AGRI 120  AGRICULTURE IN TODAY’S SOCIETY (FYE)
Knoblauch Hall 226
Fall 2012-C *** 11:00 - 11:50 MWF

Instructor:
Dr. Danny E. Terry
Office: Knoblauch Hall 310
Office Phone: (309) 298-4688
Office Hours: 1:00 - 2:00 MW, 10:00 - 12:00 T
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Course Description:
AGRI 120 Agriculture in Today’s Society. (3) General orientation to agricultural issues; study of career opportunities in industry, business, production agriculture, teaching, resource management, and environmental control. Three hours lecture.

Purpose of the Course:
The purpose of this course is two-fold. First, this course will expose you to the skills necessary to become a successful student at Western - skills which are different from those you used in high school. During the course you will (a) find out what a college education is all about, (b) learn how to enjoy learning, (c) get to know faculty, staff, and fellow students on a personal basis, (d) utilize the university services and opportunities, and (e) evaluate career opportunities in various agricultural areas. The end goal is to acquaint you with characteristics needed to become a more successful student at the university and help you move more successfully toward your career goals. The second purpose of this course is to examine various issues confronting the agricultural industry, and help you understand and evaluate the different positions and impacts related to these many issues. This second purpose matches closely with the 2012-2013 University Theme of War and Peace (food and food production are often major sources of conflict).

Course Grade:
Your grade will be based on the number of points you earn for assignments/quizzes, campus activities, journal writing, issue papers, debates, final exam, and class participation. Details of how to earn points are attached. The final grading scale is shown below:

- A = must earn at least 2000 points
- A- = must earn at least 1900 points
- B+ = must earn at least 1800 points
- B = must earn at least 1700 points
- B- = must earn at least 1600 points
- C+ = must earn at least 1500 points
- C = must earn at least 1400 points
- C- = must earn at least 1300 points
- D+ = must earn at least 1200 points
- D = must earn at least 1100 points
- D- = must earn at least 1000 points

Assignments:
Completion and submission of certain assignments will be required throughout the semester. You will submit your assignments on 5" x 8" index cards. If quizzes occur, they will be based on material covered during the current or previous class period, presentations by guest speakers, debates, and/or assignments.
Campus Activities:

Activities are to be recorded and turned in on 3" x 5" index cards. Each card should contain the type of activity, the name of the activity, your name, your observations of the event (the 4 W's are helpful—who, what, when, & where), and your reactions. You must turn in at least five cards by September 7, five additional cards by October 8, and the remaining cards by November 2. You will not receive credit for repeat activities (i.e., you will not receive additional credit for attending a second Leatherneck's football game). An example of an appropriate activity card follows:

<table>
<thead>
<tr>
<th>A. Recreational/Entertainment</th>
<th>Sally Jones</th>
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<tbody>
<tr>
<td>Student Rec Center</td>
<td></td>
</tr>
<tr>
<td>Who: My friend Chris and I</td>
<td></td>
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<tr>
<td>What: Went to an aqua-aerobics session</td>
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<tr>
<td>Where: At the Rec Center</td>
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<tr>
<td>When: On August 27th</td>
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<tr>
<td>Description/Reaction: About 20 men and women of all ages were there. I got a good workout and now my legs hurt a little. It takes some time but it is worth it. I plan to go at least once a week for the rest of the year.</td>
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</tbody>
</table>

Journal:

A journal is a place to explore personal and expressive (free) writing, to reflect, to practice thinking and writing, and to analyze educational and life experiences. Journal writing is “thinking on paper” and a journal is written from a combined subjective/objective perspective. Therefore, a journal differs from a diary in that the latter contains only subjective recordings of a very personal nature. Likewise, journals differ from logs and notebooks which are objective records of information and data.

You are to keep a journal of your semester at WIU. It is to be kept in the folders Danny gives to you. You are to include a minimum of four entries for each submission time span (usually 2 - 3 weeks), with a minimum length of ½ page per entry. Writing more than the minimum number of entries is encouraged. Danny will occasionally ask you to write on a particular topic. It is important to develop the habit of using your journal even when you are not in an academic environment. Good ideas and questions don’t always wait for convenient times for you to record them. Write 1) in the morning, during the day, in the evening {any appropriate time}, 2) when you have problems to solve, decisions to make, confusions to clarify, and 3) when you need to practice or try out something.

Title each entry. Also, indicate the date, time, and location at the beginning of each journal entry (right-hand corner). Your entries are to focus on what happens to you and how you feel or felt (mad, happy, hurt, amused, disappointed, confused, bewildered, embarrassed, shocked, intimidated, confident, etc.) about the events. Focus on events. Each entry should center around an event of the day—report on the event and how you felt. Events can be classes, encounters with friends, roommates, teachers, or parents. The main idea is to keep track of events as they unfold this semester. Be sure to include discussions of your reactions to Western. You should write however you feel like writing. The point is to “think on paper” without worrying about spelling, punctuation, or grammar. The quality of what you write is as important as the quantity. Use language that expresses your personal voice - language that comes natural to you. Take risks, write freely, “talk about it.” The final journal entry will be a summary of your semester and your hopes for the future (what you thought as you entered college and your thoughts as you finish your first semester). The journals will be collected every few weeks during the term. Each time your journal will be read only by Danny. Comments and reactions to what you have written will be entered into your journal.

NOTE: YOUR JOURNAL WILL BE CONFIDENTIAL AND WILL BE READ ONLY BY YOU AND DANNY.
Journals will be evaluated on the following four parameters:

1) format, introduction, and conclusion.
2) number of entries.
3) length of entries.
4) topic selection and content of entries.

Issues Papers:

Issue Paper #1: You will write (in-class) a 2-3 page paper discussing your general views and opinions of one or more of the many issues related to food and agriculture. You might discuss a current issue(s), but focus also on a possible future issue(s) in agriculture and who/what might be affected, and how this might occur.

Issue Paper #2: As a class member, you will write a 2-5 page (typed, double-spaced) paper discussing a "highly controversial issue" in agriculture. The issue you select must be approved by Danny before you begin the process. Details on Issue Paper #2 will be distributed at a later date. Based on this assignment, some students will likely be required to visit the Writing Center for Issue Paper #3. However, all students (and faculty) can benefit from peer writing reviews, and Danny highly recommends all students use this free service.

Issue Paper #3: You will be asked to write a 4-8 page (typed, double-spaced) paper on the same topic you used in Issue Paper #2. Details on Issue Paper #3 will be distributed at a later date.

Debates:

Each class member will participate in two modified debates. Teams will consist of several (the actual number depends on the class size) "randomly" selected members and topics will be assigned approximately two-three weeks in advance. It should be noted that you will probably be arguing positions contrary to your personal beliefs and values. Appearance and speaking ability will not enter into the evaluation. Evaluations will be based on a three-step process dealing primarily with the quantity, quality, and credibility of facts presented; teams' abilities to "get their points across;" and the overall debate. First the team with the most votes (each winning team is decided by fellow classmates) gets a higher grade than the losing team (for that debate). Second and perhaps more important, Danny will evaluate the debates based on facts presented and the credibility of the sources, and his expectations of the credible facts and sources (and to a certain extent he will compare them to the other debates using the same criteria) -- this is a rather subjective part of the process, but Danny will try to be fair to all teams. So it is possible for one team to win one debate, yet get a score lower than a team losing another debate. Third, Danny will consider the teams and their peer evaluations to determine if someone has not participated equally (if this is the case, then that student would not receive full credit -- his/her score depends on how poorly he/she participated in the team activities); otherwise all members of the team will receive the same score. It is a complicated and somewhat subjective process, and doesn't directly relate to how an individual could have done a better job.

Final Exam:

The final essay exam will consist of two parts, the first part will be in essay format and primarily address the agricultural issues discussed during the semester. The second part of the final exam will be structured as a debate to the topic of eliminating farm programs – similar to the “affirmative” or “status quo” (or negative) position in the earlier debates. Your position will be that of the negative (or status quo). You will be asked to present your position (including sources) against policy actions (that were discussed in class) to eliminate farm subsidies and/or programs. For the final exam you will be allowed to use and reference your written sources (books and articles related to the issue of farm program subsidies).
**Participation:**

It is impossible for you to meet the course objectives unless you are present and participate in class. For this reason, you are expected to attend every class. Danny believes this so strongly that a bonus of 50 points is included for perfect attendance. If you miss a class for a **verifiable emergency**, you will be allowed, at your initiative, to "make-up" the absence for credit. Oftentimes there will be lecture and discussion sessions. Questions will be raised in class for response and discussion. You are encouraged to say what you think. Bring questions to class. You share the responsibility for getting the various viewpoints aired. Part of your grade depends on classroom contribution, with the emphasis on quality, not quantity. Thus, regular attendance and **timely arrival is expected**. Plan not only to show up, but to write, to think, and to speak. Be prepared to challenge the basic premises of the class and the readings. A variety of perspectives and opinions will be strongly encouraged, along with vigorous (but civil) debate and argument. Be willing to take some chances intellectually. At times the class will emphasize discussion and rely little on lectures by Danny or guest speakers.

**Make-Up Work:**

If you have a verifiable emergency, some absences and assignments can be made up for points and eligibility for bonus points. Make-up work is your responsibility; Danny will not seek you out to assign or discuss make-up work.

**Text:**

There is no formal text for this class. However, a useful text will be the 6th edition of *A Pocket Style Manual*, by Diana Hacker ($27.75 new and $21.00 used -- ISBN: 978-0-312-54254-2) at the WIU Bookstore. Also check internet sites such as Ebay.com and Amazon.com. Most ENGL 100, ENGL 180 and ENGL 280 course sections require the writing manual. Also, you will be asked to pay for a Myers-Briggs Type Indicator evaluation form and associated booklet *MBTI Introduction to Type in College*. MBTI score-sheets and booklets are not at the WIU Bookstore. They will be distributed in class on August 27. Your cost will be $14.00. If you truly can’t afford the $14.00, please let Danny know (he will make the payment for you).

**Peer Mentor:**

Each FYE section has a Peer Mentor assigned to work with Danny and freshmen enrolled in the course. The Peer Mentor for the 11:00 AM section is Daniel Mitchell (DJ-Mitchell2@wiu.edu). Responsibilities of Peer Mentors will include the following: (a) providing assistance to freshmen in adjusting to class during the first week; (b) attendance at certain co-curricular activities and leading of discussions following; (c) occasional attendance in class during the semester; (d) finding and arranging possible co-curricular events; (e) assisting students with the course material, and (f) planning social activities for the class.

**Teaching Philosophy of Danny Terry:**

> The test of a good teacher is not how many questions he can ask his students that they will answer readily, but how many questions he inspires them to ask him which he finds it hard to answer.

> Alice Wellington Rollins

Danny believes that a university system is comprised of a leadership team made up of a president, provost, vice presidents, college deans, chairpersons, faculty, and staff who are responsible for the coordinated effort of teaching/learning directed to the most important members of the university system -- the students.

Danny's individual teaching style can best be described as open, informal, and one of active participation. As a teacher, his primary objective is to assist (not spoon feed) students in learning and ensure their abilities so that they can achieve their goals. He views himself as a facilitator of learning, and his students as clients. Danny tries not to emphasize memorization beyond what is necessary, but does try to provide leadership and encourage scholarship, knowledge, problem-solving, and application.
Oftentimes the cause and effect flow in teaching/learning is reversed; often Danny learns from his students. He encourages them to ask "the difficult questions" of him and those around them. It is his policy to explain to the students that he makes mistakes (after all, professors are human too). Danny regularly asks for guidance and suggestions to improve his teaching skills, but more importantly to improve their ability to understand, learn, and apply. He strives for a relaxed classroom atmosphere where students can at any time ask questions or provide additional relevant comments.

Danny feels that teachers must take personal and moral responsibilities for improving the intellectual environment, developing a global perspective in all facets, encourage strong leadership and support by challenging that leadership through appropriate means, and focus on presenting academic programs in a manner that is more interdisciplinary, intergenerational, intercultural, and international. Danny also feels that students must be prepared and willing to actively participate in such an environment.

**Office Hours:**

You are encouraged to visit Danny in his office. An appointment is not necessary if you plan to visit during Danny's office hours, but a call may save you some time. If you need to make an appointment, Danny usually carries his electronic calendar (schedule) with him. Please call if you are unable to keep your appointment. To make your visit more productive, plan to bring a list of specific questions or troublesome topics. If you have a specific question, you may call Danny at his office. You may also call him at his home in the evening, but only before 9:00 PM. If it is an absolute emergency, the time restriction is waived (remember -- your definition of an absolute emergency and Danny's definition might be different).

**Academic Integrity:**

It is felt that you are well aware of what actions violate the standards of academic honesty which have been established at this University. If you are not aware of what constitutes an academic violation, or not aware of regulations/policies, please refer to [www.wiu.edu/policies/acintegrity.php](http://www.wiu.edu/policies/acintegrity.php) on WIU’s webpage. It would be unfair to violators and to other students for Danny not to follow through with the disciplinary process which has been established when he is certain a violation has occurred. If caught cheating on an exam or plagiarizing others' work, Danny will follow-up with a written report to you explaining the situation as he views it, and the evidence he has pertaining to the event. After meeting with you, if Danny is still convinced that you were cheating (this includes plagiarism), you will be assigned a final grade of "F" for this course. A full disclosure of student rights and responsibilities can be found at [www.wiu.edu/policies/acintegrity.php](http://www.wiu.edu/policies/acintegrity.php) on WIU’s webpage.

**Americans with Disabilities Act (ADA):**

At Western, accommodations in the area of test and note-taking may be made for any student who notifies the instructor of the need for an accommodation. Any student with a documented disability, that needs classroom accommodations, e.g., academic or emergency evacuation, is requested to set up a meeting with Danny to discuss accommodations. It is imperative that you take the initiative to bring such needs to the attention of your instructors, as they are legally not permitted to inquire about such particular needs of students. For AGRI 120, if you feel you need special accommodations, please feel free to come and discuss this with Danny or contact Tara Buchannan (298-2512) at Disability Resource Center -- Memorial Hall 143.

**Expectations of Students:**

A few things to avoid in any college classes are: 1) carrying on personal conversations with others during lectures; 2) sending text messages on your cell phones during class; 3) allowing your cell phone to ring during class; 4) missing class and asking "Did I miss anything important?"; 5) placing your head on your desk or falling asleep during the lecture/class; 6) being excessively tardy; 7) failing to read assigned textbook or collateral material; 8) being absent on exam days; and 9) not bringing required materials to class.
Thus, specifically for AGRI 120 (and many other courses), regular attendance (and timely arrival) is expected (just like showing up for work - and showing up on time is required if you want to keep your job). Notify Danny if you are going to be absent. Each person in the classroom is expected to treat everyone else as members of a scholarly community - provide useful critique and refrain from destructive or harassing commentary. Be professional. Turn off and put away your iPhone, Blackberry, Android, etc. when you arrive. DO NOT send text messages, check email, or browse the web during class - put your phone away and leave it there! If you need an exception to the phone policy due to medical or safety reasons, you should discuss this with Danny BEFORE class begins that day. Keep your arguments civil - classroom disruption will be seen as a disciplinary offense. These types of behaviors (as listed above) during class will lead to automatic dismissal for the day. Two dismissals due to disruptive or unprofessional behavior will result in a permanent disbarment from the course and a final grade of "F" will be assigned - you may appeal this decision to the Council on Admission, Graduation and Academic Standards.

Food, Beverage, and Tobacco Policy:

The use of tobacco is prohibited in Knoblauch Hall.

Agricultural Education Majors:

If you are majoring in Agricultural Education (or other education major), you are required to receive a grade of "C" or better in this course in order to meet State of Illinois certification requirements. With the current university +/- grading system, receiving a "C-" or below will require you to retake this course or find a substitute course to meet School of Agriculture graduation requirements.

Important Dates:

August 24 (F) - Open registration ends.
August 29 (W) - Activities and Volunteer Fair from 3:00 - 5:00 PM in the University Union Grand Ballroom (Volunteer Fair in Union Prairie Lounge).
August 30 (R) - Study Abroad Fair from 10:00 - 3:00 PM outside on Student Union Plaza.
August 30 (R) - Football: WIU vs Butler at 6:00 PM.
August 31 (F) - Last day to process a drop without being assessed tuition for your class(es) or receiving a "W" (withdrawal) grade; a full refund will be made of all tuition and mandatory fees for any student totally withdrawing from the University.

September 3 (M) - Labor Day -- classes dismissed.
September 7-9 (F-Sa) - Macomb Balloon Rally.
September 8 (Sa) - Football: WIU vs Indianapolis (Family Weekend) at 3:00 PM.
September 13 (R) - National Depression Screening Day.
September 22 (Sa) - Football: WIU vs Illinois State at 3:00 PM.
October 1 (M) - Illinois archery deer season opens.
October 10 (W) - Ag Career Fair from 9:00 - 1:00 PM in the University Union Ballroom.
October 12 (F) - Fall Break -- classes dismissed.
October 16 (T) - Early warning grade notifications e-mailed to students.
October 16 (T) - CBT Resume and Interview Workshops.
October 20 (Sa) - Football: WIU vs Indiana State (Dad’s Weekend) at 6:00 PM.
October 22 (M) - CBT Dress for Success Workshop at 3:00 PM in Stipes 121.
October 23 (T) - CBT Etiquette Dinner from 5:30 - 7:30 PM in the Union Lamoine Room.
October 25 (R) - CBT Mock Interviews with Industry Experts.
October 28 (Su) - Last day to drop a 16-week class.
October 28 (Su) - Last day to make a total University withdrawal.
October 30 (T) - All Major Career Fair from 10:00 - 2:00 PM in the University Union Ballroom.

November 1-16 - Advanced Registration for Spring 2013.
November 3 (Sa) - Football: WIU vs Northern Iowa at 1:00 PM.
November 10 (Sa) - Football: WIU vs Youngstown State at 1:00 PM.
November 16-18 (F-Su) - First Illinois deer season (firearms).
November 19-23 (M-F) - Thanksgiving Break -- classes dismissed.
November 29 - December 2 (R-Su) - Second Illinois deer season (firearms).
December 10-14 (M-F) - Final exam week.
December 12 (W) - Final exam for the 11:00 AM section of AGRI 120 is 10:00 AM.

OFFICE HOURS AND CLASS SCHEDULE
Fall '12 Semester

Name: Danny E. Terry          Office Phone: 309.298.4688      Cell Phone: 309.255.5402

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>8:00 - 8:30</td>
<td>Prepare for Classes</td>
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<td>1:00 - 1:30</td>
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<td>08/20 (M)</td>
<td>Introduction and Course Goals, Ice Breaker</td>
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<td>08/22 (W)</td>
<td>Introduction Continued</td>
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<td>08/24 (F)</td>
<td>Agricultural Issues - First Contact</td>
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<td>08/27 (M)</td>
<td>Equal Opportunity and Access (Don Bowen or Rica Calhoun); Myers-Briggs Type Indicator</td>
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<td>08/29 (W)</td>
<td>Clubs and School Opportunities</td>
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<td>08/31 (F)</td>
<td>Review and Discuss Myers-Briggs Type Indicator</td>
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<td>09/03 (M)</td>
<td>Morning at the WIU Agricultural Field Laboratory - Alternative Crops (Win Phippen)</td>
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<td>09/05 (W)</td>
<td>Writing Center (Neil Baird) -- Meet in Simpkins Hall 341</td>
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<td>09/07 (F)</td>
<td>AOD Resource Center (Cara Cerullo)</td>
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<td>09/10 (M)</td>
<td>Debate Video - How to Debate (Part 1)</td>
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<td>09/14 (F)</td>
<td>Library Computer Classroom (John Stierman) -- meet on Third Floor of Malpass Library</td>
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<td>09/17 (M)</td>
<td>Internships of the Past Year</td>
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<td>09/19 (W)</td>
<td>Debate Teams and Topics - Round #1</td>
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<td>09/21 (F)</td>
<td>Counseling Services (Jim Ditulio of Counseling Center); Resume Writing (Part 1)</td>
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<td>09/24 (M)</td>
<td>Resume Writing (Part 2)</td>
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<td>09/26 (W)</td>
<td>Career Services (Michelle Howe) -- meet in Memorial Hall 124</td>
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<td>09/28 (F)</td>
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<td>10/08 (M)</td>
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<tr>
<td>10/10 (W)</td>
<td>Debates</td>
<td></td>
<td></td>
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<tr>
<td>10/12 (F)</td>
<td>Fall Break - No Classes</td>
<td></td>
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<tr>
<td>10/15 (M)</td>
<td>Spring '12 Course Schedules (Ember Keithley)</td>
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<tr>
<td>10/17 (W)</td>
<td>International Opportunities (Tom Bruning or Kevin Bacon; Kim McDaniel, Ehren Kuzekov, or Emily Gorlewski)</td>
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**Assignments Due**

- Index Card #1
- Issue Paper #1 (In-class)
- Index Card #2; Journal #1
- Activity Cards; Index Card #4;
- Questions #1 (In-class)
- Journal #2
- Select Issue Paper #2 Topics
- Questions #2 (In-class)
- Index Card #6
- Index Card #7
- Draft of Resume
- Journal #3
- Issue Paper #2
- Activity Cards
- Index Card #8
10/19 (F) Debate Teams and Topics - Round #2
10/22 (M) Debate Preparation - Round #2
10/24 (W) Morning at the WIU Agricultural Field Lab - Livestock
10/26 (F) Career Opportunities as Viewed by a Personnel Specialist Journal #4
Jim Fleming of Rich Connell Agri-Search; and Jason Gumbart, Crop Advisor for Winfield Solutions
10/29 (M) Agricultural Issues
10/31 (W) Agricultural Issues
11/02 (F) Horticulture (Mari Loehrlein); Urban Forestry (Paul Blome); and Agricultural Systems Management (Bart Gill)
11/05 (M) Agricultural Issues
11/07 (W) Agricultural Issues Index Card #10
11/09 (F) Soil Science and Organic Crops (Joel Gruver); Crop Science (Mark Bernards); and Animal Science (Sam Cunningham)
11/12 (M) Agricultural Issues - Eliminating Farm Programs (Part 1)
11/14 (W) Agricultural Issues - Eliminating Farm Programs (Part 2) Journal #5
11/16 (F) Agribusiness and Commodity Marketing (Jason Franken); and Agricultural Education (Andy Baker)
11/19 (M) Fall Break - No Classes
11/21 (W) Fall Break - No Classes
11/23 (F) Fall Break - No Classes
11/26 (M) Debate Video - How to Debate (Part 2) Final Resume
11/28 (W) Agricultural Issues
11/30 (F) Debates Journal #6
12/03 (M) Debates
12/05 (W) Agricultural Issues Issue Paper #3
12/07 (F) Wrap-up Session, and Course Evaluation Final Journal Entry
12/12 (W) Final Exam at 10:00 AM

Note - The list of assignments is not complete. Please expect additional assignments as the term progresses.
**Final Grade:** 2000 points = A; 1900 points = A-; 1800 points = B+; 1700 points = B; 1600 points = B-; 1500 points = C+; 1400 points = C; 1300 points = C-; 1200 points = D+; 1100 points = D; 1000 points = D-.

<table>
<thead>
<tr>
<th>Points Possible</th>
<th>Points Accumulated</th>
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<tbody>
<tr>
<td><strong>Basic</strong></td>
<td><strong>Bonus</strong></td>
</tr>
<tr>
<td>Assignments/Quizzes</td>
<td>150</td>
</tr>
<tr>
<td>Campus Activities</td>
<td>300</td>
</tr>
<tr>
<td>Journal</td>
<td>450</td>
</tr>
<tr>
<td>Issue Paper #1</td>
<td>25</td>
</tr>
<tr>
<td>Issue Paper #2</td>
<td>75</td>
</tr>
<tr>
<td>Issue Paper #3</td>
<td>150</td>
</tr>
<tr>
<td>Debate #1</td>
<td>100</td>
</tr>
<tr>
<td>Debate #2</td>
<td>150</td>
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<tr>
<td>Final Exam</td>
<td>150</td>
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<tr>
<td>Class Participation</td>
<td>450</td>
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<tr>
<td><strong>Total Points</strong></td>
<td>2000</td>
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</table>

**POINT GUIDELINES**

**Assignments** -- 150 maximum basic points; 25 bonus points. Generally each assignment will be worth 10 points. Danny may adjust points for individual assignments (quizzes may also be included). Students who satisfactorily complete all assignments/quizzes earn 25 bonus points.

**Campus Activities** -- 300 maximum basic points; 25 bonus points. Each activity completed receives 20 points. Similar activities will be counted only once. Students who satisfactorily complete 15 activities (submitting each unit of five cards on-time) with at least two activities in each of the four categories and “Volunteer Work” in Section D earns 25 bonus points. An additional maximum of 100 points from the Organization/Leadership category is available via joining and/or becoming an officer in various campus organizations.

**Journal** -- 450 maximum basic points; 50 bonus points. Generally, all submissions (with the exception of the last journal entry) are worth 60 points per submission. The remainder (90 points) will be allocated for the last submission. The 50 bonus points are received if all required journal entries (including the summary entry at the end of the semester) are completed satisfactorily and on time.

**Issue Papers** -- 25 maximum points for Issue Paper #1; 75 maximum points for Issue Paper #2; and 150 maximum points for Issue Paper #3.

**Debates** -- 100 maximum points for Debate #1 and 150 maximum points for Debate #2. The winning team (as decided by student judges) of each debate will receive 25 bonus points.

**Final Exam** -- 150 maximum points. The final exam will be of an essay format and address specific agricultural issues and the FYE book discussed during the semester.

**Class Participation** -- 450 maximum basic points; 50 bonus points. Students may receive 10 points for participating in each of the 45 sessions attended and 50 bonus points for **100% attendance**. Danny may adjust points based on factors such as tardiness or make-up work related to excused absences.
### SOME SUGGESTED ACTIVITIES

#### A. Recreational/Entertainment

- [ ] WIU Women’s Volley/Soccer
- [ ] Leathernecks Football Game
- [ ] WIU Homecoming
- [ ] Horn Field Campus
- [ ] School of Ag Picnic
- [ ] BCA - Cultural Affairs Event
- [ ] Spring Lake Park
- [ ] Big Pink Volleyball
- [ ] Intramurals
- [ ] Greek Activity
- [ ] Balloon Rally
- [ ] Student Rec Center
- [ ] * Wildcard
- [ ] Mud Volleyball
- [ ] University Union Activity
- [ ] Residence Hall Activity
- [ ] Golf/Mussatto Course
- [ ] Argyle State Park
- [ ] WIU Homecoming
- [ ] Greek Activity
- [ ] Residence Hall Activity
- [ ] WIU Homecoming
- [ ] Greek Activity
- [ ] Residence Hall Activity

#### B. Educational/Personal

- [ ] Alcohol Awareness Program
- [ ] WIU Art Gallery
- [ ] Depression Screening Day
- [ ] WIU Theater Play
- [ ] Beu Health Center
- [ ] Academic Advisor Meeting
- [ ] Math Tutor Session
- [ ] FYE Kickoff Event
- [ ] Geology Museum
- [ ] WIU Library
- [ ] WIU Recital
- [ ] WIU Writing Center
- [ ] WIU Recital
- [ ] Depression Screening Day
- [ ] Beu Health Center
- [ ] Academic Advisor Meeting
- [ ] Math Tutor Session
- [ ] * Wildcard
- [ ] Career Services Center
- [ ] Afr/Am History Activity
- [ ] Western Illinois Museum
- [ ] CBT Week Events
- [ ] Disability Awareness Event
- [ ] New Student Convocation
- [ ] Ag Field Lab (WIU Farm)

#### C. Organization/Leadership

<table>
<thead>
<tr>
<th>Attend</th>
<th>Join#</th>
<th>Officer#</th>
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<tbody>
<tr>
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</table>
- [ ] Greek Organization (ΑΓΡ, ΑΓΣ, ΣΑ, etc.)
- [ ] Leadership/Governance Organization
- [ ] Departmental Organization
- [ ] Honors Program
- [ ] Religious Organization
- [ ] Special Interest Club/Organization
- [ ] Performing Group Tryout
- [ ] Athletic Team Tryout
- [ ] Macomb Civic Organization
- [ ] University Governance
- [ ] (Student Government Assoc., Faculty Senate)
- [ ] * Wildcard
- [ ] * Wildcard

* 20 additional points for these categories

#### D. Service

- [ ] WIU Phonathon
- [ ] Give to Blood Drive
- [ ] Part-time Job
- [ ] Vote in Macomb Election
- [ ] Join Macomb Service Org.
- [ ] Write a Letter Home
- [ ] Attend Macomb Church
- [ ] Commuter Student
- [ ] * Wildcard
- [ ] Volunteer Work
- [ ] Attend Macomb Church
- [ ] Recruit a Student to WIU
- [ ] Register to Vote
- [ ] * Wildcard

* 20 additional points for these categories