

# Kathy Dinger

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## Education

Western Illinois University Doctorate, Educational Leadership	May 2018
Northern Illinois University Master of Arts, Education Administration	May 2003
Northern Illinois University Master of Arts, Communicative Disorders	May 1989
University of Iowa Bachelor of Arts, Speech Language Pathology/Audiology	May 1987

## Professional Experience

### Superintendent

July 2013 to Present

Bushnell-Prairie City School District 170

- Responsible for all functions related to the leadership and management of schools
- Standardized procedures and process for working collaboratively with district school board to enhance efficiency of operations and strategic planning
- Gather, analyze, and leverage comprehensive data to execute critical decision-making
- Model professional and ethical standards and personal integrity
- Evaluate and supervise instructional program effectiveness, and provide targeted and sustained professional development to optimize teaching and learning
- Demonstrate collaborative leadership and support decision-making and autonomy in others

### Director of Curriculum and Instruction

July 2007 to July 2013

Libertyville District 70

- Responsible for aspects of curriculum development, adoption and implementation
- Supervised staff responsible for Illinois State Board of Education compliance, student registration and records management, and homeless services
- Coordinated professional development, district-wide based upon identified needs to support improved teaching and learning
- Managed state and federal funding sources
- Coordinated and monitored programs and services including Resource, Response to Intervention, Gifted Education, Title I, ELL
- Coordinated and prepared for annual compliance audits
- Facilitated department level planning and articulation
- Coordinated student assessment, both local and state
- Coordinated emergency response planning and training, district-wide

**Principal****July 2005 to July 2007**

Libertyville District 70

- Instructional leader for 380 students and 35 certified teachers
- Worked to further develop a culture of high expectations and success for all students
- Promoted parent involvement
- Promoted increases in student achievement, alignment of curriculum, best practices teaching strategies, and horizontal and vertical collaboration

**Speech-Language Pathologist/Teacher/Administrator July 1995 to July 2005**

Wauconda District 118

- Evaluation, individual and group services and case management for students with speech and language disorders
- Student services team member
- Classroom teacher
- Assistant Principal responsible for instructional leadership, successful implementation of school improvement process, parent liaison activities, coordination of special events, transportation, and student discipline

**Professional Affiliations**

Board Member, Western Area Career System

Executive Board Member, West Central Illinois Special Education Cooperative

President, Administrator Roundtable, Western Illinois University

Governmental Relations and Advocacy Liaison, Western Region, Illinois Association of School Administrators