

## Informal Literacy Assessment (ILA)

Name: \_\_\_\_\_ Date: \_\_\_\_\_ School: \_\_\_\_\_ Observer: \_\_\_\_\_

Books read: \_\_\_\_\_

**Directions:** Observations for each child will be recorded during a one-week period. Circle Yes or No.

**As a child interacts with book and print materials, he or she . . .**

- |     |    |    |   |
|-----|----|----|---|
| Yes | No | 1. | Asks people to read stories.                          |
| Yes | No | 2. | Asks people to read words in the environment.         |
| Yes | No | 3. | Recognizes environmental print (e.g., labels, signs). |

**As a book is being read to the child, he or she . . .**

- |     |    |    |  |
|-----|----|----|--|
| Yes | No | 4. | Listens to stories.                              |
| Yes | No | 5. | Spontaneously points to relevant pictures.       |
| Yes | No | 6. | Looks at pictures while book is read.            |
| Yes | No | 7. | Repeats three parts of the story when asked.     |
| Yes | No | 8. | Answers one <i>wh.</i> question about the story. |

**As a child “reads” a storybook, he or she . . .**

- |     |    |     |  |
|-----|----|-----|--|
| Yes | No | 9.  | Independently selects a book.  |
| Yes | No | 10. | Holds the book right side up in an upright position.                                 |
| Yes | No | 11. | Shows the front cover of a book when asked.  |
| Yes | No | 12. | Turns pages right to left.   |
| Yes | No | 13. | Follows the print on a page, moving his or her eyes left to right and top to bottom. |
| Yes | No | 14. | Points to pictures while reading.  |
| Yes | No | 15. | Attends to each picture, labeling objects but not forming a story.                   |
| Yes | No | 16. | Attends to pictures and “makes up” a story from the pictures.                        |
| Yes | No | 17. | Attends to pictures and “tells” a version of the story.                              |
| Yes | No | 18. | Attends to pictures and forms the written story (sounds like reading).               |
| Yes | No | 19. | Points to text while reading.  |
| Yes | No | 20. | Attends to print, pointing to the words and telling the story.                       |
| Yes | No | 21. | Attends to print, reading some words correctly and inventing the rest.               |
| Yes | No | 22. | Attends to print, but preoccupied with word recognition.                             |
| Yes | No | 23. | Attends to print and reads fluently.   |

**As a child uses drawing and writing tools, he or she . . .**

- |     |    |     |   |
|-----|----|-----|---|
| Yes | No | 24. | Scribbles.  |
| Yes | No | 25. | Makes recognizable images.  |
| Yes | No | 26. | Scribbles for writing.  |
| Yes | No | 27. | Uses wavy scribbles that imitate adult cursive writing.   |
| Yes | No | 28. | Uses letter-like shapes that resemble conventional alphabet letters.  |
| Yes | No | 29. | Uses conventional letters.  |
| Yes | No | 30. | Uses clusters of letters together to make word forms.   |
| Yes | No | 31. | Uses letters in combination by writing beginning and final letters, and beginning middle and final letter-sounds. |
| Yes | No | 32. | Uses conventional spellings.  |