

Syllabus

This syllabus is subject to change. You are responsible for any changes made in class, sent over email, or posted on Western Online (WO).

Class: 315; Lab: 319 (Note which room we are in next to the date)

Readings from *Joining the Conversation* will be labeled JC; readings from *A Pocket Style Manual* will be labeled PSM; readings from *Guide to ENG 180* will be labeled Guide. Bring JC, Guide, and PSM to all class meetings.

Date	Due
Tues., Aug. 20: Lab	Introduction to the course and Writing to Reflect Read: JC 96-103 and 121-152; In Guide, review page x, "Top Ten Ways to Succeed in ENG 180"; 32-33, 39-41; 44-46; 47-49 and 71-75 Due: Student Survey (submit to Western Online by 11:59 PM)
Thurs., Aug. 22: Class (August 23 is the last day of open registration)	The Rhetorical Situation and Analyzing an Assignment Read: JC 3-25 and 28-32; Paper 1 Assignment Sheet (on WO); Guide 1-11 and 25-26; 41-44 Due: Literacy Narrative Essay (submit to Western Online by 11:59 PM)
Tues., Aug. 27: Lab	Reading to Write and Evaluating What You Read Read: JC 50-65; "Hyperloop" article (on WO)
Thurs., Aug. 29: Class (Aug. 30 is the last day of restricted reg. & drop w/t a "W")	Reading Like a Writer Read: JC 66-73; Summary Assignment Sheet (on WO); Guide 75-77
Tues., Sept. 3: Lab	Summarizing Read: JC 515-518; PSM 109-110; "Targeted Commercials' Most Valuable Customer: The TV Industry?" (on WO)
Thurs., Sept. 5: Class	The Differences Among Summary, Analysis, and Evaluation Read: JC 208-32 and 272-276 Due: Summary (submit to Western Online by 11:59 PM)
Tues., Sept. 10: Lab	Writing an Analytical Essay and Developing a Thesis Statement Read: JC 233-269 and 536-545; Review Paper 1 Assignment Sheet (on WO); Guide 77-82 Due: Thesis for Paper 1
Thurs., Sept. 12: Class	Academic Honesty, Organizing and Drafting, and Documenting Sources Read: JC 522-532, 548-569, and 592-594; PSM 107-117; Guide 50-67
Tues., Sept. 17: Lab	Class Cancelled for Conferences: Bring a typed, printed copy of your Paper 1 draft
Thurs., Sept. 19: Class	Class Cancelled for Conferences: Bring a typed, printed copy of your

	Paper 1 draft
Tues., Sept. 24: Lab	Revising and Editing and Mock Peer Review Workshop Read: JC 632-642
Thurs., Sept. 26: Class	Peer Review Workshop Due: Complete, typed draft of Paper 1 (printed)
Fri, Sept. 27	Final Draft of Paper 1 (submit to Western Online by 11:59 PM)
Tues., Oct. 1: Lab	Evaluating and Writing an Evaluative Essay, Paper 2 Assignment Sheet (on WO) Read: JC 306-334, The Boss Letter (on WO)
Thurs., Oct. 3: Class	Writing an Evaluative Essay and Writing with Style Read: JC 618-629; Guide 82-86; PSM 1-6, “The Comma From Which My Heart Hangs” (on WO) Due:
Tues., Oct. 8: Lab	Peer Review Workshop Due: Complete, typed draft of Paper 2 (uploaded to WO “MyFiles” and/or emailed to yourself)
Thurs., Oct. 10: Class	Finding a Conversation and Writing to Inform Read: JC 33-48 and 154-176 Due: Final Draft of Paper 2 (submit to Western Online by 11:59 PM)
Tues., Oct. 15: Lab	Defining a Problem Read: JC 336-339 and 369-378; Guide 86-92; Paper 3 Assignment Sheet (on WO) Due: Brainstorm for at least 3 possible paper 3 topics (printed before class)
Thurs., Oct. 17: Library	Library Day Read: JC 460-475 and 480-506; Guide 27-32 Due: List of questions (at least 3) to ask during the library session
Tues., Oct. 22: Lab	Field Research, Taking Notes, and Writing to Inform Read: JC 177-205, 506-510, and 512-514 Due:
Thurs., Oct. 24: Class (Sun., Oct. 27: last day to drop a class; last day for total university withdrawal)	Using Sources Effectively and Using a Citation System Read: JC 572-594 and 647-685; PSM 121-158 Due: Citation Practice (submit to Western Online by 11:59 PM)
Tues., Oct. 29: Lab	Peer Review Workshop Due: Complete, typed draft of Paper 3 (uploaded to WO “MyFiles” and/or emailed to yourself)
Thurs., Oct. 31: Class	Annotated Bibliographies Read: JC 476-477; Guide 92-97; Annotated Bibliography Assignment Sheet (on WO) and Paper 4 Assignment Sheet (on WO) Due: Final Draft of Paper 3 (submit to Western Online by 11:59 PM)

Tues., Nov. 5: Lab	Finding Solutions and Annotated Bibliographies Work Day Read: JC 376-399 Bring: Sources and Notes
Thurs., Nov. 7: Library	Library Day Read: Due: Brainstorm possible sources of information for your research topic
Tues., Nov. 12: Lab	Writing to Solve Problems Read: JC 339-368; Guide 98-103 Due: Annotated Bibliography uploaded to WO “MyFiles”)
Thurs., Nov. 14: Class	Writing to Persuade and Choosing Evidence Read: JC 402-411 and 430-453; Guide 119-124 and 135-143 Due:
Tues., Nov. 19: Lab	Class Canceled for Conferences: Bring a typed, printed copy of your Paper 4 draft
Thurs., Nov. 21: Class	Class Canceled for Conferences: Bring a typed, printed copy of your Paper 4 draft
Mon., Nov. 25- Fri., Nov. 29	Thanksgiving Break: No Class
Tues., Dec. 3: Lab	Designing Your Document and Peer Review Workshop Read: JC 596-616 Due: Complete draft of Paper 4 (uploaded to WO “MyFiles” and/or emailed to yourself)
Thurs., Dec. 5: Class	Last Day of Class: Writing the Reflective Essay on Your Writing Read: Assignment Sheet for Reflective Essay on Your Writing (on WO) Due: Final Draft of Paper 4 (submit to Western Online by 11:59 PM)
Final Exam Thursday, Dec. 12, 3 PM	Reflective Essay on Your Writing