



WESTERN
ILLINOIS
UNIVERSITY

WIU Teacher Candidate Dispositions Check

Revisions Approved on 10/20/08

Student Name _____ WIU ID _____

Faculty/Mentor Teacher Evaluator: _____ Date _____

Return to: CPEP (91 HH) for distribution and review

Formal Disposition Check: _____ EIS 302 _____ Methods _____ STCH _____ Other

Check each of the eight dispositions using the following key: **UNACCEPTABLE**: major problems with several indicators (circle indicators that are of concern); **ACCEPTABLE WITH CONCERNS**: problems with one or two minor indicators (circle indicators that are of concern); **ACCEPTABLE**: meets all observed indicators; **TARGET**: exceeds indicators

1. Collaboration:

Works together with others to achieve a common goal in all academic and professional settings.

_____ Unacceptable _____ Acceptable with Concerns _____ Acceptable _____ Target

INDICATORS:

- Cooperates with others
- Makes contribution to group effort
- Shares information and materials with others
- Assists peers
- Supports decisions of group willingly, even if different from own
- Volunteers to participate in group effort
- Supports work of others
- Plans and sets goals and priorities with others
- Establishes professional goals that are aligned with those of the organization
- Makes relevant contributions to discussions

2. Honesty/Integrity:

Demonstrates truthfulness, professional behavior and trustworthiness.

_____ Unacceptable _____ Acceptable with Concerns _____ Acceptable _____ Target

INDICATORS:

- Models behavior expected of both teachers and learners in an educational setting
- Communicates without intent to deceive
- Gives credit to others when using their work
- Acts with honesty and integrity in all academic and professional situations

3. Respect:

Honors, values, and demonstrates consideration and regard for oneself and other.

_____ Unacceptable _____ Acceptable with Concerns _____ Acceptable _____ Target

INDICATORS:

- Demonstrates a friendly and caring manner to others
- Interacts in a polite and respectful manner with students, peers, colleagues, and supervisors
- Uses appropriate professional language
- Takes care of property of others in all academic and professional situations
- Demonstrates empathy and concern for others

4. Commitment to Learning:

Demonstrates a respect for and is serious about knowledge acquisition

_____ Unacceptable _____ Acceptable with Concerns _____ Acceptable _____ Target

INDICATORS:

- Values knowledge, content, and experiences presented in preservice academic programs
- Takes initiative to expand knowledge base
- Actively engaged during instructional time and field experiences.
- Seeks opportunities to learn new skills
- Uses credible and data-based sources
- Demonstrates enthusiasm for the subject being taught
- Demonstrates positive attitude toward learning
- Demonstrates intellectual and academic curiosity

5. Emotional Maturity:

Demonstrates situationally appropriate behavior.

___ **Unacceptable** ___ **Acceptable with Concerns** ___ **Acceptable** ___ **Target**

INDICATORS

- Uses appropriate strategies to respond to emotional and emergency situations
- Responds to situations professionally
- Uses appropriate tone of voice
- Initiates communication to resolve conflict
- Maintains emotional control
- Uses self-disclosure appropriately
- Uses appropriate non-verbal expressions
- Acts from a positive frame of reference most of the time, including when changes occur
- Adapts to unexpected or new situations
- Accepts less than ideal situations when necessary
- Demonstrates good personal hygiene
- Dresses appropriately for the situation

6. Responsibility:

Acts independently and demonstrates accountability, reliability, and sound judgment.

___ **Unacceptable** ___ **Acceptable with Concerns** ___ **Acceptable** ___ **Target**

INDICATORS:

- Gives priority to health and safety concerns of others, as well as self.
- Protects personal health to avoid absences
- Accepts consequences for personal actions or decisions
- Submits individual and/or group assignments on time or follows procedures for extensions
- Prepares for classes, meetings, and group work
- Manages time effectively
- Completes assigned tasks from group activities within an acceptable time frame
- Seeks clarification and/or assistance as needed
- Prioritizes work based upon established goals
- Returns borrowed materials in a timely manner
- Takes initiative to get materials and notes when absent from meetings or classes
- Seeks/locates needed resources
- Ensures accuracy of information for which he/she is responsible
- Arrives for class on time
- Attends class regularly

7. Fairness:

Demonstrated commitment to meet the education needs of all students in a caring, non-discriminatory, and equitable manner.

___ **Unacceptable** ___ **Acceptable with Concerns** ___ **Acceptable** ___ **Target**

INDICATORS:

- Responds appropriately to actions and reactions of others
- Accepts feedback from others
- Identifies personal responsibility in conflict/problem situations
- Considers opinions of others with an open mind
- Displays equitable treatment of others
- Uses sound judgment in decision making
- Takes action to solve problems in an equitable manner
- Makes decisions and acts with honesty and integrity.

8. Belief that All Students Can Learn:

Demonstrates behaviors that support a culturally diverse educational environment that provides opportunities for all students to learn.

___ **Unacceptable** ___ **Acceptable with Concerns** ___ **Acceptable** ___ **Target**

INDICATORS:

- Listens attentively to others in a variety of contexts
- Acknowledges perspectives of individuals from diverse cultural and experiential backgrounds
- Interacts appropriately in relation to cultural norms
- Appreciates and embraces individual differences
- Demonstrates positive attitudes toward diverse cultures and learners
- Conveys high expectations for achievement