Course Description and Objectives

If one can conceive of international relations as the study of interactions between and among states, one can view comparative politics as the study of interactions within states and the interest groups, political parties, civic organizations, and institutions of governance that comprise countries' political systems. This 3-credit course aims to serve as an introduction to this study and to the central methodological, theoretical, and substantive questions that concern practitioners of the comparative politics subdiscipline.

The course is comprised of two broad sections. In the first section we will review some of the major concepts in comparative politics and examine some of the methodological tools used by political scientists working in the comparative tradition. In the second section we turn to some of the major substantive areas of interest for comparative politics, such as democratization, institutional performance, and the relationship between economics and politics.

Upon completion of this course, students should be able to demonstrate an understanding of the comparative method of analysis, the key concepts of the comparative politics subdiscipline, and how both are used to study, interpret, and explain events and outcomes in the real world of nations, leaders, and political conflict. The course assignments are also designed to help students develop the writing and research skills that are essential for further study in political science as well as in future academic courses and professional endeavors.

There are no prerequisites for this course.
Course Structure

Individual course sessions will be a combination of traditional lecture and seminar-style discussion, with some classes reserved for small group activities. Student questions and comments are strongly encouraged. All opinions should be expressed in a manner that is respectful of other students in the class. Students should also expect to receive frequent emails from the professor with information of relevance to the lectures and readings, such as news articles on current political events.

Required Text (available at WIU Bookstore)


All supplemental readings will be posted on either the library e-course reserves or Westernonline. You will need a valid ECOM user name and password to access the supplemental readings on westernonline.wiu.edu. If you have any problems accessing Westernonline, please contact University Technology Support Center at 298-2704.

Students should also make a habit of keeping up with current domestic and international political developments by reading daily or weekly news sources such as *The New York Times, The Financial Times*, and *The Economist*.

The professor reserves the right to alter and/or add readings wherever appropriate, and to modify course requirements.

Assessment

Attendance and participation (10 points)

Students are expected to attend each session and come to class prepared to discuss the assigned readings. A range of assignments may be given in class, such as requests for written summaries of lectures, films, and readings. Except in cases of documented illness, family emergency, and institutionally recognized obligation, no-make ups will be allowed. Please note that the use of cell phones and portable electronic devices in class is not permitted. Students who use such devices in class will not be eligible for attendance and participation points for that class.

Two Midterm Examinations (15 points each)

There are two midterm exams in this course. The first midterm will be an in class exam while the second will consist of an essay exam that students will complete outside of class. Students will be permitted to rewrite the second midterm and submit it for regrading. Revised second midterms may receive an increase of up to one letter grade.

Journal Entries (25 points)

Students will be required to post five journal entries in response to questions made available at various times during the semester via the Westernonline dropbox folder. Details of journal assignments will be provided in class.

Final Exam (35 points)

The final exam will be comprehensive in nature, covering material from across the entire semester.
Extra Credit

Students will be eligible for extra credit for participation in the 2015 WIU Mock Presidential Election. Details will be announced in class.

Grading Scale

A 93-100
A- 90-92
B+ 87-89
B 83-86
B- 80-82
C+ 77-79
C 73-76
C- 70-72
D+ 67-69
D 63-66
D- 60-62
F Below 60

Academic Honesty and Student Rights

Academic honesty is expected of all WIU students; cheating and plagiarism will not be tolerated. Please take time to review the University’s academic integrity policy, which is outlined at http://www.wiu.edu/policies/acintegrity.php. A more complete catalog of student rights and responsibilities can be found at http://www.wiu.edu/provost/students.php.

Students who violate the academic integrity policy will fail the assignment in question with no opportunity for make-ups and will be reported to the Council on Admission, Graduation, and Academic Standards.

Campus Resources for Student Support

Students with disabilities: In accordance with University values and disability law, students with disabilities may request academic accommodations where there are aspects of a course that result in barriers to inclusion or accurate assessment of achievement. To file an official request for disability-related accommodations, please contact the Disability Resource Center at 309-298-2512, disability@wiu.edu or in 143 Memorial Hall. Please notify the instructor as soon as possible to ensure that this course is accessible to you in a timely manner.

The University Writing Center is available to assist students with general and specific questions on writing assigned in any discipline and at any academic level. The one-on-one assistance available at the Writing Center is valuable for generating ideas, talking about global-level issues such as organization, and even working through grammatical problems. The University Writing Center is located in Simpkins Hall 341. Call for an appointment (309-298-2815) and be sure to take a copy of an assignment.
COURSE SCHEDULE AND READINGS

August 25: Syllabus and Course Overview

PART I: CONCEPTS AND METHODS IN COMPARATIVE POLITICS

August 27: Comparative Politics: Subjects, Methods, and Limits
1. Drogus and Orvis, Chapter 1

September 1 - 8: The State
1. Drogus and Orvis, Chapter 2

September 10-15: Defining the Political Community
1. Drogus and Orvis, Chapter 4

September 17-22: The State and the Market
1. Drogus and Orvis, Chapter 59

September 24-29: Authoritarianism
1. Drogus and Orvis, Chapter 8

October 1-6: Democracy
1. Drogus and Orvis, Chapters 6–7

October 8: Midterm Exam I

PART II: THEMES AND ISSUES in COMPARATIVE POLITICS

October 13-15: States and Citizens
1. Drogus and Orvis, Chapter 3

October 20-29: Political Change
1. Drogus and Orvis, Chapter 9
2. Film: The Battle of Chile

November 3-5: Globalization and Economic Development
1. Drogus and Orvis, Chapter 10

November 5 - Midterm Exam II (Take Home Essay Questions Provided)
November 12-19: Welfare States
1. Drogus and Orvis, Chapter 11
2. Film: The NHS: A Difficult Beginning

November 23-27: Thanksgiving Break -- No Classes

December 1-8: Political and Social Equality
1. Drogus, and Orvis, Chapter 12

December 10: Concluding Lecture and Final Exam Review

Final Exam: Thursday, December 17, 8:00 a.m.