This course is designed to provide students with a foundation in the theories and methods used in the study of international relations. Readings will provide analysis of various theories as well as examples of how scholars use those theories in their research, to provide students with models that they may find useful for their own work. The research paper will allow the members of the class to explore and analyze a topic in international relations of their choosing.

**Course Readings:** We will use three books in this course:


Other required readings will be posted on WesternOnline or distributed in class.

**Course Requirements and Policies**

1) **Attendance:** Attendance at all class meetings is expected. Unexcused absences will result in a deduction of 20 points from the student’s point total. More than two unexcused absences will result in a failing grade for the course.

2) **Participation:** As a graduate seminar, this course is premised on the informed and active participation of members of the class. Everyone should come to class having completed the assigned readings for that class meeting and prepared to contribute to class discussion and debate. I may call on students with questions about the readings. Student participation will be graded on a scale of 0-5 points for each class meeting, based on both the quality and quantity of a student’s participation.

3) **Reading response papers:** Students will write 5 brief (1-2 page) papers in response to the assigned readings. Students may choose which weeks they write papers, and students may earn extra points by writing more than 5 papers. Papers are due no later than the class meeting for which the readings are assigned – no late papers will be accepted. Each paper will be worth a maximum of 10 points.

4) **Review of Nye book:** A critical analysis (5 pages) of the Nye book, due on November 18.

5) **Exam:** There will be one all-essay exam on Oct. 7, worth 100 points.
6) **Research paper proposal**: A 2-3 page proposal for the required research paper is due on Friday, Nov. 6 by 5 pm. Proposals may be submitted by e-mail or hard copy. More details about this assignment will be posted on WesternOnline.

7) **Paper abstract and presentation**: Students will submit an abstract of their paper to be posted on WesternOnline, and will make a presentation about their research to the seminar.

8) **Research paper**: Students will write a 20 page research paper on a topic they choose in consultation with the instructor. Additional guidelines concerning expectations for the research paper will be posted on WesternOnline.

9) **Academic Honesty**: Plagiarism, cheating and other forms of academic dishonesty will not be tolerated and may result in a failing grade for the course. Please refer to the WIU Student Academic Integrity Policy at [http://www.wiu.edu/policies/acintegrity.php](http://www.wiu.edu/policies/acintegrity.php). It is your responsibility to follow this policy; please ask me if you have questions.

10) **ADA Statement**: In accordance with University values and disability law, students with disabilities may request academic accommodations where there are aspects of a course that result in barriers to inclusion or accurate assessment of achievement. To file an official request for disability-related accommodations, please contact the Disability Resource Center at 309-298-2512, disability@wiu.edu or in 143 Memorial Hall. Please notify the instructor as soon as possible to ensure that this course is accessible to you in a timely manner.

11) **Student rights and responsibilities**: [http://www.wiu.edu/provost/students.php](http://www.wiu.edu/provost/students.php)

**Grade Composition**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tr>
<td>Exam</td>
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<tr>
<td>Reading response papers (5)</td>
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<tr>
<td>Nye review paper</td>
<td>50</td>
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<tr>
<td>Paper Proposal</td>
<td>30</td>
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<tr>
<td>Paper Abstract and Presentation</td>
<td>20</td>
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<tr>
<td>Research paper</td>
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<tr>
<td>Class participation</td>
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<tr>
<td><strong>Total</strong></td>
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</tbody>
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**Grade Scale**

- 450-500: A
- 400-449: B
- 350-399: C
- 300-349: D
- Below 300: F
Course Schedule

Aug. 26: Introduction - Theory and the Study of International Relations
- Viotti and Kauppi, ch. 1 (pp. 1-31)
- Ikenberry and Trubowitz, Introduction (pp. 1-9)
- Western Online reading: Hicks

Sept. 2: Realism
- Viotti and Kauppi, chapter 2 (pp. 39-116)
- Western Online readings: Mearsheimer and Welch articles

Sept. 9: Liberalism
- Viotti and Kauppi, chapter 3 (pp. 129-174 only)
- Western Online readings: Snyder; Schweller; and Levy articles

Sept. 16: Economic Structuralism
- Viotti and Kauppi, chapter 4 (pp. 189-233)
- Western Online readings: Campbell, Hardy, and Assaf articles

Sept. 23: Constructivism
- Viotti and Kauppi, chapter 6 (pp. 277-316)
- Western Online reading: Legro, Kelly and Huntington articles

Sept. 30: Feminism and Normative Theories
- Viotti and Kauppi, chapters 8, 9 (pp. 360-384; and 391-429 only)

Oct. 7: EXAM

Oct. 14: Realism, Capitalism and US Foreign Policy
- Ikenberry and Trubowitz, chapters 11, 4, 5, 7, 9, and 10

Oct. 21: Domestic Politics and US Foreign Policy
- Ikenberry and Trubowitz, chapters 12, 13, 14, 15, and 18
- Western Online: Snyder, Shapiro and Bloch-Elkon article

Oct. 28: Bureaucratic and Organizational Politics
- Ikenberry and Trubowitz, chapters 19, 20, and 21
- Western Online: Kennedy and Haass case study

Nov. 4: Leaders and Perceptions
- Ikenberry and Trubowitz, chapters 23, 24, 25 and 26
- Western Online: Pillar article

[FRIDAY, Nov. 6: Paper Proposals Due by 5 pm]
Nov. 11: A Case Study: US Policy and Iraq
- Ikenberry and Trubowitz, chapters 6, 17 and 22
- Western Online: Duelfer and Dyson article
  [suggestion: begin reading chapters 27-30 and/or the Nye book in preparation for next week]

Nov. 18: Discussion of Nye book – review due in class

Dec. 2, 9: Paper presentations

RESEARCH PAPER DUE WEDNESDAY, DEC. 16 at 6 pm