

Curriculum Vitae

Andrea M. Hyde, PHD

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Educational and Interdisciplinary Studies

Assistant Professor

EDUCATION

Doctor of Philosophy in Administrative and Policy Studies April, 2007

University of Pittsburgh, School of Education

Emphasis: Social and Comparative Analysis of Education

Master of Sciences in Education May, 2000

Duquesne University

Emphasis: Secondary Social Studies Education

Master of Arts in Social Sciences May, 1996

California University of Pennsylvania

Emphasis: General Social Sciences

Bachelor of Arts in the Humanities May, 1992

California University of Pennsylvania

Emphasis: Humanities; Sociology

EMPLOYMENT-UNIVERSITY TEACHING

Western Illinois University – Moline, IL – August, 2008 – present

Assistant Professor, Educational and Interdisciplinary Studies

-Teaching undergraduate courses in *Social and Multicultural Foundations of Education* and *Education Policy and Law*

-Teaching graduate courses in *Philosophy of Education*, *Social Change and the Multicultural Aspects of Schooling*, *Adult Education and the Culturally Diverse*, *Seminar in College Teaching*, *Qualitative Educational Research* and *Current Problems in Education*

-Graduate Faculty Status granted Fall 2010

-Curriculum planning with the Teacher Education Program

-Developing and maintaining Courseweb electronic meeting spaces

Chapman University College – San Diego, CA - August, 2007-June, 2008

Assistant Professor, Social Sciences and Liberal Studies

-Taught undergraduate and graduate courses in Liberal Studies and Social Sciences

-Curriculum planning; Course Custodian for Liberal Studies Capstone

-Participated in interdepartmental meetings

-Developed and maintained Courseweb electronic meeting spaces

-Advised students

University of Pittsburgh, School of Education – Pittsburgh, PA - June, 2005 - August, 2007

Teaching Fellow, Adjunct Professor

- Taught *Education and Culture* and *Education and Society* to graduate students
- Taught *Social Foundations of Education* to undergraduate students
- Curriculum planning
- Participated in interdepartmental meetings
- Developed and maintained Courseweb electronic meeting spaces
- Coordinated student field placements

Community College of Allegheny County – Pittsburgh, PA - December, 2005-November, 2006

Adjunct Faculty

- Taught *Introduction to Sociology* and *Progressive Education* to undergraduate students
- Participated in departmental meetings and professional development
- Developed and maintained Courseweb electronic meeting spaces

EMPLOYMENT-HIGH SCHOOL TEACHING

Frederick High School – Frederick, MD- August, 2000-June, 2001

Social Studies Teacher

EMPLOYMENT- PROFESSIONAL

Yoga In Schools™ – Pittsburgh, PA-August, 2009-Present

Consultant/Evaluator

University of Pittsburgh Center for Dental Informatics -Pittsburgh, PA- February, 2002-July, 2005

Office Coordinator

Greater Washington College Info Center-February, 2001-June, 2001

Volunteer Advisor

Duquesne University – Department of Athletics – January, 2000-May, 2000

Advisor/Tutor

RESEARCH

Hyde, A. (2010). The Dialogic Classroom as Pedagogy. (unfunded), 5/2010-5/2011.

Hyde, A. & Boneva, D. (2009) "Teacher Abuse": An Analysis of Power Dynamics between Teachers and Principals. (unfunded), 6/2009-11/2010.

Gunzenhauser, M. & Hyde, A.M. (2005) The Effects of High-Stakes Accountability on Educators' Discourse About the Meaning and Value of Education. University of Pittsburgh School of Education, Faculty/Student Research Fund. \$3000, 5/2005-5/2008.

PUBLICATIONS/SCHOLARLY/CREATIVE ACTIVITIES

Refereed

Hyde, A. M. (in press). The Yoga in Schools Movement: Using Standards for Educating the Whole Child and Making Space for Teacher Self-Care in J.A. Gorlewski, B. Porfilio & D.A. Gorlewski (Eds.), *Using Standards and High-Stakes Testing for Students: Exploiting Power with Critical Pedagogy*. New York: Peter Lang Publishing, Inc.

Hyde, A. M. & Spence, J. (in press). Yoga in Schools: A Movement Toward Educating the Whole Child. *International Journal of Education Policy and Leadership*.

Hyde, A. (2011). The Dialogic Classroom as Pedagogy: Teaching the Civic Mission of Schools. *In Factis Pax: 5* (2):

Gunzenhauser, M.G., & Hyde, A. (2007). What is the Value of Public School Accountability? *Educational Theory*. 57 (4): 487-505.

Non-refereed

Yoga Ed™ "Tools for Teachers". A professional development workshop presented on August 16, 2011. Lincoln Elementary School, Davenport, IA.

Invited Panel Participant and Presenter - Annual Illinois Association for Cultural Diversity's Dealing with Diversity Institute, 2011

"Mindfulness Education". Presentation to COMM 480G: Special Topics in Communications on April 26, 2011 at Western Illinois University-Quad Cities.

"Yoga Ed™" Tools for Teachers of Young Children". A professional development workshop presented on April 16, 2011. Sponsored by the Quad Cities Association for the Education of Young Children. Mississippi Bend Area Education Agency, Bettendorf, IA.

“Yoga Ed™” Tools for Teachers”. Workshop presented to CN 544: Counseling Techniques for Children and Adolescents on April 18, 2011 at Western Illinois University-Quad Cities.

“Yoga Ed™” Tools for the College Classroom”. A professional development workshop presented on February 15, 2011. Sponsored by the Center for Instructional Technology and Research. Western Illinois University-Quad Cities.

“Yoga Ed™” Tools for Teachers”. Workshop presented to EIS 405G: Classroom Management on November 17, 2010 at Western Illinois University-Quad Cities (Rock Island, IL Graduate Center).

“Yoga Ed™” Tools for the College Classroom”. A professional development workshop presented on November 8, 2010. Sponsored by the Center for Instructional Technology and Research. Western Illinois University-Macomb.

“Five Minute Relaxation Techniques.” A series of mini-workshop presented as part of Manage Your Stress Week, May 3-7, 2010. Sponsored by the WIU Counseling Association. Western Illinois University-Quad Cities.

Yoga Ed™” Tools for the College Classroom”. A professional development workshop presented on February 3, 2010. Sponsored by the Center for Instructional Technology and Research. Western Illinois University-Quad Cities.

Yoga Ed™” Tools for Teachers”. Workshop presented to EIS 405G: Classroom Management on October 27, 2009 at Western Illinois University-Quad Cities.

“Using Groups in the Classroom”. A professional development workshop presented on October 19, 2009. Sponsored by the Center for Instructional Technology and Research. Western Illinois University-Quad Cities.

“Personal Experiences of the Processes & Struggles of Doctoral Study.” Brown Bag Presentation to the Administrative and Policy Studies Doctoral Core on June 29, 2007 at the University of Pittsburgh, School of Education.

Hyde, A.M. (2007) Self-Constitution as Resistance to Normalization: Educator Agency in the Era of Accountability. Doctoral Dissertation, University of Pittsburgh, 2007), ETD.

Forum on Social Justice and the Mission of the School of Education: “Is Commitment to Social Justice a Legitimate Mission for the School of Education? An Invitation to Conversation.” Symposia hosted on April 16, 2007 at the University of Pittsburgh, School of Education.

Administrative and Policy Studies Complicated Conversations Forums: “Problematizing Compulsory Education from a Comparative and International Perspective”. Symposia hosted on June 13, 2006 at the University of Pittsburgh, School of Education.

“Deliberative Democracy and the Social Foundations Class.” Panel Presentation to the Administrative and Policy Studies Doctoral Core on October 3, 2006 at the University of Pittsburgh, School of Education.

CONFERENCE PRESENTATIONS

Refereed

Hyde, A.M. (2010) Educating the Whole Child: Using Mind-Body Techniques in the Classroom. Annual Meeting of the American Educational Studies Association, Oct 27-31, Denver, CO.

Hyde, A.M. (2010). “The Democratic-Dialogic Classroom Model in Teacher Education”. (Poster). Maryville University’s Scholarship of Teaching and Learning Conference. October 1- 2, 2010, St. Louis, MO. (accepted, not presented)

Hyde, A.M. (2009) Academia and Constraints on Faculty Intimate Relationships (Session Chair). Annual Meeting of the American Educational Studies Association, Nov 4-8, Pittsburgh, PA.

Hyde, A.M. (2009). The Democratic-Dialogic Classroom Model in Teacher Education: From Social Foundations Coursework to the Civic Mission of Schools. Annual Meeting of the Mid-Western Educational Research Association, October 14-17, St. Louis, MO. (*accepted, not presented*)

Hyde, A.M. (2008) Abusive Power Dynamics between Teachers and Principals: What Would Foucault Say? Annual Meeting of the American Educational Studies Association, October 29-Nov 4, Savannah, GA.

Hyde, A.M. (2007) Self-Constitution as Ethical Resistance: Educator Agency in the Era of Accountability. Annual Meeting of the American Educational Studies Association, October 24-28, Cleveland, OH.

Hyde, A.M, Diaz-Roman, L. D. & Motohashi, E.P. (2005). Visions of Democracy in Education: U.S. Efforts Toward Social Justice. Symposium Presentation, Annual Meeting of the American Educational Studies Association, Nov 2-6, University of Virginia.

Hyde, A.M. (2003) Utilitarianism May be the Cure for What Ails Us. The Twelfth International Conference on General Semantics: Confronting the Challenges of Conflicting World Views. ISGS. Las Vegas, NV: Oct 31 – Nov 2. (*Accepted, invited but not presented*)

PROFESSIONAL AND ACADEMIC SERVICE

National

- American Educational Studies Association's Committee on Academic Standards and Accreditation – Serving as an elected member, 2010-2013
- Council for the Social Foundations of Education – Serving as Secretary/Historian, 2010-Present
- American Educational Studies Association Annual Meeting- Served as Session Chair and Discussant, 2009
- Council for the Social Foundations of Education – Serving as Membership Coordinator, 2008-Present
- American Educational Studies Association Annual Meeting- Served as Panel Discussant, 2008
- International Association for School Yoga– Serving as Founding Board Member and Advisor, 2009-Present

Regional

- Ohio Valley Philosophy of Education –Serving as Secretary/Treasurer, 2010-2013
- Ohio Valley Philosophy of Education –Served as Conference Site Coordinator, 2010
- Ohio Valley Philosophy of Education Society Annual Meeting- Served as Session Chair, Discussant and Assistant to the Treasurer, 2009
- Ohio Valley Philosophy of Education Society Annual Meeting– Served as Session Chair and Reception Committee Member, 2008

University

- Western Illinois University Faculty Senate's Diversity Council– Faculty-at-Large Representative, 2011-2014.
- Quad Cities Spring Commencement- Graduate Student Reader, May 15, 2011.
- Western Illinois University, Quad Cities Wellness Program – Taught *Yoga For Every Body*, April- May (6 week course), 2011.
- Western Illinois University Faculty Senate's Council on General Education – Faculty-at-Large Representative, 2010-2013.
- Manage Your Stress Week – Presented mini workshops on yoga breathing and relation techniques and taught general yoga classes for the Western Illinois University, Quad Cities Chapter of the Counseling Association, May 3-5, 2010.

- Western Illinois University, Quad Cities Health and Wellness Fair – Taught *Introduction to Yoga*, April 15, 2010.
- Museum Studies Department– Facilitated a Graduate Class on Research “Tuning” for MST 599: Constructivist Museum, at the Figge Museum, Davenport, IA, April 13, 2010.
- Western Illinois University, Quad Cities Health and Wellness Fair – Taught *Introduction to Yoga*, April 9, 2010.
- Western Illinois University, Quad Cities Wellness Program – Taught *Yoga For Every Body*, Feb- May (8 week course), 2010.
- Western Illinois University, Quad Cities Campus Faculty Council – Serving as Recorder, 2009-2010
- Western Illinois University, Quad Cities Campus Faculty Council – Serving as Executive Committee Member, 2008-2010
- Western Illinois University, Quad Cities Campus Faculty Council – Serving as Social Committee Member, 2009-2010
- Western Illinois University, Quad Cities Centennial Honors College Advisory Committee– Serving as a Student Advisor, 2008-Present

Department

- Society of Educator’s Invited Guest- Spoke About the EIS Graduate Program,
- Western Illinois University, Department of Educational and Interdisciplinary Studies – Served on CSP Search Committee, 2010-2011.
- Western Illinois University, Department of Educational and Interdisciplinary Studies – Serving on Recruitment and Retention Committee, 2009-2011
- Western Illinois University, Department of Educational and Interdisciplinary Studies – Serving on Advisory Committee, 2010-2013
- Western Illinois University, Department of Educational and Interdisciplinary Studies – Serving on Graduate Committee, 2008-2012
- Western Illinois University, Department of Educational and Interdisciplinary Studies – Serving as Peer Debriefing/ Auditor for College Student Personnel Program (Identity Performance Study)

Community

- Annual Illinois Association for Cultural Diversity’s Dealing with Diversity Institute- served as Chair, Faculty Response Panel, 2009
- Yoga In Schools™- Serving as Advisory Board Member, 2010-Present

GRANTS & SPECIAL AWARDS

- WIU-Quad Cities Award of Excellence for Social Responsibility, 2011
- Doctoral Teaching Fellowship - 50% appointment in the Department of Administrative and Policy Studies; Stipend plus tuition remission; 2005-2007

PROFESSIONAL MEMBERSHIPS/AFFILIATIONS

- American Educational Studies Association
- Illinois Association for Cultural Diversity
- Ohio Valley Philosophy of Education Society
- International Association for School Yoga and Mindfulness
- Yoga Ed

