**COUNCIL ON CURRICULAR PROGRAMS AND INSTRUCTION**

**Thursday, 30 March 2017**

**Horrabin Hall 1 – 3:30 p.m.**

**M I N U T E S**

**MEMBERS PRESENT:** M. Doh, J. Engel, D. Gravitt, A. Hardeman, A. Hyde, E. Mannion, K. Myers, A. Valeva, M. Walsh

Ex-officio: N. Parsons, D. Williams

**MEMBERS ABSENT:** J. Lin, P. McGinty

**GUESTS:** Amy Burke, Tom Cody, Katrina Daytner, Kyle Mayborn, Greg Montalvo, Linda Prosise, Amanda Silberer, Sam Thompson, Karen Zellmer

1. Consideration of Minutes
   1. 9 March 2017

**MINUTES APPROVED AS DISTRIBUTED**

1. Announcements

Chairperson Hardeman told CCPI she would consider a motion to move item A. under Old Business to the end of the agenda.

**Motion:** To move Consideration of Draft Report from CCPI Review of Comprehensive Majors and Academic Terms to just before the Provost’s Report on the agenda (Gravitt/Myers)

**MOTION APPROVED 7 YES – 0 NO – 0 AB**

1. Old Business

B. Curricular Requests from the Department of Geography

1. Request for New Course

a. GEOG 423, River Water Resources, 3 s.h.

GEOG 423 was tabled by CCPI at the January 26 meeting. Chairperson Hardeman asked what is considered to be a “lower division science course” in the opinion of the department since this is the required prerequisite. Geography Chair Sam Thompson responded that it would be a natural science course with a lab component. CCPI recommended that “natural” be added before “science course” in the prerequisite.

**Changes:**

* Specify that the prerequisite refers to a natural science course with a lab.
* Change “develop” to “demonstrate” in last course objective.

**NEW COURSE APPROVED WITH CHANGES 7 YES – 0 NO – 0 AB**

2. Request for Change of Minor

a. Geographic Information Systems

The GIS minor was brought to the table at the January 26 CCPI meeting but was then withdrawn by the department after discussion of the request. Dr. Doh asked if departments will be notified that their courses are being removed from the minor; Dr. Thompson responded that they will.

Chairperson Hardeman observed that the minor is not open to students majoring in Geography and Geographic Information Science with an option in Geospatial, but that would seem to mean that students majoring in General Geography could take it. Dr. Thompson replied that he would prefer that they do not; if General Geography students want GIS, he would recommend that they do the Geospatial option rather than the GIS minor. Chairperson Hardeman recommended that “with an option in Geospatial” be removed from the specification so that the minor is closed to students majoring in Geography or GIS. She noted that there are two courses in the core of the new Geography major that are also in the GIS minor, so there would be too much overlap. Associate Provost Parsons pointed out that Meteorology students could still take the GIS minor. College of Arts and Sciences Dean Kyle Mayborn agreed that this would eliminate some confusion.

**Changes:**

* Remove “with an option in Geospatial” from the specification that “This minor is not open to students majoring in Geography and Geographic Information Science.”
* Remove GEOG 403 from the list of courses that will be added or removed from the minor in the Summary of Changes.
* Remove GEOG 409 from the list of courses to be added to the minor in the Summary of Changes.
* Make a new #6 in the Summary of Changes listing the courses that will be added to the minor.

**CHANGE OF MINOR APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

1. New Business
   1. Curricular Requests from the Department of Geography
      1. Requests for Changes of Titles, Course Descriptions, and Prerequisites
         1. GEOG 403, Advanced Remote Sensing, 3 s.h.

**Current:** GEOG 303 or consent of instructor

**Proposed:** GEOG 202 or consent of instructor

**Motion:** To approve GEOG 403 (Gravitt/Myers)

**Change:** Indicate that GEOG 303 “will be deleted” rather than “will not be offered anymore” in the Rationale for Change.

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* + - 1. GEOG 406, Spatial Studies, 3 s.h.

**Current:** GEOG 301 and GEOG 308; or consent of instructor

**Proposed:** GEOG 202 and GEOG 301; or consent of instructor

**Motion:** To approve GEOG 406 (Gravitt/Myers)

**Change:** Indicate that GEOG 308 “will be deleted” rather than “will not be offered anymore” in the Rationale for Change.

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* + - 1. GEOG 408, Environmental Geographic Information Science, 3 s.h.

**Current:** Environmental Geographic Information Science

Emphasis upon raster and 3D modeling based upon continuous data. Laboratory exercises focus on typical environmental problems solved with GIS. Topics include the integration of thematic data and concepts when appropriate for the solution of environmental problems.

Prereq: GEOG 308; and GEOG 301 or STAT 171 or equivalent

**Proposed:** Environmental Applications of GIS

GIS modeling of the biophysical environment, including water flow simulation, mapping of soils and climates, habitat delineation, and soil erosion modeling. Review of GIS methods, literature, and practice of environmental analysis in labs and project.

Prereq: GEOG 202; and GEOG 301 or STAT 171 or equivalent

**Motion:** To approve GEOG 408 (Myers/Hyde)

**MOTION APPROVED 8 YES – 0 NO – 0 AB**

* + - 1. GEOG 409, Advanced GIS Modeling and Analysis, 3 s.h.

**Current:** Advanced GIS Modeling and Analysis

Prereq: GEOG 209 or 308, or equivalent

**Proposed:** Advanced GIS Modeling and Analysis

Prereq: GEOG 202 or 209, or equivalent

**Motion:** To approve GEOG 409 (Gravitt/Doh)

Dr. Gravitt asked if GEOG 409 can be taken at the same time as its prerequisite, GEOG 202, the foundational course. Dr. Thompson responded that students can take these simultaneously because Ag students have to do this and have no problems.

**MOTION APPROVED 8 YES – 0 NO – 0 AB**

* + 1. Request for Change of Minor
       1. Geography

**Motion:** To approve change of minor (Gravitt/Walsh)

CCPI discussed at length whether the courses in the minor must have an invariant core and whether students can really take three of any of the five core courses or whether the department prefers they take some over others.

**Changes:**

* Change Core Courses category heading to Minor Courses.
* Change Directed Electives totals to 8-9 s.h. in both existing and proposed columns.
* Remove Other category.
* Change total existing hours to 19 and total proposed hours to 18-19.
* In Summary of Changes, remove “with an option in General Geography” from the specification that “Students majoring in Geography and Geographic Information Science cannot pursue this minor.”

**MOTION APPROVED WITH CHANGES 7 YES – 0 NO – 1 AB**

* + 1. Requests for Changes of Majors
       1. Meteorology

**Motion:** To approve Meteorology major (Gravitt/Engel)

Chairperson Hardeman asked if the courses in the Other category are pertinent to the major. Dr. Thompson replied that at the American Meteorological Society conferences the push seems to be on the human component of meteorology, and faculty attending these conferences have been advised to consider some of these new areas (accounting, agronomy, computer sciences) as components of meteorology. He stated that after discussion in the department, the decision was made to integrate some of these non-geography courses into the major to support Meteorology. Dr. Thompson pointed out that the National Weather Service only needs a certain number of meteorologists, but there are other opportunities available for Meteorology graduates; for example, a meteorology background helps when applying for a job with State Farm Insurance or for parks and recreation positions. He stated that the department has been successful helping graduates get jobs, and the human component is an important factor that they have begun to push to students. Ms. Myers asked if courses in the Other category have prerequisites whether they would be considered to be “hidden prereqs.” It was determined that they would not be considered “hidden prereqs” since students have a choice of Other courses and could choose not to take those for which they do not have the prerequisites.

**Changes:**

* Instead of “Choose 4 of the following” in the Directed Electives specify “Choose 13 s.h. of the following.”
* Change Open Electives category heading to Minor.
* Specify that PHYS 212 is 4 s.h.
* Change existing total hours to 120-129.
* Specify that 9 s.h. can count toward both Gen Ed and another category.

**MOTION APPROVED WITH CHANGES 9 YES – 0 NO – 0 AB**

* + - 1. Geography and Geographic Information Science

**Motion:** To approve GIS major (Gravitt/Doh)

Upon approval of the request, what was formerly the Geography major will now become the General Geography option. The current Geography major did not have any options, so the department is creating two ones, General Geography and Geospatial.

**Changes:**

* Add “Options A and B” to the heading bar at the top of the form.
* Remove GEOG 466 from the existing column and add it to the proposed column on page 3.
* Change “any minor” to 16 s.h. in the proposed column on page 3.
* Indicate by hashtag (#) that CS 114 and 214 are Gen Ed courses.
* Change total hours to 120 in the proposed column.
* Indicate “NA” for the hours counted toward both Gen Ed and another category in the proposed column.
* Add discussion of the Geospatial option in the Rationale for Change and list it in the Summary of Changes.
* Indicate in the Summary of Changes that GEOG 466 was added.

**MOTION APPROVED WITH CHANGES 9 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Health Sciences and Social Work
     1. Requests for Changes of Prerequisites
        1. SW 315, Generalist Social Work Practice I, 4 s.h.

**Current:** Social Work Major; permission of advisor

**Proposed:** Social Work Major; permission of advisor; SW 212 (C grade or better

**Motion:** To approve SW 315 (Hyde/Myers)

Social Work professor Karen Zellman explained that the department has eased up on the requirements so that students can become full Social Work majors earlier in their careers; formerly students were unable to enroll in SW 315 until later, but now freshmen and sophomores can become full majors and, without the prerequisite change, could enroll in SW 315 and 316 much earlier.

**MOTION APPROVED 8 YES – 0 NO – 0 AB**

* + - 1. SW 316, Case Management in Social Work, 3 s.h.

**Current:** Social Work Major; permission of advisor

**Proposed:** Social Work Major; permission of advisor; SW 212 (C grade or better

**Motion:** To approve SW 316 (Mannion/Myers)

**MOTION APPROVED 8 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Educational Studies
     1. Request for Change of Title, Credit Hours, Course Description, and Prerequisites
        1. EIS 405, Classroom Management, 2 s.h.

**Current:** Classroom Management, 2 s.h.

Study of classroom management models applied to educational settings. Organization and management to facilitate learning. Legal policies, procedures, and strategies for dealing with behavior, disruption, and conflict resolution.

Prereq: Prior or concurrent prestudent teaching instructional field experience or concurrent student teaching

**Proposed:** Designing/Managing Learning Environments, 3 s.h.

Examines the elements that foster an effective learning environment. Emphasis is placed on strategies that promote student engagement and a sense of community in educational settings.

Prereq: Prior or concurrent prestudent teaching instructional field experience, concurrent student teaching, or permission from the instructor

**Motion:** To approve EIS 405 (Engel/Myers)

Educational Studies professor Tom Cody stated that the change will have no negative effect on students because it is an elective course.

**Changes:**

* Remove the G from the heading since CCPI only deals with issues of undergraduate education.
* In Rationale for Change, change “as well as” to “or” in the sentence “The change will not affect our current majors as well as other students in our unit.”

**MOTION APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Communication Sciences and Disorders
     1. Request for New Course
        1. CSD 381, Speech Sound Development and Disorders, 3 s.h.

**Motion:** To approve CSD 381 (Doh/Myers)

**Change:** In Catalog Description, change “will also be included” to “are included” when discussing cleft lip and palate and its effects on speech sounds.

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* + 1. Requests for Changes of Titles, Division, Course Description, and Prerequisites
       1. CSD 211, Speech Science, 3 s.h.

**Current:** CSD 211, Speech Science

Introduction to the acoustical nature of speech and orientation to the basic instrumentation used in measurement and analysis

Prereq: None

**Proposed:** CSD 311, Speech and Hearing Science

Introduction to acoustics, perception of sound by normal hearing listeners, acoustic characteristics of speech, and speech perception

Prereq: CSD 210 or permission of the instructor

**Motion:** To approve CSD 211 (Myers/Doh)

Communication Sciences and Disorders professor Amy Burke explained that the course is very physics-based and is one of the first courses students take, and students sometimes drop out of the major because they are not ready for this course. CSD professor Amanda Silberer added that if students want to take CSD 211 early, they can work with advising and may be deterred from doing so. She added that the division change will alter the sequence of the curriculum.

**Change:** Change “Moving this course to a 300 level will require students to take this course in their junior year,” to “Moving this course to a 300 level will **encourage** students…”

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* + - 1. CSD 385, Developmental Communication Disorders, 3 s.h.

**Current:** Developmental Communication Disorders

Study of the characteristics, etiology, assessment, and treatment of developmental communication disorders. Topics will include speech sound disorders, cranio-facial disorders, autism, fluency, developmental syndromes, and child language disorders.

**Proposed:** Developmental Language Disorders

Study of the characteristics, etiology, assessment, and treatment of developmental language disorders.

**Motion:** To approve CSD 385 (Hyde/Doh)

**MOTION APPROVED 8 YES – 0 NO – 0 AB**

* + 1. Request for Change of Major
       1. Communication Sciences and Disorders

**Motion:** To approve change of major (Myers/Doh)

**Changes:**

* Change Directed Electives heading to Other.
* Add hashtags (#) to the front of all the courses in the Other category to indicate that they are Gen Ed.
* Change heading for section 5. to Minor.
* Change total hours to 133 and hours that can be counted for both Gen Ed and another category to 13 in both the proposed and existing columns.

**MOTION APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

III. Old Business (*Reordered*)

A. Consideration of Draft Report from CCPI Review of Comprehensive Majors and Academic Terms

CCPI members continued to discuss whether the “15 hours outside the major discipline” required for comprehensive majors should be counted within the major hours. Currently those hours can be listed in the Other category and not counted toward the major. Dr. Gravitt related that this is the way the Construction Management major provides its students with a diverse body of knowledge; she is more concerned that students get the content than that the courses are counted toward their major GPAs. Associate Provost Parsons stated that Health Services Management includes courses outside the major, such as Business courses, in the Directed Electives category or the core, so they are counted toward the major GPA. Associate Dean Mayborn pointed out courses cannot be double counted in the major; having these types of courses in the Other category allows them to be double counted toward Gen Ed. He observed that the intent seems to be to have a blend of classes, but he thinks that moving these courses out of the Other category will make some majors, such as Chemistry, go well over 120 hours. Dr. Gravitt suspects this may be the case for a lot of majors. She stated that if these diverse courses had to be included in the major hours, it could mean that a number of Construction Management courses would need to be eliminated in order to stay under 120 hours and remain marketable. She added that Agriculture would run into the same issue; classes are needed for foundational knowledge but room would have to be made to insert the 15 s.h. in the major hours.

Chairperson Hardeman observed that this is very clear cut in non-comprehensive majors where the minor is intended to provide breadth and depth; comprehensive majors need to be able to provide this as well but without requiring a minor. She said CCPI may need to find a way to delineate the 15 s.h. of diversity on the request forms, perhaps devising a third category which is mandatory for the major and would clearly demonstrate required diversity. Associate Provost Parsons observed that if departments determine certain courses need to be taken, she does not understand why they are listed in Other instead of the major hours. She suspects in some cases this may be related to the department not wanting their students to have hard classes counted as part of the GPA.

Chairperson Hardeman pointed out that the degree program is not the same as the major. She stated that if the reason that students are allowed to be exempted from having to take a minor is that diversity is required as part of their majors, in that sense those courses have to be in the major and not just in the degree program. Dr. Gravitt pointed out that sometimes these decisions are driven be accreditation requirements.

Since CCPI had by this time lost its quorum, Chairperson Hardeman asked the members to look at the comprehensive majors in their colleges and to consider the implications of having the 15 hours outside the major discipline be counted with the 48 hours of major courses and how onerous such a change would be. Ms. Williams will provide the WARD reports for each comprehensive major to help with this process. Chairperson Hardeman added that existing comprehensive majors could be grandfathered until they would make a change to their programs, at which time they would be subject to the new rules.

V. Provost’s Report

The Illinois Board of Higher Education has approved a new Department of Liberal Arts and Sciences, effective July 1. Also effective July 1, the Department of Geography will be renamed the Department of Geography, Geographic Information Science, and Meteorology.

Associate Provost Parsons stated that program reviews are nearly completed for this spring. All that had to have external reviews have been completed. There were 26 program reviews this year, some of which were carried over from last year because there was no money to hire external reviewers.

**Motion:** To adjourn (Gravitt)

The Council adjourned at 5:48 p.m.

Patrick McGinty, CCPI Secretary

Annette Hamm, Faculty Senate Office Manager and Recording Secretary