

IDT 573 - Section I2 Course Requirements

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Registration and Fee Information can be found at www.wiu.edu/SES/courseschedule

Content for this course is the EC-TIIS: Early Childhood Technology Integrated Instructional System online workshops. The EC-TIIS website (www.wiu.edu/ectiis/), developed by the Center for Best Practices in Early Childhood, has nine workshops focusing on technology, assistive technology and young children with disabilities: Adaptations • Computer Environment • Curriculum Integration • Emergent Literacy • Expressive Arts • Family Participation • Math, Science, Social Studies • Software • Technology Assessment

Requirements:

The following requirements must be completed to earn 3 semester hours credit:

1. Review workshop content:

| | |
|------------------------|-------------------------------|
| Adaptations | Family Participation |
| Computer Environment | Math, Science, Social Studies |
| Curriculum Integration | Software Evaluation |
| Emergent Literacy | |
| Technology Assessment | |
| Expressive Arts | |

2. In addition to reviewing content of each workshop, participants must complete Workshop Post-Assessment and Exit Survey (on the *Progress Page*) for each workshop, and one Workshop Evaluation (in the upper right corner of *Progress Page*) which covers all of the workshops. Total contact hours earned is 20.

3. Complete the Required Assignments - Performance Indicators listed on the next page related to the EC-TIIS workshops. Students must meet the established criteria to receive credit for their work.

4. Students requesting a letter grade for completion of the course have two Options.

- a. **Option 1 for A grade:** Students will receive an A grade for satisfactory completion of the following:
 - i. Complete all assignments as described in # 1, 2, and 3 above.
 - ii. Facilitate 3 topics related to workshop content on the EC-TIIS Discussion Board during the semester. Submit a written summary of the responses and a brief evaluation of your experience with the Discussion Board.
- b. **Option 2 for B grade:** Students will receive a B grade with satisfactory completion of assignments described in #1, 2, and 3.

Required Assignments - EC-TIIS Performance Indicators

Each student must complete the following assignments related to the EC-TIIS workshops according to the established criteria. See *Performance Indicators Criteria* for further details. Written work may be submitted as a word processing document, such as a *Microsoft Word* file, and sent via e-mail to Linda Robinson, L-Robinson1@wiu.edu.

Adaptations

Describe how adaptive input methods and portable communication devices can be used as access tools in the early childhood classroom.

Computer Environment

Design a developmentally appropriate computer center for the early childhood classroom.

Curriculum Integration

Develop a plan for integrating technology into the curriculum.

Emergent Literacy

Describe a preschool environment and activities to promote emergent literacy for children with disabilities.

Expressive Arts

Describe a classroom with an expressive arts rich environment.

Family Participation

Design a family participation workshop and develop a family newsletter advertising the workshop.

Math, Science, & Social Studies

Develop technology activities that are aligned with the national or local standards for math, science, and social studies.

Software Evaluation

Evaluate software for young children and develop an activity based on software content.

Technology Assessment

Explain the process and procedures involved in conducting a technology assessment for a young child.