**Western Illinois University School Psychology Program**

**School Psychology Employer and Alumni Surveys**

**Table 1. Employer Ratings 1 Year After Graduation**

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| --- | --- | --- | --- | --- |
|  | | **Class 2017**  **(N = 5)**  **10 Supervisors** | **Class 2016**  **(N = 7)**  **10 Supervisors** | **Class 2015**  **(N = 6)**  **7 Supervisors** |
| Professional Work Characteristics | | 3.39 | 3.96 | 3.81 |
| **Item (NASP Standard)** | |  |  |  |
| Demonstrates knowledge of varied models and methods of assessment and data collection for identifying strengths and needs. (Standard 1) | | 3.80 | 4.50 | 4.43 |
| Develops and plans effective interventions and measures progress and outcomes. (Standard 1) | | 3.80 | 4.10 | 4.57 |
| Demonstrates skills in consultation, collaboration, and communication with individuals, families, groups, and systems to promote effective implementation of services. (Standard 2) | | 4.20 | 4.60 | 4.43 |
| Communicates results effectively to concerned parties, such as children, parents and teachers. (Standards 2 and 7) | | 4.20 | 4.20 | 4.43 |
| Demonstrates knowledge of biological, cultural, and social influences on academic skills, behavior, and mental health. (Standard 3) | | 4.00 | 4.10 | 4.57 |
| Has knowledge of evidence-based curricula and instructional strategies. (Standard 3) | | 3.80 | 3.50 | 4.43 |
| Demonstrates knowledge/use of evidence-based strategies to promote social-emotional functioning and mental health. (Standard 4) | | 4.20 | 4.10 | 4.29 |
| Demonstrates knowledge of evidence-based school practices that promote learning and mental health in school systems as a whole. (Standard 5) | | 4.00 | 4.10 | 4.29 |
| Demonstrate knowledge of risk and protective factors in learning and mental health and promotes services that enhance learning, mental health, safety, and physical well-being through protective and adaptive factors. (Standard 6) | | 4.20 | 4.00 | 4.00 |
| Can use evidence-based strategies for effective crisis preparation, response, and recovery. (Standard 6) | | 3.80 | 4.10 | 4.00 |
| Demonstrates skills to facilitate family and school partnerships and interactions with community agencies. (Standard 7) | | 3.60 | 4.20 | 4.14 |
| Has knowledge of research related to family systems, strengths, needs, and culture. (Standard 7) | | 3.40 | 3.80 | 4.29 |
| Has knowledge of individual differences, abilities, disabilities, and other diverse student characteristics and evidence-based strategies to enhance services and address potential influences related to diversity. (Standard 8) | | 4.00 | 4.20 | 4.43 |
| Demonstrates skills to evaluate and apply research as a foundation for service delivery. (Standard 9) | | 3.60 | 4.20 | 4.29 |
| Provides services consistent with ethical, legal, and professional standards of school psychology. (Standard 10) | | 4.60 | 4.90 | 4.86 |
| **Total Mean for Standards** | | **3.95** | **4.17** | **4.36** |
|  | | | | |
| Professional Work Characteristics Rubric  1 = Needs substantial improvement: Close supervision and monitoring is called for in this area.  2 = Needs some improvement but is generally adequate for employee at this level of experience.  3 = On target for this area: Meets expectations for an employeeat this point in career.  4 = This is an area of strength: Exceeds what is expected for an employee at this level.  5 = An area of exceptional strength: Greatly exceeds what is expected for an employee at this level. | Item/NASP Standard Rubric  1 = Strongly disagree  2 = Disagree  3 = Neither agree or disagree  4 = Agree  5 = Strongly agree | | | |

**Table 2. Alumni/Completer Ratings 1 Year after Graduation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **NASP Standards** | **Class 2017 (N = 5)** | | **Class 2016 (N = 7)** | | **Class 2015 (N = 6)** | |
| **@ WIU** | **@ Intern** | **@ WIU** | **@ Intern** | **@ WIU** | **@ Intern** |
| 1. Data-Based Decision Making and Accountability | 3.60 | 3.60 | 3.55 | 3.75 | 3.42 | 3.83 |
| 2. Collaboration and Consultation | 3.70 | 3.60 | 3.65 | 3.60 | 3.67 | 3.33 |
| 3. Interventions and Instructional Support: Academic | 3.60 | 3.20 | 3.15 | 3.00 | 3.42 | 3.25 |
| 4. Interventions and Mental Health Services: Social and Life Skills | 3.60 | 3.80 | 3.45 | 3.30 | 3.50 | 3.33 |
| 5. School-Wide Practices to Promote Learning | 3.50 | 3.30 | 3.05 | 3.20 | 3.17 | 3.42 |
| 6. Preventive and Responsive Services | 3.10 | 3.20 | 3.15 | 3.35 | 3.75 | 3.33 |
| 7. Family-School Collaboration Services | 3.30 | 3.10 | 2.90 | 2.95 | 3.00 | 3.17 |
| 8. Diversity in Development and Learning | 3.40 | 3.60 | 3.40 | 3.35 | 3.67 | 3.67 |
| 9. Research and Program Evaluation | 3.90 | 3.30 | 3.50 | 2.85 | 3.74 | 3.33 |
| 10. Legal, Ethical and Professional Practice | 4.00 | 3.30 | 3.50 | 3.20 | 3.67 | 3.59 |
| **Total Mean for Standards** | **3.57** | **3.40** | **3.33** | **3.26** | **3.50** | **3.43** |
|  | | | | | | |
| Completing the stems “I learned …” or “I developed …”  NASP Standards Rubric  1 = Not at all true  2 = A little true  3 = True  4 = Very true | | | | | | |