COUNCIL ON CURRICULAR PROGRAMS AND INSTRUCTION

Thursday, 21 February 2013

**Algonquin Room - University Union - 3:30 p.m.**

# A G E N D A

1. Consideration of Minutes

	1. 7 February 2013
2. Approvals from the Provost
3. Announcements
4. Old Business
5. New Business

	1. Curricular Requests from the Department of Foreign Languages and Literatures
		1. Requests for Changes in Title and Course Descriptions
			1. GERM 325, Conversation and Composition I, 3 s.h.

**Current:** Conversation and Composition I

Intensive practice in speaking and writing based on assigned readings. Introduction to modern Germany.

**Proposed:** German Conversation

Intensive practice in oral expression and conversation.

* + - 1. GER 326, Conversation and Composition II, 3 s.h.

**Current:** Conversation and Composition II

A continuation of GER 325 with increased emphasis on composition.

**Proposed:** German Composition

Intensive practice in written expressions and composition.

* + 1. Requests for New Courses
			1. FL 101, Introductory Seminar in World Languages and Cultures, 3 s.h.
			2. FL 490, Senior Capstone, 1 s.h.
			3. FL 499, Selected Topics in Foreign Languages and Literatures, 3 s.h.
		2. Request for New Major
			1. World Languages and Cultures
	1. Curricular Requests from the Department of History
		1. Request for New Course
			1. HIST 339, The Holocaust, 3 s.h.
		2. Request for Cross-Listing
			1. HIST 339/GER 339, The Holocaust, 3 s.h.
	2. Curricular Requests from the Department of Geography
		1. Requests for Changes in Course Descriptions and Prerequisites
			1. GEOG 422, Synoptic Meteorology II, 3 s.h.

**Current:** Prereq: GEOG 322

Advanced weather map analysis and forecasting techniques. Examination of surface weather conditions and upper-air circulation relative to cyclogenesis and mesoscale developments (tornadoes and thunderstorms).

**Proposed:** Prereq: GEOG 322 and MATH 133

Quantitative treatment of dynamical and thermodynamical processes involved in synoptic meteorology. Evolution of fronts and cyclones, isentropic analysis, vertical cross sections, interpretation of satellite imagery and numerical model data, all in the context of theory and case studies.

* + - 1. GEOG 430, Natural Hazards, 3 s.h.

**Current:** An examination of the characteristics and geographical extent of selected natural hazards in North America and their effect on human activities.

**Proposed:** Examination of the causes, development, and impact of different natural hazards around the world. Hazards range from volcanoes and earthquakes to hurricanes, tornadoes, floods, and fires. Understanding community responses to particular disasters, including planning, first responses, and lessons learned.

* + - 1. GEOG 432, Physical Meteorology, 3 s.h.

**Current:** Prereq: GEOG 322

An introduction to the optical, electrical, acoustical, and thermodynamic phenomena of the atmosphere, its chemical composition, laws of radiation, and formation of clouds and precipitation.

**Proposed:** Prereq: GEOG 322 and MATH 133

Examination of atmospheric radiation and chemistry, including optical effects, acoustical phenomena, tropospheric and stratospheric chemical processes, and how these disciplines combine to determine Earth’s radiative equilibrium.

* + 1. Request for New Course
			1. GEOG 337, Understanding Climate Change, 3 s.h.

3. Request for Change of Minor

a. Meteorology

4. Request for Change of Major

a. Meteorology

* 1. Curricular Requests from the Department of Curriculum and Instruction
		1. Request for 275/475 Course
			1. RDG 475, Content Area Literacy, 1 s.h.
		2. Requests for Changes in Division, Titles, Course Descriptions and Prerequisites
			1. EDUC 469, Pre-Licensure Clearance, 1 s.h.

**Current:** 1 s.h.

**Proposed:** 0 s.h.

* + - 1. SPED 310, The Exceptional Individual, 3 s.h.

**Current:** SPED 310, The Exceptional Individual, 3 s.h.

A survey of the characteristics of individuals with diverse mental, physical, behavioral, learning, or communication needs. This course emphasizes the identification and education of exceptional learners. *For non-majors only. A minimum grade of C is required of teacher education majors.*

**Proposed:** SPED 210, The Exceptional Learner, 2 s.h.

A survey of characteristics of learners with diverse disabilities as defined in the Individuals with Disabilities Education Improvement Act and the impact of these characteristics on their education. *Not open to Special Education majors. A minimum grade of C is required of teacher education majors.*

* + - 1. SPED 390, Classroom Adaptations, 1 s.h.

**Current:** Classroom Adaptations, 1 s.h.

Provides information and practice in using various strategies to help general educators serve children with special needs in their classrooms. Candidates receive practice using Universal Design for Learning to plan for all students. *Non-majors only. A minimum grade of C is required of teacher education majors.*

Prereq: SPED 310

**Proposed:** Differentiating Instruction for Learners with Special Needs, 2 s.h.

Introduces and provides practice in using various strategies, including Universal Design for Learning, collaboration, Response to Intervention, and Positive Behavior Interventions and Supports, to help general educators serve learners with special needs in their classrooms. *Not open to Special Education majors. A minimum grade of C is required of teacher education majors.*

Prereq: EIS 305 or equivalent, a reading/literacy course, and a methods course in the major; grade of C or better in all prerequisite courses

* + - 1. SSED 439, Secondary Social Studies Methods, 3 s.h.

**Current:** Secondary Social Studies Methods

Designed to aid the prospective secondary social studies teacher to develop objectives, to select and organize content, to use various techniques, and to evaluate learning. See other 439 listings under academic areas. These are special methods courses and carry education credit. *A minimum grade of C is required is teacher education majors.*

Prereq: Upper division standing

**Proposed:** Foundational Methods of Teaching Secondary Social Studies

Designed to aid the prospective secondary social studies teacher in developing objectives, identifying appropriate learning standards, selecting and organizing content, and using various instructional and assessment techniques. *A minimum grade of C is required of teacher education majors.*

Prereq: SPED 210 and EIS 301; grade of C or better in all prerequisite courses

* + 1. Requests for New Courses
			1. RDG 387, Literacy Instruction in Content Areas, 2 s.h.
			2. SSED 449, Innovative Strategies for Teaching Secondary School Social Studies, 3 s.h.
	1. Curricular Requests from the Department of Health Sciences
		1. Request for Change of Major
			1. Health Services Management
	2. Curricular Requests from the Department of Recreation, Park and Tourism Administration
		1. Request for Change of Major
			1. Recreation, Park and Tourism Administration
	3. Curricular Requests from the Department of Sociology and Anthropology
		1. Request for New Course
			1. SOC 440, Global Society, 3s.h.
	4. Curricular Requests from the Department of Engineering Technology
		1. Request for Change of Major
			1. Construction Management
1. Provost’s Report

# NEXT MEETING – MARCH 7, 2013

# ALGONQUIN ROOM