

Types of Books

Picture Books

A variety of factors should be considered when choosing an appropriate picture book for a child. These books can be based on real or make believe events, and contain real photographs or drawings by an illustrator. Some of the books are strictly picture books without words and others may have a simple line of text.

Stories may be told and enjoyed in wordless books through the illustrations. Children then become the storytellers and create their own version of a story.

Scholastic Website has a section on Picture Books which gives a lists of books parents can read to their youngest children (www.scholastic.com/titles/picturebooks.htm).

Resources:

Jalongo, M.R. (1988). *Young children and picture books: Literacy from infancy to six*. Washington, D.C.: National Association for the Education of Young Children. Appendix B has list of Picture Book Classics - p. 114-115

National Research Council. (1999). *Starting out right: A guide to promoting children's reading success*. Washington, D.C.: National Academy Press.

Starting Out Right - p. 38-41 list of 100 Great Picture Books

<http://books.nap.edu/html/sor/> - full version of the book is available at this website. It may be read or downloaded.

Neumann, S.B., Copple, C., & Bredekamp, S. (2000). *Learning to read and write: Developmentally appropriate practices for young children*. Washington, D.C.: National Association for the Education of Young Children.

List of Books Without Words (25) - p. 54

Schickedanz, J.A. (1999). *Much more than the ABC's: The early stages of reading and writing*. Washington, D.C.: National Association for the Education of Young Children.

Organizations:

American Library Association (www.ala.org/)

Website contains current listing of children's books, including those which received Caldecott and Newberry awards. 2000 Notable Children's Books

www.ala.org/alsc/nbook00.html