

**STUDENT EVALUATION of the SOCIAL WORK PROGRAM**

*SOCIAL WORK PRACTICUM*

Semester/Year: \_\_\_\_\_

**DO NOT** put your name on this form. It is for informational purposes.

Having completed the Social Work curriculum, rate how well the following program objectives were met based on your abilities.

<b>Scale:</b>	<b>Not Met</b>		<b>Moderately Met</b>		<b>Superbly Met</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
					<b>1 2 3 4 5</b>
1. Apply critical thinking skills within the context of professional social work practice .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Understand and practice the value base and ethical standards and principles of the profession. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Practice without discrimination and with respect, knowledge and skills related to clients' age, Class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, sex, and sexual orientation. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Understand the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice.. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Understand and interpret the history of the social work profession and its contemporary structures and issues. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Apply the knowledge and skills of generalist social work practice with systems of all sizes. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals and between individuals and families, groups, organizations, and communities. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Analyze, formulate, and influence social policies. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Use communication skills differentially across client populations, colleagues, and communities. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Use supervision and consultation appropriate to social work practice. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Function within the structure of organizations and service delivery systems and seek necessary organizational change. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Understand the similarities and differences of providing professional social work services in urban and rural environments. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Understand the importance of multidisciplinary teamwork and demonstrate the ability to work in multidisciplinary settings. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Demonstrate their acceptance of self-awareness, self-assessment, and self-discipline as important professional characteristics. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Produce and present beginning level professional papers, reports, and research projects. ....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What topics or course content from the social work curriculum did you find most helpful in preparation for your practicum?

What kinds of assignments were most helpful in preparing you for practice? (e.g. professional readings, group projects, papers, small group discussions, role plays, simulations, class presentations, etc.) Give examples if you can.

What topics or experiences were not included in your program that would have been helpful in preparing you for practice and/or graduate school?

What suggestions would you make to improve a student's experience in our social work program?