AGRICULTURE INTERNSHIP

AGRICULTURE 301

Manual

Summer 2019

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## Internship Benefits

### Student Can:
1. Obtain new knowledge, skills, and work experiences.
2. Develop professional networks and contacts.
3. Gain an understanding of the relationship between classroom theory and practical application.
4. Test career objectives realistically.
5. Develop professional work habits.
6. Improve interpersonal relations.
7. Become acquainted with people employed in professional occupations.
8. Prepare for a smooth transition into full-time employment.
9. Earn funds to partially support a college education.
10. Retain student status while learning on the job.

### Employer Can:
1. Establish a pool of potential employees who have demonstrated their abilities.
2. Educate highly motivated students.
3. Benefit from an introduction of fresh, new ideas.
4. Develop an efficient training program.
5. Use internships as a recruiting tool on campus.

### WIU School of Agriculture Can:
1. Receive student feedback which can effect curriculum change.
2. Reinforce positive relationships with the business community.
3. Increase rapport with community interests and encourage community support for University programs.
4. Demonstrate WIU’s concerns and support in the individuality of the student.
5. Develop agriculture industry clientele for WIU internship opportunities.
INTRODUCTION

Agriculture is changing rapidly. Agricultural careers involve crop and livestock production, forestry, ornamental horticulture, business management, delivery of supplies and services, engineering and mechanization, processing, research and natural resource conservation. New technologies, computers, chemicals, complex production systems, etc., require that today's students need specialized training and experience to meet tomorrow's challenges.

I. Goal

The goal of the internship is to provide professional agricultural experiences to students in the operation and management of agricultural businesses, or public or private agencies; thus enhancing preparation for a career in agriculture.

Objectives of the internship are to:

• Provide new first-hand applied experiences in the operation and management practices of an agriculture business or agency.

• **Create professional networks and contacts for the future.**

• Develop competencies in the operational tasks of managing an agricultural business or agency.

• Acquaint the intern with the physical, academic, and environmental requirements of a chosen career.

• Develop the intern's ability to search for and find employment in business and industry.

• Provide the participating agricultural business or agency an opportunity to evaluate the employability of an intern.

• Improve oral and written communication skills of an intern.

• Demonstrate the importance of responsibility and personal interactions to the success of a career.
II. Course Credit

The following semester-hour credit schedule will be followed. The course is repeatable for a maximum of 12 semester hours of credit; however, only 6 semester hours can count in the Agriculture major. The minimum enrollment is for four (4) semester hours. Each hour of credit requires an accumulated sixty (60) hours of work. For example, a student signing up for 5 semester hours must accumulate a total of 300 hours verified by his/her supervisor. The work week is 40 hours; for less than 40 hours per week, credits will be prorated.

<table>
<thead>
<tr>
<th>Credits Allowed</th>
<th>Hours Worked</th>
<th>40 hrs weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>240</td>
<td>6.0</td>
</tr>
<tr>
<td>5.0</td>
<td>300</td>
<td>7.5</td>
</tr>
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<td>9.0</td>
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<tr>
<td>7.0</td>
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<tr>
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<td>480</td>
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</tr>
<tr>
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<td>540</td>
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<tr>
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</tr>
<tr>
<td>11.0</td>
<td>660</td>
<td>16.5</td>
</tr>
<tr>
<td>12.0</td>
<td>720</td>
<td>18.0</td>
</tr>
</tbody>
</table>

QUALIFICATIONS

To qualify for AGRI 301 - Agriculture Internship, the student must meet the following criteria:

A. Be an Agriculture major

B. Have completed 54 semester hours prior to the beginning of the internship. No exceptions.

C. Have a MINIMUM cumulative and major GPA of 2.25 at the time of application. No exceptions!

D. Follow the Agriculture 301 semester-hour credit schedule.

E. Follow the policies and requirements of the business, industry or agency, and of this internship.

F. Pay the tuition and fees appropriate for the number of hours of the internship credit.

G. Be graded on a letter grade basis. The grade will be included in the GPA.

H. Apply to and have the approval of the faculty internship supervisor of Agriculture 301 prior to enrolling.
   1. Internship credit is not allowed for working with (or for) a family business.
   2. If a student is working at a place of previous employment, they must demonstrate in writing how the internship will differ from previous duties -- work with a different supervisor, different networks, and obtain new and different work experiences.
INTERNSHIP REQUIREMENTS

I. Academic Requirements for Evaluation:

ALL DOCUMENTS ARE REQUIRED AND EXPECTED TO BE SUBMITTED ON TIME.
Writing quality will be considered as part of the grade. One of the goals is improving oral and written communication skills. Therefore, correct spelling and grammar is expected. All applications, reports, and other documents are to be typed and submitted to the WIU faculty supervisor via email in a MS Word DOC or DOCX format. As an alternative, materials may be submitted as a PDF file.

A. APPLICATION FOR INTERNSHIP: 10 points (Appendix A, pgs. 9-10)
Due prior to enrolling in AGRI 301 and no later than the Monday two weeks before finals week of the preceding semester (April 22, 2019). 50% late penalty.
The application should be properly completed and signed by the faculty supervisor.

B. INTERNSHIP AGREEMENT: 10 points (Appendix B, pgs. 11-12)
Due no later than one week prior to the start of the internship. 50% late penalty.
Agreement must be signed by the student and sponsoring supervisor and returned to the faculty supervisor.

C. RESUME: 20 points (Appendix C, pgs. 14-15)
Due no later than one week prior to the start of the internship. 50% late penalty.
a. Sample format prepared by the School of Agriculture is included in packet.
b. One copy for the sponsoring supervisor and one copy for the faculty supervisor.
c. A minimum of three references are required (as shown on page 2 of sample resume – page 15 in packet).

D. TRAINING PLAN: 20 points (Appendix D, p. 16)
Due by the end of the first week of the internship. 50% late penalty.
a. Education and previous experience related to the internship.
b. Learning objectives.
c. Specific list of tasks or duties that will accomplish the learning objectives.

E. SPECIAL PROJECT PLAN: 20 points (Appendix E-1 & E-2, pgs. 17-18)
Due by the end of the first week of the internship. 50% late penalty.
The special project is an investigative activity which the intern does during the internship. The plan should contain the objectives, an identification of the problem, the procedure for solving the problem, including the sequential steps involved as well as a statement as to who benefited and how.

F. REQUIRED GROUP MEETING (Early March): 30 points
a. A meeting of students planning to be involved in internships and the faculty supervisor will be held sometime during the semester prior to when the internship is to begin.
b. The purpose of this meeting is to review all protocol.
G. WEEKLY REPORTS: 150 points (On time--50 points; Completeness--100 points) (Appendix F-1 & F-2, pgs. 20-22)
   a. Reports submitted weekly via e-mail. Due by 1:00 pm on Monday of the following week.
   b. Report includes the following: A written analysis of one component of the business or agency, past week's activities, next week's planned activities, learning experiences and problems, and a daily log of hours worked.
   c. Refer to Appendix F-1 for details.
   d. Follow format of Appendix F-2 (p. 21 & 22). Writing quality (including spelling and grammar) will be evaluated.

H. FINAL REPORT OF SPECIAL PROJECT: 120 points. (On time--20 points; Completeness--100 points)
   a. Report is due within 10 days after the end of the internship (unless research project continues).
   b. The report should be a clear description of the process that was involved in investigating the problem, the problems that were encountered and how they were overcome, conclusions that were developed, recommendations and a statement of who benefited and how.
   c. Report should be typed and double-spaced. Writing quality will be considered.

I. INTERNSHIP SUMMARY: 120 points (On time--20 points; Completeness--100 pts.) (Appendix G, pg. 23)
   a. Report is due within 10 days after the end of the internship.
   b. Summary should follow the format shown in Appendix G.
   c. Report should be typed and double-spaced. Writing quality will be considered.

J. EVALUATION BY COOPERATING SUPERVISOR: 100 points (Appendix H, pg. 24)
The cooperating supervisor will use the evaluation form to assess the performance of the intern at the business or agency. The intern will give a copy of the evaluation form in this manual to the sponsoring supervisor for an evaluation of the performance of the intern, and will be considered when the final grade is determined.

II. Evaluation

The final grading scale is based on the points shown below (see Appendix I, page 25 for details):

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
</table>
| A     | 558-600 pts.
| A-    | 540-557 pts.
| B+    | 522-539 pts.
| B     | 498-521 pts.
| B-    | 480-497 pts.
| C+    | 462-479 pts.
| C     | 438-461 pts.
| C-    | 420-437 pts.
| D+    | 402-419 pts.
| D     | 378-401 pts.
| D-    | 360-377 pts.
| F     | 0-359 pts.
Note: A grade of *incomplete* will be given if the internship is not completed by the end of the school term (grades due on July 29th, 2019). All reports are due within 10 days after completion of the internship.

### III. Additional Coursework

The internship is a time and energy demanding experience, so the intern is expected to give it total effort. Be advised not to take any other coursework during the internship. Another course can be taken only with written permission from both the cooperating business/agency and the WIU School of Agriculture academic advisor and Director.

### IV. Dropping the Internship

In the event that an internship is not obtained after enrolling in the course (Agriculture 301), consult the class schedule book for the last day to process a withdrawal. It is the responsibility of the student to drop the course prior to that date in order to avoid payment for the course and to avoid an unsatisfactory grade.

### V. Exceptions to the Requirements

Any request for exceptions to conditions or requirements set forth in this syllabus must be made in writing to the School of Agriculture faculty supervisor (Graciela Andrango) at the time the application is submitted.

### VI. Faculty Communications

Assuming adequate University transportation budgets, each intern will be visited by the School of Agriculture faculty supervisor (Graciela Andrango) during the internship. A visit will be prescheduled so that the sponsoring supervisor and the intern can make arrangements to meet.

If a conflict in date or time occurs for the announced date, the intern should call the internship supervisor (Graciela Andrango) immediately to reschedule the visit.
APPLICATION FOR AGRICULTURAL INTERNSHIP

Due prior to enrolling in AGRI 301 and no later than the Monday two weeks before finals week of the preceding semester (due no later than April 22, 2019)

Name ____________________________________________ WIU ID #________________________
WIU Email ________________________________________ Cell Phone_______________________
Home Address _____________________________________________
__________________________________________________ Phone__________________________
Major __________________________ Minor ____________________________
Cumulative GPA___________ Major GPA___________
Currently Completed Total Semester Hrs._________ Planned Graduation Date____________________
_____ Transfer student from: Community College ______________________________
_____ 4-Year School ______________________________
_____ Not a transfer student
Expected beginning date_________________________ Ending date___________________________
Internship Semester: _______ Summer _______ Fall _______ Spring
No. of hours to be enrolled (4-12) __________________
Mark the area of agriculture in which you are interested for the internship:

[ ] Ag Finance [ ] Agronomy
[ ] Ag Mechanization [ ] Animal Science
[ ] Ag Management [ ] Forestry
[ ] Ag Marketing [ ] Horticulture/Conservation
[ ] Other (specify) __________________________

Specific career objectives:

1st choice: 

2nd choice:
Describe what experience and/or training you hope to gain from participation in the internship program.

Describe the special project you are interested in doing during the internship.

Name of the cooperating agricultural business or agency you wish to work with.

Business/Agency Name ______________________________________________________________

Address _________________________________________________________________________

City __________________________ State ________ Zip Code ______________

Phone: (____)___________________________ E-mail____________________________________

Immediate supervisor (if known) _________________________________________________

Phone __________________ E-mail_______________________________________________

If known, give the contact information where you can be reached during your internship:

Address______________________________________ Cell Phone ( ____ )________________

__________________________________________ E-mail_________________________________

Have you worked for (or are currently working for) this agricultural business or agency? If the answer is "yes" describe the previous (current) experience.

*** Do you have any health issues that the employer should know about before you start? If the answer is "yes" briefly describe the health issue(s).

To be completed by faculty supervisor (Graciela Andrango).

Approved_________________________________________ Date_______________

Disapproved_______________________________________ Date_______________

Reasons for disapproval:
INTERNERSHIP AGREEMENT
Due no later than one week before the start of the internship

THE COOPERATING AGRICULTURAL BUSINESS/AGENCY AGREES TO:

1. Cooperate in developing and conducting a training plan which the intern will follow. This training will include activities in several areas of the agricultural business. Similarly, the variables, constraints and general thought processes in making management decisions will be discussed with the intern as much as possible.

2. Provide the intern with whatever materials are necessary to complete an agreed upon special project.

3. Complete an intern evaluation form and mail it to the faculty supervisor.

4. Provide the student intern with safety instructions commensurate with the level of danger for the intern, others in the area, and/or the environment.

5. Verify that the number of hours the intern is submitting to the faculty supervisor is accurate (See Appendix B-2).

THE FACULTY SUPERVISOR AGREES TO:

1. Be responsible for final approval of the training plan.

2. Arrange one visit during the intern program (assuming adequate University travel funds are available).

3. Discuss the responsibilities of the internship, requirements, and training plan with the intern. All documents, reports, final report and special project report will be evaluated by the faculty supervisor.

THE STUDENT INTERN AGREES TO:

1. Review and fulfill the qualifications and requirements for the internship.

2. Enroll in Agriculture 301, Agriculture Internship, for an agreed upon number of credits (assuming prior approval by the faculty supervisor).

3. Develop and complete the required documents and reports in cooperation with the cooperating agricultural business/agency, and the faculty supervisor.

4. Make the initial contact with the cooperating agricultural business/agency and obtain the position desired.

5. Provide an up-to-date resume for use by the business/agency sponsor and the faculty supervisor.

6. Contact the faculty supervisor immediately if a problem arises regarding the internship.
Internship Starting Date: ___________________________ Ending Date: ___________________________

Approximate number of hours the intern will work per week: ___________________________

The below named parties agree to fulfill the listed responsibilities to the best of their abilities:

Intern: _________________________________________________

Signature_________________________________________ Date______________________

Sponsoring Supervisor: ___________________________________

Signature_________________________________________ Date______________________

Ag Business/Agency_________________________________ Address________________________

City___________________ State____ Zip Code _______ Telephone (_____) ____________

Email Address: ______________________________________________

Faculty Supervisor: __ Graciela Andrango ______

Signature_________________________________________ Date______________________
## CONFIRMATION OF THE INTERN’S HOURS

**By Cooperating Supervisor**

<table>
<thead>
<tr>
<th>Intern: __________________________</th>
<th>Date: __________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Business/Agency:</strong> __________________________</td>
<td></td>
</tr>
<tr>
<td><strong>Sponsoring Supervisor:</strong> __________________________</td>
<td></td>
</tr>
</tbody>
</table>

The intern has reported the following hours worked. Please confirm or deny that these hours appear to be accurate (check the appropriate box and sign). If there are significant discrepancies, please explain how your records deviate from the intern’s reported hours.

<table>
<thead>
<tr>
<th>May 14-18</th>
<th>May 21-25</th>
<th>May 20-June 1</th>
<th>June 4-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>June 11-15</td>
<td>June 18-22</td>
<td>June 25-29</td>
<td>July 2-6</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>July 9-13</td>
<td>July 16-20</td>
<td>July 23-27</td>
<td>July 30-August 3</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>August 6-10</td>
<td>August 13-17</td>
<td>Total as of xx/xx/xx = ###</td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- ☐ The hours listed above appear accurate.

- ☐ The hours listed above appear inaccurate (please discuss below).

**Supervisor’s Signature** __________________________
Appendix C  
20 pts.

Due no later than one week before the start of the internship

SAMPLE RESUME FORMAT

Name

Present Address:  
School Address  
School Phone

Permanent Address:  
Home Address  
Home Phone

Career Objective:  (Director) of (Production Marketing) in the (Agricultural industry), starting in (sales) or (production). Be specific, tailor to job applying for. Indicate short and long term goals.

Education:  
Bachelor of Science, Date  
Western Illinois University, Macomb, IL  61455

Major:  Agriculture (Business)  
Concentration:  (Horticulture)

GPA:  3.0/4.0  
Major:  3.6/4.0

Major Subjects:  (Specific to this job)  
Pomology  
Dendrology  
Pathology (etc.)

Related Work Experience:  
List each employer and give address--be specific about responsibility.

Experience:  
Show promotions--initiatives taken.

Other Work Experience:  
Be specific about responsibility--show initiatives taken.

Activities:  
Show programs initiated or other evidence of responsibility and interaction with people and communication skills. Be selective, a long list of activities without contributions may not be useful.

Skills:  
Show all special skills, abilities, licenses, certificates, etc.

Honors:  
Awards, recognition, etc.
Appendix C

--- Page 2 ---

Name

**Present Address:**  
School Phone

**Permanent Address:**  
School Phone

**Home Address:**  
Home Phone

**References:**

1 Faculty reference
(3 minimum)
1 or 2 Employer references (non-relative)
1 Character reference (non-relative)
Others up to five total. Be sure each is contacted and willing to write a favorable letter of reference for you. (These are to be shown on a second page headed by name and address as shown above).

<table>
<thead>
<tr>
<th>Format: Title &amp; Name</th>
<th>Ms. Emma Franks</th>
<th>Dr. Lonnie White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete business address</td>
<td>2131 Hagemann Ave</td>
<td>801 Post Oak Dr.</td>
</tr>
<tr>
<td>City, ST, ZIP</td>
<td>Morning Sun, IA 52622</td>
<td>Rockdale, TX 77298</td>
</tr>
<tr>
<td>Business phone*</td>
<td>309.233.6776</td>
<td>512.448.7721</td>
</tr>
<tr>
<td>Email*</td>
<td><a href="mailto:efranks@email.com">efranks@email.com</a></td>
<td><a href="mailto:lwhite@email.com">lwhite@email.com</a></td>
</tr>
</tbody>
</table>

*cell phone numbers and email with reference permission
Appendix D 20 pts.
INTERNSHIP TRAINING PLAN
Due by the end of the first week of the internship.

The purpose of a training plan is to provide direction to insure that agreed upon experiences and activities occur during the internship. Follow the outline and examples shown below.

INTERN NAME____________________________________ ADDRESS_________________________
CITY ____________________________________________________STATE__________ZIP________
PHONE (______) ___________ CELL PHONE _______________ E-MAIL _______________________

AGRICULTURE BUSINESS/AGENCY___________________________________________________
ADDRESS___________________________________________________________________________
CITY ____________________________________________________STATE__________ZIP________
SUPERVISOR________________________________________________________________________
PHONE (______)_______________________ E-MAIL ______________________________________

RESPOND TO THE FOLLOWING ON A SEPARATE SHEET AND ATTACH TO THIS SIGNATURE PAGE:

1. **Preparation for the Internship:**
   a. Education: (Select all relevant courses from your transcript that you feel have prepared you for this position. List the courses name, number, and its catalog description.) Note that the catalog is available on-line.
   b. Experience: (List all previous work experience including dates, job title, and a description of your responsibilities. Also include extracurricular activities in college.)

2. **Learning Objectives (list minimum of eight or more) EXAMPLES:**
   • Learn how to make soil fertility recommendations to clientele with 100% accuracy. Evaluation will be made by FS supervisor using FS fertility recommendations as the standard.
   • Become familiar with herbicides sold by FS and make recommendations for agronomic crops with 100% accuracy. Evaluation will be made by FS supervisor using FS recommendations as the standard.
   • Learn to identify racehorse injuries. Evaluation will be performed by the supervisor using Equine Medicine as the standard. 100% accuracy is expected.
   • Learn to accurately evaluate horse conformation using the Horse Judging Guide as the standard. Evaluation must be acceptable to the supervisor.
   • Determine proper spray application rates with various types of spraying equipment. The calibration must be accurate to insure correct applications. Evaluation will be performed by the Coordinator of Farm and Greenhouse Operations using the equipment instruction manuals as the standard.

3. **Detailed outline of tasks to be performed at internship site** (obtain by consulting with your cooperating agency).

Internship Starting Date: _________________________ Ending Date: _________________________
Intern: ______________________________________ Date: _________________________
Sponsoring Supervisor: __________________________ Date: _________________________
Faculty Supervisor (Graciela Andrango): _________________ Date: _________________________
SPECIAL PROJECT PLAN

The purpose of the special project is to provide an opportunity for the intern to study a particular component or segment of the cooperating agricultural business or agency. The intern is responsible for developing the special project in cooperation with the cooperating agricultural business or agency (special project may be an unpaid effort).

For example, the in-depth special project could:

1. Explain the overall operation of the agricultural business.
2. Study the methods and techniques used to perform a specific operation in the business.
3. Compare livestock feeding rations and analyze the results by comparing weight gained, health problems, etc.
4. Develop a detailed outline of crop pest problems and recommended means of control.
5. Develop a marketing plan for an agribusiness.
6. Conduct a study/research project of interest to the employer.

The special project could use the major steps in the scientific method of problem-solving. The method includes the following steps:

1. Identifying the problem.
2. Developing a hypothesis and objectives.
3. Collecting data.
4. Interpreting data.
5. Develop conclusions.
6. Application of the conclusions.

Use the above sample information to assist in completing Appendix E-2.
20 pts.

SPECIAL PROJECT PLAN
AGRICULTURE INTERNSHIP

(Due by the end of first week of the internship)

TITLE OF SPECIAL PROJECT: _______________________________________________________

IDENTIFICATION OF PROBLEM:

PROJECT OBJECTIVES:

PROCEDURE FOR THE PROJECT: (what will be done and how)

WHAT/WHOM WILL THIS BENEFIT AND HOW:

Intern: ________________________________________________________

Intern Signature: ___________________________ Date: ________________

Cooperating Supervisor: _____________________________

Supervisor’s Signature: _____________________________ Date: ________________
Appendix E-3 SPECIAL PROJECT REPORT:
(Final grades will not be assigned until this report is submitted)

Heading: Intern Name

Date of final report

Title: Special Project Title

**Introduction**: The special project report should first restate the project plan (what you planned to do). Summarize what was accomplished in this special project.

Paragraph 2 (P2): Explain why this particular project was chosen.

P3: Detail any changes made from Special Project Plan (App E-2) and why.

P4: Describe how you accomplished the plan; how long it took; who you contacted; what resources you used (e.g. internet, reference books, library, etc.).

P5: Describe your findings, include tables, graphs, charts or other documents.

P6: Describe how your special project can be used by your employer.

If the project follows the scientific method approach (scientific experiment or trial), use the following format.

Heading 1 (H1): **Summary**: Summarize what was accomplished in this special project.

H2: **Introduction**: Explain the background that set up the experiment.

H3: **Materials & Methods**: Describe your data collection method.

H4: **Results**: Describe what was found in the experiment.

H5: **Discussion**: Describe your interpretation of your data and application.

H6: **References**: List all references including people resources.
Appendix F-1
160 pts.

WEEKLY REPORT REQUIREMENTS

The intern is required to submit a series of reports on the progress regarding the training outline and activities occurring during the internship. **One report will be due each week (by 1:00 pm on the following Monday) and must be typed.** Timeliness and writing quality will be considered as part of the grade. If special provision needs to be made for a late report, contact the faculty supervisor well in advance.

**EACH REPORT SHOULD CONTAIN:**

1. Activities completed the present week that fulfill the requirements outlined in the internship training plan.
2. Activities planned for the next week.
3. A general assessment of the intern's satisfaction with the internship to the point in time.
4. A written analysis of one component of the business/agency. These might include for example: medical plan, privacy policy, employee positions/responsibilities, accident policy, etc.
5. A daily log of your hours, similar to the following:

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Jun 4</td>
<td>8</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Jun 5</td>
<td>10</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Jun 6</td>
<td>7</td>
</tr>
<tr>
<td>Thursday</td>
<td>Jun 7</td>
<td>4</td>
</tr>
<tr>
<td>Friday</td>
<td>Jun 8</td>
<td>4</td>
</tr>
<tr>
<td>Saturday</td>
<td>Jun 9</td>
<td>10</td>
</tr>
<tr>
<td>Sunday</td>
<td>Jun 10</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>43</strong></td>
</tr>
</tbody>
</table>

**NOTE:**

E-mail the reports to: gc-andrango@wiu.edu

Dr. Graciela Andrango  
School of Agriculture  
Western Illinois University  
1 University Circle  
Macomb, IL 61455

Office Phone: (309) 298-4688  
Cell Phone: (785) 236-9141  
Fax: (309) 298-2280  
E-mail: gc-andrango@wiu.edu
SAMPLE

WEEKLY REPORT #3 (June 1 - June 7)

Intern: Joe Intern  
Organization: XYZ Brand Seeds 
Supervisor: Frank Super  
Address: 1273 Red Brick Rd  
Address: 900 Susan Court  
Address: Macomb, IL 61455  
Address: Macomb, IL 61455  
Email: JI@internetaddress  
Email: Frank@XYZ  
Phone: 309-298-1044

A. Log of Hours Worked for Week # 3 (June 1- June 7)

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>2</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9</td>
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<td>Wednesday</td>
<td>12</td>
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<tr>
<td>Thursday</td>
<td>10</td>
</tr>
<tr>
<td>Friday</td>
<td>0</td>
</tr>
<tr>
<td>Saturday</td>
<td>0</td>
</tr>
<tr>
<td>Sunday</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>33</td>
</tr>
</tbody>
</table>

B. Report of Activities and Knowledge Gained for Week # 3 (June 1 - June 7)

This section should include a narrative of the week’s activities and should relate to how you are meeting the objectives in your training plan. This could be in the format of several paragraphs or as a daily log as in the following example:

Monday-Today was a slow day due to the rain. It’s too wet to be in the fields so it was a good day to catch up on paperwork. Frank and I did get a chance to look at some soybeans that were just emerging but had a slug feeding problem.

Tuesday-I rode with Clayton Becker (another Field Sales Manager) and met contacts that I will be working with in his area this summer. I met Dave Smith from Northern FS, Jeff Jackson and Dave and Dave Jr. from Giles Farms. Later we looked at a field with a Japanese beetle larvae problem with Doug Dauphin from the DeLong Co. We learned about some of these problems in Dr. Roskamp’s classes, but it is really interesting to see real life examples and how our company and growers deal with them.

Wednesday-I rode with Frank again today and met some more people we will be working with this summer. We toured the Company Field Test Station near Shabbona so I could get an idea of what was going on there. Then we inspected some mouse damaged seed bags at UAP Richter. It’s interesting to see how Frank handles these situations.

Thursday-I rode with Andy Asbury, a WIU graduate, today and met contacts in his area. We also inspected side-by-side plots of XYZ and competitors hybrids at Nick Jones’s place. Nick is one of our better growers and farmer dealers. We will be working a lot with him and his customers this summer.
Friday - Totally rained out today.

Saturday - Day off

Sunday - Day off

C. Activities planned for Week # 4

Monday I will go down to Andy’s area to meet some more of his dealers. Then I will drive to Stanton, MN Tuesday afternoon for a company internship training program, which will run from Wednesday morning to noon on Friday. I will drive back Friday afternoon and make farm visits with Frank in his area on Saturday.

D. Analysis of One Component of the Organization

Intellectual Property Rights:

Agreements relating to the licensing and use of intellectual property rights (patents, plant variety rights, trademarks, designs, copyrights, know-how and trade secrets) may be subject to special rules and considerations that affect antitrust risk. All such agreements should be reviewed in advance by company legal counsel. Information is from the XYZ Policy Manual.

E. General Assessment of the Intern’s Satisfaction with the Internship

I am pleased so far with the way the internship is progressing. I have made a lot of personal contacts already and had the chance to work with several of the area sales managers, dealers, and customers. Frank is a really great supervisor. He’s a good teacher and explains things well: for example, when we were out looking at a field where a customer had a problem with poor emergence. It was a great learning experience for me to see him analyze this situation and relate to the customer. Once he explains things then he gives me the responsibility to go out on my own. I’m looking forward to the company internship training next week.

E-mail the reports before 1:00 PM of the following Monday to:

Dr. Graciela Andrango

gc-andrango@wiu.edu
The internship summary should be written during the last week of the internship and is due to the faculty supervisor 10 days after completion of the internship. It should be typed and written in essay form. Timeliness, writing quality and style will be a part of the grade.

The internship summary should be an analysis of the internship experience, and should address the following items:

1. The cover page must include course title and number, cooperating business/agency and address, name of cooperating supervisor, your name, date, and faculty supervisor's name.

2. The purpose and objectives of the internship.

3. A summary description of the agricultural business or agency--include their mission.

4. A statement about each area of the agricultural business/agency and how it operates.

5. A summary description of what was learned during the internship.

6. Special highlights that occurred.

7. Areas or skills in which personal and professional improvement was acquired.

8. Attitudes and perceptions about the experience and career field that developed as a result of the internship experience.

9. Areas of study at WIU that would assist in the chosen career.

10. Suggestions and recommendations for improving the internship experience and the structure of the program (other than classes/academics).

11. Conclusion.
EVALUATION OF THE INTERN
By Cooperating Supervisor

Intern: ______________________________ Date: __________________________

Business/Agency: ______________________________________________________

Sponsoring Supervisor: __________________________________________________

The evaluation should be objective, comparing the intern to other personnel assigned the same or similar positions or to students of comparable academic level. Your suggestions and recommendations are welcome. Please rate the intern on the following categories: 0 = extremely poor; 5 = average; 10 = excellent; NA = not applicable.

1. Responsibility

2. Quality of work

3. Attitude

4. Initiative

5. Ability to learn

6. Dependability

7. People skills

8. Verbal communication

9. Written Communication

10. Professionalism

Comments:
Appendix I

EVALUATION OF THE INTERN
By Faculty Supervisor

Intern: ___________________________________________ Date: ________________________

Business/Agency: ____________________________________________

<table>
<thead>
<tr>
<th>EVALUATION CRITERIA</th>
<th>POINTS POSSIBLE</th>
<th>POINTS EARNED</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. APPLICATION FOR INTERNSHIP</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>B. INTERNSHIP AGREEMENT</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>C. RESUME</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>D. TRAINING PLAN</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>E. SPECIAL PROJECT PLAN</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>F. GROUP MEETING</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>G. WEEKLY ACTIVITY REPORTS</td>
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</tr>
<tr>
<td>- on time</td>
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<td></td>
</tr>
<tr>
<td>- completeness</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>H. SPECIAL PROJECT REPORT</td>
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<td></td>
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<tr>
<td>- on time</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>- completeness</td>
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<tr>
<td>I. INTERNSHIP SUMMARY</td>
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<td>- completeness</td>
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<tr>
<td>J. EVALUATION - COOPERATING SUPERVISOR</td>
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</table>

TOTAL POINTS 600

GRADE SCALE:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>480-497 pts.</td>
<td>C+</td>
<td>462-479 pts.</td>
</tr>
<tr>
<td>D-</td>
<td>360-377 pts.</td>
<td>F</td>
<td>0-359 pts.</td>
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</table>

COURSE GRADE: ________