In this paper is an examination of what determines academic success of students within the Chicago Public School system. There is a comparison of academic success between neighborhood, Charter and selective/magnet high schools. To determine academic success 3 aspects are examined, ACT scores, graduation rates and college readiness/ percentage of students that attend college. From those result other factors will be examined to determine what effects the academic success of students such as funding, socioeconomic status, funding, race, lastly the area which the high school is located in. With this research I expect to find that students attending a selective enrollment or magnet school are going to have the highest ACT scores, highest graduation rates as well as the most students who are attending college. The next step is to determine why some students are set up to succeed and why others are set up to fail within the education system.