



Western Illinois University
Student Teaching Clinical Experience
Final Evaluation

WESTERN
ILLINOIS
UNIVERSITY

Student Teacher: _____ Major: _____ Date: _____

Mentor Teacher: _____ School: _____

Evaluate the student teacher according to the following criteria (see attached rubric)

1. Does not meet criteria
2. Meets criteria
3. Meets criteria at advanced level
- x. No opportunity to observe/evaluate

Content

The student teacher:

- _____ 1. Demonstrates knowledge of subject area(s)
- _____ 2. Exhibits content knowledge that reflects current research and best practices in the content field(s)
- _____ 3. Uses resource material and technology appropriate to the subject area
- _____ 4. Creates learning experiences that make the content meaningful to ALL students (including second language, culturally diverse and special needs learners)
- _____ 5. Adapts content instruction to meet the needs of ALL students with accommodations when appropriate
- _____ 6. Establishes clear instructional goals tied to student outcomes consistent with the Illinois Learning Standards for the content area(s)
- _____ 7. Uses content activities linked to grade-appropriate learning standards

Planning

The student teacher:

- _____ 8. Develops organized plans for instruction
- _____ 9. Applies current research on teaching and learning when planning instruction
- _____ 10. Designs instruction appropriate to the students' physical developmental levels
- _____ 11. Designs instruction appropriate to the students' socio-emotional levels
- _____ 12. Designs instruction appropriate to the students' cognitive levels
- _____ 13. Plans for accommodations to meet the needs of ALL students
- _____ 14. Considers legal implications of educational decisions in the teaching/learning process
- _____ 15. Incorporates cultural diversity and individual student experiences in planning to enrich instruction
- _____ 16. Arranges a physical setting conducive to optimal learning and management goals

Learning Environment

The student teacher:

- _____ 17. Maintains a classroom that is supportive of students and encourages active participation
- _____ 18. Creates a learning community where students accept responsibility for their own behavior
- _____ 19. Demonstrates an attitude that all students can learn
- _____ 20. Establishes challenging, but reasonable expectations with accommodations, for ALL students
- _____ 21. Organizes individual and group activities.
- _____ 22. Manages time wisely
- _____ 23. Engages students in participative learning discussions and activities
- _____ 24. Establishes and implements clear standards of conduct, and effectively monitors students' behavior
- _____ 25. Encourages and models interactions that are polite and respectful
- _____ 26. Deals promptly and effectively with discipline problems

Instructional Strategies

The student teacher:

- _____ 27. Uses a variety of instructional strategies
- _____ 28. Utilizes effective questioning techniques
- _____ 29. Accommodates for the identified needs of learners with IEPs
- _____ 30. Acknowledges and accepts differing viewpoints or opinions
- _____ 31. Encourages students to see, question, and interpret ideas from multiple perspectives
- _____ 32. Integrates critical thinking, problem solving, and decision-making within lessons
- _____ 33. Demonstrates effective oral communication skills
- _____ 34. Demonstrates effective visual and nonverbal communication skills
- _____ 35. Demonstrates effective written communication skills
- _____ 36. Integrates technology in instruction to support student learning
- _____ 37. Provides access and activities for students to integrate into their learning

Diversity

The student teacher:

- _____ 38. Creates a climate that supports diversity
- _____ 39. Uses information about students, families, cultures and communities as a basis to connect students' experiences with instruction
- _____ 40. Uses vocabulary that reflects sensitivity to gender, ethnicity, and culture

Assessment

The student teacher:

- _____ 41. Monitors student progress in relation to instructional goals
- _____ 42. Selects effective assessment aligned to instructional goals
- _____ 43. Utilizes a variety of formal/informal assessment techniques with accommodations when appropriate
- _____ 44. Uses assessment results to improve instruction
- _____ 45. Provides oral and/or written feedback in a timely manner

Professionalism

The student teacher:

- _____ 46. Works effectively with the mentor teacher and other school staff
- _____ 47. Respects the boundaries of professional responsibilities when working with students, colleagues, and families
- _____ 48. Communicates with parents/ guardians about the educational progress of their children
- _____ 49. Maintains appropriate dress, grooming, and health habits
- _____ 50. Fulfills professional obligations punctually
- _____ 51. Contributes to school and community organizations and projects
- _____ 52. Participates in professional development activities

Reflection

The student teacher:

- _____ 53. Practices reflection as an integral part of professional growth and improvement of instruction
- _____ 54. Recognizes professional strengths and weaknesses
- _____ 55. Accepts suggestions for improvement
- _____ 56. Implements suggestions for improvement through reflection and evaluation
- _____ 57. Reflects on ethical and legal situations as they arise in the educational setting
- _____ 58. Practices decision-making in the teaching/learning process



WESTERN ILLINOIS UNIVERSITY

Western Illinois University
Final Evaluation of Student Teaching

Semester/Year _____

Date _____

Student Teacher: _____ Major: _____

Assignment: _____ Mentor Teacher: _____

School: _____ Address: _____

CIRCLE APPROPRIATE RESPONSE:

Table with 4 columns: Criteria, Does Not Meet Criteria, Meets Criteria, Meets at Advanced Level. Rows include Content, Planning, Learning Environment, Instructional Strategy, Diversity, Assessment, Professionalism, and Reflection.

NOTE: When the term ALL students appears in an item, it includes students with special needs, students learning English as a second language, and/or students from a diverse culture.

ATTACH written narrative on school stationery (required)

Overall Rating of Performance: Satisfactory Unsatisfactory
Potential to succeed as a beginning teacher: Poor Fair Good Excellent

Signature of Mentor Teacher: _____

I request this information be placed in my Career Services file: Yes No

Signature of Student Teacher: _____