

Project TTAP: Technology Team Assessment Process Video Observation

Child's Name _____ ID# _____ Date of observation _____

Nature of disability _____

Scheduled date of assessment _____

Interventionist _____

The Core assessment team members view the home videotape prior to the technology assessment and complete the following, continuing on the back if necessary.

Describe the activity of the child during the videotape. Where does it take place and who is involved?

What type of materials or technology was selected for the child during the tape?

How does the child interact with objects? For how long a period of time?

What activity does the child select most often? Which least often?

How does the child interact with peers and adults? How frequently?

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Describe any assistance the child needs in performing an activity.

Describe the child's cognitive skills demonstrated during the videotape. Does the child understand causality? Example: activate a switch attached to a battery-operated toy.

How does the child communicate thoughts, feelings, and/or needs? Example: sign language, eye blink, head nodding, tongue gestures, or augmentative communicative device

Describe the child's physical skills. Example: use of hands to manipulate objects, sits by him/herself, crawls, walks, etc.

What are your recommendations for the technology assessment after reviewing the videotape? Example: child and equipment positioning, adaptive devices, hardware, software, etc.

List questions to ask at the assessment:

- 1.
- 2.
- 3.
- 4.
- 5.

Other Comments