CIAESC Connection

CIAESC is part of the Illinois Service Center Network

CIAESC Connection is a publication of the

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The Central Illinois Adult Education Service Center is a special project conducted under the provisions of the Workforce Investment Act, Title II Adult Education and Family Literacy, and is administered through the Illinois Community College Board. Federal funds provide 100% support.
Supplementary Articles for Classroom Use

A Research on Learner Retention and Learning Support
The main purpose of this paper is to explore how adult learners persist through their learning and factors that might have influences on them. Adult teachers and students (including those who already graduated and those who dropped out) were interviewed and surveyed. Concluding from those data and content of interviews, this paper set a model that describes how adult learner retain through their learning process and some suggestions are made for better student learning support policies.

Resources for Adapting Low Vision Training Materials for the Adult with Low Literacy Skills
Adults with low vision who seek clinical low vision services need to be able to read (that is, to interpret or understand words, numbers, and symbols in print meaningfully). Reading difficulties that adults encounter during low vision therapy may be directly connected to a visual impairment or may be related to other reading problems, such as lifelong learning disabilities, literacy deficiencies, or cognitive loss. Visual problems experienced by readers with low vision who have central vision loss may be similar to those of a person with low literacy. These problems include the inability to see all the words, skipping words or lines of print, and frustration.

Tips from Teachers: Ideas that Work
Five articles describe effective ideas and techniques suggested by correctional educators. In “Warming UP: Mental Exercises for Successful Learning”, warm-up exercises to help students get ready to learn are discussed, such as daily journals, word of the day, and quote of the day. “Keeping Students Posted” shows how to overcome limited resources by using a bulletin board. “It’s Going Round” proposes uses of roundtable discussion. Nine “Principles for Teaching Adult Learners” are listed. In “Picturing Success: Using Art Therapy to Teach Behaviors”, the success of an art therapy program with juvenile offenders is documented.

Web Spotlight

The USCIS Naturalization Interview and Test
http://www.uscis.gov/portal/site/uscis/menuitem.5af9bb95919f35e66f614176543f6d1a/?vgnextoid=76574bbe6cb97210VgnVCM100000082ca60aRCRD&vgnextchannel=d6369ddf801b3210VgnVCM100000b92ca60aRCRD
(For those of you receiving this in paper format, you may find it easier to simply search for “The USCIS Naturalization Interview and Test” instead of trying to duplicate the link!)

USCIS has posted a new video on its website showing an example citizenship interview. The 16 minute video goes over what happens on the day of the interview. It shows many essential things that students need to be expecting when they go for their citizenship interview. In particular, it shows an applicant going through security, waiting in the waiting room, and being called by the Adjudicating Officer for the interview. The video does not show a complete interview from start to finish, but it shows most of the important parts of the interview including: placing the applicant under oath, going over the N-400, a civics test, and a reading and writing test. (The reading/writing test in the video uses a fake question and answer because USCIS doesn’t want to give away any of the real items they use for those tests.) You can view this video free on their website and USCIS has said that they hope to have copies for purchase available soon for teachers who don’t have internet access.
SCN Professional Development Opportunities

Wimba Walk-Through  Tuesday, June 1, 2010  8:00am - 8:30am
Wimba Walk-Through  Wednesday, June 2, 2010  12:00pm - 12:30pm
Wimba Walk-Through  Thursday, June 3, 2010  6:30pm - 7:00pm
Wimba Walk-Through  Monday, June 7, 2010  2:00pm – 2:30pm

Please note that ONE Wimba Walk-Through must be taken before attending a Wimba session!

Wimba All-Day Event – Wednesday, June 9, 2010

*Web 2.0 Tools and Stuff  8:00am - 9:00am
*Turn on the Bright Lights to Vocabulary  9:30am – 10:30am
*Building Community in the ESL Classroom  11:00am - 12:00pm
*Financial Literacy  12:30pm - 1:30pm
*Math and the Workplace  2:00pm – 3:00 pm
*Adapting Pre-Made Games to Increase ESL Fluency  3:30pm - 4:30pm
*Tried and True Teaching Strategies for Students with (or without) Disabilities  5:00pm - 6:00pm
*Geometry after the Classroom  6:30pm – 7:30 pm
*Listening Web Sites for ESL Learners  8:00pm - 9:00pm

Easier Wimba Registration!
There is now a direct link to the list of all Wimba sessions on the calendar. On the left side of the Excellence in Adult Education page, click on the main menu item called "Wimba Sessions." You're there! Click on the title of the Wimba you're interested in for the individual registration page. This replaces the need to first click on "Online Learning" and then navigate to the calendar.

If you need any additional information about Wimba session or Wimba Walk-Through registration, please contact CIAESC at 800-572-9033 or send email to ciaescadmin@gmail.com.
CIAESC Resource Library Picks

CIAESC maintains a lending resource library of professional and classroom materials (books, videos, audiotapes, disk software and CD-ROMs) and makes the resources available at no cost to all adult education program staff in the Illinois Service Center Network service region. To check out materials listed below or to customize your search for additional resources, please go to our web site, www.cait.org/ciaesc and click on the Resource Library graphic. To find one of the titles listed below, type the title in the search form title field and begin search. Directions to conduct your own search and to check out materials via the online shopping cart are provided. Patrons are encouraged to utilize the online system. If you do not have access to the Internet, please call (800) 572-9033 to arrange for check out.

The Lifelong Reader
This engaging, skill-building reading text is designed to help your students become lifelong readers and learners. Combining readings from college textbooks across the disciplines with material from contemporary media, this book helps students apply critical thinking skills to everyday reading and prepares them for material they will encounter throughout their college years. (2001)

The Older Worker
Demographics show that the employee population is aging and developments in the workforce have focused attention on the unique needs of the older worker. This book is designed to aid professionals in serving the training, education, development and personnel requirements of employees over age fifty. The author draws on the experiences of leading corporations with innovative options as part-time and temporary work, job sharing, job pools and retraining programs to maximize the contribution of mature employees. (1990)

Moving On Up
This Windows CD-ROM takes viewers back to the basics to gain the skills necessary to advance in their jobs. Rather than teaching how to find any job, this program demonstrates ways to find a better job in today's economy. Utilizing footage from the video, Ten Ways to Get a Great Job, the program takes a refreshing look at how to find a job by showing viewers how to look now for opportunities that will help them in their careers later. (1997)

Purple Cows & Potato Chips
This resource includes 56 non-traditional, stimulating fluency practice activities that address all learning modalities-visual, auditory, kinesthetic, and olfactory. Exercise sheets are duplicatable; material and time required for each activity is noted and suggestions are offered teachers for preparation and presentation. (1995)

Activating the Desire to Learn
We are all driven to fulfill five central needs: to connect, to be competent, to make choices, to have fun, and to be safe. Studies show that when these needs are met in schools, good behavior and high achievement tend naturally to ensue. The author shows how to apply lessons from the research on motivation in the classroom. (2007)

Prioritize Organize The Art of Getting It Done
This book will help you slow down, take a deep breath and regain control of your life. It features tools, techniques, advice and activities to help you create a personalized action plan and gain more satisfaction from your work...have increased time and energy to enjoy your personal life...and reduce stress. (1999)