Instructor: Dr. Andy Baker  Office: B21  Phone #: 298-1246  AJ-Baker@wiu.edu  Office hours:  M & W=8-8:50 am  Th= 10:00 am -12:50 pm
If instructor is unavailable please e-mail or leave a voice mail message!

Class Time: Tues. 8:00 am - 8:50 am  KH 201  Thur.  8:00 am – 9:50am KH 201

Required Text: www.agriculturaleducation.org
EZ Records

Course Objectives: At the completion of this course, the student will be able to;

1. design classroom activities around different learning styles;
2. effectively construct learning assessments;
3. effectively conduct a lesson plan using FB Ag Mags;
4. to possess a firm understanding on Principles of Teaching & Learning;
5. construct various recordkeeping activities on SAE projects;
6. effectively conduct a lesson plan using www.agriculturaleducation.org;
7. to possess a firm understanding on Program of Activities (POA);
8. to possess a firm understanding on Teaching Certification Portfolio;
9. understand how to complete the incentive grant.

Attendance: ATTENDANCE IS A MUST!!!!!!! We are professionals! Students must be prepared to interact, analyze, and discuss topics relating to course assignments. Absenteeism will impede your success on assessments and course assignments. The course is centered around classroom assignments, activities, and classroom lecture.

Late assignments will deducted 5 points a day up to 25 points starting at the end of the class period for which it was due. Assignments will not be hand written unless instructed otherwise! Assignments will be written on a word processor with 12 point font and 1” margins. Spelling and grammar are critical.

Student Rights & Responsibilities: http://www.wiu.edu/policies/sturesp.php
ADA Compliance:
In accordance with University policy and the Americans with Disabilities Act (ADA), accommodations in the area of test and note-taking may be made for any student who notifies the instructor of the need for accommodation. It is imperative that you take the initiative to bring such needs to my attention, as I am legally not permitted to inquire about the particular needs of students. Furthermore, I would like also to request that students who may require special assistance in emergency evacuations (i.e., fire tornado, etc.) contact me as to the most appropriate procedures to follow in such an emergency.

Academic Dishonesty:
Any violation of the Academic Dishonesty Policy in Student Handbook will result in an automatic failure in the course. Plagiarism and cheating are areas of concern for this course. This course is designed to enhance your writing and presentation skills within your academic area, not the ability to copy other’s thoughts and ideas.

Grading Scale: Please review the plus/minus grading scale on western on-line. It is also important to note that any unexcused missed assessment, the student will be able to retake the assessment, but only 85% of the score will count.

Attention Education Majors:
The changes within the state certification requirements, which go into effect immediately for all of those students who graduate in the spring 2012 and after, you are required to receive a grade of a "C" or better in this course in order to meet these new requirements. With the new university +/- grading system, receiving a "C-" or below will require you to retake this course or find a substitute course to meet School of Agriculture graduation requirements.

Assignments:
Learning Objectives (60 pts): Write 20 learning objectives containing the task, condition, and criteria. There will be 10 cognitive and 10 psychomotor objectives.
Learning Assessment (100 pts): A learning assessment will be constructed that represents a variety of methods (T/F, multiple choice, matching, essay, etc). Classroom handouts will be the criteria used to assess the assignment.
Incentive Grant (50 pts): Student will fill in activities associated with the Illinois ISBE incentive grant for agricultural education teachers.
Lesson Plans (50 pts each / 250 pts total): 3 lessons using the FB Ag Mags, 4th & 5th lesson plans will be assigned.
Reflection Papers (50 pts each / 250 pts total): A reflection paper will be written after each lesson plan after reviewing tape. Criteria used Principles of Teaching & Learning.
Midterm (100 pts): This evaluation will assess all topics covered to this point.
Final (100 pts): It will be a comprehensive final.
SAE Projects (100 pts each): Students will complete a business book.
Teaching Calendar (50 pts): Students will construct a teaching calendar using My-Caert.
Summer Calendar (60 pts): Students will develop a summer calendar for the months of June, July, & August.
Program of Activities POA (30 pts): Students will develop a mock preliminary POA to hand in. It will list a budget and expenses associated with each event planned, plus integrate 30 mock students to be distributed in the three areas along with chapter officers.

Three Portfolio Submissions on Taskstream (60 pts): 20pts per entry. This is used to help students meet certification and TEP requirements.

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<tr>
<th>Course</th>
<th>Points</th>
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<tbody>
<tr>
<td>Teaching Calendar (50 pts)</td>
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<tr>
<td>POA (30 pts)</td>
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<td>Portfolio=Taskstream (60pts)</td>
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<td>Summer Calendar (60 pts)</td>
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<td>Objectives (60 pts)</td>
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<td>Lesson Plans (50 pts. each)</td>
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<td>Reflection Papers (50 pts. each)</td>
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<td>Midterm (100 pts)</td>
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<td>SAE Projects (100 pts each)</td>
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<td>Learning Assessment (100 pts)</td>
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<td>Total Points</td>
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**Course Outline**

**January 15:** Course overview, Portfolios & TEP

**Assign:**

**January 17:** Portfolios & Learning Styles **Guest Speaker**

**Assign:**

**January 22:** Learning Styles

**Assign:**

**January 24:** POA’s (Jennifer Waters)

**Assign:**

**January 29:** Principles of Teaching & Learning & components of a lesson plan

**Assign:**

**Due:** 1st portfolio standard

**January 31:** How to write an objective!

**Assign:**

**Due:** Colors Paper

**February 5:** How to write effective evaluations!

**Assign:**

**Due:** 2nd portfolio standard

**February 7:** How to write effective evaluations!

**Assign:**

**Due:** Learning Objectives & POA

**February 12:** No Class (Lincoln’s B-day)

**Assign:**

**Due:** 100 point assessment
February 14: CDE’s & Proficiency Areas, plus Ag Mags
Assign:
Due: 3rd portfolio standard

February 19: Ag Mag Location TBA
Assign:
Due: Lesson Plans

February 21: Ag Mag Location TBA
Assign:
Due: Lesson Plans

February 26: Ag Mag Location TBA
Assign:
Due: Lesson Plans

February 28: Ag Mag Location TBA
Assign:
Due: Lesson Plans

March 5: Ag Mag Location TBA
Assign:
Due: Lesson Plans

March 7: Ag Mag Location TBA
Assign:
Due: Lesson Plans

March 12: Spring Break
March 14: Spring Break
March 19: Midterm
Assign:
Due: Reflection Papers

March 21: SAEP (EZ records)
Assign:
Due: Bring Lap Tops

March 26: SAEP (EZ records)
Assign:
Due: Bring Lap Tops

March 28: SAEP (EZ records)
Assign:
Due: Bring Lap Tops

April 2: Recruiting & Marketing Student Files
Assign:
April 4: How to fill out an incentive grant!
Assign:
April 9: FCAE Website (Matrix) & Summer Calendar & Extended Contract
Assign:
Due: Incentive Grant

April 11: Microteachings
Assign:
Due: Lesson Plan
April 16: Microteachings
Assign:
Due: Lesson Plan
April 18: Microteachings
Assign:
Due: Lesson Plan
April 23: Microteachings
Assign:
Due: Lesson Plan & SAE Project & Teaching Calendar
April 25: Microteachings
Assign:
Due: Lesson Plan
April 30: Microteachings
Assign:
Due: Lesson Plan & Summer Calendar
May 2: Book review
Assign:
Due:
May 8: Final (100 pts) Tues. May 8th 8:00 am
Due: Reflective Papers