

Western Illinois University
Department of Educational Leadership

Consolidated Annual Report, Planning Document, and Budget Request

CURRENT YEAR
Fiscal Year 2010

I. Accomplishments and Productivity for FY10

Goal One: Enhanced Learning Culture

The department completed the first phase of development of a new program proposal for the MSED/Principal Certification program. Following initial work in Fall 2009, several area school superintendents and principals joined the faculty of the department for six full days of meetings in Spring Semester 2010. Products of this phase were 13 course syllabuses, 10 of which were modified, and 3 of which were new courses. One of the new courses, Data for School Leaders, was given a temporary course number and offered in each semester of the current review period. The department received university approval for this course, now numbered EDL 507, in Fall, 2010. The Illinois State Board of Education (ISBE) and the Illinois Board of Higher Education (IBHE), in collaboration with numerous representatives from education agencies in the state, has arrived at a framework of requirements and a timetable for the implementation of the new program. Final rules for implementation of the framework are expected in March, 2011. Programs across the state of Illinois must make major changes to achieve approval by the Illinois Certification Board. New students will not be admitted to current programs after September 2012. The second phase of development will take place after the Illinois Joint Committee on Administrative Rules has given final approval in March, 2011.

In Fall 2010, the department took a greenfield approach to the development of a new program to replace the existing Education Specialist Degree and Superintendent Certification Program. Meetings of the Framework Development Team, consisting of three members of the department faculty who were former school superintendents, five superintendents (Dr. Mike Oberhaus, Rock Island; Dr. Tami Roskamp, Abingdon; Mr. Jay Morrow, United Township; Ms. Sarah Willey, Rock Falls; and Ms. Diane Robertson, Mendon; a faculty facilitator, and the department chair were held over three days in early Fall, 2010. This group established Essential Outcomes for the program. Each candidate in the program will be assessed on these outcomes, along with the applicable ELCC Standard Elements. Assessment will be at a level of knowledge and skill commensurate with that expected of a beginning superintendent. The faculty of the department continued to meet for the remainder of the Fall Semester to conceptualize the structure and learning processes for the program. Annual cohorts will proceed through three blocks of four courses each. Each block will end with a weekend-long assessment. Learning experiences will make extensive use of case studies and problem-based learning.

In September 2010 the department submitted National Recognition Reports to the Educational Leadership Constituent Council (ELCC), the Specialized Professional Association for educational leadership preparation programs, for the Superintendent Certificate Program and the Alternative Certification Initiative Program. These programs received National Recognition. The recognition was a result of the department's contribution to reaccreditation by the National Council for Accreditation of Teacher Education (NCATE).

Dr. John Closen developed an online course, EDL 518 (Administrative Applications of Educational Technology). He taught EDL 518 online for the first time in Summer 2010.

Goal Two: Fiscal Responsibility and External Funding

The department completed the search and hiring processes for a new member of faculty. Dr. Stuart Yager, former superintendent in Ft. Madison, Iowa, and, most recently, Dean of the School of Education at Bethel College, joined the department as Associate Professor. The search to fill a second position, for senior

leadership for the doctoral program, was suspended due to budget constraints.

The final year of a \$311,675 NCLB IBHE grant, administered by Dr. Donna McCaw, benefitted over 400 students and 50 teachers. The equipment and training provided through the grant moved science and math instruction into a 21st century arena. The administrators benefitted from training on technology, Instructional Practices Inventory classroom walk through observations, and use of iPad applications.

The department moved a graduate assistant position to the Quad Cities campus, to better balance the support provided to faculty on the two campuses for research and development of teaching materials.

The department adhered to new guidelines for professional travel and has carefully monitored expenditures.

Goal Three: Partnerships, Community Engagement, and Outreach

The department, partnership with the Hancock/McDonough Regional Office of Education #26, supported meetings of the Administrators' Round Table (ART), in partnership with the. The Round Table sponsored the Western Illinois University Annual Law Conference in March 2010. In March 2010 39 attendees registered for the Law Conference. Mike Schmoker, author of Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning, spoke on May 6th. The Schmoker lecture was open to a larger audience of educators than the usual meetings of the Round Table. The October meeting of the Round Table featured Dr. Erika Hunt, Research Associate for the Center of Educational Policy in Educational Administration and Foundations at Illinois State University and Dr. Diane Rutledge, Executive Director, Large Unit District Association, who spoke on the new Illinois requirements for Principal Evaluation. The November 2010 meeting featured Dr. Christopher D. Merrett, Director of the Illinois Institute of Rural Affairs and Professor of Geography and Mr. Dan Voorhis, Director of the Illinois Small Business Development Center at Western Illinois University, speaking on Beyond Forgottonia-Developing Western Illinois Schools and Communities in the Twenty-First Century.

The department collaborated with two school organizations in the Peoria area for the provision of two degree/certificate programs through the university's Office of Non-Credit Programs. The first two courses of the Master's degree and Type 75 certification program were provided in Dunlap School District in Fall 2010. The department provided the last courses and internship of the Ed.S. degree/superintendent certificate program at Pekin High School (sponsored by the Tazewell County Regional Office of Education). These courses were taught by department faculty on a supplemental contract basis.

The department held meetings with individuals and small groups in the Quad Cities area to explore possible establishment of an Administrators' Round Table in Moline.

Western Illinois University Ed. Leadership faculty again partnered with the Mississippi Bend Area Education Agency (MBAEA) in Bettendorf, Iowa on a multi-year Data Team Leadership training project involving principals and teacher leaders in the MBAEA region and Illinois. EDL faculty are collecting video and interview data on the performance of the data teams and providing them with feedback. EDL faculty members Lloyd Kilmer and Carol Webb were invited to provide ongoing design support and conduct research on the project. This is the third professional development study that the Educational Leadership Department has conducted in partnership with the Agency.

In April 2010, the department published the first issue of Spotlight on Research, a new publication that showcases selected dissertations and includes occasional reports of faculty research.

Goal Four: Diversity and Enrollment Management

The department's Diversity Partners program identifies and recruits minority students into our master's degree program for the preparation of school leaders. School districts and individuals in Illinois, Iowa, Missouri, and Wisconsin were contacted by phone and email. Also, the Diversity Partners program is featured prominently on the department's Web site. Strong interest was generated; and, as a result, 15

tuition waivers were issued. The program provides tuition waivers for the first four courses of the program. Students who enter the Master's degree through Diversity Partners tend to continue through the program to graduation.

The department implemented a new, low-tech marketing strategy for the department's programs. Faculty intern supervisors present a WIU folder packed with brochures on the department's programs to cooperating administrators when they make site visits.

The department launched a doctoral cohort in Summer 2010 comprised of students from Western Illinois and Eastern Iowa, as in the past, and students from the Chicago area.

Four candidates in the department's educational leadership doctoral degree program graduated during the Spring 2010 Commencement. A new cohort of 12 students began in Summer 2010, marking the fifth annual cohort of the doctoral program. Recruitment for Cohort 6 (to begin in Summer 2011) has begun.

As reported by IRP, the total number of EDL majors increased from 220 in Fall 2009 to 242 in Fall 2010. Student credit hour production decreased year-over-year from 8,388 in 2009 to 7,107 SCH in 2010. In Fall 2008 the department enrolled about 8% non-white students in the three degree programs, with about 1.6% African-American, 1.2% Hispanic, and 5% Other. Gender balance was fairly even, with a total of 113 males and 107 females.

The 2009 Cohort of the Alternative Certification Initiative (ACI) program, comprised of 18 candidates, completed their studies and year-long internship in August 2010. The 2010 Cohort is engaged in their year-long superintendency internship and will complete the program in August 2010. A new cohort, the 2011 Cohort, made up of 10 candidates, began in January 2011. The ACI program continues to enroll high caliber students with interesting backgrounds.

Goal Five: Internationalization

Goal Six: Scholarship

In April 2010 the department published the first issue of *Spotlight on Research*, a new publication that showcases selected dissertations and includes occasional reports of faculty research.

The department has produced a high number of scholarship artifacts, as evidenced by numerous chapters and articles published and presentations made at international, national, regional, and state venues. Twelve books, book chapters, or articles were published, and the faculty made 35 conference presentations. In addition, Professor Donna McCaw obtained a \$311,675 grant award from the Illinois Board of Higher Education.

C. Measures of productivity by which the department's successes can be illustrated.

The average of workload for all faculty for Academic Year 2010 was 21.3 ACEs, near the maximum of 22 ACEs. In addition to the normal faculty workload, as outlined in the collective bargaining agreement, the department provided courses to a master's degree cohort at Dunlap and a specialist's degree cohort at Pekin through the Office of Sponsored Credit.

The department has produced a high number of scholarship artifacts, as evidenced by numerous chapters and articles published and presentations made at international, national, regional, and state venues. Twelve books, book chapters, or articles were published, and the faculty made 35 conference presentations and provided 30 professional service activities to the field. Professor Donna McCaw was successful in obtaining a \$311,675 grant award from the Illinois Board of Higher Education.

The department successfully conducted the only doctoral program at the university and the Alternative Certification Initiative for the Superintendency, the only such program in the State of Illinois.

III. Major Objectives and Productivity Measures for FY11

- A. List the most important goals and objectives the division will pursue in FY11, and how these actions will be measured/assessed.

1. Learning Enhancements

- a. All educational leadership courses in the doctoral program will be taught by video connection (instructor in Moline or at remote site).
- b. Video-based courses will be strongly supported with WesternOnline.
- c. The program proposal for the new MSED in educational leadership will be approved by the university and by the Illinois State Board of Education.
- d. A newly designed EdS in educational leadership will be approved by the university.

2. Partnerships, Community Engagement, and Outreach

- a. The department will engage in a McCormick Foundation grant-funded partnership with IL-SAELP, Illinois State University, and two other Illinois universities to integrate the early learning, ELL, and special education components of their preparation programs that are part of the new principal endorsement standards.

IV. Technology Goals and Objectives

V. Internal Reallocations and Reorganizations: Western Illinois University-Macomb

VI. Internal Reallocations and Reorganizations: Western Illinois University-Quad Cities

VII. New Academic Degree/Certificate Development Requests

VIII. New Operating Resources Not Included in VII

IX. Facilities Requests

X. Summary—New Fund Requests

XI. Scholarly/Professional Activities

- A. The total number of scholarly/professional activities for the following categories are listed below:
- a. Grants: 1
 - b. Chapters/monographs/ articles: 12
 - c. Creative activities: 8
 - d. Conference presentations: 35
 - e. Outreach/professional services to field: 30