

Western Illinois University

Department of Educational and Interdisciplinary Studies

Departmental Faculty

- J.Q. Adams, Ph.D., University of Illinois
- Tom Cody, Ph.D., Southern Illinois University
- Tracy Davis, Ph.D., University of Iowa
- Gloria Delany-Barmann, Ed.D, Northern Arizona University
- Gary Daytner, Ph.D., Indiana University
- Katrina Daytner, Ph.D., Indiana University
- Dea Forney, Ph.D., University of Maryland
- Georg Gunzenhauser, Ed.D., North Carolina State
- Yuki Hasebe, Ph.D., University of Illinois at Chicago
- Andrea Hyde, Ph.D., University of Pittsburgh
- James LaPrad, Ph.D., University of Virginia
- Reinhard W. Lindner, Ph.D., University of Connecticut
- Eric Mansfield, Ph.D., University of Northern Colorado
- Deb Miretzky, Ph.D., University of Illinois at Chicago
- Gregory Montalvo, Ph.D., University of Oklahoma
- Carla Paciotto, Ed.D., Northern Arizona University
- Sharon Stevens, Ph.D., Arizona State University
- P. Lance Ternasky, Ph.D., Cornell University



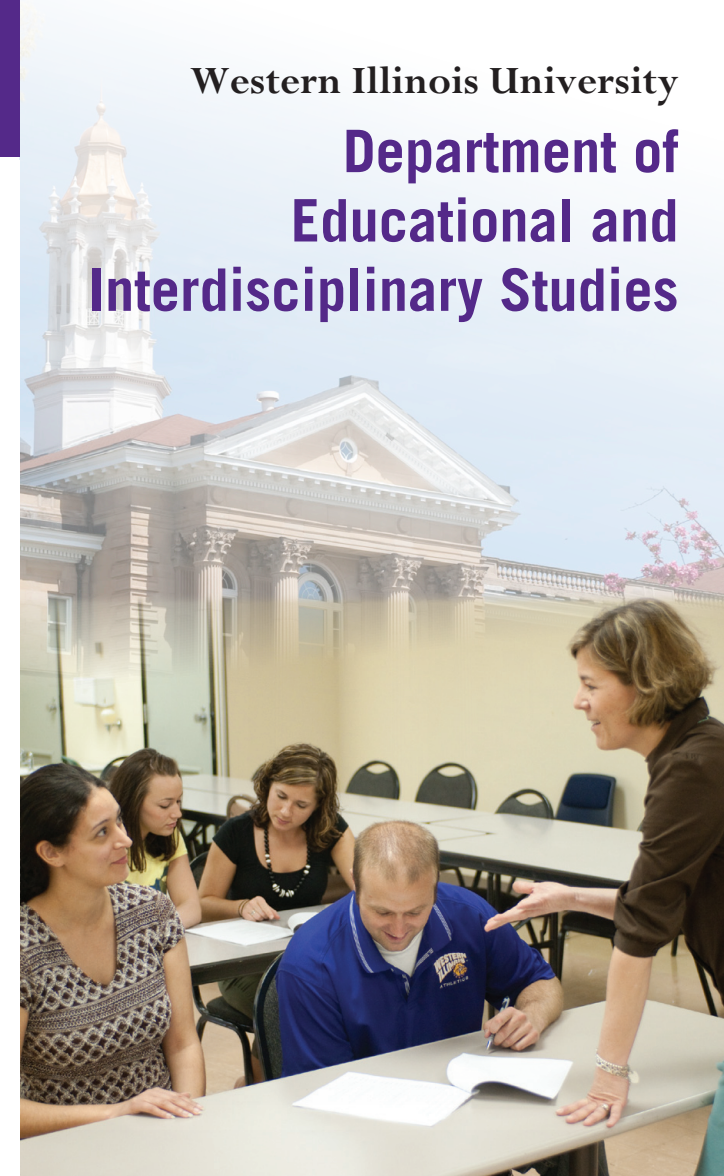
For More Information

Department of Educational and Interdisciplinary Studies

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Excellence in Graduate Education



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Degree Offerings

Located within the College of Education and Human Services, the Department of Educational and Interdisciplinary Studies offers an undergraduate program in Bilingual/Bicultural Education (English as a Second Language program and preservice education) as well as a Master of Science in Education (Cognition and Instruction; Language, Culture and Education; Social Foundations of Education) and a Master of Science in College Student Personnel. The EIS department, located in Horrabin Hall 115, is chaired by Dr. Reinhard Lindner. His expertise lies in Educational Psychology, Statistics, and Research Methods. He is supported by a talented and diverse group of faculty whose expertise ranges from educational psychology to philosophy of education, from multicultural/bilingual studies to college student personnel.

Graduate Program Master of Science in Education

The Department of Educational and Interdisciplinary Studies recognizes that a new view of the education profession is emerging. Today's teachers and educational professionals, in addition to knowing what to teach and how to teach, need to know how to address student diversity; how to make data-driven decisions; and, most importantly, how to maximize the learning and performance of all students. In addition, they need to be aware of and understand the political, historical, legal, and policy context in which their professional field is embedded. The graduate program of the department of Educational and Interdisciplinary Studies is specifically designed to address these issues. The primary aim of the EIS graduate program is to assist in the development of highly able, flexible, and empowered practitioners who will have a positive impact on student learning, their immediate professional setting, and their profession as a whole. Graduates of the EIS program currently work as teachers, instructors, educational consultants, or policy analysts in schools, colleges, and other professional settings.



Program Objectives

The objectives of the program are achieved by providing degree candidates with the following:

- The opportunity to construct a discipline-grounded knowledge base regarding contemporary psychological, sociocultural, and philosophical theories and research as they pertain to educational problems and related areas of concern
- The opportunity to develop the knowledge and skills necessary for the consumption, analysis, and evaluation of scholarly literature pertaining to specific programs and problems within one's profession
- The opportunity to explore and investigate educational and related relevant topics, skills, programs, and issues outside of one's current area of professional focus
- The opportunity to grow personally and professionally through in-depth analyses of issues and problems in contemporary education and related areas of concern
- The opportunity to extend, activate, and apply one's knowledge and skills through either an action-based or theoretically driven culminating investigation of a student-selected problem, issue, or program

What Our Students Have to Say

The thing that I like the most about the EIS program is the exceptional quality of the instructors. In addition to being experts of the material, the professors for the EIS program are highly skilled educators who put the theoretical work of education into classroom practice on a daily basis. I feel very fortunate to have had the opportunity to learn about education from such an amazing group of educational professionals.

– Seth Knappen

The EIS program at WIU-QC is ideal for working professionals. As a practicing teacher, I have found myself constantly incorporating what I have learned through the program into my daily practice. Since my first semester in the program, I have found myself more engaged and reflective about my own teaching. The renewed energy and focus I have as a result of the contagious passion and enthusiasm of my professors have launched me into a new era in my career.

– Susan Raley

An EIS Degree is . . .

Innovative

You will

- learn new ways to enhance student learning/motivation.
- learn new ways to address diversity in your teaching/professional practice.
- learn to make data-driven decisions that impact your professional practice.
- learn how politics and policy impact your profession.

Flexible

You will create a program

- focused on your interests.
- tailored to your needs.

Valuable

You will increase your value

- by becoming a more polished practitioner.
- to your workplace and community.
- as a professional in your field.

