This syllabus is subject to change. You are responsible for any changes made in class, sent over email, or posted on Western Online (WO).

Class: 315; Lab: 319 (Note which room we are in next to the date)

Readings from *Joining the Conversation* will be labeled JC; readings from *A Pocket Style Manual* will be labeled PSM; readings from *Guide to ENG 180* will be labeled Guide. Bring JC, Guide, and PSM to all class meetings.

<table>
<thead>
<tr>
<th>Date: Aug. 20</th>
<th>Due: Student Survey (submit to Western Online by 11:59 PM)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues., Aug. 20: Lab</td>
<td>Introduction to the course and Writing to Reflect Read: JC 96-103 and 121-152; In Guide, review page x, “Top Ten Ways to Succeed in ENG 180”; 32-33, 39-41; 44-46; 47-49 and 71-75 Due: Student Survey (submit to Western Online by 11:59 PM)</td>
</tr>
<tr>
<td>Thurs., Aug. 22: Class (August 23 is the last day of open registration)</td>
<td>The Rhetorical Situation and Analyzing an Assignment Read: JC 3-25 and 28-32; Paper 1 Assignment Sheet (on WO); Guide 1-11 and 25-26; 41-44 Due: Literacy Narrative Essay (submit to Western Online by 11:59 PM)</td>
</tr>
<tr>
<td>Tues., Aug. 27: Lab</td>
<td>Reading to Write and Evaluating What You Read Read: JC 50-65; “Hyperloop” article (on WO)</td>
</tr>
<tr>
<td>Thurs., Aug. 29: Class (Aug. 30 is the last day of restricted reg. &amp; drop w/t a “W”)</td>
<td>Reading Like a Writer Read: JC 66-73; Summary Assignment Sheet (on WO); Guide 75-77</td>
</tr>
<tr>
<td>Thurs., Sept. 5: Class</td>
<td>The Differences Among Summary, Analysis, and Evaluation Read: JC 208-32 and 272-276 Due: Summary (submit to Western Online by 11:59 PM)</td>
</tr>
<tr>
<td>Tues., Sept. 10: Lab</td>
<td>Writing an Analytical Essay and Developing a Thesis Statement Read: JC 233-269 and 536-545; Review Paper 1 Assignment Sheet (on WO); Guide 77-82 Due: Thesis for Paper 1</td>
</tr>
<tr>
<td>Thurs., Sept. 12: Class</td>
<td>Academic Honesty, Organizing and Drafting, and Documenting Sources Read: JC 522-532, 548-569, and 592-594; PSM 107-117; Guide 50-67</td>
</tr>
<tr>
<td>Tues., Sept. 17: Lab</td>
<td>Class Cancelled for Conferences: Bring a typed, printed copy of your Paper 1 draft</td>
</tr>
<tr>
<td>Thurs., Sept. 19: Class</td>
<td>Class Cancelled for Conferences: Bring a typed, printed copy of your Paper 1 draft</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Tues., Sept. 24: Lab | Revising and Editing and Mock Peer Review Workshop  
Read: JC 632-642 |                                                                                   |
| Thurs., Sept. 26: Class | Peer Review Workshop  
Due: Complete, typed draft of Paper 1 (printed) |                                                                                   |
| Fri, Sept. 27 | Final Draft of Paper 1 (submit to Western Online by 11:59 PM) |                                                                                   |
| Tues., Oct. 1: Lab | Evaluating and Writing an Evaluative Essay, Paper 2 Assignment Sheet (on WO)  
| Thurs., Oct. 3: Class | Writing an Evaluative Essay and Writing with Style  
Read: JC 618-629; Guide 82-86; PSM 1-6, “The Comma From Which My Heart Hangs” (on WO)  
Due: |                                                                                   |
| Tues., Oct. 8: Lab | Peer Review Workshop  
Due: Complete, typed draft of Paper 2 (uploaded to WO “MyFiles” and/or emailed to yourself) |                                                                                   |
| Thurs., Oct. 10: Class | Finding a Conversation and Writing to Inform  
Read: JC 33-48 and 154-176  
Due: Final Draft of Paper 2 (submit to Western Online by 11:59 PM) |                                                                                   |
| Tues., Oct. 15: Lab | Defining a Problem  
Read: JC 336-339 and 369-378; Guide 86-92; Paper 3 Assignment Sheet (on WO)  
Due: Brainstorm for at least 3 possible paper 3 topics (printed before class) |                                                                                   |
| Thurs., Oct. 17: Library | Library Day  
Read: JC 460-475 and 480-506; Guide 27-32  
Due: List of questions (at least 3) to ask during the library session |                                                                                   |
| Tues., Oct. 22: Lab | Field Research, Taking Notes, and Writing to Inform  
Read: JC 177-205, 506-510, and 512-514 |                                                                                   |
| Thurs., Oct. 24: Class  (Sun., Oct. 27: last day to drop a class; last day for total university withdrawal) | Using Sources Effectively and Using a Citation System  
Read: JC 572-594 and 647-685; PSM 121-158  
Due: Citation Practice (submit to Western Online by 11:59 PM) |                                                                                   |
| Tues., Oct. 29: Lab | Peer Review Workshop  
Due: Complete, typed draft of Paper 3 (uploaded to WO “MyFiles” and/or emailed to yourself) |                                                                                   |
| Thurs., Oct. 31: Class | Annotated Bibliographies  
Read: JC 476-477; Guide 92-97; Annotated Bibliography Assignment Sheet (on WO) and Paper 4 Assignment Sheet (on WO)  
Due: Final Draft of Paper 3 (submit to Western Online by 11:59 PM) |                                                                                   |
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
</table>
| Tues., Nov. 5: Lab | Finding Solutions and Annotated Bibliographies Work Day  
Read: JC 376-399  
Bring: Sources and Notes |
| Thurs., Nov. 7: Library | Library Day  
Read:  
Due: Brainstorm possible sources of information for your research topic |
| Tues., Nov. 12: Lab | Writing to Solve Problems  
Read: JC 339-368; Guide 98-103  
Due: Annotated Bibliography uploaded to WO “MyFiles”) |
| Thurs., Nov. 14: Class | Writing to Persuade and Choosing Evidence  
Read: JC 402-411 and 430-453; Guide 119-124 and 135-143  
Due: |
| Tues., Nov. 19: Lab | Class Canceled for Conferences: Bring a typed, printed copy of your Paper 4 draft |
| Thurs., Nov. 21: Class | Class Canceled for Conferences: Bring a typed, printed copy of your Paper 4 draft |
| Mon., Nov. 25- Fri., Nov. 29 | Thanksgiving Break: No Class |
| Tues., Dec. 3: Lab | Designing Your Document and Peer Review Workshop  
Read: JC 596-616  
Due: Complete draft of Paper 4 (uploaded to WO “MyFiles” and/or emailed to yourself) |
| Thurs., Dec. 5: Class | Last Day of Class: Writing the Reflective Essay on Your Writing  
Read: Assignment Sheet for Reflective Essay on Your Writing (on WO)  
Due: **Final Draft of Paper 4** (submit to Western Online by 11:59 PM) |
| Final Exam Thursday, Dec. 12, 3 PM | Reflective Essay on Your Writing |