Faculty Member: Dr. Leunda S. Hemphill

Office: Knoblauch B32, Western Illinois University (WIU), Macomb, IL  61455

Office Hours: Monday: 9-9:30 am (in Horrabin 72), 11 am to noon (Knoblauch B32); Tuesday: 8:30 -11:30 am; Wednesday: 9-9:30 am (in Horrabin 72), 11 am to noon (Knoblauch B32). Additional office hours by appointment.

Voice: 309-298-1186

Fax: 309-298-1061

Email: LS-Hemphill@wiu.edu

Class Delivery: Access https://westernonline.wiu.edu starting on the first day of the semester. Log in using your ECOM username and password. These are the same username and password used to access your WIU email account.

Technical Assistance: If you need technical assistance for the WesternOnline system, please call the University Technology Support Center (uTech) at (309-298-2704), or you can email the Help Desk at support@wiu.edu.

COURSE DESCRIPTION

This three-credit, completely online graduate course focuses on the integration of computer-based technologies into curricular material design, development, and evaluation for educational and training purposes. The course is organized on the paradigm of collaborative learning where student participation is a necessity for effective online education. The course is divided into modules. Information is provided through readings, presentations, online resources, and discussions.

You may be requested in this class to ask subjects to evaluate your projects. The data are intended only for class use and for the purpose of providing formative evaluation of your projects. It is your responsibility to keep this information confidential and not share it outside of this class. If you intend to use such data outside of class, you must notify me beforehand to determine if you need to file an Institutional Review Board (IRB) request.

Student activities may be used as part of a professional development or publication process. If you do not want the instructor to use your postings, please contact her immediately.
Objectives

Upon completion of this course, the successful student will be able to:

- Design and implement learning opportunities that apply technology-enhanced instructional strategies to support the needs of all learners.
- Apply recent research on teaching and learning with technology when planning learning environments and experiences.
- Use strategies for facilitating technology-enhanced experiences that address content standards and learner technology standards.
- Use current research and district/region/state/national content and technology standards to build lessons and units of instruction.
- Explore a variety of strategies that assess learning involving the use of technology.
- Apply technology in assessing student learning.
- Continually evaluate and reflect on professional practice to make informed decisions regarding the use of technology in support of learning.
- Select, compare, and evaluate appropriate technology tools appropriate for supporting instructional objectives.
- Use technology to communicate and collaborate with peers through a peer network that fosters discussion about issues of concern related to the integration of technology into the curriculum for the educational and training purposes.

Prerequisites

Access to email, the World Wide Web, and required software and hardware.

REQUIRED MATERIALS

Textbook

You may purchase EITHER the hardcopy version (ISBN 9780132896801) OR the E-Book (ISBN 9780132820158-Available at CourseSmart.Com) of the following textbook. DO NOT CHOOSE BOTH!


Additional Reading Resources

Additional reading resources will be accessed from the World Wide Web and Western Illinois University’s online library resources.

Hardware Requirements

All students participating in this course must have a computer capable of running the recommended web browsers for accessing the Western Online course on the Internet and for running the software using the software described below. Contact the UCSS Help Desk if you have questions about hardware requirements for WesternOnline.
Software Requirements

All students participating in this course must have the following software.

**Web Browser**: Go to http://www.wiu.edu/CITR/resources/wo_tech_requirements.php to check on the WesternOnline technical requirements, including Internet and browser requirements.

**Word Processing Program**: Microsoft Word or another word processing program that can create Rich Text Format (RTF) or Word documents.

**Graphic Programs**: Photoshop LE or full versions for Macintosh or Windows, Photoshop Elements, or a free online graphics editor that saves files as .jpg, .jpeg, or .gif.

You may be required to download other programs during the course.

COURSE EXPECTATIONS

**Course Assignments**: Expect to spend approximately 10 to 12 hours per week on this course. This includes three hours of classroom/lab instruction plus two to three hours per semester hour of outside work. You are responsible for completing the reading assignments, participating regularly in the discussions, posting assignments, taking quizzes, and contributing your equal share in group projects. You are required to log on to the online course area at least three times each week. Please note that you will be required to teach some of the lessons you develop. *If you are seeking the IDT M.S. degree with a Technology Specialist emphasis or an Educational Technologist Specialist Post Baccalaureate Certificate, you will be required to complete an additional portfolio artifact at the end of the semester.*

**Assignment Due Dates**: Specific due dates and points for assignments are described at the end of this document. *Unless otherwise specified, late completion of the assignments will result in a 20% deduction per day late.* Your grades will be posted on the WesternOnline website.

**Final Grade**: Your final grade for this course will be the result of adding all individual grades together. Final grades will be based on the following percentages: A (90-100%), B (80-89%), C (70-79%), D (60-69%), F (<60%).

**Incompletes**: The IDT program does not give grades of Incomplete unless the student has been unable to complete course work due to circumstances beyond his or her control and the request is approved by the instructor. The department recommends you drop the course and re-enroll in it the following semester, instead of taking an incomplete grade.

**Instructor Response and Feedback**: I try to respond to your questions in the WesternOnline Mail and General Questions Discussion area within 24 hours on the weekdays, unless otherwise specified. Note that I do not respond to all discussion postings, but monitor them closely and respond as needed. I try to grade your activities within one week after the due date.

**Use of WesternOnline**: Do everything in this course within the WesternOnline online course. Use WesternOnline Mail for emailing me and other students.
Groups: You will be working on a collaborative group project. You are expected to participate as an active and productive member of your group, involved with on-going dialogues, consensus-building, and possible Live Chats. Remember that successful groups depend on each member actively “pulling his/her own weight.” There are a number of ways to ensure this, including assigning specific roles to each group member. I monitor your group postings and will be happy to assist you if necessary.

WesternOnline Mail for sending messages to me and other students.

TITLE IX

University values, Title IX, and other federal and state laws prohibit sex discrimination, including sexual assault/misconduct, dating/domestic violence, and stalking. If you, or someone you know, has been the victim of any of these offenses, we encourage you to report this to the Title IX Coordinator at 309-298-1977 or anonymously online at: http://www.wiu.edu/equal_opportunity_and_access/request_form/index.php. If you disclose an incident to a faculty member, the faculty member must notify the Title IX Coordinator. The complete Title IX policy is available at: http://www.wiu.edu/vpas/policies/titleIX.php.

STUDENTS WITH DISABILITIES

In accordance with University values and disability law, students with disabilities may request academic accommodations where there are aspects of a course that result in barriers to inclusion or accurate assessment of achievement. To file an official request for disability-related accommodations, please contact the Disability Resource Center at 309-298-2512, disability@wiu.edu or in 143 Memorial Hall. Please notify the instructor as soon as possible to ensure that this course is accessible to you in a timely manner.

STUDENTS RIGHTS AND RESPONSIBILITIES

Please refer to the WIU Students Rights and Responsibilities website at http://www.wiu.edu/provost/students.php for information on WIU policies on academic dishonesty, grade appeal, etc.

8/11/2016