

November 6, 2008 Council on General Education

Attending: Amy Brock, Sean Cordes, Judy Dallinger (ex officio), David Haugen, Candace McLaughlin (ex-officio), John Hemingway, Steve Bennet, Phyllis Rippey, Kathleen O'Donnell-Brown, Douglas Huff, William Thompson

**Phyllis Rippey:** Invites Ginny Boynton to the table to discuss History 144. Discussion as to relation between Global Issues courses and Gen Ed courses. The sense of the committee is that a course can be either or both.

**Sean Cordes:** How do you deal with the fact that these are documents originally written in another language? **Ginny Boynton:** We teach the students how to interrogate the document for its contextual information. Usually this happens in group settings or in class discussion. **Sean Cordes:** Why no Buddhism, Hindu, etc.? **Ginny Boynton:** Those are more south Asian—not Middle Eastern as we understand that term. We would also include pre-Islamic peoples. **Judy Dallinger:** What three goals would you offer to assess this course? **Ginny Boynton:** Probably three, five and two.

**Phyllis Rippey:** Any objections to History 144? Hearing none. History 144 is approved.

**Phyllis Rippey:** Let's move on to Health Sciences. Discussion of the history / back-and-forth in re: assessment regime for Health Sciences and Gen Ed Council. **Phyllis Rippey:** Health Science faculty have submitted separate assessments for each Gen Ed course they teach. **Judy Dallinger:** They are assessing for the Human Well Being goal—except for HE 325. **Phyllis Rippey:** What are the outcomes? None are stated. **Phyllis Rippey:** I can contact the department and ask them for clarification as regards outcomes. **Judi Dallinger:** Discusses her problems with assessment for HE 325 Section 21 (multicultural). She notes that the outcomes for this class need to be different than for the others (Human Well Being goals). **Phyllis Rippey:** Takes notes for her letter to Health Sciences. **Judi Dallinger:** If they have any questions, they can also contact my office.

**Phyllis Rippey, Steve Bennet and Candace McLaughlin** discuss the fortunes of the formerly titled University 210, now A & S 210. a group diversity course that is currently in “Deep Freeze.” There followed a learned discussion of the two year rule found at <http://www.wiu.edu/gened/Guidelines.php>  
**C.3** *With the exception of the Honors Program, a department submitting a course for inclusion in General Education must make a commitment to offer the course at least once every two years.*

Meeting adjourned at 3:59 PM