COUNCIL ON CURRICULAR PROGRAMS AND INSTRUCTION

Thursday, 21 February 2013

**Algonquin Room - University Union - 3:30 p.m.**

# ACTION MINUTES

MEMBERS PRESENT: S. Bennett, M. Bernards, J. Brown, J. Dallinger, H. Guan, B.J. Lampere, J. McNabb, B. Welch

Ex-officio: D. Williams

MEMBERS ABSENT: H. Marchand, C. Piletic, C. Zhao

GUESTS: Jongnam Choi, Ray Diez, Cindy Dooley, Rich Filipink, Rome Hamm, Linda Prosise, Samuel Thompson, Oswald Werner, Dean Zoerink

1. Consideration of Minutes  
   1. 7 February 2013

Chairperson Bennett thanked Drs. Dallinger and McNabb who helped with the minutes when Mrs. Hamm was absent.

**MINUTES APPROVED AS DISTRIBUTED**

1. Approvals from the Provost
   1. Requests for New Courses
      1. KIN 493, Sport and Recreation for Individuals with Disabilities, 3 s.h.
      2. POLS 340, US-China Relations, 3 s.h.
      3. RPTA 485, Resource Management for Fly Fisheries, 3 s.h.
   2. Request for Change in Major
      1. Instructional Design and Technology
2. Announcements

Chairperson Bennett introduced the new CCPI representative from the Student Government Association, B.J. Lampere.

Chairperson Bennett informed the members that all items presented to Faculty Senate were approved but the Senate revised two of the abbreviated titles for the new Communication Sciences and Disorders courses.

1. Old Business – None
2. New Business  
   1. Curricular Requests from the Department of Foreign Languages and Literatures

Requests from the Department of Foreign Languages and Literatures were withdrawn from the agenda because the chair was unable to attend.

* 1. Curricular Requests from the Department of History
     1. Request for New Course
        1. HIST 339, The Holocaust, 3 s.h.

**Motion:** To approve HIST 339 (Dallinger/Brown)

The number of this course will change to 337 because the 339 numbers are used exclusively for EDUC courses offered by departments with secondary education programs. History professor Rich Filipink explained that the course will fill a hole in the History curriculum, and the cross-listing will also help students studying German. Dr. McNabb added that the History professor who will teach the course spent her fellowship over the holiday break at the Holocaust Museum in Washington, DC and is enthusiastic about the material, so this promises to be a wonderful course.

Dr. Bernards asked about the terms “pre-history, history, and post-history” in the catalog description. Dr. Filipink explained that this refers to events that happened before, during, and after the Holocaust, such as the history of anti-Semitism in Europe in the 18th and 19th centuries and how the Holocaust affected the history of the 20th century.

**Changes:**

* Change course number to 337.
* Remove references to the Department of Foreign Languages and Literatures and its chair from this request; these should only appear on the request for cross-listing.

**MOTION APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

* + 1. Request for Cross-Listing
       1. HIST 339/GER 339, The Holocaust, 3 s.h.

**Motion:** To approve HIST 339/GER 339 (Dallinger/McNabb)

**Change:**

* Change course number to 337.
* Since History is the department offering the new course, list History first in the cross-listing (HIST 337/GER 337) rather than listing German first.

**MOTION APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Geography
     1. Requests for Changes in Course Descriptions and Prerequisites
        1. GEOG 422, Synoptic Meteorology II, 3 s.h.

**Current:** Advanced weather map analysis and forecasting techniques. Examination of surface weather conditions and upper-air circulation relative to cyclogenesis and mesoscale developments (tornadoes and thunderstorms).

Prereq: GEOG 322

**Proposed:** Quantitative treatment of dynamical and thermodynamical processes involved in synoptic meteorology. Evolution of fronts and cyclones, isentropic analysis, vertical cross sections, interpretation of satellite imagery and numerical model data, all in the context of theory and case studies.

Prereq: GEOG 322 and MATH 133

**Motion:** To approve GEOG 422 (Bernards/Welch)

**Change:** Change effective date to fall 2013.

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* + - 1. GEOG 430, Natural Hazards, 3 s.h.

**Current:** An examination of the characteristics and geographical extent of selected natural hazards in North America and their effect on human activities.

**Proposed:** Examination of the causes, development, and impact of different natural hazards around the world. Hazards range from volcanoes and earthquakes to hurricanes, tornadoes, floods, and fires. Understanding community responses to particular disasters, including planning, first responses, and lessons learned.

**Motion:** To approve GEOG 430 (Brown/Welch)

**MOTION APPROVED 8 YES – 0 NO – 0 AB**

* + - 1. GEOG 432, Physical Meteorology, 3 s.h.

**Current:** An introduction to the optical, electrical, acoustical, and thermodynamic phenomena of the atmosphere, its chemical composition, laws of radiation, and formation of clouds and precipitation.

Prereq: GEOG 322

**Proposed:** Examination of atmospheric radiation and chemistry, including optical effects, acoustical phenomena, tropospheric and stratospheric chemical processes, and how these disciplines combine to determine Earth’s radiative equilibrium.

Prereq: GEOG 322 and MATH 133

**Motion:** To approve GEOG 432 (McNabb/Brown)

**Changes:**

* Change effective date to fall 2013.
* Add “or permission of instructor” to current prerequisites.

**MOTION APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

* + 1. Request for New Course
       1. GEOG 337, Understanding Climate Change, 3 s.h.

**Motion:** To approve GEOG 337 (Dallinger/Brown)

Geography professor Jongnam Choi explained that the course will address the physical principles and scientific findings about climate change as well as discuss the major controversies related to global warming.

**Change:** Change effective date to fall 2013.

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

3. Request for Change of Minor

1. Meteorology

**Motion:** To approve Meteorology minor (Dallinger/Bernards)

Dr. Bernards asked if the new course GEOG 337 will be added to the minor at some point. Department of Geography Chair Sam Thompson replied that the department will have to discuss this because of the prerequisites associated with the course.

**Changes:**

* Add titles to courses listed within chart.
* In Summary of Changes note that GEOG 430 is being added to Directed Electives.

**MOTION APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

4. Request for Change of Major

1. Meteorology

**Motion:** To approve Meteorology major (Dallinger/McNabb)

**Changes:**

* Add titles to courses listed within chart.
* Divide existing Directed Electives hours to match proposed column.
* Change MATH 143 in Gen Ed row to MATH 134.

**MOTION APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Curriculum and Instruction
     1. Request for 275/475 Course
        1. RDG 475, Content Area Literacy, 1 s.h.

Dr. McNabb asked if the department’s intent is for Content Area Literacy to become a fully-integrated course. Department of Curriculum and Instruction Chair Cindy Dooley explained that the state in fall 2013 mandated that every teacher education candidate must have coursework in reading, but they did not specify how many hours of coursework were required. For students who will engage in student teaching in fall 2013 and spring 2014, the department developed this 1 s.h. course so that they can have reading reflected on their transcripts and meet the minimum requirements without unduly adding to their hours required for graduation.

**NO OBJECTIONS**

* + 1. Requests for Changes in Division, Titles, Course Descriptions and Prerequisites
       1. EDUC 469, Pre-Licensure Clearance, 1 s.h.

**Current:** 1 s.h.

**Proposed:** 0 s.h.

**Motion:** To approve EDUC 469 (McNabb/Dallinger)

**MOTION APPROVED 8 YES – 0 NO – 0 AB**

* + - 1. SPED 310, The Exceptional Individual, 3 s.h.

**Current:** SPED 310, The Exceptional Individual, 3 s.h.

A survey of the characteristics of individuals with diverse mental, physical, behavioral, learning, or communication needs. This course emphasizes the identification and education of exceptional learners. *For non-majors only. A minimum grade of C is required of teacher education majors.*

**Proposed:** SPED 210, The Exceptional Learner, 2 s.h.

A survey of characteristics of learners with diverse disabilities as defined in the Individuals with Disabilities Education Improvement Act and the impact of these characteristics on their education. *Not open to Special Education majors. A minimum grade of C is required of teacher education majors.*

Dr. Bernards asked if the change will affect transfer students. Dr. Dooley explained that some of the content of SPED 310 was moved to SPED 390 in order to change SPED 310 to a 200-level introductory course. She added that a course that students could transfer into the professional education sequence has been deleted, which community colleges did not like, but some community colleges already offer the equivalent of SPED 310, which is accepted for transfer credit. SPED 310 (which will become SPED 210) will now become a college-based course and allow community colleges to articulate courses which are equivalent to it. Ms. Williams added that the change will help transfer students because if a community college course articulates to WIU as SPED 310, the student will not get upper-division credit for the course even though the student did the same work elsewhere.

**Motion:** To approve SPED 310 (Dallinger/Brown)

**Change:** Change abbreviated title to EXCEPTL LEARNER.

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* + - 1. SPED 390, Classroom Adaptations, 1 s.h.

**Current:** Classroom Adaptations, 1 s.h.

Provides information and practice in using various strategies to help general educators serve children with special needs in their classrooms. Candidates receive practice using Universal Design for Learning to plan for all students. *Non-majors only. A minimum grade of C is required of teacher education majors.*

Prereq: SPED 310

**Proposed:** Differentiating Instruction for Learners with Special Needs, 2 s.h.

Introduces and provides practice in using various strategies, including Universal Design for Learning, collaboration, Response to Intervention, and Positive Behavior Interventions and Supports, to help general educators serve learners with special needs in their classrooms. *Not open to Special Education majors. A minimum grade of C is required of teacher education majors.*

Prereq: EIS 305 or equivalent, a reading/literacy course, and a methods course in the major; grade of C or better in all prerequisite courses

**Motion:** To approve SPED 390 (Bernards/Welch)

**Change:** Change current course description to accurately reflect what is listed in the undergraduate catalog.

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* + - 1. SSED 439, Secondary Social Studies Methods, 3 s.h.

**Current:** Secondary Social Studies Methods

Designed to aid the prospective secondary social studies teacher to develop objectives, to select and organize content, to use various techniques, and to evaluate learning. See other 439 listings under academic areas. These are special methods courses and carry education credit. *A minimum grade of C is required is teacher education majors.*

Prereq: Upper division standing

**Proposed:** Foundational Methods of Teaching Secondary Social Studies

Designed to aid the prospective secondary social studies teacher in developing objectives, identifying appropriate learning standards, selecting and organizing content, and using various instructional and assessment techniques. *A minimum grade of C is required of teacher education majors.*

Prereq: SPED 210 and EIS 301; grade of C or better in all prerequisite courses

**Motion:** To approve SPED 439 (Dallinger/Brown)

**MOTION APPROVED 8 YES – 0 NO – 0 AB**

* + 1. Requests for New Courses
       1. RDG 387, Literacy Instruction in Content Areas, 2 s.h.

Dr. Dooley explained that this course is targeted for K-12 and 6-12 teacher candidates who are not already taking a reading course.

**Motion:** To approve RDG 387 (Dallinger/McNabb)

**MOTION APPROVED 8 YES – 0 NO – 0 AB**

* + - 1. SSED 449, Innovative Strategies for Teaching Secondary School Social Studies, 3 s.h.

**Motion:** To approve SSED 439 (Dallinger/Bernards)

**Change:** Change prerequisites to read “Grade of C or better in all of: EIS 303, 305; SSED 439; either ENG 366 or RDG 387.

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Health Sciences
     1. Request for Change of Major
        1. Health Services Management

This minor change to the Health Services Management major was sent straight to the Provost’s office for processing.

* 1. Curricular Requests from the Department of Recreation, Park and Tourism Administration
     1. Request for Change of Major
        1. Recreation, Park and Tourism Administration

**Motion:** To approve Recreation, Park and Tourism Administration major (Dallinger/Brown)

Department of Recreation, Park and Tourism Administration Interim Chair Dean Zoerink told CCPI that he checked with the Chair of Mathematics to see if he foresaw any impact to removal of STAT 171 from the RPTA major, but he did not receive a response to his email. Dr. Bernards asked if STAT 171 benefits students that take RPTA 397. Dr. Zoerink responded that there is a lot of duplication between the two courses, and RPTA 397 meets the accreditation standards for his department’s students.

**Change:** Indicate by the addition of the pound sign (#) in the proposed and existing columns that STAT 171 is a General Education course.

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Sociology and Anthropology
     1. Request for New Course
        1. SOC 440, Global Society, 3s.h.

Department of Sociology and Anthropology professor Oswald Werner explained that this course is the only one at the University that addresses globalization in a broad sense and will fill a void in his department and at WIU. Ms. Prosise asked about SOC 100 as the only prerequisite for this 400-level course, adding that many Sociology courses require SOC 100 and one additional Sociology course as prerequisites. Junior standing was added to the prerequisites at the CCPI meeting, but, following the meeting, the department chair requested that the prerequisite be changed to “SOC 100 and one additional Sociology course or consent of instructor.”

**Motion:** To approve SOC 440 (Dallinger/McNabb)

**Change:** Add additional requirement to prerequisites.

**MOTION APPROVED WITH CHANGE 8 YES – 0 NO – 0 AB**

* 1. Curricular Requests from the Department of Engineering Technology
     1. Request for Change of Major
        1. Construction Management

**Motion:** To approve Construction Management major (Dallinger/McNabb)

**Changes:**

* Change title of CSTM 260 to Construction Statics and Strength of Materials.
* Add “none required” to the Minor section.
* In the Rationale for Change, revise the sentence to remove “other courses” and the parentheses as specified” “To add new courses into the Core Courses, ~~other courses (~~CSTM 430, 432, and 433~~)~~ were modified …”

**MOTION APPROVED WITH CHANGES 8 YES – 0 NO – 0 AB**

1. Provost’s Report – None

**Motion:** To adjourn (McNabb)

The Council adjourned at 4:25 p.m.

Cindy Piletic, CCPI Secretary

Annette Hamm, Faculty Senate Office Manager