

**Teacher and Professional Education Faculty  
Curriculum Vitae**

**Name: Carla Paciotto, Ed. D.**  
**Department: Educational & Interdisciplinary Studies**  
**Rank: Full Professor**

**Education**

Spring 2001      Ed.D. with Distinction, Curriculum and Instruction, Center for Northern Arizona University.  
**Dissertation:** Bilingual Education for Chihuahua's Tarahumara Children: A Study of the Contexts of an Emerging Program.

Fall 1995      Masters with Honors, Bilingual/Multicultural Education, Center for Excellence in Education, Northern Arizona University, Arizona.

Fall 1992      Laurea, Foreign Languages and Literature, University of Bologna, Italy.  
**Thesis:** The Educational Policies and Practices in Native American Reservations in Arizona, with a Special Focus on Bilingual/Bicultural Programs.

**Employment/Experience**

- **University Teaching** (include courses taught with title & number)

Fall 2011-  
Fall 2000      Full Professor, tenured; Graduate Faculty, Department of Educational and Interdisciplinary Studies.

**Teaching**

Courses taught at main WIU campus (Macomb) and satellite campuses (Beardstown, Quad Cities Graduate Center; Elgin, Aurora, Chicago suburbs):

EIS 427(G): Foundations of Language Minority Education  
EIS 435(G): Cultural Studies of Second Language Learners in the Classroom  
EIS 453(G): Assessment of Bilingual and ESL Students  
EIS 457(G): Methods and Materials for Teaching English Language Learners  
EIS 458(G): Linguistics for Teachers of English Language Learners  
EIS 507(G): Social Change and the Multicultural Aspects of Schooling  
EIS 302: Multicultural and Social Foundations of Education  
SPAN 449(G): Spanish for Content Instruction

## **Additional Teaching Experience**

Fall 1997  
Fall 1994

Instructor/Teaching Assistant, Italian 101-102, Department of Modern Languages, Northern Arizona University, Flagstaff, AZ.

## **Advising**

Fall 2009-  
Fall 2000

Advisor for in-service teachers/graduate students at the extension campus in the Quad Cities, Bilingual/ESL Education Endorsement Program.

Advisor for pre-service students/undergraduate students majoring in ESL/Bilingual Education.

Coordinator of teacher portfolios for pre-service students majoring in ESL/Bilingual Education.

## **Supervising**

Spring 2002-  
Fall 2004

Supervisor of Bilingual/ESL K-12 pre-service teachers pre-student teaching activities: EIS 303: Fieldwork in Educational and Interdisciplinary Studies (surrounding areas of main campus, Chicago and suburbs).

- **Research**

In progress

Ethnographic study on the impact of a K-6 dual language program on school and community socio-cultural interactions in a rural school district (Beardstown School District, IL). Started in Fall 2008.

Fall 2007-  
Spring 2009

As part of the Project ESTRELLA activities, quantitative and qualitative study of all Western Illinois University teacher candidates' attitudes and knowledge base as related to teaching English Language Learners. The results of the study will inform the creation of a mandatory technology-enhanced seminar for all teacher candidates on teaching English Language Learners to be started in the Fall 2008.

2007-2010

Invited by Terralingua to participate in the project "Eco-cultural Health in the Sierra Tarahumara" funded by the Christensen Fund to develop an indigenous language curriculum for a Tarahumara community in Chihuahua, Mexico. First phase entailed community needs assessment project; second phase will focus on curriculum development.

Summer 1999  
Fall 1998

Field Work for dissertation, Cusarare, Chihuahua, Mexico. The study was a 10-month-long ethnography of an elementary school (K-6) and the surrounding Tarahumara community.

- Spring 1998  
Fall 1997 Graduate Research Assistant, Office for Research Services, Center for Excellence in Education, Northern Arizona University. Research projects: The Navajo Science Connection Project (National Science Foundation-supported, ethnographic data collection in various K-12 schools on the Navajo, Hopi, Zuni, Apache reservations); exit survey data analysis/NAU Teacher Programs; conference evaluations (Summer Academy, 4th Annual Stabilizing Indigenous Languages, Encuentro Internacional de Lenguas Indígenas e Interculturalidad, etc.); conference organization/web page design/development, Encuentro Internacional de Lenguas Indígenas e Interculturalidad, Creel, Mexico.
- Summer 1997 Internship, The Institute for International Sociology, Gorizia, Italy. Research on bilingual/intercultural education for language minorities in the northeast of Italy.
- Spring 1997  
Fall 1996 Graduate Research Assistant, Office for Research Services, Center for Excellence in Education, Northern Arizona University. Research projects: US West Telecommunications, Environmental Education and Multimedia, Evaluation Project, Kinder Apache Song and Dance Evaluation Project (ethnographic data collection in a K-12 Apache school; analysis of videotaped classroom and out-of classroom teacher-student interaction). exit survey data analysis/NAU Teacher Programs; conference evaluations (3rd Annual Stabilizing Indigenous Languages).
- Summer 1995 Preliminary field work, “Programa Bilingüe/Bicultural” in the Sierra Madre Occidental, Chihuahua, Mexico. Funded by CEE research grant, Northern Arizona University.
- February-June  
1992 Field Work, Native American Reservation Schools (K-12) in Arizona; University of Bologna thesis research.

## **Publications/Scholarly/Creative Activities**

- **Refereed**

Paciotto, C., & Delany-Barmann, G. (2011). Planning micro-level language education reform in new diaspora sites: two-way immersion education in the rural Midwest. *Language Policy*, 10(3), 221–243.

Paciotto, C. (July 2010). Language and literacy planning and local sociolinguistic and economic contexts: The case of a Rarámuri community. *Anthropology and Education Quarterly*, 41(2), 161–180.

Paciotto, C. (2009). What do I lose if I lose my bilingual school? Students' and teachers' perceptions of the value of a minority language maintenance program in Italy. *International Journal of Bilingual Education and Bilingualism*, 12 (4), 449-475.

Paciotto, C. (2007). Book review of Ferrero, C., & Lasso-Von Lang, N. (Eds.). *Varietades Lingüísticas y Lenguas en Contacto en el Mundo de Habla Hispana*. Bloomington, Indiana: AuthorHouse, in *Language Policy* (April 2007).

Paciotto, C. (Spring 2005). Book Review, Tedick, D. J. *Second Language Teacher Education: International Perspectives*. Mahwah, N.J.: Lawrence Erlbaum Associates. In *Teacher College Records*, Vol. 107 (7), 1555-1561.

Paciotto, C. (2005). Actitudes de los maestros hacia el programa de educación bilingüe-bicultural. *Qinasay: Revista de Educación Intercultural Bilingüe*, 3(3), 97-118.

Francis, N., & Paciotto, C. (Spring 2005). Bilingüismo y diglossia en la Sierra Tarahumara, Mexico: Fundamentos de la evaluación del lenguaje. *Pueblos Indígenas y Educación*, nr.55, 55-82.

Paciotto, C. (2004). Language policy, indigenous languages and the village school: A study of bilingual education for the Tarahumara of Northern Mexico." *International Journal of Bilingual Education and Bilingualism*, 7(6), 529-548.

Paciotto, C. (2004). L'educazione bilingue per i Tarahumara del Messico del Nord: Uno studio dei contesti di un programma emergente. In A. Carli (Ed.), *Il bilinguismo minacciato. Riflessioni sulle cause e proposte di intervento di politica linguistica e di educazione bilingue* (pp. 250-500). Milano: Franco Angeli Editore.

Paciotto, C. (2000). Measuring bilingual proficiency of Tarahumara children. In J. Reyhner, J. Martin, L. Lockard, and W. S. Gilbert (eds.), *Learning in Beauty: Indigenous Education for a New Century*. Flagstaff, AZ: Northern Arizona University.

Paciotto, C. (2000). The Bilingual-Bicultural Literacy Program for the Tarahumara of Chihuahua. *Endangered Languages and Literacy*. Proceedings of the *Fourth Foundation of Endangered Languages Conference: Endangered Languages and Literacy*, (September 2000).

Shanklin, T., Paciotto, C., & Prater, G. (1997). Evaluation of KinderApache Song and Dance Project at John F. Kennedy Day School. In J. Reyhner (Ed.), *Teaching Indigenous Languages*. Flagstaff, AZ: Northern Arizona University.

Paciotto, C. (1996). The Tarahumara of Mexico: An overview. In G. Cantoni (Ed.), *Stabilizing Indigenous Languages*. Flagstaff, AZ: Northern Arizona University.

## Conference Presentations

- **Refereed, National and International Conferences/Meetings**

Paciotto, C., Delany-Barmann, G., & Cole, D. (2011). Dual language in a small Midwestern town: Negotiating intercultural networks and creating possibilities for change. (Research & Evaluation SIG) *39th Annual Conference of the National Association for Bilingual Education (NABE)*, Feb 3-6, New Orleans.

Paciotto, C. Delany-Barmann, G., and Deveraux, L. (2011). Project Estrella-Creating Spaces for Academic Language Development in Spanish for Future Bilingual Teachers. *39th Annual Conference of the National Association for Bilingual Education (NABE)*, Feb 3-6, New Orleans.

Paciotto, C. (2010) Language and Literacy Planning and Local Sociolinguistic and Economic Contexts: The Case of the Rarámuri Community in Mexico. *Cuarto Simposio Sobre Política de Lenguaje. Procesos lingüísticos y globalización*. Centro Peninsular en Humanidades y Ciencias Sociales, UNAM. Ciudad de Mérida, Yucatán. México, 27, 28 y 29 de octubre de 2010.

Paciotto, C. & Delany, G. (2010) Dual Language Immersion in the Rural US: A Teacher Movement in Language Policy Reform. *Cuarto Simposio Sobre Política de Lenguaje. Procesos lingüísticos y globalización*. Centro Peninsular en Humanidades y Ciencias Sociales, UNAM. Ciudad de Mérida, Yucatán. México, 27, 28 y 29 de octubre de 2010.

Paciotto, C., Delany-Barmann, G. (2010). Paper Heritage Language Learners as Bilingual Teachers: Cultivating Spaces for Academic and Local Language Varieties. *First International Conference on Heritage/Community Languages*, UCLA, Feb 19-21, 2010. (Spring 2010)

Paciotto, C., Delany-Barmann, G. (2009). Transforming Education in The Rural Midwest: A Teacher Movement In Language Policy. *108th Annual Meeting of the American Anthropological Association*, Philadelphia, December 2-6, 2009.

Paciotto, C. (2009). What do I lose if I lose my Bilingual School? Students' and Teachers' Perceptions of the Value of a Slovene Language Maintenance Program in Italy. *Language Policy and Language Learning: Paradigms and New Challenges Conference*. Limerick, Ireland. June 19.

Paciotto, C., & Delany-Barmann, G. (2009). Dual Language Immersion in the Rural United States: A Mainstream Teacher Movement in Language Policy. *Language Policy and Language Learning: Paradigms and New Challenges Conference*. Limerick, Ireland. June 19.

Paciotto, C., & Delany-Barmann, G. (2009). Embracing el cambio de colores: A Teacher Movement for interethnic integration. *Cambio de Colores Conference*. St. Louis, MO. May 18.

Paciotto, C., & Delany-Barmann, G. (2009) Transforming Education for Immigrant children in the Midwest: A Teacher Movement in Language Policy. *UIC Bilingualism Forum*. Chicago, IL. May 1.

Paciotto, C., & Delany-Barmann, G. (2009). Education Reform in a Midwestern Elementary School: A Teacher Movement for Interethnic Integration. *CDMS Workshop: Immigration and Race in Illinois*. Invited session. University of Illinois Urbana-Champaign, April 25.

Paciotto, C. & Delany-Barmann, G. (2009) Blurring Ethnic Boundaries and Planting Seeds of Social Change: The Impact of a Dual-Language Program in a Small Midwestern Town and School. *American Association of Colleges for Teacher Education Annual Conference*. Chicago, IL. February 7.

Paciotto, C. (2008). Discussant for the session, Diverse Perspectives on the Education of Latina/o Students in Local Contexts. *2008 American Educational Research Association (AERA) Annual Meeting Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility*, March 24-28, New York.

Paciotto, C. (2008). Las Semillitas: Planting Seeds of Hope for Future Bilingual Teachers. *National Association for Bilingual Education 37<sup>th</sup> Annual Convention*. February 6 – 9, 2008. Tampa, FL.

Paciotto, C. (2007). A Successful Case of Language Minority Education: A Slovenian High School in Italy. *American Education Research Association Annual (AERA) Meeting*, April 9-13, Chicago.

Paciotto, C. (2006). Heritage Language Programs: The Case of the Slovene High Schools in Italy. *105th American Anthropological Association Annual Meeting*, November 15-19, 2006, San Jose Convention Center, San Jose, CA.

Paciotto, C. (2004). An Ethnography of Slovenian-Italian Bilingual Educational High School Programs. *Cultural Diversity and Language Education Conference*, University of Hawai'i at Manoa, Honolulu.

Paciotto, C. (Fall 2004). Invited workshop at the Istituto Statale Gregoric, Gorizia, Italy presenting the preliminary results of the summer research funded by the Western Illinois University Research Council grant. Title of the presentation, "Un'etnografia di una scuola superiore italiana con lingua d'insegnamento slovena: Risultati preliminari della fase introduttiva."

Paciotto, C. (Spring 2004). Invited presentation, L'Educazione Bilingue per i Tarahumara del Messico del Nord: Uno Studio dei Contesti di un Programma Emergente, University of Modena, Italy.

Paciotto, C. (November 2003). Behind the Silence in the Classroom: Using Reflective Journals as a Window into the Learning Process of Pre-service Teachers in a Multicultural Education Course, poster presented at the [102nd American Anthropological Association Annual Meeting, Chicago](#), Illinois.

Paciotto, C. (October, 2003). The Impact of Children's Language Use and Maintenance in the Implementation of the Tarahumara Bilingual Bicultural Education Program in Northern Mexico. *Congreso de Idiomas Indígenas de Latinoamérica I*, Center for Indigenous Languages of Latin America, University of Texas, Austin, Texas.

Paciotto, C. (May 2003). The Role of the School and Bilingual Education in the Language Maintenance and Shift of Tarahumara in Northern Mexico. *4<sup>th</sup> International Symposium on Bilingualism*, Arizona State University, Phoenix, Arizona.

Paciotto, C. (March, 2003). The Integration of iMovies and Power Point Presentations: How to Bring the Best Bilingual/ESL K-12 Teaching Practices into the Pre-Service Teacher Education Classroom. *4th Annual Tech-Fest: The Future of Technology*, Western Illinois University.

Paciotto, C., & Delany-Barmann (January, 2003). Instructional approaches in bilingual/ESL teacher education: Emphasizing critical pedagogy through media. *National Association of Bilingual Education 2003, The 32th Annual International Bilingual/Multicultural Education Conference. Language, Learning and All That Jazz*. New Orleans, January 29-February 1.

Paciotto, C., & Delany-Barmann, G. (December, 2002). Transformative Pedagogy in Bilingual/ESL Classrooms: Enhancing Critical Literacy Skills. *Twenty-sixth Annual Statewide Conference for Teachers of linguistically and Culturally Diverse Students*, Oakbrook, Illinois, December 9-12.

Paciotto, C. (November, 2002). Can formal education help in preserving Native American languages? The case of bilingual education for the Tarahumara of Chihuahua, Mexico. *101<sup>st</sup> Annual Meeting of the American Anthropological Association*, New Orleans, November 19-23, Chicago.

Paciotto, C. (March, 2002). Bilingual Education for the Tarahumara of Chihuahua. *National Association of Bilingual Education 2002, 31st International Bilingual/Multicultural Education Conference*, Philadelphia, March 19-23.

Paciotto, C. (November 2001). Bilingual education for the Tarahumara of Chihuahua: A study of an emerging program. New Scholars' Invited Poster Session for the Council of Anthropology and Education. *100th Annual Meeting of the American Anthropological Association*, November 28-December 2.

Paciotto, C. (September 2000). The Bilingual-Bicultural Literacy Program for the Tarahumara of Chihuahua. *Endangered Languages and Literacy*, "Fourth Endangered Language Fund Conference, Charlotte, North Carolina.

Paciotto, C. (June, 1999). Bilingual Education in the Sierra Tarahumara. *Fulbright-Hays Summer Seminar*, Chihuahua, Mexico.

Paciotto, C., & Guy-Child, M. (June, 1998). Cooperación entre escuela y comunidad por el fortalecimiento de lenguas y culturas indígenas: Resultados preliminares de White Mountain Apache. *Encuentro Internacional de Lenguas Indígenas e Interculturalidad*, Creel, Chihuahua, Mexico.

Paciotto, C. (March, 1998). Critical pedagogy in ESL teaching. *TESOL 98, 32th Annual International Convention of Teachers of English to Speakers of Other Language (TESOL)*, Seattle, WA.

Paciotto, C., & Shanklin, T. (September, 1997). Kinder Apache song and dance project: The challenges and rewards of language maintenance policies. *89th NREA Annual Rural Education Convention*, Tucson, Arizona.

Paciotto, C., Shanklin, T., & Guy-Child, M. (May, 1997). Kinder Apache Song and dance project: The challenges and rewards of language maintenance policies. *4th Annual Stabilizing Indigenous Languages Symposium*, Northern Arizona University, Flagstaff, AZ.

- **Refereed, Local/Regional Conferences**

Paciotto, C., & Delany-Barmann, G. (October, 2008). Planting seeds of change: Dual Language Instruction in a Small Midwestern Town. *3<sup>rd</sup> Annual WIU Faculty Research Symposium*, Western Illinois University.

Paciotto, C., Delany-Barmann, G., & Scott, T. (October 2007). Blurring the Boundaries: Mainstream Teachers Meet the Needs of English Language Learners? *2<sup>nd</sup> Annual Faculty Research Symposium*, Western Illinois University.

Paciotto, C. (October, 2006). Closing the cultural gap between Latino students and the mainstream classroom. *Beardstown Teachers' Institute*, Beardstown, IL.

Paciotto, C. (September, 2004). A Successful Case of Language Minority Education: The Slovenian High School System in Italy. *Center for International Studies Brownbag Series*, Western Illinois University.

Paciotto, C. (Spring 2004). The Languages of Leadership. *TEAMLEAD/WISDOM Conference, Synergy: A World Apart, Coming Together*, Western Illinois University.

Paciotto, C. (March, 2003). The Integration of iMovies and PowerPoint Presentations: How to Bring the Best K-12 Teaching Practices into the Pre-Service Teacher Education Classroom. *4<sup>th</sup> Annual Tech-Fest: The Future of Technology*, Western Illinois University.

Paciotto, C. (April, 2002). Innovators in Teaching and Learning (ITL): Integrating Technology in Higher Education Through a Faculty Development Program. *Third Annual Tech Fest "The Future of Technology*, Western Illinois University.

Paciotto, C., & Delany-Barmann, G. (May 2001). Beyond Tortillas and Sombreros: A Critical Pedagogy Approach and Method for the Education of Linguistically Diverse Students. *Dealing with Difference Summer Institute*, Western Illinois University.

Paciotto, C. (May 2001). Method in the Education of Linguistically Diverse Students. *2001 Dealing with Difference Summer Institute*, Western Illinois University.

Paciotto, C. (March 2001). Beyond ESL: Teaching Strategies for the Linguistically Diverse Students in the Mainstream Classroom. *2001 Henderson, Knox, Mercer and Warren Counties Teachers' Institute*, Galesburg High School, Galesburg, Illinois, March 2.

## **Professional and Academic Service**

- **National**

(2011) Peer Reviewer of manuscript "Todos Aprendemos de Todos: Comunalidad and the Secundarias comunitarias of Oaxaca, Mexico," for *the Diaspora, Indigenous, and Minority Education*

Peer Reviewer of paper submission for the 2009 and 2010 *International Conference on Education, Training, and Informatics 2010*

Peer reviewer of paper submissions for the 2007, 2008 and 2009 Meeting of the American Anthropological Association.

Peer reviewer of paper submissions for the 2007, 2008 American Educational Research Association Annual Meeting.

Peer reviewer of paper submissions for the 2008 National Association of Bilingual Education.

Review of Book for Allyn & Bacon for new edition (Summer 2006) of Curtain, H., Dahlberg, C.A. (2004). *Languages and Children: Making the Match. New Languages for Young Learners, Grades K-8*. Boston, New York: Allyn & Bacon.

Review of manuscript "One Class, Many Paths: Teaching Learners of English in Grade-Level Classrooms," for Allyn & Bacon Publishers (Spring 2004) (2<sup>nd</sup> review).

Review of manuscript "Becoming a Multicultural Educator," for The McGraw-Hill Companies (Spring 2004) (2<sup>nd</sup> review).

Peer reviewer for the 2<sup>nd</sup> International Conference on Education and Information Systems: Technologies and Applications (EISTA 2004) (Spring 2004).

Peer-review of article, "The Transformation of Desegregation in the Southwest: Latinos in San Jose California," for Teacher College Record (Columbia University) (Spring 2004).

Peer reviewer of article, "Multicultural Approaches and Options in Conflict Ridden Areas: Bilingual Palestinian-Jewish Education in Israel." Submitted to Teacher College Record (Columbia University): The Voice of Scholarship in Education (Spring 2003).

Reviewed for new edition, Peregoy, S. F., & Boyle, O. F. (2003). *Reading, writing, and learning in ESL. A resource book for K-12 teachers* (3<sup>rd</sup> edition). New York, Boston: Longman.

Review of book proposal (August, 2002), *Becoming a multicultural educator. Awareness to application*, The McGraw-Hill Companies.

Review of book proposal (June, 2002), *One class, many paths. Teaching learners of English in grade-level classrooms*, Pearson Education

## **University, Department and Community Service**



## Department Level

(Fall 2007- present) Member of the Bilingual Education Program Curriculum Committee  
EIS thesis committee member, Annie Moore (completed, Spring 2008) (Category II)  
Member of the Bilingual Education Program Curriculum Committee (Spring 2001 -  
present). (Category II)  
Advisor of the Association of the Bilingual Bicultural Education Students (ABBES)  
(Spring 2001-present).  
Member of the Recruitment and Selection Committee (Spring 2007-Spring 2009). (  
Member of Curriculum Committee (spring 2006-Spring 2008).  
Member of the Scholarship Committee (Spring 2006-Spring 2008).  
Mentor for ABBES undergraduate student research project and for research paper  
presentation "Assessing and Promoting Understanding of Bilingual Research and  
Practice among Pre-service Teachers," presented at the WIU Student Research Day (Fall  
2005).  
Chair of the Advisory Committee (Spring 2004-Spring 2005).  
Reviewer of AAT secondary math and secondary science degree models (Fall 2003).  
(Category II)  
Member of the Advisory Committee (Spring 2002 – Fall 2003).  
Member of the Recruitment and Search Committee (Spring 2001-Spring 2003).  
Accompanied ABBES students to East Moline Elementary School (Fall 2001).  
Accompanied ABBES students to Moline High School and East Moline Elementary  
school (Spring 2001).  
Accompanied a group of students of the Association of Bilingual Bicultural Students to  
the Benito Juarez High School and the Inter-American Magnet School (October, 2000).

## College Level

Advisor Association of Bilingual/Bicultural Education Students (2000-2011)  
Invited presenter of Issues of ELL Education in EIS 747 to school administrators (Spring  
2011)  
Coordinator of ELL seminars for education majors at COEHS. (Fall 2009-Spring 2011)  
Bilingual Education Program Portfolio Coordinator (Fall 2007-Spring 2009) (workshops,  
evaluation, etc.)  
Member of COEHS Scholarship Committee (Fall 2007-Spring 2009).  
Member of COEHS Travel Award Committee (Fall 2006-Spring 2007).  
Member of Search Committee for COEHS University Field Specialist (Spring 2007).  
(Category II)  
Member of COEHS Travel Award Committee (Fall 2005). (Category II)  
Member of COEHS Scholarship Committee (Fall 2005). (Category II)  
Representative for the COEHS Teacher Education Portfolio Committee (Spring 2001-  
Spring 2004). (Category II)  
Participant to the Share Fair for the NCATE and ISBE Accreditation Teams (April 13,  
2003). (Category II)

## University Level

Member of Faculty Senate ad-hoc committee Foreign Language/Global Issues Committee (Fall 2008- Fall 2011)

Organized and led Association of Bilingual & Bicultural Education Student all-day college recruitment campus visit with 60 Latino sixth grader from Beardstown. (Spring 2010)

Organized and led recruitment presentation in Beardstown High School with WIU Latino undergraduate students. (Spring 2010)

Panelist for Service Learning: Getting Students Active and Absorbed in Their Education, Wednesday, January 28th, 2009. WIU Malpass Library. (Spring 2009)

Guest speaker for the Comparative Public Policy (POLS 400) class on “Language Education Policies in the US” (Spring 2008).

Member of Search Committee for director of the Center for International Studies (Spring 2007).

Participated to Table Fair at new Faculty Orientation (Fall 2005).

Invited by the WIU Agriculture Department to present a Cross-Cultural Seminar to Russian exchange graduate students (Spring, 2005).

Co-organizer for university-wide Hunger Banquet event (Fall 2005).

Co-chair of the Focus on Harmony Committee (Spring 2005).

Representative for the Undergraduate Academic Affairs Committee (Fall 2001-Fall 2004).

Participated to the Center for International Studies brownbag series with the presentation, “A Successful Case of Language Minority Education: The Slovenian High School System in Italy” (September, 2004).

Member of Focus on Harmony Committee (2001-2004).

Participation to the student TEAMLEAD/WISDOM Conference *Synergy: A World Apart, Coming Together*, with the presentation “The Languages of Leadership” (WIU, Spring 2004).

Participation to the WIU Women’s Issues and Leadership Conference Planning Committee and the Women of Color Seminar Planning Committee, with the presentation “Girls in Education: Examining Our Past, Envisioning Our Future,” with Gloria Delany-Barmann (WIU, March 27, 2004).

Member of Search Committee for recruitment of the Director of WESL (Spring 2003). (Category II)

Member of the Planning Committee of the 10<sup>th</sup> Annual Dealing with Diversity Summer Institute (May 18-21, 2003). (Category II)

Presentation for the WIU University Research/Grant Seminar : “Can Schools Foster Indigenous Language Maintenance? An Ethnography of the Tarahumara Bilingual Education Program in Northern Mexico,” (January 24, 2003). (Category II)

Representative for the Council of International Programs (Fall 2001-Fall 2004). (Category II)

Published the article “Bilingual Education Should Be Looked at from an Academic Perspective” on Western Courier (April, 2002). (Category II)

Speaker at the “LaMoine Village Welcome Picnic”, WIU (September, 2000). (Category II)

## **Community Level**

Member of Dual Language Program Advisory Board in Monmouth School District, IL. Weekly meetings to develop and implement DL K-5 program, presentation to administrators and school board of proposal for DL education. (Spring/Fall 2011)

Creator and coordinator of the Spanish Language Program for grades K-1 at Lincoln Elementary School in the Macomb School District. This program involved creation, administration and analysis of surveys of parent interest in Spanish Language Program at Lincoln Elementary, K-1 student recruitment, and on-going coordination of partnership between WIU Association of Bilingual Education Students and Lincoln Elementary School for the implementation of program. (Fall 2008-Present)

Team Member of NGO Terralingua’s project “Eco-cultural Health in the Sierra Tarahumara, Mexico,” funded by the Christiansen Foundation, as expert in Tarahumara bilingual education. Participation in this project has entailed report writing, grant writing (submitted), and ongoing development of an on-site, practical education program through which two indigenous Tarahumara villages could directly monitor and assess the eco-cultural health of their landscape and communities. (Spring 2007-Spring 2011)

Organized a panel presentation about Beardstown K-5 dual language program “A Teacher Movement: Transitioning from TBE to a Dual Language Education in Beardstown, Illinois,” presented at the University of Illinois at Urbana-Champaign. (Fall 2007). (Category II)

Workshop for Latino parents in the Beardstown School District about Latino students access to college, “Queridos padres: ¿Quieren que sus hijos vayan a la universidad?” with Dr. Julia Albarracin. (Spring 2007). (Category I)

Organized and facilitated workshop for Latino parents from the Beardstown School District by Veronica Goei, Director of Estrella Family Services, San Jose, CA, “¡Mamas, papas, abuelos y abuelas: Ayuden a sus niños a leer!” (Spring 2007). (Category II)

Co-organizer of a three-day workshop by Veronica Goei, Director of Estrella Family Services, San Jose, CA, for Beardstown teachers “Leer Y Seras (Read and You Will Be) Early Literacy Initiative, Grand Avenue PreK Center, Beardstown. (Spring 2007). (Category I)

Invited to a panel presentation for the League of Women Voters of McDonough County about immigration issues. (Spring 2006). (Category II)

Invited to moderate Beardstown High School Forum for the May 1st Walk-Out. (Spring 2006). (Category II)

Moderator of the *Dealing with Difference Institute* session “Assessing and Promoting Understanding of Bilingual and ESL Research and Practice among Pre-Service Teachers,” Western Illinois University. (Fall 2005). (Category II)

Appeared in WIU Bilingual Bicultural Education Program broadcasted by WIU University Television, Campus and Community Program 4 (Spring, 2005). (Category II)

Published interview for the newspaper *Goriski Prostor*, Nov. 23, 2005, Gorizia, Italy. The interview was related to the workshop held at the high school Istituto Statale Gregorcic, (Nov. 2005). (Category II)

Presenter for the Cultural Café, “Intrigued by Italy” (April 3, 2003). (Category II)

Presentation of dissertation research to the Cultural Diversity Cadre (March 2002). (Category II)

Discussant for a paper: “Beyond ESL: Teaching Strategies for the Linguistically Diverse Students in the Mainstream Classroom,” at the Diversity in Education Teacher Institute, Galesburg (March, 2001). (Category II)

In-service workshop for ESL/Bilingual Education Teachers at Moline School District (Spring 2001). (Category II)

Attendance of Governor’s Commission on the Status of Women in Illinois’ Community Day (Spring, 2001). (Category II)

## Grants

Spring 2011	Co-authored funded Title III National Professional Development Grant,
Spring 2007	Project ESTRELLA (\$1,500,000).
Spring 2010	Received University Research Council Grant for the study “Contesting and Reversing Language Shift: Heritage language learners Sustaining Linguistic Diversity at a Rural Mid-Western University” (\$ 3,000)
Spring 2008	Received a WIU University Research Council Grant for the study
Spring 2009	entitled “Planting Seeds of Change: Dual Language Instruction in a Small Midwestern Town.” (\$ 5,000)
Spring 2004	Received University Research Council Grant for the study entitled
Spring 2005	“A Comparative Study of Bilingual Education High School Programs for Minority Populations in the Italian-Slovenian Border lands” (April 2004-April 2005). (\$4,500)
Spring 2004	Received an additional research award from the Center for
Spring 2005	International Studies for the research project, “A Comparative Study of Bilingual Education High School Programs for Minority Populations in the Italian-Slovenian Border Lands.” (\$1,500)

Fall 2001	Paciotto & Delany-Barmann. Recipients of 2001 Faculty
Spring 2001	Development Mini-grant: Integrating Case Studies of Effective Classroom Practices into Bilingual Teacher Education. This two-semester long project included the collection of video materials of exemplary teaching practices in the field of Bilingual/ESL and Multicultural Education at two school sites: Moline High School (Quad Cities, IL) and Inter-American Magnet School in Chicago. The project resulted in the use of the materials in the curriculum of teacher education courses in Multicultural/Bilingual/ESL education at WIU. (\$2,000)
Spring 2001	Recipient of a scholarship to attend TESOL-BE 27th Annual State Convention: Meeting Multiple Challenges, Chicago, IL (April 6-7).
Spring 1998- Fall 1995	Recipient/Fellow, P.E.O. International Peace Scholarship.
Summer 1995	Center For Excellence in Education Research Grant, Northern Arizona University.

### **Grant Administration**

Fall 2007-current	Co-director of Title III National Professional Development Grant, Project ESTRELLA (\$1,500,000).
Spring-Fall 05	Interim Director and coordinator of the Title III National Professional Development Grant, Project SABE (\$1,300,000).

### **Awards**

Fall 2011	COEHS Faculty Excellence Award, multicultural teaching award
Spring 2011	COEHS Travel Award/COEHS Professional Presentation Awards
Spring 2009	Received an Honoring our Professors of Excellence (H.O.P.E) Award.
Spring 2009	Received Provost Travel Awards to present two professional papers at the Language Policy and Language Learning: Paradigms and New Challenges Conference. Limerick, Ireland.
Spring 2009	Received College of Education Travel Awards to present two professional papers at the Language Policy and Language Learning: Paradigms and New Challenges Conference. Limerick, Ireland.
Spring 2008	Received WIU President's Excellence in Service, Community Diversity Awareness Award from the Affirmative Action and Equal Opportunity Council.
Fall 2008	Received Best in Track Award for the research-based paper "Planting Seeds of Change: Dual Language Instruction in a Small Midwestern Town," presented at the WIU 3 <sup>rd</sup> Annual Faculty Research Symposium.
Fall 2007	Received Best in Track Award for the research-based paper "Blurring the Boundaries: Mainstream Teachers Meet the Needs of English Language Learners?" presented at the WIU 2 <sup>nd</sup> Annual Faculty

- Research Symposium.
- Fall 2004 Received College of Education Travel Awards to present a professional paper for the Yearly Seminar Progetto 32, Gorizia, Italy.
- Spring 2004 Received the *March Student Services AOK Award Recipient* for the participation to the TEAMLEAD/WISDOM Conference *Synergy: A World Apart, Coming Together*, with the presentation “The Languages of Leadership,” WIU.
- Spring 2003 Received College of Education Travel Awards to present a professional paper at the University of Modena, Italy.
- Spring 2002 Received COHES Travel Awards to present a professional paper at the National Association of Bilingual Education 2002 31<sup>st</sup> International Bilingual/Multicultural Education Conference.
- Fall 2001 Received COHES Travel Awards to present a professional paper at the 2001 American Anthropological Association’s Annual Meeting.
- Spring 2001 Recipient of the Award to Attend the Illinois TESOL/BE State Convention (Chicago).

### **National and International Research Awards**

- 2003 National Association of Bilingual Education (NABE) Outstanding Dissertation Award (3rd Place), February, 2003.
- 2003 Dissertation Award 2003 (3rd Place), Concorso Premio per Studi in Materia di Bilinguismo e Plurilinguismo, Provincia autonoma di Bolzano-Alto Adige (Internationally Competitive Award for Studies Related to Bilingualism and Multilingualism, Autonomous Province of Bolzano-Alto Adige), Italy (Spring 2003). Award included publication of dissertation in Italian by the Franco Angeli academic publishing house.

### **Professional Memberships/Affiliations**

National Association of Bilingual Education (NABE)  
 American Education Research Association (AERA)  
 American Anthropological Association (AAA)  
 National Association of Multicultural Education (NAME)  
 Teachers of English to Speakers of Other Languages (TESOL)

\*Adapted from the WIU Graduate Faculty Vita format