

Debra Miretzky

Education

- Ph.D. College of Education, University of Illinois at Chicago, 2002.
Dissertation: *Parent-Teacher Perspectives on Parent-Teacher Relationships* (Steven E. Tozer, Chair).
- M.S.W. Jane Addams College of Social Work, University of Illinois at Chicago, 1982.
- B.S.W. Jane Addams College of Social Work, University of Illinois at Chicago, 1981.

Professional Experience

Assistant Professor, Department of Education and Interdisciplinary Studies, Western Illinois University, 2008-present.

Teach courses in Multicultural and Social Foundations of Education and Education Law and Policy.

Instructor, Department of Education and Interdisciplinary Studies, Western Illinois University, Spring 2008.

Taught five sections undergraduate law and policy classes.

Director, National Society for the Study of Education, 2001-2008.

NSSE was an organization of scholars, professional educators and administrators, policy makers, and other educational stakeholders dedicated to advancing the study and practice of education by providing accessible scholarship and promoting informed discourse about the challenges and opportunities of education in a democratic society.

- Served as Society editor for annual yearbook series (includes editing and writing responsibilities).
- Organized NSSE participation in conferences, town hall meetings, and collaborative work with other organizations.
- Coordinated strategic planning and networking efforts.
- Managed operations, including membership, correspondence, finances.

Adjunct Faculty, College of Education, University of Illinois at Chicago, 2003-2006

Taught undergraduate and graduate social foundations and educational policy classes.

Teaching Assistant, College of Education, University of Illinois at Chicago, 1998-1999.

Taught graduate level philosophy of education and urban school policy classes.

Faculty, Chicago Metropolitan Center (now Chicago Semester), 1996-2000.

Taught undergraduate social work classes and provided field supervision.

Research Experience/Assistantships

National Society for the Study of Education, 1999-2001.

Relocated NSSE to University of Illinois at Chicago. Managed operations.

Chicago Annenberg Research Project, 2000-2001.

Lead field researcher at Annenberg school. Conducted interviews and classroom observations and coordinated collection of student and teacher work for Consortium on Chicago School Research case study.

Partnership for Professional Practice/Mentoring and Induction of New Teachers Program (MINT), College of Education, University of Illinois at Chicago, 1997-2000.

Contributed to grant proposals; co-authored and edited mentor and new teacher handbooks; trained mentors; performed administrative tasks; wrote research briefs; and collected survey, interview and focus group data in support of this initiative to provide first and second year CPS teachers with on-site mentoring.

Evaluation of UIC-produced Local School Council training and materials, College of Education, University of Illinois at Chicago, 1996-1997.

Interviewed parties involved in creation and implementation of initial LSC training, including school reform, business, central office, and community participants; collected and analyzed survey data from training recipients.

Publications (Refereed)

Miretzky, D., & Stevens, S. (2012). Faculty's perceptions of students' characteristics: A for effort please. *Current Issues in Education*, 15(2). Available: <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/875>

Miretzky, D. & Stevens, S. (2012, May). How does location impact meaning and opportunity? Rural schools and the NCATE diversity standard. *Teachers College Record*, 114(5), 1-36.

Miretzky, D. (2010, Summer). "My professor has her opinion and she sticks with it": Using critical multiculturalism to challenge assumptions of teacher candidates. *Multicultural Education*, 17(4), 10-17.

Miretzky, D., & Rust, F. (Eds.). (August, 2009). Teachers' research: In their own words. *Teachers College Record* special issue.

Miretzky, D. (2009). About this issue. *Teachers College Record*, 111(8), 1871-1875.

Miretzky, D. (2007). A view of research from practice: Teachers talk about research. *Theory into Practice* theme issue: Research in the Service of Practice.

Miretzky, D., & Smylie, M. (2005). *Making research work for school improvement: Bridging the research-practice gap*. Proceedings of the October 2004 NSSE Working Forum. Available: www.nsse-chicago.org

- Tozer, S., & Miretzky, D. (2005). Defining and contextualizing social foundations. In D. Butin (Ed.), *Teaching social foundations of education*. Mahwah, NJ: Lawrence Erlbaum.
- Miretzky, D. (2004). The communication requirements of democratic schools: Parent-teacher perspectives on their relationships. *Teachers College Record*, 106(4), 814-851.
- Smylie, M.A., Miretzky, D., & Konkol, P. (2004). Rethinking teacher workforce development: A strategic human resource management perspective. In M. Smylie & D. Miretzky (Eds.), *Developing the teacher workforce. The 103rd yearbook of the National Society for the Study of Education*, Part I (pp. 34-69). Chicago: National Society for the Study of Education.
- Smylie, M.A., & Miretzky, D. (Eds.). (2004). *Developing the teacher workforce. The 103rd yearbook of the National Society for the Study of Education*, Part I. Chicago: National Society for the Study of Education.
- Boyd, W.L., & Miretzky, D. (Eds.). (2003). *American educational governance on trial: Change and challenges. The 102nd yearbook of the National Society for the Study of Education*, Part I. Chicago: National Society for the Study of Education.
- Miretzky, D., & Tozer, S. (2002). The cultural contexts of children and youth. In S.E. Tozer, P.C. Violas, & G. Senese (Eds.), *School and society: Historical and contemporary perspectives* (pp. 478-503). Boston: McGraw-Hill.
- Tozer, S., & Miretzky, D. (Summer, 2000). Professional teaching standards and social foundations of education. *Educational Studies*, 31(2), 106-119.
- Miretzky, D. (Fall 2000). Review of "Contextualizing Teaching." *Educational Studies*, 31(3), 333-337.
- Tozer, S., & Miretzky, D. (1999, January). Alternative routes: Teacher certification in Illinois (Monograph prepared for the Council of Chicago Area Deans of Education). Chicago: University of Illinois at Chicago.
- Miretzky, D. (1996-97). Research briefs. Partnership for Professional Practice/Mentoring and Induction of New Teachers, Teachers Academy for Professional Development, Chicago Public Schools.

Publications (Invited)

- Miretzky, D. (2012). Should public funds be used to transport students to religiously affiliated nonpublic schools? Counterpoint. In C.J. Russo (Ed.), *Debating issues in American education: Religion in schools* (pp. 9-15). Thousand Oaks, CA: Corwin Press.

Miretzky, D. (2012). Should public funds be used to provide textbooks and instructional materials in religiously affiliated nonpublic schools? Counterpoint. In C.J. Russo (Ed.), *Debating issues in American education: Religion in schools* (pp. 26-33). Thousand Oaks, CA: Corwin Press.

Publications (Non-Refereed)

Miretzky, D., & Stevens, S. (2013, January/February). Difficult conversations. *About Campus*, 17(6), 22-29.

Publications (Under Review)

Miretzky, D., Chennault, R., & Fraynd, D. (Under review). The targeted recruitment and support program: Closing the opportunity gap.

Miretzky, D. (Under review). From rationalization to reflection: One teacher education law class.

Presentations (Refereed)

Miretzky, D., & Stevens, S. "Difficult Conversations: How One University Tackles Difference," presentation at the (regional) Mid-Western Educational Research conference, Evanston, IL. November 2012.

Miretzky, D., & Stevens, S. "How Do Teachers Think About Difference? Conceptualizing the Preparation of Teacher Candidates for Diversity," presentation at the American Association of Colleges for Teacher Education annual conference, Chicago, IL. February 2012.

Miretzky, D. "Safe and Pleasant vs. Teachable Moments," poster presentation at the Annual Education Law Association conference, Chicago, IL. November 2011.

Stevens, S., & Miretzky, D. "Influences on Grading," presentation at the (regional) Mid-Western Educational Research conference, St. Louis, MO. October 2011.

Miretzky, D., & Stevens, S. "Should One Size Fit All? Rural Colleges of Education and the NCATE Diversity Standard," poster session at the American Educational Research Association annual conference, New Orleans, LA. April 2011.

Miretzky, D., & Stevens, S. "Faculty's Perceptions of Students' Characteristics: A for Effort Please," paper presented at the Mid-Western Educational Research Association annual conference, Columbus, OH. October 2010.

Miretzky, D., & Stevens, S. "How Does Location Impact Meaning? Rural Schools and the NCATE Diversity Standard," paper presented at the Association of Teacher Educators annual conference, Chicago, IL. February 2010.

- Miretzky, D. “‘She Has Her Opinion and She Sticks with It!’: Teaching Social Foundations and Undergraduates,” paper presented at the American Educational Studies Association annual conference, Pittsburgh, PA. November 2009.
- Miretzky, D., & Stevens, S. “Educators’ Perspectives on Students, Instruction, and Assessment,” paper presented at the Mid-Western Educational Research Association annual conference, St. Louis, MO. October 2009.
- Miretzky, D., & Stevens, S. “Moving Beyond Complaints: A Comparison of Professor Expectations of Traditional Undergraduate Students in Education and Other Colleges,” paper presented at poster session, Illinois Education Research Council annual conference, Champaign, IL. June 2009.
- Miretzky, D., & Weber, S.H. “Minimizing Practice,” paper presented at the 4th International Conference on Teacher Education and Social Justice, Center for Anti-Oppressive Education, Chicago, IL. January 2007.
- Miretzky, D. “From “Natural Enemies” to Democratic Allies: Parent-Teacher Relationships in Public Schools,” paper presented at the American Educational Studies Association, Charlottesville, VA. November 2005.
- Miretzky, D. “Media Literacy: Transforming Curriculum and Teaching,” presentation for Kappa Delta Pi 2005 Convocation, Orlando, FL. November 2005.
- Miretzky, D. “A Historical Perspective on the Research-Practice Relationship,” presentation at “Making Research Work for School Improvement: Bridging the Research-Practice Gap,” NSSE Fall Forum, Chicago, IL. October 2004.
- Miretzky, D. “Talk to Me: Effective Parent Communication,” presentation for Kappa Delta Pi *Teach* conference, Chicago, IL. October 2004.
- “Developing the Teacher Workforce,” panel discussion at American Association for Colleges of Teacher Education annual conference, Chicago, IL. April 2004.
- “Meeting at the Hyphen,” panel discussion at American Association for Colleges of Teacher Education annual conference, Chicago, IL. April 2004.
- Miretzky, D. “Alternative Routes: Teacher Certification in Illinois,” paper presented at Association of Teacher Educators annual conference, Chicago, IL. February 1999.

Additional Professional Experience

Consultant, McGraw-Hill Company, Boston, 2001.

Prepared *School and Society: Historical and Contemporary Perspectives* instructor's manual and test bank, supplied content for *School and Society* Web site, and created The McGraw-Hill Foundations of Education Timeline to accompany Foundations texts.

Consultant, MacArthur Foundation, 2000.

Assistance with research and final report on *Promoting Teacher Expertise in Urban Schools* initiative.

Clinical Social Worker, 1982-1996.

Worked with families and adolescents in a variety of settings. Collaborated with schools, community organizations, and other resources on behalf of clients.

Professional Memberships/Affiliations

American Educational Research Association.

American Educational Studies Association.

Education Law Association.

Mid-Western Educational Research Association.

Selected Service to the Profession

Western Illinois University

Coordinator and Chair of Steering Committee, Difficult Conversations Series (2011-present)

- o 2012 Cathy O'Neill Couza Award for Outstanding Leadership in Diversity

University Diversity Council (2008-present)

Writing in the Disciplines Committee (2012-present)

Teachers College Record.

Editorial Board (2007-present).

Reviewer (2007-present).

The Teacher Educator

Editorial Review Board (2012-present)

Reviewer (2010-present)

Mid-Western Educational Researcher.

Editor (Fall 2013-Fall 2016)

Reviewer (2008-present).

American Educational Research Association.

Education and Law SIG Program Chair (2010-11).

Education and Law SIG Program Chair (2011-12).

AESA Critics' Choice Award Book Committee (2010-2012).

Chicago Foundation for Education.

Grant review; liaison to teacher study groups; small grants
classroom observations (2005-present).

Jones College Prep High School, Chicago Public Schools (2006-2008).

Chair, Targeted Recruitment & Support Program Steering Committee and
research/evaluation sub-committee.

Pilot program aimed at maintaining diversity in Jones' student community and
examining district-wide options for diversity in selective enrollment high schools and
programs.

Local School Council parent representative/chair.

Walter Payton College Prep High School, Chicago Public Schools (2002-2004).

Local School Council parent representative.

Established and coordinated Payton's annual "Family University."