

# JULIE CURLESS

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## EDUCATION

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| <b>MS</b> | Eastern Illinois University<br>Communication Disorders and Sciences  | May 2009 |
| <b>BS</b> | University of Illinois at Urbana-Champaign<br>Speech and Hearing Science<br>Concentration in Speech-Language Pathology | May 2007 |

## PROFESSIONAL WORK EXPERIENCE

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| <b>Western Illinois University, Macomb, IL</b><br><b>Instructor</b>  | August 2018-Present |
| <ul style="list-style-type: none"><li>• Supervise undergraduate and graduate student clinicians working with clients with articulation, phonological, language, and pragmatic disorders in individual and group settings</li><li>• Supervise diagnostic evaluations for children and adults with various needs</li><li>• Supervise graduate clinicians within a public elementary school serving students aged 5-10 in individual, group, and classroom-based therapy</li><li>• Teach undergraduate courses in Normal Language Development, Developmental Language Disorders, and American Sign Language</li></ul> |                     |
| <b>Exceptional Learners Collaborative, Buffalo Grove, IL</b><br><b>Assistive Technology Facilitator</b>  | 2016 to 2018        |
| <ul style="list-style-type: none"><li>• Evaluated and provided ongoing interventions to students using augmentative and alternative communication (AAC) devices and as well as assistive technology to support academic growth</li><li>• Administered trainings and ongoing support to students, staff, and families on programs such as Boardmaker, Proloquo4text, Language Acquisition through Motor Planning (LAMP), and TouchChat</li><li>• Monitored progress through data collection and collaborated with teams to generate/modify individual goals through ongoing assessment</li></ul>                    |                     |
| <b>Wilmette Public School District 39, Wilmette, IL</b><br><b>Speech Language Pathologist</b>  | 2011 to 2016        |
| <ul style="list-style-type: none"><li>• Assessed and treated students with comprehensive needs including autism, Down syndrome, and cognitive impairments, as well as articulation/language disorders</li><li>• Co-taught and worked with members of interdisciplinary team such as LBS, OT, PT,</li></ul>   |                     |

- social workers, general education teachers, and behavior intervention/Assistive Technology specialists
- Evaluated and provided therapy to children with developmental delays, learning disabilities, emotional/behavioral disorders, and autistic spectrum disorders
- Collaborated with professionals on the educational team, including parents, to develop IEP goals, transition plans, and community integrations opportunities

**Special Education District of Lake County, Gages Lake, IL**  
**Speech Language Pathologist**

2009-2011

- Evaluated and provided therapy to children with developmental delays, learning disabilities, emotional/behavioral disorders, and autistic spectrum disorders
- Collaborated with professionals on the educational team, including parents, to develop IEP goals, transition plans, and community integrations opportunities

**PUBLICATIONS**

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Pline, J. "Four Plus More: New Considerations for AAC Competency." Closing the Gap Solutions, December 2017, Volume 36, Number 5, p. 39-41.

**PRESENTATIONS**

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- Redefining Communicative Competence- ISHA 2020
- The Parent Perspective- Closing the Gap Conference October 2017
- AT from A to Z- IAASE Winter Conference February 2017

Wilmette School District 39 Presentations to Educators and Paraprofessionals:

- Accommodations and Modifications October 2014
- Differentiating for Students with Special Needs in the Gen Ed Classroom May 2014
- From Meltdowns to Music August 2013
- The SCERTS Model August 2013
- Meaningful Inclusion for Elementary School Teachers October 2012

Pline, J. & Drake, J. (2007). Effects of Dietary Intervention on Communication Skills in Children with Autism Spectrum Disorders

Presented at:

- Illinois Speech Language Hearing Association Annual Convention February 2009
- Eastern Illinois University Graduate Student Exposition April 2008
- Eastern Illinois University Research Symposium December 2008

**CONTINUING EDUCATION**

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- How to Maximize Therapy Using the OT/ST BFF Approach, November 2018, Macomb, IL
- Pragmatic Organization Dynamic Display (PODD), March 2018, Racine, WI
- Rapid Prompting Method (RPM), October 2017, Austin, TX
- Closing the Gap October 2017, Minneapolis, MN

- Language Acquisition through Motor Planning (LAMP), January 2017, Oak Park, IL

#### **LICENSURE AND CERTIFICATION**

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**American Speech-Language Hearing Association**, 2010-Present

Certificate of Clinical Competence #12138446

**State of Illinois**, 2010-Present

License for Speech Language Pathology #146.010320

**Illinois State Board of Education**, 2009-Present

Type 73 Certificate for School Service Personnel in Speech Language Pathology