

Early Intervention Career Opportunities

- Audiologists
- Developmental Therapists (child development specialists)
- Dietitian Nutritionists
- Family Therapists
- Nurses
- Occupational Therapists
- Optometrists
- Orientation and Mobility Specialists
- Pediatricians/Physicians
- Physical Therapists
- Psychologists
- Social Workers
- Speech/Language Pathologists



Mission Statement

The mission of Provider Connections is to ensure that professionals working in the Illinois Early Intervention System possess appropriate qualifications, enhance their professional growth, and strengthen their understanding of children ages birth to three with developmental disabilities.



Part C – Early Intervention Credentialing and Enrollment
Funded by the Illinois Department of Human Services

Consider a Career in Early Intervention

Where YOU Can
Make a Difference



For more information about careers in Early Intervention, please visit the EI Credentialing office's website:
www.wiu.edu/providerconnections
or
the Illinois Department of Human Services Bureau of EI website:
www.dh.state.il.us/page.aspx?item=31183



Early Intervention Makes a Difference

Illinois has a statewide, family-centered service system to find and help children who have developmental delays, specific diagnosed conditions, or circumstances which put them at risk of substantial delays.



What is the purpose of this service?

Early Intervention (EI) Services are designed to meet an infant's or toddler's developmental needs in any one or more of the following areas:

- physical development (movement)
- cognitive development (learning)
- communication development (interaction)
- social or emotional development (behavior)
- adaptive development (use of existing skills)

Principles of Early Intervention

A set of principles guides the development of the Individualized Family Service Plan (IFSP). These principles are briefly highlighted below.

- Support families to promote their child's optimal development and facilitate the child's participation in family and community activities.
- Encourage active participation of families by imbedding intervention strategies into family routines.
- Develop a collaborative relationship between families and providers.
- Link intervention to family-centered goals that are functional and measurable.
- Integrate intervention into a comprehensive plan that encourages transdisciplinary activities and avoids unnecessary duplication of services.
- Monitor intervention to assure strategies implemented are successful in achieving outcomes.
- Provide highest quality of services possible.

The complete version of the Principles of Early Intervention are located at

<http://www.wiu.edu/ProviderConnections/princofearlyint.php>

How are Services Provided?

Families and EI professionals work together to create the IFSP. EI professionals provide parent education, intervention, and environmental support to families to assist them in maximizing their child's development, while respecting the diversity of families and communities. Illinois requires EI professionals to be credentialed/enrolled through the EI Credentialing Office, Provider Connections.

