

IDT 573
Course Requirements

Course Instructor: Linda Robinson, 309-298-1634 ext. 250, L-Robinson1@wiu.edu
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Registration and Fee Information: Student must apply to Graduate Program and pay current tuition and fees to Western Illinois University. See WIU website, www.wiu.edu, or contact Instructor for current information.

Content for this course is the EC-TIIS: Early Childhood Technology Integrated Instructional System online workshops. The EC-TIIS website (www.wiu.edu/ectiis/), developed by the Center for Best Practices in Early Childhood, has nine workshops focusing on technology, assistive technology and young children with disabilities: Adaptations • Computer Environment • Curriculum Integration • Emergent Literacy • Expressive Arts • Family Participation • Math, Science, Social Studies • Software • Technology Assessment

Requirements:

The following requirements must be completed to earn 3 semester hours credit:

1. Review workshop content:

Adaptations	Family Participation
Computer Environment	Math, Science, Social Studies
Curriculum Integration	Software Evaluation
Emergent Literacy	
Technology Assessment	
Expressive Arts	

2. In addition to reviewing content of each workshop, participants must complete Workshop Post-Assessment and Exit Survey (on the *Progress Page*) for each workshop, and one Workshop Evaluation (in the upper right corner of *Progress Page*) which covers all of the workshops. Total contact hours earned is 20.

3. Complete the Required Assignments - Performance Indicators listed on the next page related to the EC-TIIS workshops. Students must meet the established criteria to receive credit for their work.

Required Assignments - EC-TIIS Performance Indicators

Each student must complete the following assignments related to the EC-TIIS workshops according to the established criteria. Please request a copy of *Evaluation Criteria for IDT 573 Assignments* for further details. Written work may be submitted as a word processing document, such as a *Microsoft Word* file, and sent via e-mail to Linda Robinson, L-Robinson1@wiu.edu.

Adaptations

Describe how adaptive input methods and portable communication devices can be used as access tools in the early childhood classroom.

Computer Environment

Design a developmentally appropriate computer center for the early childhood classroom.

Curriculum Integration

Develop a plan for integrating technology into the curriculum.

Emergent Literacy

Describe a preschool environment and activities to promote emergent literacy for children with disabilities.

Expressive Arts

Describe a classroom with an expressive arts rich environment.

Family Participation

Design a family participation workshop and develop a family newsletter advertising the workshop.

Math, Science, & Social Studies

Develop technology activities that are aligned with the national or local standards for math, science, and social studies.

Software Evaluation

Evaluate software for young children and develop an activity based on software content.

Technology Assessment

Explain the process and procedures involved in conducting a technology assessment for a young child.