



# Western Illinois University

## Student Teaching Clinical Experience

### Midterm Evaluation

WESTERN  
ILLINOIS  
UNIVERSITY

Student Teacher: \_\_\_\_\_ Major: \_\_\_\_\_ Date: \_\_\_\_\_

Mentor Teacher: \_\_\_\_\_ School: \_\_\_\_\_

*Evaluate the student teacher according to the following criteria (see attached rubric)*

1. Unacceptable
2. Acceptable
3. Target
- x. No opportunity to observe/evaluate

#### **Content Knowledge and Pedagogical Content Knowledge [Illinois Professional Teaching Standard (IPTS)]**

*The student teacher:*

- \_\_\_\_\_ 1. Demonstrates knowledge of subject area(s) [IPTS 1A, 1B, 1J, 1K]
- \_\_\_\_\_ 2. Exhibits content knowledge that reflects current research and best practices in the content field(s) [IPTS 1A, 1B, 1D, 1J, 1K]
- \_\_\_\_\_ 3. Uses resource material and technology appropriate to the subject area [IPTS 1F, 1I, 4Q, 4R]
- \_\_\_\_\_ 4. Creates learning experiences that make the content meaningful to ALL students (including second language, culturally diverse and special needs learners) [IPTS 1C, 1D, 1G, 1J, 1K]
- \_\_\_\_\_ 5. Adapts content instruction to meet the needs of ALL students with accommodations when appropriate [IPTS 1E, 1M]
- \_\_\_\_\_ 6. Establishes clear instructional goals tied to student outcomes consistent with the Illinois Learning Standards for the content area(s) [IPTS 4K]
- \_\_\_\_\_ 7. Uses content activities linked to grade-appropriate learning standards [IPTS 4L, 4M]

#### **Planning**

*The student teacher:*

- \_\_\_\_\_ 8. Develops organized plans for instruction [IPTS 4K]
- \_\_\_\_\_ 9. Applies current research on teaching and learning when planning instruction [IPTS 4A, 4B, 4O]
- \_\_\_\_\_ 10. Designs instruction appropriate to the students' physical developmental levels [IPTS 4A, 4B]
- \_\_\_\_\_ 11. Designs instruction appropriate to the students' socio-emotional levels [IPTS 4A, 4B]
- \_\_\_\_\_ 12. Designs instruction appropriate to the students' cognitive levels [IPTS 4A, 4B]
- \_\_\_\_\_ 13. Plans for accommodations to meet the needs of ALL students [IPTS 4L, 4M, 4P]
- \_\_\_\_\_ 14. Considers legal and ethical implications of educational decisions in the teaching/learning process [IPTS 4L, 4M, 4P, 4S, 5F, 11J]
- \_\_\_\_\_ 15. Incorporates cultural diversity and individual student experiences in planning to enrich instruction [IPTS 4C, 4N]
- \_\_\_\_\_ 16. Arranges a physical setting conducive to optimal learning and management goals [IPTS 5L, 5M, 5P]

#### **Learning Environment**

*The student teacher:*

- \_\_\_\_\_ 17. Maintains a classroom that is supportive of students and encourages active participation [IPTS 5A, 5B, 5C, 5D, 5E, 5G, 5H, 5I, 5J]
- \_\_\_\_\_ 18. Creates a learning community where students accept responsibility for their own behavior [IPTS 5C, 5D, 5K, 5L, 5N, 5R]
- \_\_\_\_\_ 19. Demonstrates an attitude that all students can learn [IPTS 3G, 3N]
- \_\_\_\_\_ 20. Establishes challenging, but reasonable expectations with accommodations, for ALL students [IPTS 3L, 3M, 4I]
- \_\_\_\_\_ 21. Organizes individual and group activities. [IPTS 5A, 5B, 5C, 5N]
- \_\_\_\_\_ 22. Manages time wisely [IPTS 5J, 5M]
- \_\_\_\_\_ 23. Engages students in participative learning discussions and activities [IPTS 5K, 7F, 9H]
- \_\_\_\_\_ 24. Establishes and implements clear standards of conduct, and effectively monitors students' behavior [IPTS 5A, 5F, 5G, 5H, 5I]
- \_\_\_\_\_ 25. Encourages and models interactions that are polite and respectful [IPTS 5I, 7E, 7H, 7I]
- \_\_\_\_\_ 26. Deals promptly and effectively with discipline problems [IPTS 5G, 5I, 5R]

#### **Instructional Strategies**

*The student teacher:*

- \_\_\_\_\_ 27. Uses a variety of instructional strategies [IPTS 6G, 6I, 6K, 6M, 6O]
- \_\_\_\_\_ 28. Utilizes effective questioning techniques [IPTS 7F]
- \_\_\_\_\_ 29. Accommodates for the identified needs of learners with IEPs [IPTS 4S, 6M]
- \_\_\_\_\_ 30. Acknowledges and accepts differing viewpoints or opinions [IPTS 3E, 3F, 3G, 3N]
- \_\_\_\_\_ 31. Encourages students to see, question, and interpret ideas from multiple perspectives [IPTS 1G, 3J, 6J]
- \_\_\_\_\_ 32. Integrates critical thinking, problem solving, and decision-making within lessons [IPTS 1H, 6G, 6J]
- \_\_\_\_\_ 33. Demonstrates effective oral communication skills [IPTS 7E, 7F, 7H, 7I, 7K]
- \_\_\_\_\_ 34. Demonstrates effective visual and nonverbal communication skills [IPTS 7E, 7G, 7I, 7J, 7K]
- \_\_\_\_\_ 35. Demonstrates effective written communication skills [IPTS 7E, 7G, 7I, 7K]

- \_\_\_\_\_ 36. Integrates technology in instruction to support student learning [IPTS 1F, 1M, 4E, 4H, 6N]
- \_\_\_\_\_ 37. Provides access and activities for students to integrate into their learning [IPTS 1K, 1L, 3H, 4M, 6G]

**Diversity**

*The student teacher:*

- \_\_\_\_\_ 38. Creates a climate that supports diversity [IPTS 3G, 3N, 10D, 11O, 11P]
- \_\_\_\_\_ 39. Uses information about students, families, cultures and communities as a basis to connect students' experiences with instruction [IPTS 3I, 3J]
- \_\_\_\_\_ 40. Uses vocabulary that reflects sensitivity to gender, ethnicity, and culture [IPTS 3C, 3H, 7I]

**Assessment**

*The student teacher:*

- \_\_\_\_\_ 41. Monitors student progress in relation to instructional goals [IPTS 8E, 8G, 8I, 8J, 8M]
- \_\_\_\_\_ 42. Selects effective assessment aligned to instructional goals [IPTS 8B, 8C, 8E]
- \_\_\_\_\_ 43. Utilizes a variety of formal/informal assessment techniques with accommodations when appropriate [IPTS 8H, 8I, 8O, 8Q]
- \_\_\_\_\_ 44. Uses assessment results to improve instruction [IPTS 8D, 8I, 8P]
- \_\_\_\_\_ 45. Provides oral and/or written feedback in a timely manner [IPTS 8L]

**Professionalism**

*The student teacher:*

- \_\_\_\_\_ 46. Works effectively with the mentor teacher and other school staff [IPTS 9B, 9I, 9J, 9R, 9S, 10F]
- \_\_\_\_\_ 47. Respects the boundaries of professional responsibilities when working with students, colleagues, and families [IPTS 11C, 11J, 11K, 11Q, 11S]
- \_\_\_\_\_ 48. Communicates with parents/guardians about the educational progress of their children [IPTS 7D, 8L, 8N, 9B, 9F]
- \_\_\_\_\_ 49. Maintains appropriate dress, grooming, and health habits [IPTS 11A, 11C, 11J, 11K, 11Q]
- \_\_\_\_\_ 50. Fulfills professional obligations (e.g. is punctual, notifies appropriately, etc.) [IPTS 11E, 11J, 11K, 11M, 11Q]
- \_\_\_\_\_ 51. Contributes to school and community organizations and projects [IPTS 11I, 11L, 11M, 11N]
- \_\_\_\_\_ 52. Participates in professional development activities [IPTS 11E, 11I, 11M, 11N]

**Reflection**

*The student teacher:*

- \_\_\_\_\_ 53. Practices reflection as an integral part of professional growth and improvement of instruction [IPTS 10A, 10B, 10D, 10E, 10G, 10I]
- \_\_\_\_\_ 54. Recognizes professional strengths and weaknesses [IPTS 10E, 10G, 10I]
- \_\_\_\_\_ 55. Accepts suggestions for improvement [IPTS 10F, 10G]
- \_\_\_\_\_ 56. Implements suggestions for improvement through reflection and evaluation [IPTS 10C, 10E, 10F]
- \_\_\_\_\_ 57. Reflects on ethical and legal situations as they arise in the educational setting [IPTS 10A, 10B, 11D, 11J]
- \_\_\_\_\_ 58. Practices decision-making in the teaching/learning process [IPTS 8D, 8I, 8O, 10E, 10G, 11N]

Mentor Teacher Signature \_\_\_\_\_

Student Teacher Signature \_\_\_\_\_