

Monica R. Rouse

School of Education

Assistant Professor

Education

Doctor of Education (specialization in teacher leadership), Walden University, Minneapolis
Minnesota, June 2019.

Rouse, Monica Ruth, "Pull and Push Factors That Influence a Student's Decision to Drop Out of
School" (2019). *Walden Dissertations and Doctoral Studies*. 7071.

<https://scholarworks.waldenu.edu/dissertations/7071>

Educational Specialist, Western Illinois University, Macomb, Illinois, 2006

Master of Science in Education, Western Illinois University, Macomb, Illinois, 1996

Bachelor of Arts, English w/ Secondary Education Certification, DeKalb, Illinois, 1988

Employment/Experience

(List the employer and dates for each of the following areas)

August 2020-Current: Western Illinois University

Teaching (include graduate level courses taught with title & number)

- WIU EDL 504 Leadership for the Common Core
- WIU EDL 520 Leadership for Special Populations
- WIU EDL 540 Leadership for School Improvement
- WIU EDL 550 The Principal as Instructional Leader I
- WIU EDL 551 The Principal as Instructional Leader II
- WIU EDL 555 Principal Internship I
- WIU EDL 556 Principal Internship II
- WIU EDL 561 Iowa Evaluator Approval
- WIU EDL 557 Special Topics in Educational Leadership
- WIU EDL 711 Leadership for Transforming Organizations

July 2016-June 2020: Iowa Department of Education, Des Moines, IA
Educational Consultant Iowa Learning Online, Curriculum and Professional Development

June 2015-June 2016: Blackhawk College, Moline, IL
Adjunct Instructional, Optional Education Program

February 2012-July 2016: ASK Resource Center, Johnston, IA
Dispute Resolution Coordinator/Family Support Specialist

January 2013-July 2016: Advocate4Kids, Owner
Consulting & Advocacy Services

August 1999-December 2012: Durant Community School District, Durant, IA
Principal, Grades 9-12, Curriculum K-12, Special Education Coordinator, 9-12

August 1996-July 1999: Tipton Community School District, Tipton, IA
Principal, Grades 5-8

August 1991-June 1996: Rock Falls High School, Rock Falls, IL
English Teacher, Grades 9-12
Volleyball Coach, 3 years
Student Council Advisor, 5 years

Research

Rouse, M. & Rockwood, P. (2022). *Is education mandated ethics training effective?* [Manuscript in preparation].

Rockwood, P. & Rouse, M. (2021). *The cost of Covid: A comparison analysis of impact on PK-12 Illinois and Iowa education resulting from varying state mandates* [Manuscript in preparation].

Conference Presentations

Rockwood, P. & Rouse, M. (2021, October 10-12). *A comparison of PK-12 instructional delivery during a pandemic [Research Presentation]*. Critical Questions in Education (CQIE) Symposium, Cleveland.

Rouse, M., Karwal, A. & Kraschel, S. (2021, September-December). *RESPECT Training: Recognizing Everyone's Strengths through Peacebuilding, Empathy, Communication, and Trustbuilding*. ASK Resource Center, Des Moines and Ottumwa.

Rouse, M. & Karwal, A. (2021, April 10). *How can family leaders manage conflict: Can understanding position and interests help?* Iowa Family Leadership Training Institute (IFLTI), Cedar Rapids.

Professional and Academic Service

National

Critical Questions in Education: Manuscript reviewer

- October 2021/January 2022 (resubmission): Correlations between religious practices and stress management of superintendents
- February 2021: A pedagogy of care: Transformational practice of social justice advocated during COVID 19
- July 2020: All means all: A case study on intentional school director talent pipeline initiatives at an urban Title I school district

Regional

2022: Illinois Principal Pipeline Grant Reviewer

2021: Iowa Department of Educational Curriculum Reviewer

University

2022: Special Education Research Action Project Reviewer (Master's degree final project)

2021-current: School of Education Scholarship Search Committee Representative

Department

2021-current: Graduate Program Coordinator, MSED, Educational Leadership & Principal Endorsement

2021-current: Graduate COMPS scorer

2021: ED LDR Faculty Search Committee

Dissertation Committees

- Bagby, M. (2022). *The impact of the COVID 19 pandemic on leadership and learning in Illinois public high schools* [Unpublished doctoral dissertation]. Western Illinois University.
- Arnold, D. (2022). *A qualitative multiple case study on principal leadership: Does one size fit all?* [Unpublished doctoral dissertation]. Western Illinois University.
- Hernandez, L. (2021). *Teachers successfully educating historically underserved students* [Doctoral dissertation], Western Illinois University.
- Springer, T. (2021). *The impact of undergraduate preparation programs on the self-efficacy of novice early elementary teachers in literacy instruction* [Doctoral dissertation], Western Illinois University.
- Walters, J. (2021). *College freshmen and their perceived expectations of higher education* [Doctoral dissertation], Western Illinois University.
- Cangro, S. (2021). *Literacy coaching for disciplinary literacy: A multiple case study.* [Unpublished doctoral dissertation]. Western Illinois University.

Community

2021: Celebrating the Trades Day Organizer/Partner (Durant High School CTE program)

Professional Memberships/Affiliations

Council for Exceptional Children (CEC)

Phi Delta Kappan International (PDK)

International Council of Professionals of Educational Leadership (ICPEL) WIU Affiliation

Association for Supervision and Curriculum Development (ASCD)