

Curriculum Vitae

CHRISTINE J. ANDERSON

Associate Professor, Special Education

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EDUCATIONAL BACKGROUND

Institution	Dates	Major	Degree
University of Iowa Iowa City, IA	2004-2008	Special Education: Behavior Disorders	Ph.D.
University of South Florida St. Petersburg, FL	1992-1995	Severe Emotional Disturbance	MA
Charleston Southern University Charleston, SC	1971-1973	Elementary Education	BA

RESEARCH INTERESTS

- Interventions for students with behavior disorders
- Evidence-based inclusive methods
- Juvenile female offenders
- Technology in education
- Response to intervention

UNIVERSITY TEACHING EXPERIENCES

Instructor of the following courses:

Graduate:

420 Instruction Delivery – Pre-K - Elementary

430 Fieldwork in Special Education: Elementary

517 Behavior Interventions

518 Self-Determination and Independence

519 Psychoeducational Assessment

525 Literature and the Reader

526 Instructional Methods: Individuals with Intellectual and Developmental Disabilities

546 Instructional Methods: Individuals with Learning Disabilities

552 Instructional Methods for K-6 Learners with Disabilities

553 Instructional Methods for Secondary Learners with Disabilities

613 Leadership in Collaboration

622 Action Research in Education

624 Action Research Project

Undergraduate:

210 The Exceptional Learner

350 Collaboration Relationships and Transition

370 Assessment

390 Differentiating Instruction for Learners with Special Needs

UNIVERSITY TEACHING EXPERIENCES continued

Instructor with supervision
 Master's Level
 University of Iowa, Iowa City, IA

07U: 275 Explicit Instruction
 07U: 230 Behavioral and Social

Instructor
 Cornell College
 Mount Vernon, IA

EDU: 230 Exceptional Learner

Special Education Supervisor
 Student Teacher Field Experience
 Arizona State University, Tempe, AZ

PUBLIC/PRIVATE SCHOOL TEACHING EXPERIENCES

2001-2002	Teacher	<ul style="list-style-type: none"> • Self-contained • Emotionally Handicapped • Elementary 	Mesa School District Mesa, AZ
1999-2001	Teacher	<ul style="list-style-type: none"> • Self-contained • Severely Emotionally Disturbed • High School 	Conejo Valley Unified School District Thousand Oaks, CA
1992-1999	Teacher	<ul style="list-style-type: none"> • Alternative Programs • Emotionally Handicapped • Grades 4 – 12 	Pinellas County School District, Largo, FL
1980-1983	Specialist	<ul style="list-style-type: none"> • Independent tutor • Language/Speech Educator • Elementary and Middle School 	Grantsville Elementary and Middle School Grantsville, Utah
1973-1974	Teacher	<ul style="list-style-type: none"> • Self-contained • Varying Exceptionality class • High School 	Goose Creek High School Goose Creek, SC
1971-1972	Teacher	<ul style="list-style-type: none"> • Self-contained • Children with autism • Private pre-school 	Hope Kindergarten Charleston, SC

PROFESSIONAL PUBLICATIONS

- Othman, L., Kieran, L., & Anderson, C. (2015). Educators' perspectives: Survey on the 2009 CEC advanced content standards, *The Learning Assistance Review*, 20 (1), 23 – 38.
- Anderson, C. & Kieran, L. (2014). Guiding preservice teacher candidates to implement student-centered applications of technology in the classroom. In L. Liu and D. Gibson (Eds.), *Research highlights in technology and teacher education 2014*. (Jacksonville, FL): Society for Information Technology & Teacher Education.
- Rommel, T. & Anderson, C. (2013). Benefits of yoga as an intervention for those with intellectual disabilities, *Theapeutic Recreation Journal*, 47, 3, 212.
- Retter, S., Anderson, C., & Kieran, L. (2013). iPad use for accelerating gains in reading skills of secondary students with learning disabilities. Publication pending in *Education and Information Technology Digital Library*. Chesapeake, VA: AACE.
- McCrary, B. A., Anderson, C. & Mhlanga, B. (2012). When, what, and where is the first line of defense against anti-social behaviors? *Law Enforcement Executive Forum*, 12,4, 54-63.
- Borgia, L., & Anderson, C. (2012). Terrific teaching tips. *Illinois Reading Council*, 40.
- Anderson, C., Beard, M., & Bergstrand Othman, L. (2011). Pre-Service teacher survey and collaboration between the United States and Jordan. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (2833-2840). Chesapeake, VA: AACE.
- Sheng, Z., Sheng, Y., & Anderson, C. J. (2011). Dropping out of school among ELL students: Implications to schools and teacher education. *Clearing House*, May 2011, 84(3), 98-103.
- Anderson, C., & McCrary, B. (2011). Exploring the current challenges and successful interventions in meeting the educational and social developmental needs of youth in the juvenile justice system. *Law Enforcement Forum*, 11(22), 133-146.
- Anderson, C., Sheng, B., & Sweet, D. (2010). Special education teacher preparation: Online-document collaboration. *Proceedings of Society for Information Technology & Teacher Education International Conference*. San Diego, CA, USA: Association for the Advancement of Computing in Education (AACE). <http://editlib.org/p/33349>
- Anderson, C. (2009). Choice as an academic intervention for female residents of a juvenile home, *Law Enforcement Executive Forum*, 9, 55-70.

PROFESSIONAL PRESENTATIONS

- March 2015 Anderson, C. Evaluation of technology integration in higher education, *Society for Information Technology and Teacher Education International Conference*, Las Vegas, Nevada.
- November 2014 Anderson, C. & Kieran, L. Evaluating technology use. Conversation session, 37th Annual Teacher Education Division (TED) (CEC), Indianapolis, Indiana
- Kieran, L. & Anderson, C. Modeling technology use with teacher candidates. Interactive paper, 37th Annual Teacher Education Division (TED) (CEC), Indianapolis, Indiana
- October 2014 Anderson, C. Self-regulated strategy development: The effects on narrative essay writing of struggling readers. *The Illinois Reading Council Conference: Harvesting the Fruits of Literacy*. Springfield, Illinois
- Ahearn, A. & Anderson, C. Group tutoring and the effects on reading fluency and motivation to read using related science activities. *The Illinois Reading Council Conference: Harvesting the Fruits of Literacy*. Springfield, Illinois.
- March 2014 Anderson, C. Guiding preservice teacher candidates to implement student-centered applications of technology in the classroom. Paper presentation. *Society for Information Technology and Teacher Education International Conference*, Jacksonville, Florida.
- November 2013 Anderson, C. & Kieran, L. iPad writing/reading interventions in secondary special education classroom. Interactive paper, 36th Annual Teacher Education Division (TED) (CEC), Fort Lauderdale, FL.
- Anderson, C. & Kieran, L. Effective practice using iPad apps in higher education. Conversation session, 36th Annual Teacher Education Division (TED) (CEC), Fort Lauderdale, FL.
- Kieran, L., & Anderson, C. Using iPads to support the common core English language arts standards. Illinois Education & Technology Conference, Springfield, IL
- March 2013 Anderson, C. & Steverson, T. Hyperstudio5 for Midwestern 5th Graders. Paper presentation. *Society for Information Technology and Teacher Education International Conference*, New Orleans, Louisiana.
- Retter, S. & Anderson, C. Reading with the iPad in a High School Special Education Class. Paper presentation. *Society for Information Technology and Teacher Education International Conference*, New Orleans, Louisiana.

- February 2013 Kieran, L., Grimm, M., & Anderson, L. Using iPads to Read Informational Text for the Secondary Common Core Standards. Presented at *Midwest Educational Technology Conference*, St. Roberts, MO.
- November 2012 Anderson, C., Bergstrand-Othman, L., & Kieran, L. Educators' Perspectives: Survey analysis based on the 2009 CEC advanced content standards. Presented at *Teacher Education Division: Council for Exceptional Children*, Grand Rapids, MI
- Anderson, C. & Steverson, T. Hyperstudio5 for Midwestern 5th Graders. Paper presentation. *Illinois Education and Technology Conference*, Springfield, IL.
- Retter, S. & Anderson, C. Reading with the iPad in a High School Special Education Class. Paper presentation. *Illinois Education and Technology Conference*, Springfield, IL.
- October 2012 Anderson, C. Teaching tools for students identified with ADHD. Current Perspectives on ADHD, School of Distance Learning, International Studies, and Outreach.
- September 2012 Anderson, C. When, what, and where is the first line of defense against anti-social behaviors? Paper presentation at *International Child and Adolescent Conference Program*.
- March 2012 Anderson, C., & McCrary, B. Other Juvenile Justice Issues: When, What, and Where is the First Line of Defense Against Anti-Social Behaviors? Panel Presentation Chair. *Academy of Criminal Justice Sciences (ACJS)*, New York City, NY.
- February 2012 Anderson, C., & Powers, K. PALS Classroom Peer Tutoring and Repeated Readings Effect on the Fluency of Elementary Students with E/BD. Paper presentation, *Midwest Symposium for Leadership in Behavior Disorders (MSLBD)*, Kansas City, MO.
- November 2011 Anderson, C. Using the iPad as an Instructional Intervention for Students With Disabilities. Paper presentation. *Illinois Education and Technology Conference*, Springfield, IL.
- September 2011 Powers, K. & Anderson, C. The Effects of PALS Classwide Peer Tutoring and Repeated Readings on the Fluency of Elementary Students with Emotional and Behavioral Disorders. Paper presentation, *Council for Children with Behavioral Disorders (CCBD)*, New Orleans, LA.
- McCrary, B. & Anderson C. How Can Collaboration Between Special Education and Juvenile Delinquency Improve Treatment to Meet Educational and Social Developmental Needs? Poster presentation. *Council for Children with Behavioral Disorders (CCBD)*, New Orleans, LA.

PROFESSIONAL PRESENTATIONS continued

- April 2011 Anderson, C. & Adolph, J. iPad Applications for Students with Disabilities. WIU Tech Fest.
- March 2011 Anderson, C. & McCrary, B. Exploring the Current Challenges and Successful Interventions in Meeting the Educational and Social Developmental Needs of Juvenile Delinquents. Paper presentation, *Academy of Criminal Justice Sciences Annual Meeting*, Toronto, Canada
- Anderson, C. & Beard, M. Pre-Service Teacher Survey and Collaboration Between the United States and Jordan. Paper presentation, *Society for Information Technology and Teaching Education 21st International Conference (SITE)*, Nashville, TN.
- November 2010 Anderson, C, Beard, M., Othman, L. International Perceptions of Educational Symptoms: Pre-service Teacher Survey and Collaboration between the United States and Jordan. Paper presentation, *Illinois Education and Technology Conference*, Springfield, IL.
- The Abilities Rap and Novel Awareness. Poster presentation with Tietjen, S. & Foltz, C. (undergraduate students). *Illinois Education and Technology Conference*, Springfield, IL.
- Anderson, C, Beard, M., Othman, L. International Perceptions of Educational Symptoms: Pre-service Teacher Survey and Collaboration between the United States and Jordan. Paper presentation, *Teacher Education Division Conference*, St. Lois, MO.
- October 2010 Anderson, C. & McCrary, B. Exploring the Current Challenges and Successful Interventions in Meeting the Educational and Social Developmental Needs of Juvenile Delinquents. Fifth Annual WIU Faculty Research Symposium.
- Anderson, C. Awareness of Individuals with Disabilities and their Families. Presentation for Carousel of Education Essentials Conference, co-sponsored by Kappa Delta Pi and the Western Illinois Reading Council
- April 2010 RtI and co-teaching for Science Educators, a workshop presentation for WIU Secondary Science Education Conference
- WIU, College of Education and Human Services TechFest 2010, 3 presentations:
1. Increasing awareness of individuals with disabilities through multi-media novel presentations
 2. Individuals with disabilities ability Rap
 3. International Perceptions of Educational Symptoms: Pre-service Teacher Survey and Collaboration between the United States and Jordan

PROFESSIONAL PRESENTATIONS continued

- March 2010 Anderson, C., Sheng, B., Sweet, D. R. Special Education Teacher Preparation: Online-Document Collaboration. Paper presentation, *Society for Information Technology and Teacher Education Conference*, San Diego, CA.
- February 2010 Anderson, C. Empowering Female Juvenile Offenders through the Academic Interventions of Choice and Preference. Paper presentation, *Academy of Criminal Justice Sciences Annual Meeting*, San Diego, CA.
- November 2009 Anderson, C., Sheng, B., Sweet, D. R. Special Education Teacher Preparation: Online-Document Collaboration. Paper presentation, *Illinois Education and Technology Conference*, Springfield, IL.
- November 2009 Anderson, C., Sheng, B., Sweet, D. R. Special Education Teacher Preparation: Online-Document Collaboration. Paper presentation, *Teacher Education Division Conference*, Charlotte, N. C.
- October 2009 Anderson, C. Choice as an Intervention in the Academic Setting for Female Residents of a Juvenile Home. Paper presentation, 4th Annual Faculty Research Symposium, WIU, Macomb, IL.
- September 2009 Anderson, C. Choice as an Intervention in the Academic Setting for Female Residents of a Juvenile Home. Paper presentation, *Council for Children with Behavior Disorders International Conference*, Denver, CO.
- April 2008 Anderson, C. & Sasso, G. Choice as an Intervention in the Academic Setting for Female Residents of a Juvenile Home. Paper presentation, Council for Exceptional Children Annual Convention and Expo, Boston, MS.
- February 2008 Anderson, C. & Sasso, G. Choice as an Intervention in the Academic Setting for Female Residents of a Juvenile Home. Paper presentation, *MSLBD*, Kansas City, Missouri.
- April 2007 Anderson, C. Choice Condition for Students with Behavioral Disorders: A Literature Review. Poster presentation, Council for Exceptional Children Annual Convention and Expo, Louisville, Kentucky.
- April 2006 Kirk, J., Anderson, C., Sasso, G., & Trout, A. Inclusion of students with behavioral disorders: a review of the literature. Poster presentation, *Council for Exceptional Children Annual Convention and Expo*, Salt Lake City, Utah.
- February 2006 Kirk, J., Anderson, C., & Sasso, G. Inclusion of students with behavioral disorders: A review of the literature. Paper presentation, *MSLBD*, Kansas City, Missouri.

WORKSHOPS AND GUEST LECTURES

- February 2015 Kieran, L. & Anderson, C. Preconference Full-day Workshop: Differentiated instruction using technology enhanced literacy stations, Presented at *Midwest Educational Technology Conference*, St. Roberts, MO.
- February 2014 Kieran, L., Anderson, C., & Grimm, M. Preconference Half-day Workshop: iPad implementation with teachers of at-risk adolescents, Presented at *Midwest Educational Technology Conference*, St. Roberts, MO.
- January 2013 Tier 3 Behavioral Interventions. Workshop. Mississippi Bend Area Education Agency, Bettendorf, Iowa.
- March 2012 Approaches to the Development of Criminal Justice Degrees. Roundtable. Academy of Criminal Justice Sciences (ACJS), New York City, NY.
- Collaboration and Early Intervention for At-Risk Youth. Panel Moderator. Academy of Criminal Justice Sciences (ACJS), New York City, NY.
- 2011-2012 Positive strategies and interventions. Series of inservice lessons for Lincoln Academy, Davenport, Iowa.
- October, 2011 Keys to Success or Pitfalls for Failure. Community Forum, WIU, Macomb, IL.
- July 2011 iPad Applications for Individuals with Disabilities. Workshop for Summer Experience at WIU.
- March 2011 Juvenile Justice and Special Education Forum panelist
- 2009/2011 Law Enforcement and Justice Education guest lecture for Dr. McCrary
- November 2008 Art Education adaptations instruction for the at risk population: students with disabilities and juvenile delinquents. Guest instructor, Art Education Department, University of Iowa, Iowa City, Iowa.
- October 2008 Explicit instruction for tough kids and juvenile delinquents. Guest instructor, Department of Teaching and Learning, University of Iowa, Iowa City, Iowa.
- February 2007 Academic and behavior interventions. Guest speaker, Monticello School District, Monticello, Iowa.
- October 2005 Teaching tough kids. Guest instructor, two presentations, Special Education Department, Knox College, Galesburg, Illinois.

WORKSHOPS AND GUEST LECTURES continued

November 2004	<u>Outlook on adolescent depression.</u> Poster session, Eleventh Annual Fall Workshop, University of Iowa The Council for Exceptional Children # 682, Iowa City, Iowa
April 1999	<u>Empowering students through class meetings.</u> Instructor, In-service training program, Drop Out Prevention School, Pinellas County Schools, Largo, Florida.
1992-1999	<u>Instructional strategies for teachers of students with emotional handicaps.</u> Guest speaker, St. Petersburg Community College, and University of South Florida, St. Petersburg, Florida.
1994-1996	<u>Summer curriculum: Thematic approach for students with learning disabilities and behavior disorders.</u> Curriculum developer and lead teacher. Instructional training, Pinellas County Schools, Largo, Florida.

CURRICULUM DEVELOPED

2011	• On-line class developer	SPED518: Career Development and Transition
1996	• Sole Developer • New program for 8 th grade at –risk population	Water Themed Cross-Curriculum for 8 th grade. Drop Out Prevention School, Pinellas County Schools, Largo, Florida
1994	• Sole Developer	Thematic units
1995	• Summer program	Middle School, Pinellas County School
1996	• Students with learning disabilities and behavior disorders	District, Largo, Florida

AWARDS AND GRANTS

2010	COEHS Award for Excellence Teaching	
2008	Audrey Qualls Travel Award, University of Iowa, Iowa City, Iowa	(\$400)
2007	Audrey Qualls Travel Award, University of Iowa, Iowa City, Iowa	(\$400)
2006	Audrey Qualls Travel Award, University of Iowa, Iowa City, Iowa	(\$300)
2000	Literature Grant, Pinellas County Schools, Florida	(\$1,000)
1997	4-H Youth as Resources (YAR) Grant, Pinellas County, Florida	(\$500)
1997, 1996	Teaching for Excellence Mini-Grant Award, Pinellas County	(\$4,000)
1994, 1993	Education Foundation, Florida	

PROFESSIONAL MEMBERSHIPS

2010-Present	National Arts Education Association (NAEA)
2009-Present	Academy of Criminal Justice Sciences (ACJS)
2009-Present	Society for Information Technology and Teacher Education (SITE)
1992-Present	Council of Exceptional Children (CEC), Council for Children with Behavioral Disorders (CCBD), Teacher Education Division (TED)

PROFESSIONAL SERVICES

- 2015 Reviewer for *Examining the Evolution of Gaming and Its Impact on Social, Cultural, and Political Perspectives* (editors: Valentine & Jensen)
- 2014- present Reviewer Teacher Education Division of the Council for Exceptional Children
Review board for *Cases on Instructional Technology for Gifted and Talented Education*
Reviewer for *Mid-Western Educational Researcher*
- 2014- present Center for Innovation in Teaching and Research Committee Member, WIU
- 2013- present SIG Chair: Society for Information Technology and Teaching Education
- 2011- Present Professional Presentation Award Committee
- 2011- Present Art in Architecture Team (WIU-QC)
- 2011- Present NCATE Reviewer (CEC)
- 2010- Present Member of Graduate Committee (WIU, C&I Department)
- 2011- 2014 Scholarship Committee (WIU, C&I Department)
- 2011- 2012 Council on Curriculum Programs and Instruction (WIU, C&I Department)
- 2012-2013 Chair of Scholarship Committee (WIU, C&I Department)
- 2009-2011 Tech Fest planning committee (WIU, C&I Department)
- 2010-2011 TED Conference program reviewer (CEC)
- 2009-2011 COEHS Faculty Committee: Member- 1 year
Secretary-1 year (WIU, C&I Department)
- 2009 - 2011 Advisor of Best Buddies (WIU)
- 2008 - 2010 Member of Undergraduate Assessment Committee (WIU, C&I Department)
- 2008 President of University of Iowa Council of Exceptional Children (UICEC),
Chapter #682, Iowa City, IA
- 2005 – 2007 Secretary of University of Iowa Council of Exceptional Children (UICEC),
Chapter #682, Iowa City, IA
- Spring 2006 Executive Committee: Twelfth Annual Inclusive Education Symposium
Sharing Practical Approaches for Teaching Students with Disabilities,
UICEC, Iowa City, IA
- Spring 2005 Executive Committee: Eleventh Annual Inclusive Education Symposium
Sharing Practical Approaches for Teaching Students with Disabilities,
UICEC, Iowa City, IA