

# Student Teaching Experience Reflection

Date \_\_\_\_\_

Mentor Teacher \_\_\_\_\_

Student Teacher \_\_\_\_\_



**Purpose:** To structure weekly reflection and communication between the student teacher, mentor teacher, and University supervisor focused on the identification of strengths and areas of needed growth of the student teacher.

## **Directions**

- **Mentor teacher:** Completes parts A and B each Thursday and emails an attachment of this form to the student teacher by Friday afternoon.
- **Student teacher:** Completes part C and D and e-mails an attachment of this document to the mentor teacher, university liaison and university supervisor by Sunday evening.
- **University supervisor:** Uses the information from these reflections to assist the student teacher and the mentor teacher during the student teaching experience.
- **University liaison:** Uses the information from these reflections to assist the student teacher and mentor teacher during the student teaching experience.

## **Mentor Teacher Observations**

### **A. Strengths of the Student Teacher**

### **B. Areas of needed growth of the Student Teacher**

## **Student Teacher Reflections**

**C. Reflect on your strengths.** What will you do to build on your strengths as identified by your mentor teacher? (4-6 sentences)

**D. Reflect on your areas of needed growth.** What improvements will you make in the areas of necessary growth as identified by your mentor teacher? (4-6 sentences)