



CURRICULUM AND INSTRUCTION COURSE OFFERINGS SUMMER 2019



WESTERN
ILLINOIS
UNIVERSITY

SCED 562 Science Curriculum in the Elementary School (Online 3 sh.)

An analysis of the latest curriculum innovations in elementary science education, and the application of recent discoveries in learning theory to the teaching of elementary science. Emphasis will be placed on the development of contemporary philosophy of elementary science and its contribution to the total science program.



SPED 546 Instructional Methods: Individuals with Learning Disabilities (Online 3 sh.)

Teaching methodologies, instructional strategies, and materials for use in developing educational programs for students aged 0-21 with learning disabilities will be mastered.

SPED 551 Characteristics of Learners with Disabilities (Online 3 sh.)

The unique characteristics of a wide variety of learners with mild and moderate disabilities will be examined, along with their broad educational, behavioral, and emotional needs as related to educational programming.

SPED 552 Instructional Methods for K-6 Learners with Disabilities (Online 3 sh.)

Effective teaching methodologies, instructional adaptations, and program delivery options for students with mild/moderate disabilities, K-6, are mastered.

SPED 553 Instructional Methods for Secondary Learners with Disabilities (Online 3 sh.)

Effective teaching methodologies, instructional adaptations, and program delivery options for students with mild/moderate disabilities, 6-12, are mastered.



**Current student? Register at wiu.edu/stars
New to WIU? Apply at wiu.edu/graduate_studies
Questions? Contact us at 309-298-1961**



**LA 578
Language Arts for
Diverse Learners
(Online 3 sh.)**

A course which focuses on language, learning and the diagnostic, and techniques that can be used by the elementary classroom teacher in the areas of oral and written language, spelling, handwriting, and listening.

**RDG 508
Phonics for
Decoding and
Spelling
(Online 3 sh.)**

From an approach that focuses on environmental print and authentic literature experiences, this course examines a variety of aspects of phonological processing: (1) phonological/phonemic awareness, (2) phonics and other word identification strategies, and (3) spelling.

**RDG 569
Reading in Early
Childhood
(Online 3 sh.)**

Designed to help teachers of preschool, kindergarten and primary grades to plan and design developmentally appropriate programs aimed at facilitating the acquisition of pre-reading and reading abilities. Emphasis on how early guidance and instructional programs can attend to all aspects of language: listening, speaking, reading and writing.

**RDG 576
Psychology of
Reading
(Online 3 sh.)**

A study of cognitive, linguistic, motivational, and sociocultural factors that affect reading and writing processes and development, including culture, native language, human development, language learning, and reading disabilities and the influence of these theoretical perspectives on literacy instruction.



**Department of
Curriculum and Instruction**