

Illinois Certification Testing System

Annual Institution Report

Program Year: 2004-2005

Process date: 02-22-06 11:44:24

Institution: 054 - Western Illinois University

Number of Program Completers: 295

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	293	293	100%	100%
Aggregate	293	293	100%	100%
Professional Knowledge/Pedagogy				
101 APT: Birth to Grade 3	10	10	100%	100%
102 APT: Grades K-9	166	164	99%	99%
103 APT: Grades 6-12	41	39	95%	99%
104 APT: Grades K-12	73	68	93%	98%
Aggregate	290	281	97%	99%
Academic Content Areas				
002 Early Child	6	--	--	99%
003 Elementary/Middle Grades (K-9)	147	147	100%	100%
023 History	7	--	--	100%
024 Social Science	3	--	--	100%
025 English	6	--	--	100%
035 Biological Science	2	--	--	100%
036 Mathematics	4	--	--	100%
048 Art (K-12)	10	10	100%	100%
049 Music (K-12)	7	--	--	100%
050 Physical Education (K-12)	23	23	100%	100%
053 Physical Education (6-12)	6	--	--	100%
105 Science: Biology	1	--	--	99%
107 Early Childhood Education	4	--	--	99%
110 Elementary/Middle Grades	25	25	100%	100%
111 English Language Art	1	--	--	100%
114 Social Science: History	7	--	--	100%
115 Mathematics	1	--	--	94%
135 Foreign Language: Spanish	2	--	--	98%
143 Music	5	--	--	100%
144 Physical Education	3	--	--	98%
145 Visual Arts	1	--	--	98%
Aggregate	271	271	100%	100%
Other Content Areas				
046 Agriculture	2	--	--	100%
170 Agricultural Education	1	--	--	100%
Aggregate	3	--	--	100%
Teaching Special Populations				
155 Learning Behavior Specialist I	18	18	100%	100%
Aggregate	18	18	100%	100%

Summary Totals and Pass Rate	295	286	97%	99%
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--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10.

The information contained herein is confidential and must not be disclosed to unauthorized persons.
Appropriate safeguards must be implemented to protect against improper disclosure of this information.

This information is intended to be used only for the purpose of federal and state reporting requirements.
It is NOT intended to be used for employment decisions, college admission screening, or any other purpose.

Important: Do NOT use this report to revise your program completer information.
Use your program completer worksheet.