and all the help that he's provided, etc. Mike made some very nice comments at the last, at the June meeting, and just FYI, I didn't even realize it until after the June meeting, we do take this resolution and make a very nice, I call it, presentation of it and framed and give to the individuals that receive this officer appreciation. In fact, Steve Nelson asked if it could be done to his after the last meeting, and that's when, he didn't realize it and I didn't realize we were doing that, so we do that. That'll be sent to Dave. Paula Rhodes said I will deliver it to his daughter.

Trustee Cole moved to approve Resolution 12.9/8. Trustee Griffin seconded the motion.

Roll Call

Trustee Cole	Yes
Trustee Early	Yes
Trustee Ehlert Fuller	Yes
Trustee Epperly	Yes
Trustee Griffin	Yes
Trustee Hare	Yes
Trustee Houston	Yes

Motion Carried.

Resolution:

WHEREAS David L. Steelman was named Assistant to the President for Governmental Relations in December 1995 by then President Donald Spencer; and,

WHEREAS Mr. Steelman served the University and the Office of the President diligently for over 16 years during the terms of President Emeritus Donald Spencer, President Emeritus Alvin Goldfarb, and current President Jack Thomas; and,

WHEREAS Mr. Steelman provided all of those Presidents and the Board of Trustees invaluable insights into the legislative issues dealing with higher education in the State of Illinois; and,

WHEREAS Mr. Steelman was instrumental in securing the state funding for the Quad Cities Riverfront Campus, the design phase of the Performing Arts Center, and numerous other state appropriation funded projects as well as assisting in the annual state budgetary hearings and deliberations; and,

WHEREAS Mr. Steelman has maintained an outstanding rapport with local, state, and federal legislators, other governmental officials, and colleagues in governmental relations, and has always represented the University in a positive way and was recognized on the floor of the Illinois House of Representatives by House Resolution 1117 sponsored by 94th District Representative Norine Hammond on May 31, 2012; and,

WHEREAS Mr. Steelman has served Western Illinois University with great dedication, commitment, and candor and as an alum will remain a loyal supporter of the University in the years to come; and,

WHEREAS Mr. David Steelman announced his retirement which took effect on May 31, 2012:

THEREFORE be it resolved that the Western Illinois University Board of Trustees expresses its heartfelt appreciation, gratitude and congratulations to Mr. David Steelman for the invaluable service he has provided during his sixteen-year tenure to Western Illinois University, the Board of Trustees, and the State of Illinois.

OLD BUSINESS

There was no old business to discuss.

NEW BUSINESS

Chair Epperly said I had two things I'd like to mention. One, and I mentioned about the Freeh's Report with Penn State, but one of the things that was on there. One thing that caught me was that one of their recommendations to the Penn State Trustees was to increase and publicize the ways in which individuals can convey messages and concerns to Board members. I found that very interesting and actually went to our website, and most of the things are there that that can easily be done. One thing that they did recommend, another recommendation that they made which again I started looking at ours and said wait do we have this, and they said that Penn State should provide Board members with individual university email addresses, and make them known to the public. I went to our website and to our Board's website and I think four or five of us have our email addresses on there, in fact I started laughing maybe that's why I get so much junk mail now. But anyway, food for thought, I'm not saying do it or don't do it, but if you don't have an email address on there, I would recommend you consider it and I did check with Provost Hawkinson and you can get a WIU email address with no problems. So if you don't have an email address, you may want to think about putting it on there, and you can do it through WIU.

The other thing is another thing that they pointed out and I laughed at it when I saw it as they stated that all Trustees should read the annual 990 report and also any of the, I call them, the Clery Reports, which I believe is...so my thought is, I've done a little checking and I laughed when I saw that. I've never even seen our 990 report, and I don't know if any of us have. So very simply, we're just asking in the future that when that's completed each year that we receive a copy of that and a copy of the Clery Reports just for a matter of record there on it. Trustee Houston said I guess the question would be do we file a 990 being a governmental body? Chair Epperly said yes, and I'll, Dana go ahead and answer that. Dana Biernbaum said yeah, we actually file a 990-T and it's only four pages long. It's similar to a 1040 that an individual would file. It's just our tax exempt form, but we are not required as a state entity to publish that publicly. The Foundation is, so you would find theirs on their website, but we are not required to, but we can certainly make it available. Chair Epperly said ok, Mike, did that answer that? Trustee Houston said yes, in most of your 990s they're for a not-for-profit are fairly thick and the Board by law has to have had a copy of it, and that's, I didn't think that it would be impacting it and it doesn't sound like it really does in terms of what she just described as a 990-T.

NEXT MEETING

Chair Epperly stated the next meeting of the Board of Trustees is December 14, 2012 on the Macomb campus.

There being no further business to come before the Board, a motion was made and duly processed to adjourn the meeting of the Board at 12:22 P.M.

William L. Epperly, Chair
Paula J. Rhodes, Administrative Aide to the Board

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