**University Teacher Education Council (UTEC) Statement of Concern**

**About the Impact of the Assignment of Teacher Education Courses**

**to be Taught as Tutored Study**

(UTEC Approved on 4/4/11)

UTEC recognizes the reality that ongoing economic challenges in the State of Illinois have resulted in a need for the University to carefully monitor and control all expenditures in order to maintain daily operations at the University. We appreciate that doing so poses multiple challenges and recognize the importance of all efforts made for the good of the entire University.

UTEC also recognizes that the current WIU procedures are intended to be equitable and fair, with no intent to discriminate against any one group of individuals or any particular program(s). Therefore, as the university-wide Council which represents the eleven undergraduate and seven graduate teacher and professional education programs at WIU, we feel it is our responsibility to express our concerns about the negative impact of the current procedures which result in repeated offering of some required courses within Teacher Education programs as tutored study courses. We believe that this practice compromises the integrity of small teacher education programs which are required to offer specified coursework on a regular basis in order to meet the State of Illinois requirements for an approved program.

We respectfully ask that chairs and/or deans consider the potential negative impact on an approved teacher and professional education certification program when required courses in any of those approved programs are considered for designation as a tutored study course. We also ask that chairs and/or deans consider the aggregate workload of professors in teacher and professional education approved programs while making the decision to designate a course as tutored study.