

Guidelines for Writing the Professional Internship Summary Paper

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## Style Format

The paper that you submit should **NOT** be considered a draft. The product must:

1. Be formatted using the guidelines in this document.
2. Be typed (using Times New Roman or Courier font). Font size should be 12 point.
3. Be double-spaced.
4. Have one-inch margins on top and bottom and 1 ¼' margins on each side.
5. Be paginated in the upper right corner.
6. Be left justified.
7. Be printed one-sided.
8. Be thorough and well organized.
9. Be grammatically sound and free of typographical errors.
10. Include a reference list for information cited in chapters 1 and 2 (in APA format) AND provide correct in-text citations and/or quotes as needed.
11. Be submitted in a 3-ring binder.

Preparing a quality, professionally written paper will, in most cases, minimize the chances that faculty reviewers will mandate major revisions. **NO ELECTRONIC SUBMISSION (i.e., faxed or emailed) OF SUMMARY PAPERS WILL BE ACCEPTED.** Please submit via USPS, UPS, FedEx, DHL, or in person.

There are frequently asked questions related to the final internship paper (Appendix A, p. 20). Students often use a software program to create their Table of Contents, in-text citations, and their reference page. Appendix B provides some hints and cautions on use the Word for these purposes (p. 22).

## Sequential Order of the Paper

### Title Page

An example of proper format for the title page is provided on page 5.

### Table of Contents (TOC)

An example of proper format for the table of contents is provided on page 6. **All headings appearing in the table of contents** should also appear in the body of the paper, appropriately placed and italicized as needed in the paper. Do not use acronyms or abbreviations in the table of contents unless it is a common term that a lay person would know

### Introduction

This should include a historical review of the agency/organization followed by a current overview **IN YOUR OWN WORDS** with proper citations of sources from which the information is drawn. Failure to do so will result in a violation of the Academic Integrity Policy found at <http://www.wiu.edu/policies/acintegrity.php>. The student objectives for the internship should be

listed in numerical list format. **The cover sheet for this chapter is considered page 1.** However, this page number should not be shown. **The page number should be on the upper right of the page for all following pages, including appendices.** The Table of Contents may be left unpaginated, or use small italic letters, beginning with *i*, *ii*, *iii*, etc.

### **Structure and Functions of the Agency/Organization**

This should be a detailed discussion of the organizational structure and functions of each of the operating units/departments within the ENTIRE agency/organization IN YOUR OWN WORDS with proper citations of sources from which the information is drawn as needed. Discuss how the entire agency is organized, as well as the roles, responsibilities, and programs provided by each operating unit/department. NOTE: Include an organizational chart in the appendices. Make reference to this appendix in Chapter 2.

### **Description of Experiences and Activities**

This shall consist of a thorough, in-depth discussion of the various experiences and activities the intern was involved in during the internship no matter how minute the task may seem. Make certain this section is written in detail. **Explain the major activities first**, followed by minor experiences. Leave nothing out! Copies of all projects whether completed or not must be submitted with the summary paper. Do not include materials such as a 100 page orientation manual if you did not assist with the creation. Include these copies in the appendices.

### **Perception and Judgments about the Internship**

This is the student's own assessment/evaluation of the internship. Elaborate on each of the following in narrative format:

**The Internship.** The following questions should be answered in narrative format.

1. List objectives in numerical list format. Discuss if and how they were achieved.
2. Did the internship meet your personal expectations?
3. Was the organization open to your ideas?
4. Would you like a career in your program major?
5. Would you recommend the organization to other interns?
6. How could this experience have been improved?
7. What was your greatest accomplishment?

**Work Performance.** The following questions should be answered in narrative format:

1. What prior skills did you use in this internship? List new skills and knowledge acquired.
2. Were you satisfied with your performance on assignments and projects?
3. Did you meet deadlines? Did you use your time efficiently?
4. Honestly rate the overall quality of your work.

**Personal Benefits.** The following questions should be answered in narrative format.

1. How have your academic and career goals changed?
2. What impact did this experience have on your personal growth?
3. What insights have you gained regarding your field of study or profession?

## References

Most, if not all, paragraphs in Chapters 1 and 2 should have a citation. These can be personal communications if you obtained information through interviewing methods (personal communications are only found in the text and not the reference list), as well as references of paper documents and web pages. APA style should be used to format the paper and reference list (American Psychological Association, 2010). Failure to appropriately format and cite references may result in a violation in the WIU academic integrity policy and will be handled accordingly. Another recommendation is to utilize the PurdueOwl.edu website (Paiz et. al, 2013). There are resources related to correctly reference in *WesternOnline* under the module Student Resources. Appendix C has additional information related to references related to personal communications and written manuals and handbooks at the site (p. 24). **Do not depend on the reference and in-text citation functions in Word. For a basic book, it will work; for personal communications, it will not be done correctly.**

## Appendices

Include a copy of each project whether complete or partially complete. Any items you produced in conjunction with the internship should be exhibited. If the items are difficult to three-hole punch or you do not wish to do so, you may use sheet protectors. Every page of the appendix must be paged sequentially in your document and be reflected on the Table of Contents. Other helpful hints include:

1. All appendices included must be discussed in the body of the paper and include a page reference. Cite appendices as in one of the following ways: (Appendix A, p. 23) or Appendix A (p. 23) depending on the sentence format.
2. Appendices are arranged according to the order in which they are discussed in the paper (i.e., the first appendix discussed should be Appendix A; the second should be Appendix B, and so on).
3. Make certain the pages in the appendices are properly numbered. The page number provided in the Table of Contents and cited in the main body of the paper should be consistent. The appendices section should begin pagination where the Reference page ends. See the Table of Contents provided in this document as an example. Use of a black ink pen is acceptable for paginating the non-cover page appendices only.
4. A cover sheet should be supplied for each appendix (Appendix A, p. ) and paged.
5. Titles of tables, graphs, etc. should be on the right margin.
6. Each appendix must be labeled with Appendix A (or whatever the letter is) and the title.

### **The Internship Oral Presentation**

Students will participate in an informal discussion about the learning experience and recommendations for the future. Students should be prepared to answer questions from the faculty and students. Site supervisors and the Dean of the College of Education and Human Services will be invited to attend as well. **STUDENTS SHOULD WEAR PROFESSIONAL DRESS FOR THE INTERNSHIP ORAL PRESENTATION.**

**Example Title Page**

Professional Internship Summary Paper [line 15]

Completed at XYZ Hospital [line 17]  
Macomb, IL [line 18]

By [line 26]

Joe Student [line 28]

Submitted in partial fulfillment of the Health Sciences internship requirement [line 37]  
for EM 490, HS 490, HS 590 (indicate one) [line 38]  
Western Illinois University [line 39]  
Month 2017 [line 40]

## Example Table of Contents

### Table of Contents

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Y. Hospital Orientation.....	133
Z. Living with Diabetes.....	137
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## Example Heading Usage

The heading style recommended by APA consists of five possible formatting arrangements. (APA, 2010, pp. 62-63)

1. First level headings within the paper should be **centered, boldface, and use uppercase and lowercase lettering**. The paragraph should begin two lines below the heading and indented as a normal paragraph. For each chapter, the beginning of the chapter should have a main header which is the title of the chapter.

Example:

### Structure and Function of Hospital XYZ

You may need subheadings for this chapter.

2. The second level is **flush left, boldface, and uses uppercase and lowercase letters**. For example in the second chapter, you have a second level header, as shown on the Table of Contents, page 7.

Examples:

#### **Vice President Patient Education Program**

3. The third level of header would be **indented, boldface, with a lowercase paragraph ending with a period**. With this level of header, only the first letter of the first word is usually capitalized. For committees that have a specific name, the beginning of each word is capitalized as it is a proper noun and refers to a specific committee. An example of a third level header would be:

#### **Patient Education Sub-Committee.**

For the third level of header, the text would start after the period on the same line. This is unlike the headers for level one and two which stay on a line by themselves.

4. Level 4 header (if needed).  
*Indented, boldface, italicized, lowercase paragraph heading ending with a period.*
5. Level 5 header (if needed)  
This type of header would be *indented, italicized, lowercase paragraph ending with a period* (APA, 2010).

Note: Do not label headings with numbers or letters.

Example of First Level Heading

## **Structure and Function of Hospital XYZ**

Examples of second, third, and fourth level headers.

### **Patient Education Committee**

The participants of the Patient Education Committee assist the Staff Development department in the development and revision of the policies and standards. It conducts educational needs assessments, approves educational packets, and submits approved education packets to the medical staff committee for revision and final approval.

**Patient Education Sub-Committee.** The Patient Education Sub-Committee assists the Patient Education Committee in the development of the patient education programs and packets. It also assists with other special projects.

**Chair.** The chair of the Patient Education Sub-Committee is Mr. John Smith.

Choice of level of header should reflect reporting structure.

*Example: You are interning for the Director of Quality Assurance at ABC hospital.*

## **Structure and Functions of ABC Hospital**

**Board of Trustees** (*Second Level*)

**President** (*Second Level*) **Note:** Describe the direct reports, including all Vice Presidents.

*Briefly describe duties of each V.P.*

**Vice President of Quality Assurance and Finance.** (*Third Level*) **Note:** Describe in detail the responsibilities and direct reports for the V.P. to which your unit/supervisor reports.

**Director of Quality Assurance.** *Note describe in detail the responsibilities and direct reports for this individual.*

**Example Cover Sheets for Chapters**

CHAPTER I  
INTRODUCTION

(Counted as a page, but **not** numbered)

## CHAPTER II

### STRUCTURE AND FUNCTIONS OF XYZ COUNTY HEALTH DEPARTMENT

*Page number needs to be reflected on this page.*

CHAPTER III  
DESCRIPTION OF EXPERIENCES AND ACTIVITIES

CHAPTER IV

PERCEPTION AND JUDGMENTS ABOUT THE INTERNSHIP

**Example Cover Sheets for Appendices**

APPENDICES



APPENDIX A

Mission Statement - XYZ Hospital

APPENDIX B

XYZ Hospital  
Organizational Chart

## References

American Psychological Association. (2010). *Publication Manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, D.C.: Author.

Paiz, J.M., Angelia, E., Wagner, J., Lawrick, E., Moore, K., Anderson, M., Soderlund, L., & Brizee, A. (2013, June 27). *Reference List: Electronic Sources (Web Publications)*. Retrieved from <http://owl.english.purdue.edu/owl/resource/560/10/>.

APPENDICES

APPENDIX A  
FREQUENTLY ASKED QUESTIONS

## Frequently Asked Questions

### **What should be included in the appendices?**

For meetings you just attended, you can mention them in your Chapter 3 narrative. You do not need to put minutes, agendas, or handouts in the appendices unless you actively contributed to the development.

If you presented at a meeting, or were active in planning it contributing to the execution (such as taking and completing the minutes), then include in the appendices. If you completed training and have a printed certificate of completion, include that in your appendices. **DO NOT** include a one hundred page training manual to which you did not contribute.

Focus on telling your story of your meaningful activities, contributions, and providing the documentation for those in the appendix.

I am not looking for a fifty page handout from a 1/2 day meeting that you were given in the appendix. Focus on your work products.

### **Are there a specific number of pages that must be met for the final internship paper?**

The length of your narrative depends on the total number of hours you spent at the site, your projects, and your activities. I do not grade on length. I do grade on substance (content), quality, and completeness. I look for thoroughness, readability, organization, strong project descriptions with results, and strong reflections. If you have less than 18 pages in your narrative, it is probably not thorough enough. If you have more than 60 pages, you may not be presenting concisely. If I receive a sixty page narrative that is disorganized, not focused and poorly constructed, it's unsatisfactory. In general, I have seen well-written narratives that are 18-40 pages, with an average of 25. The average length of each chapter: Chapter 1-- 3-5 pages; Chapter 2—4-10 pages; Chapter 3—10-20 pages; Chapter 4-- 5-8 pages.

Appendices vary. I've seen them from 20 pages to over 100.

In some academic courses, some teachers may really stress length, but in the real business world, good writing means clear organization, clear writing, and communicating without a bunch of fluff that wastes the reader's, i.e., my time.

### **There is one written product that you'll be completing during the internship.**

Your final internship paper will follow the final paper internship guidelines posted and will have five chapters, a table of contents, reference page, and appendices.

### **Where can I get assistance with my writing and correctly referencing information?**

Mr. Neil P. Baird, Director of the Writing Center at WIU ([www.wiu.edu/uwc](http://www.wiu.edu/uwc)), e-mail NP-Baird@wiu.edu, is willing to assist. However, you are responsible for proofreading. He is willing to provide feedback on drafts remotely, i.e., electronically and through telephone. I know some of you are at a distance from Macomb. What you would need to do is email him your draft. Put in the Subject line: Internship Paper. Indicate times you would be available for phone help. Allow him at least three work days.

APPENDIX B

USING WORD 2010 TO CREATE PARTS OF THE FINAL INTERNSHIP PAPER



## Using Word 2010 to Create Parts of the Final Internship Paper

The word processing program for Word 2010 and previous versions has a small round icon tab that is a question mark surrounded by a blue circle. This is your Help function. It is located on the far upper right.

Page Numbering: For assistance with page numbering and paging numbers different on different sections.

Click on the question mark. It will take you to Microsoft Office Help material. Type in page numbering. There will be a number of documents that come up. I recommend choosing the article *Number pages differently on different sections*.

Table of Contents: Click on the question mark. Type in Table of Contents. Choose the document titled *Create a table of contents or update a table of contents*. I highly recommend creating the Table of Contents manually rather than automatically.

Use Reference Tab for both Table of Contents (TOC) and References

### Creating a Table of Contents in Word

<http://www.youtube.com/watch?v=RcadhM6ZjGQ>

Also, some information in Word Help

### Creating Citations and Bibliography

Some help in Word Help- Reference tab has citations and bibliography capabilities. You can choose APA style.

Note: This works well for basic journal articles and books ONLY.

The following has a number of great video tutorials on references, citations, and subheadings.

<http://www.referencepointsoftware.com/tutorials/apa-word/>

## APPENDIX C

### HINTS ON REFERENCES, IN-TEXT CITATIONS, AND PERSONAL COMMUNICATIONS

## Hints on References, In-Text Citations, and Personal Communications

### Final Paper Internship Revisions

I know some of you might need some help with references and in-text citations. I have posted some resources for you in D2L under Student Resources.. I also recommend <http://owl.english.purdue.edu>. I found this very user friendly to find specific answers to questions.

APA or AMA style format is acceptable. I found many students used the reference and citation functions in Word. This will work for traditional books and journal, but does **not** work for many nuances, such as personal communications. An example of a personal communication, such as an interview, would be an in-text citation (First Initial. Last Name, personal communication, month date, year)

### Personal Communications

Example: If you interviewed me about the history of your organization you would do an in-text citation following the information. Use the following guide: (FI. Last Name, personal communication, Month day, year) (APA Manual, 2010).

The organization began in 1924 (L. Oden, personal communication, May 31, 2017).

OR

Dr. Lorette Oden (personal communication, May 31, 2017) indicated the organization began in 1924.

Since there are no written records of personal communications, you do not list them on your reference page.

### Written References

Any written references or electronic versions must be listed on the Reference Page.

**Book.** The general order for a book would be:

Author Last Name, FI MI(if known). (year or date). *Title*. Location of Publisher: Publisher. (APA Manual, 2010).

**Journal Article from an Electronic Source.** For a journal article from an electronic source: “Author, A.A., Author B, B.B., & Author C.C. (year). Title of article. *Title of Periodical*. Xx, pp-pp. doi: xx.xxxxxxxxxxxxxx” (APA Manual, 2010).

The doi is known as the digital object identifier. If unknown, use this format: Retrieved from <http://ww.xxxxxx>.

**A Written Handbook or Manual.** For a reference that exists as a written handbook at the site:

“Author(s). (Year of Publication). *Title*. Location of Publisher: Publisher” (APA Manual, 2010).

Example:

Beloit Regional Hospice. (2012). *Policy and Procedure Manual for Beloit Regional Hospice*. Beloit, WI: Author.

In this case, we assume individuals at the site authored the manual.

It would also be correct to assume the author is unknown. In this case, put in the information that you do know and you would begin with the title.

*Policy and Procedure Manual for Beloit Regional Hospice*. (2012). Beloit WI Beloit Regional Hospice.

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Further information is available from Purdueowl.edu. Paiz et al. (2013) state:

### **Online Lecture Notes and Presentation Slides**

When citing online lecture notes, be sure to provide the file format in brackets after the lecture title (e.g. PowerPoint slides, Word document).

Hallam, A. *Duality in consumer theory* [PDF document]. Retrieved from Lecture Notes Online Web site: <http://www.econ.iastate.edu/classes/econ501/Hallam/index.html>

Roberts, K. F. (1998). *Federal regulations of chemicals in the environment* [PowerPoint slides]. Retrieved from <http://siri.uvm.edu/ppt/40hrenv/index.html>

### **Nonperiodical Web Document, Web Page, or Report**

List as much of the following information as possible (you sometimes have to hunt around to find the information; don't be lazy. If there is a page like <http://www.somesite.com/somepage.htm>, and somepage.htm doesn't have the information you're looking for, move up the URL to <http://www.somesite.com/>):

Author, A. A., & Author, B. B. (Date of publication). *Title of document*. Retrieved from <http://Web address>

Angeli, E., Wagner, J., Lawrick, E., Moore, K., Anderson, M., Soderland, L., & Brizee, A. (2010, May 5). *General format*. Retrieved from <http://owl.english.purdue.edu/owl/resource/560/01/>

**NOTE:** When an Internet document is more than one Web page, provide a URL that links to the home page or entry page for the document. Also, if there isn't a date available for the document use (n.d.) for no date. (Para 16-17)

### **In-Text Citations and Quotes**

When information is quoted from a source, you must also include the page number or in the case of a website resource, the paragraph number if there is no page. Example: (APA Manual, 2010, p. 45) or (Ruiz et al., 2013, para 7)

### **An Archival Document or Document from a Collection**

This would include in-house and institutional documents.

“Author, A.A. (Year, Month Day). *Title of material*. [Description of material]. Name of Collection (Call number, Box number, File name or number, etc.). Name of repository, Location” (APA Manual, 2010, p. 212).

#### **Example**

McDonough District Hospital. (2013). *President*. [Job Description]. McDonough District Hospital, Macomb, IL.

APPENDIX D  
COMMON WRITING ERRORS

## COMMON WRITING ERRORS

1. Use of acronyms that have not been defined previously. All acronyms should be spelled out fully the first time they are used in your narrative. Example: Illinois Emergency Management Agency (IEMA). After that, you may use the acronym IEMA in your text. Completely spell out all terms in your table of contents. Exception: Common acronyms, such as FEMA, that are generally recognized by the lay public do not need to be fully defined the first time the acronym is used.
2. Active versus passive sentence construction. Passive: The report was completed by me. Active: I completed the report. With active construction, the subject does the action, which is the verb. Active construction is much more powerful and easier to read and understand.
3. Unclear referents. The use of unclear referents occurs when you begin with a pronoun that refers to someone or something in the preceding sentence. However, it is unclear in to which noun in the preceding sentence to which the pronoun refers. Example: The homeless could benefit from services of health professionals. They would contribute significantly to their health and well-being. Note: It is unclear if “they” and “their” refers to the homeless or health professionals or some combination of both.
4. In formal writing, it is not acceptable to use such terms as 1<sup>st</sup>, 2<sup>nd</sup>, and 8<sup>th</sup>. Correct: June 8, 2013, . . . Incorrect: On June 8<sup>th</sup>, . . . Correct: Eighth Annual Music in the Park Fair Incorrect: 8<sup>th</sup> Annual Music in the Park Fair. Terms such as first, second, etc., should be spelled out.
5. Avoid using words that are unnecessary or detract from the power of the message, such as “feel like.” Weak: I feel like maybe I did a good job because . . .; Stronger: I did a good job because . . .
6. Sentences beginning with “Also.” Also usually modifies the verb. Incorrect: I wrote the paper. Also, I wrote the project paper. Correct: I wrote the paper. I also wrote the project paper.

OR: I wrote the final paper; I also wrote the project paper.

OR: I wrote the final paper and the project paper.

7. In nearly all cases, numbers ten and less should be spelled out. Correct: I called five people. Incorrect: I called 5 people.